

# Getting it right for play – building child friendly communities

**Play Scotland-  
building playful childhoods**



**#playeveryday**

# Play and policy

- UNCRC Article 31 and UNRPD article 30
- Play Strategy for Scotland and Action Plan
- Early Years Framework
- Equally Well and Achieving our Potential
- Getting It Right for Every Child (GIRFEC)
- Active Scotland
- National Parenting Strategy
- Community Empowerment (Scotland) Act (2015)
- Child Poverty Strategy for Scotland
- The Children and Young People (Scotland) Act (2014)



These all come together to endorse that play is an essential part of every child's life and is vital for the enjoyment of childhood as well as the child's social, emotional, intellectual and physical development.



# National Play Strategy

---

---

---

---

---

“We want Scotland to be the best place to grow up. A nation which values play as a life-enhancing daily experience for all our children and young people; in their homes, early learning and childcare, in schools and in their communities”

(National Play Strategy for Scotland: Our Vision, 2013)



# General Comment 17, UNCRC, 2013

---

---

---

---

Article 31 means that governments have obligations to **‘respect, protect and fulfil’** children’s right to play by means of appropriate **‘legislation, planning and budgets’**



# Getting it Right for Play

---

---

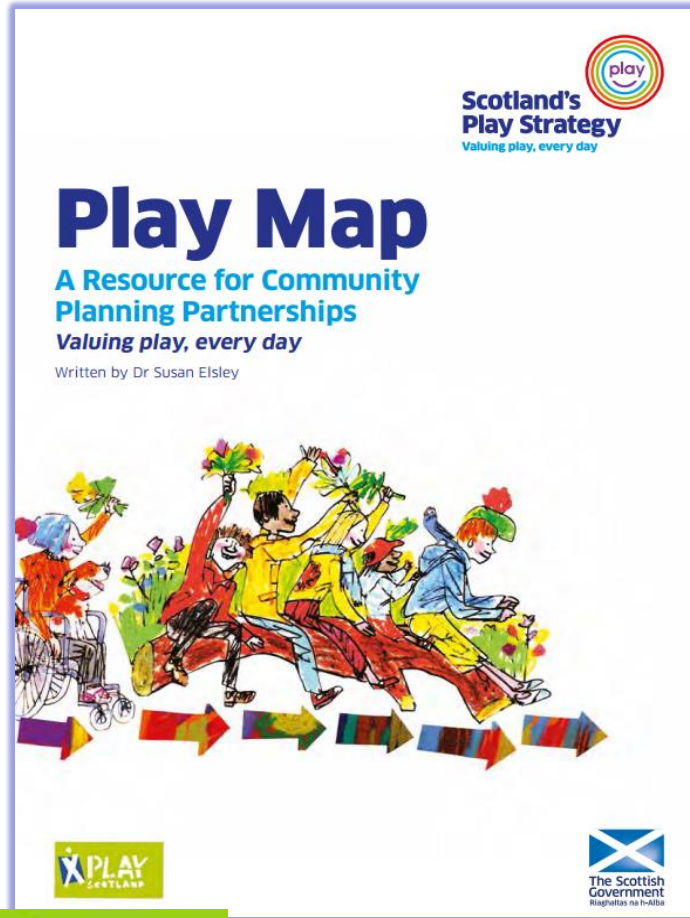
---

---

“Planning for play requires a comprehensive approach with collaboration across sectors and policy areas...including those dealing with children, **such as health** and education and also those concerned with housing, architecture, parks, transport, environment and planning ... **all of which have a significant impact on children’s play opportunities.**”



# Play Map to support Getting it Right for Play and play friendly communities



# Staged, consistent process

---

---

---

---

- Play Scotland facilitation
- Engage with CPP and cross sector officers
- Engage with children, young people and families
- Identify priorities for the CPP
- Avoid duplication of processes
- Establish base line and methods of evaluation of impact (case studies)
- Support, advise and signpost to examples of best practice nationally
- Fit the process to individual CPPs



# Vision for child friendly communities

---

---

---

---

‘Wherever they live, children and young people of all ages, abilities and interests, should be able **to play in a variety of ways, in high quality spaces, within sight of their homes** or within easy walking distance, **where they feel safe** whether or not they are accompanied by adults’





# Getting it right for play - locally

---

---

---

---

Planning for play needs **leadership and collaboration** across sectors and policy areas which impact on children's play opportunities health, education, families, youth, charity sector **and the 'unusual suspects'** - housing, planning, architecture, roads, parks, transport, environment, community safety.. ..





# Play Map Actions

---

---

---

---

- **Explicit commitment to Article 31 of UNCRC**
- **Inclusion is prioritised when planning provision**
- **Children, young people and families participate**
- **Children, young people and families have sufficient play provision, spaces and opportunities**
- **A strategic statement on play is developed**





# School grounds open to the community

## Maximising use of community resources

### What have we done?

### 15 School playgrounds are now open to the community – Dundee August 2017

- 'Key Messages' signage and bins
- Fact Sheets
- Review – Head Teachers, Regeneration Staff, Parent Councils, Community Safety

### What difference have we made?

- **Improved partnership working**
- **Case Study**
  - **53% pupils used playground outwith school hours**
  - **Parents reported their child has asked to go out and play more**



# Play in the wider community

**Outcome:** Outdoor play is prioritised within public planning

What difference have we made?

- **Improved relationships with partners**



Pilot projects in communities, working with Community Safety Officers, local people, elected officials, and environmental services

**Positive signage and Removal of “No ball games” signs**





The Scottish  
Government

# Scotland's Play Strategy

Valuing play, every day



Delivering Children and Young People's  
Right to Play in Scotland

