

Dates of 2020 Meetings

13 March

1 July

11 September

13 November

DUMFRIES AND GALLOWAY COMMUNITY PLANNING PARTNERSHIP BOARD

Meeting on Friday 13 November 2020

at 10.00am-12.45pm

At Easterbrook Hall, Bankend Road, Dumfries and By 'MS Teams'

Members

- Elaine Murray** - Leader
Chair
Dumfries and Galloway Council
- Nick Morris** - Chair
Vice Chair
NHS Dumfries and Galloway
- Jeff Ace** - Chief Executive
NHS Dumfries and Galloway (advisor)
- Hugh Carr** - Dumfries and Galloway Further and Higher
Education Sector
- Ian Carruthers** - Councillor
Dumfries and Galloway Council
- Colin Cook** - Location Director for Dumfries and Galloway
Scottish Government (observer)
- Rob Davidson** - Councillor
Dumfries and Galloway Council
- Maureen Dowden** - Dumfries and Galloway Housing Sector
- Andy Ferguson** - Chair
Dumfries and Galloway Integration Joint Board
- Professor Russel Griggs** - Chair
South of Scotland Enterprise
- Nick Halfhide** - Interim Chief Executive
South of Scotland Enterprise (advisor)
- Norma Austin Hart** - Chief Executive
Third Sector Dumfries and Galloway (advisor)
- Sheena Horner** - Dumfries and Galloway Private Sector

- Helen Keron** - Third Sector Dumfries and Galloway

- Linda Jones** - Local Commander, Police Scotland,
Dumfries and Galloway Division (advisor)

- Craig McGoldrick** - Local Senior Officer, Scottish Fire and Rescue
Service, Dumfries and Galloway Division (advisor)

- Jane Maitland** - Councillor
Dumfries and Galloway Council

- Gavin Stevenson** - Chief Executive
Dumfries and Galloway Council (advisor)

- Andrew Wood** - Chairman
SWestrans

Dates of Meetings 2020

13 March 1 July 11 September 13 November

**DUMFRIES AND GALLOWAY
COMMUNITY PLANNING PARTNERSHIP BOARD**

**FRIDAY 13 NOVEMBER 2020
10.00am-12.45pm**

Easterbrook Hall, Bankend Road, Dumfries and by Teams

AGENDA

- 10.00am 1. DRAFT MINUTE OF MEETING OF DUMFRIES AND GALLOWAY COMMUNITY PLANNING PARTNERSHIP BOARD ON 11 SEPTEMBER 2020** (attached)
- 10.05am 2. PRESENTATION FROM DUMFRIES AND GALLOWAY YOUTH COUNCIL LEADERSHIP GROUP** (COVID19 Research Report attached as background)
- 10.20am 3. COVID RESPONSE, RECOVERY AND RENEWAL** – verbal update (COVID19 Third Sector Research attached as background)
- 11.15am 4. ANNUAL REPORTS 2019/20 BY THEMATIC PARTNERSHIP– video** (background note attached)
- 11.30am 5. ANNUAL REPORT ON THE LOCAL OUTCOMES IMPROVEMENT PLAN** (copy to follow)
- 11.45am 6. ANNUAL REPORT ON THE LOCALITY PLAN ON FOOD SHARING** (copy to follow)
- 12noon 7. ANNUAL REPORTS FROM COMMUNITY PLANNING WORKING GROUPS – video** (background note attached)
- 12.15pm 8. UPDATE ON CURRENT KEY STRATEGIC PROJECTS** (attached)
- 12.30pm 9. COMMUNITY PLANNING PARTNERSHIP BOARD ARRANGEMENTS** (attached)
- 12.45pm CLOSE**



**DUMFRIES AND GALLOWAY
COMMUNITY PLANNING PARTNERSHIP BOARD**

Friday 11 September 2020

The Bridge, Glasgow Road, Dumfries, DG2 9AW and by Teams

Item 1

Present

- Elaine Murray** - Leader
(Chair) Dumfries and Galloway Council
- Nick Morris** - Chair
(Vice Chair) NHS Dumfries and Galloway
- Jeff Ace** - Chief Executive
NHS Dumfries and Galloway (advisor)
- Hugh Carr** - Dumfries and Galloway Further and Higher Education Sector
- Colin Cook** - Location Director for Dumfries and Galloway
Scottish Government (observer)
- Derek Crichton** - Director Communities
(*substitute*) Dumfries and Galloway Council
- Rob Davidson** - Councillor
Dumfries and Galloway Council
- Professor Russel Griggs** - South of Scotland Enterprise
- Norma Austin Hart** - Chief Executive
Third Sector Dumfries and Galloway (advisor)
- Mark Hollis** - Superintendent, Police Scotland Dumfries
(*substitute*) and Galloway Division (advisor)
- Sheena Horner** - Dumfries and Galloway Private Sector
- Helen Keron** - Dumfries and Galloway Third Sector
- Craig McGoldrick** - Area Commander, Scottish Fire and Rescue Service,
Dumfries and Galloway Division (advisor)

Dumfries &

Galloway

Together is
Better

- Jane Maitland** - Councillor
Dumfries and Galloway Council
- Jayne Moore** - Dumfries and Galloway Housing Sector
(substitute)
- Andrew Wood** - Chair
SWestrans

Apologies

- Ian Carruthers** - Councillor
Dumfries and Galloway Council
- Maureen Dowden** - Dumfries and Galloway Housing Sector
- Andy Ferguson** - Chair
Dumfries and Galloway Integration Joint Board
- Nick Halfhide** - Interim Chief Executive
South of Scotland Enterprise (advisor)
- Linda Jones** - Local Commander, Police Scotland
Dumfries and Galloway Division (advisor)
- Gavin Stevenson** - Chief Executive
Dumfries and Galloway Council (advisor)

In attendance

- Jo Cochrane** - Manager, Children's Services Development and Assurance Team, Social Work Services, Dumfries and Galloway Council (Item 3)
- Liz Manson** - Community Planning and Engagement Manager (Item 5 and Item 6)
- Kirsty Peden** - Community Engagement Manager
- Lee Seton** - Covid -19 Response Team
Dumfries and Galloway Council (Item 4)
- Mark Thomson** - Principal Resilience Adviser,
Dumfries and Galloway Council (Item 4)

14 members present, including 5 advisors, from 11 partners.

The Chair **WELCOMED** everyone to the meeting.
Members present at the Bridge were: Andrew Wood

Members present via MS Teams were: Jeff Ace, Hugh Carr, Colin Cook, Derek Crichton, Rob Davidson, Russel Griggs, Norma Austin Hart, Mark Hollis, Sheena Horner, Helen Keron, Craig McGoldrick, Jane Maitland, Jayne Moore, Nick Morris and Elaine Murray

1.DRAFT MINUTE OF MEETING OF DUMFRIES AND GALLOWAY COMMUNITY PLANNING PARTNERSHIP BOARD ON 1 JULY 2020

APPROVED as a correct record

ACTION: COMMUNITY PLANNING AND ENGAGEMENT MANAGER

2. BUSINESS BRIEFING – UPDATE

2.1 NOTED the position of the Board membership with the second representative for the Third Sector planned to be in place in 2021; and the partnership response to the Public Health Scotland Strategic Plan consultation.

2.2 AGREED the changes to the membership of the Tackling Poverty Co-ordination Group as proposed by the Group.

ACTION: COMMUNITY PLANNING AND ENGAGEMENT MANAGER

3. CURRENT KEY STRATEGIC ISSUES

NOTED the updates from the Key Plans and Strategies that support the Local Outcomes Improvement Plan as follows:

3.1 Anti-Poverty Strategy

HIGHLIGHTED the importance of the review of the current Strategy and determining the next approach with a significant number of engagement sessions planned across the region this month; including with Third Sector organisations using the Third Sector Poverty Forum. **NOTED** these sessions are supported by the partner organisation engaged to support this work.

3.2 Children's Services Plan

NOTED the Plan had now been submitted to Scottish Government; and **HIGHLIGHTED** that the Priorities are sufficiently wide to enable the Plan to adapt to the changing circumstances of children's needs and the impact of COVID.

3.3 Local Child Poverty Action Report

HIGHLIGHTED the report had been agreed by statutory partners and endorsed by the IJB as well as this Board and submitted to Scottish Government.

3.4 Community Justice Improvement Plan

NOTED the current position.

3.5 Community Learning and Development (CLD) Partners' Strategic Plan

HIGHLIGHTED the inspiring work partners are undertaking with Learners and volunteers during the COVID pandemic.

3.6 Health and Social Care Strategic Plan

3.6.1 **NOTED** the annual performance report had been delayed due to the work associated with the COVID pandemic but would be available for the November meeting.

3.6.2 **EMPHASISED** the importance of the information data sharing arrangements being completed between Health and Social Care Partnership and other partners.

ACTION: CHIEF OFFICER, HEALTH AND SOCIAL CARE

3.7 Local Development Plan 2

DISCUSSED the relationship between the new South of Scotland Regional Economic Partnership and Economic Plan and the Dumfries and Galloway Economic Leadership Group and Strategy and this Board, **NOTING** that this Board had agreed to consider the position once the new Agency had become fully established, originally envisaged to be by March 2021. **AGREED** to clarify relationships with a report to a future meeting.

ACTION: CHIEF EXECUTIVE SOSE/ HEAD OF ECONOMY AND PLANNING DGC; AND COMMUNITY PLANNING AND ENGAGEMENT MANAGER

3.8 Local Housing Strategy

NOTED progress and that the awards to be made from the Town Centre Living Fund will be decided at the Council's Economy and Resources Committee next week.

3.9 Regional Economic Strategy

3.9.1 **NOTED** progress in the Carbon negative bid being developed in partnership with Council, the College, and South of Scotland Enterprise.

3.9.2 **WELCOMED** the appointment of third and private sector representatives onto the South of Scotland Enterprise Board.

3.10 Regional Transport Strategy

3.10.1 **NOTED** there had been a recent meeting with the Scottish Government Transport Minister who advised there would be no further monies made available to public transport to assist with the impact of COVID19 restrictions; and concerns that the cost of transport means our network is unsustainable in its present form with work to be done to make it sustainable and responsive in the future. **HIGHLIGHTED** the contribution of Community Transport and the creation of the Community Transport Hub to this agenda.

3.10.2 **DISCUSSED** the role of the Regional Transport Partnership in active travel; road safety in relation to 20mph limits; and its request to the Minister to reduce the required standards for path networks throughout our communities.

4. COVID19 RENEWAL AND RECOVERY

4.1 **NOTED** the Local Resilience Partnership (LRP) is continuing to oversee the COVID emergency and there is still significant work around Response. A Short term LRP Recovery Group was established, and an initial Action Plan drawn up which was presented here.

4.2 **AGREED** the development of this initial Action Plan to be the Dumfries and Galloway CPP COVID Recovery Plan and that the Dumfries and Galloway CPP COVID Recovery Plan be added to the list of key Strategies and Plans that contribute to the LOIP; and

4.3 **NOTED** that individual partners will have Recovery Plans and a specific Economic Recovery Plan is also to be agreed, all of which will complement and be co-ordinated with this partnership Recovery Plan; and

4.4 **ALSO AGREED** the establishment of a COVID19 Recovery Group as a strategic forum reporting to this Board, with the remit, membership and chairing arrangements as set out in the report.

ACTION: CHIEF OFFICER – RESPONSE, RECOVERY AND RENEWAL

5. COMMUNITY PLANNING LOCALITY ARRANGEMENTS

5.1 **DISCUSSED** lessons learned from dealing with the COVID19 emergency at local level including e.g. detailed knowledge of communities and the importance of partnership working.

Nick Morris joined the meeting. 15 members present, including 5 advisors, from 11 partners.

5.2 **AGREED** the Community Planning Local Rural Partnerships be replaced by the Locality Hubs, with the initial remit, membership and operating arrangements as set out in the report; and that a review be brought to the Board in March 2021 to consider the experience to date and any areas for improvement.

ACTION: COMMUNITY PLANNING AND ENGAGEMENT MANAGER

6. COMMUNITY PLANNING PARTNERSHIP BOARD – FORWARD PLAN

6.1 **AGREED** the Board meeting arrangements and programme for November 2020 as set out in the report; and

6.2 **NOTED** a report was being published which sets out some key principles about Third Sector recovery planning in the south of Scotland and actions going forward which could be a useful addition to the CPP Board agenda in November 2020.

ACTION: COMMUNITY PLANNING AND ENGAGEMENT MANAGER

AUGUST 2020

DG

IMPACT OF COVID-19 ON YOUNG PEOPLE IN DUMFRIES AND GALLOWAY

FINDINGS

FOREWORD



We know that everyone has been impacted differently by the pandemic. The nationally led research project, Lockdown Lowdown, showed that young people have been significantly impacted by the closures, restrictions and changes we have had to make in order to maintain people's safety and suppress the transmission of COVID-19. In order to ensure that decision makers, public bodies like our Council and NHS continue to do our best for our young people, it was critically important to carry out this piece of work and gather their views and experiences at a local level.

There are a wide range of views captured within this report, some that confirm and some that challenge our thinking about what adults think they know about young people in Dumfries and Galloway today. What is clear throughout is that we have a diverse population of young people within our region and a one size fits all approach will not meet the needs of our communities.

Dumfries and Galloway's Youth Council, alongside the Youth Work Service, Statutory Partners and Third Sector organisations have been involved in developing the consultation process and it will now be the responsibility of professionals, organisations and decision makers to ensure the findings and young people themselves are involved in every step of our re-start journey.

In our region, we have been and continue to be committed to listening to and acting upon the voices of young people. I would like to extend my thanks to every young person who participated.

Councillor Adam Wilson
Dumfries and Galloway Council
Young People's Champion

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INTRODUCTION

This report details the findings from the Dumfries & Galloway Young People's Response to COVID-19 consultation that took place from 13th July – 3rd August 2020.

The consultation was delivered in partnership between Dumfries & Galloway Council, D&G Youth Council, DG Parent Forum, NHS, Police Scotland, Citizens Advice Service, Young Carers Project, LGBT Youth Scotland, and a wide range of youth organisations across the region. It was agreed that there was a need to formally engage young people in order to identify the impact of the COVID-19 pandemic on young people across our region. Through the Lockdown Lowdown survey led by YoungScot, YouthLink and the Scottish Youth Parliament in April, it was widely known and expected that the pandemic was significantly impacting our youth population in D&G, and so it was important to conduct our own localised consultation in order to evidence young peoples experiences in our unique, rural region.

This report outlines the key findings from the three-week consultation which successfully engaged **537** young people from every postcode area in the region. The purpose of this consultation and the following findings are to provide insight into the experiences of young people across our region as we transition into the next phase of the pandemic. The findings are representative of our regions demographics and therefore we believe to be a reliable snapshot into the experiences and priorities of young people. The following findings can be used by young people, organisations working alongside young people, decision makers and public bodies responsible to young people to ensure the services, projects and support provided over the coming months is informed and influenced by young people. These findings should be read alongside the findings from 10,000 Voices.

CONSIDERATIONS/ METHODOLOGY

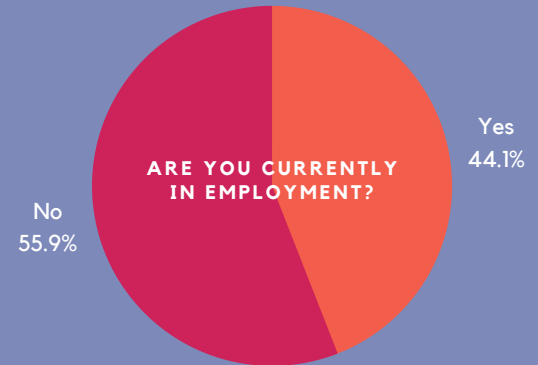
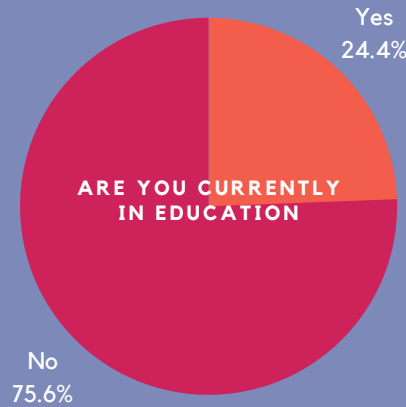
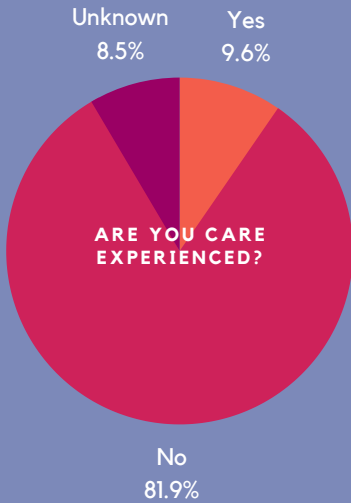
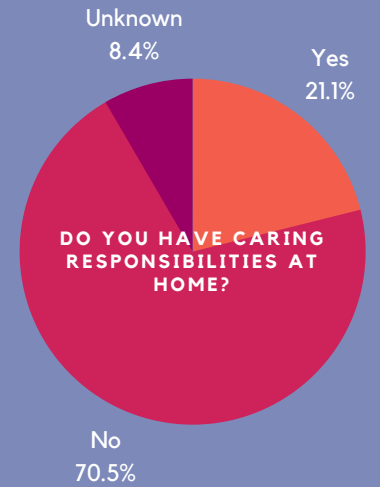
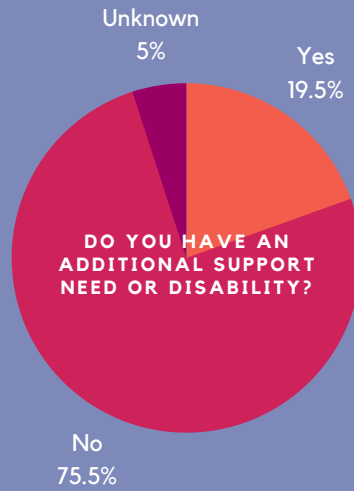
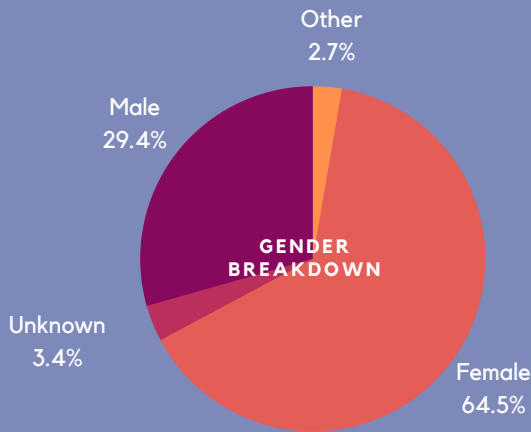
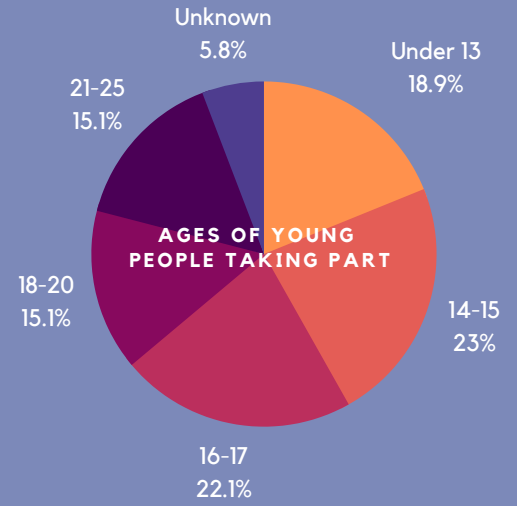
Due to organisations being limited in their direct, face-to-face contact with young people due to COVID-19 it was agreed that our consultation would be delivered online and promoted via the steering groups existing networks, youth forums and partnerships.

The consultation was live for a three-week period from 13th July – 3rd August and utilised the SurveyMonkey platform with young people taking on average 15 minutes to complete the questionnaire in full. Paper copies were also made available and delivered through summer activity packs that were distributed by the Young Carers Project and Youth Work Service to ensure connectivity as a barrier to young people's participation was minimised. Additional options were also included within the consultation for adults (parent, guardian, worker or volunteer), to support young people to participate. The steering group acknowledged that consultation fatigue and the summer holiday period were likely to make our collection phase more challenging and so the ambition was to engage with 500+ young people over the three-week collection phase.

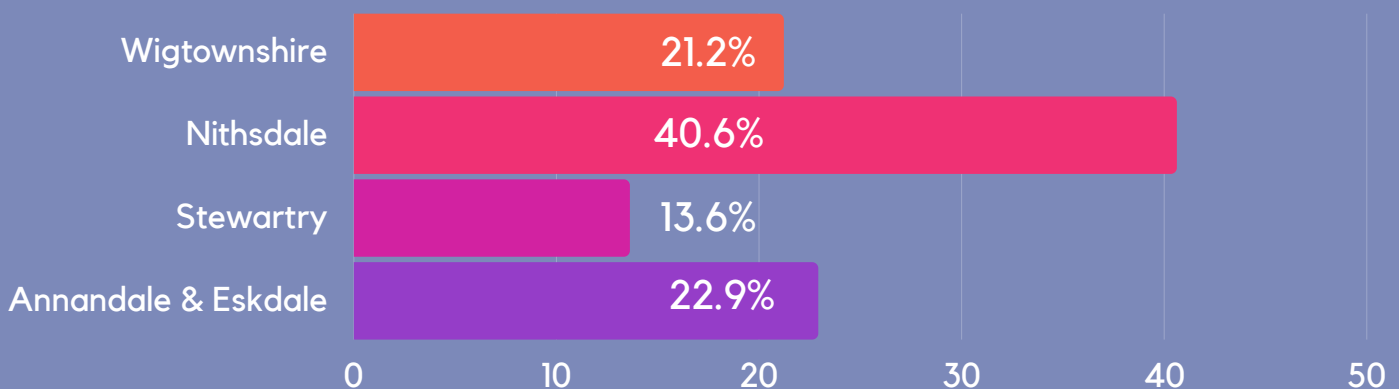
Once the questionnaire was developed, it was trialled with 20 young participants who provided final comment and amendments before the questionnaire went live on 13th July.

ABOUT THOSE WHO TOOK PART

UNKNOWN = PREFERRED NOT TO SAY



GEOGRAPHICAL LOCATION OF RESPONSES



RESULTS

YOUNG PEOPLE WERE GIVEN A SERIES OF TOPICS AND ISSUES AND WERE ASKED TO SELECT THE MOST RELEVANT STATEMENT TO THEM:

- I WORRY ABOUT THIS ALL THE TIME
- I WORRY ABOUT THIS A LOT OF THE TIME
- I WORRY ABOUT THIS SOMETIMES
- I FEEL OKAY ABOUT THIS MOST OF THE TIME
- I DO NOT WORRY ABOUT THIS AT ALL
- I HAVE NOT THOUGHT ABOUT THIS / THIS DOESN'T AFFECT ME

| Topic / Issue | % who said they were worried all of the time | % who said they were worried most of the time | % who said they were worried some of the time | % who said they feel okay most of the time | % who said they don't worry about it at all | % who said this didn't affect them |
|--|--|---|---|--|---|------------------------------------|
| Things not going back to normal | 27.10% | 21.30% | 26.80% | 9.50% | 8% | 7.30% |
| My mental health | 20.40% | 21.10% | 25.60% | 19.90% | 9.50% | 3.50% |
| My friendships | 19.50% | 13.10% | 28.10% | 21% | 14.80% | 3.50% |
| Things going back to normal | 18.90% | 15.60% | 27.30% | 16.40% | 15.70% | 6.10% |
| My future | 18.70% | 21.60% | 29.60% | 17.70% | 6.20% | 6.20% |
| Exams and qualifications | 17.90% | 15.90% | 22.60% | 11.40% | 8.90% | 23.30% |
| Coursework and blended learning (online and at home) | 15.70% | 18.20% | 20.20% | 15% | 12.50% | 18.40% |
| Money or financial situation | 15.70% | 13.70% | 18.80% | 17.80% | 16.50% | 17.50% |
| The mental health of other people | 15.40% | 16.20% | 35.70% | 15.60% | 5.20% | 11.90% |
| My relationship with my family | 14.20% | 8.30% | 16.60% | 23.70% | 31.80% | 5.40% |
| Being there to help and care for other people | 13.80% | 16.30% | 32.30% | 19% | 8.30% | 10.30% |
| Travelling out-with my area (to another country) | 13.60% | 11.40% | 20.50% | 15.90% | 17.90% | 20.70% |
| School, college and university closures | 13.30% | 16.70% | 23.50% | 17.20% | 13.30% | 16% |
| Finding a job | 11.90% | 13.70% | 23.70% | 11.90% | 15.80% | 23% |
| My physical health | 11.40% | 14.50% | 31.80% | 22.70% | 14.50% | 5.10% |
| The physical health of other people | 11.30% | 11.10% | 36% | 21.70% | 8.30% | 11.60% |
| My job | 10.60% | 9.60% | 16.60% | 12.80% | 13.10% | 37.30% |
| Travelling out-with my home | 10.30% | 10.50% | 23% | 19.20% | 24% | 13% |
| My relationship with a partner | 5.20% | 4.70% | 16% | 5.90% | 20.10% | 48.10% |
| Food or meals | 4% | 4.50% | 11.10% | 23.40% | 37.90% | 19.10% |

“LOSING SOMEONE I LOVE TO THE VIRUS HAS DEFINITELY BEEN THE WORST PART OF ALL THIS. I THINK HAVING TO HEAR ABOUT THE VIRUS CONSTANTLY MAKES THAT WORSE. MY MENTAL HEALTH WAS PRETTY POOR BEFORE THE PANDEMIC BUT I FEEL IT'S GOT WORSE OVER THE MONTHS BECAUSE I FEEL STUCK AND LIMITED”

RESULTS

FINDINGS BY AGE PROFILE

THE 11 – 13 AGE GROUP WERE WORRIED ALL OR MOST OF THE TIME ABOUT:

- MY FUTURE - 52.2%
- THINGS NOT GOING BACK TO NORMAL - 34.8%
- THINGS GOING BACK TO NORMAL – 22.8%
- FRIENDSHIPS - 21.7%
- COURSEWORK – 19.6%
- EXAMS AND SCHOOL CLOSURES – 17.4%
- MY MENTAL HEALTH - 15.2%

THE 14 – 15 AGE GROUP WERE WORRIED ALL OR MOST OF THE TIME ABOUT:

- MY MENTAL HEALTH – 40.5%
- MY FUTURE – 39.7%
- COURSEWORK 36.4%
- EXAMS AND QUALIFICATIONS – 35.5%
- THINGS NOT GOING BACK TO NORMAL – 33.9%
- FRIENDSHIPS - 29.8%
- THE MENTAL HEALTH OF OTHER PEOPLE – 29.8%

THE 16 – 17 AGE GROUP WERE WORRIED ALL OR MOST OF THE TIME ABOUT:

- MY MENTAL HEALTH AND THINGS NOT GOING BACK TO NORMAL – 40.7%
- MY FUTURE – 39.8%
- COURSEWORK – 29.7%
- MONEY – 28.8%
- THE MENTAL HEALTH OF OTHER PEOPLE, AND EXAMS AND QUALIFICATIONS – 28%
- BEING THERE TO HELP AND CARE FOR OTHER PEOPLE – 25.4%

THE 18 – 20 AGE GROUP WERE WORRIED ALL OR MOST OF THE TIME ABOUT:

- THINGS NOT GOING BACK TO NORMAL - 37.5%
- TRAVELLING OUT-WITH MY AREA (TO ANOTHER COUNTRY) – 30%
- MY FUTURE – 28.7%
- MY MENTAL HEALTH 26.3%
- SCHOOL, COLLEGE AND UNIVERSITY CLOSURES, THINGS GOING BACK TO NORMAL AND MONEY – 25%
- MY JOB – 23.4%

THE 21 – 25 AGE GROUP WERE WORRIED ALL OR MOST OF THE TIME ABOUT:

- THINGS NOT GOING BACK TO NORMAL – 52.5%
- MY MENTAL HEALTH – 50%
- MY FUTURE – 46.3%
- MONEY – 40%
- GOING BACK TO NORMAL – 38.8%
- HELPING OTHERS – 37.5%
- TRAVELLING OUT-WITH MY HOME – 37.5%

“I’M IN WORK BUT ON A ONE YEAR CONTRACT WHICH ENDS IN OCTOBER AND I’M REALLY WORRIED ABOUT HOW MUCH COMPETITION THERE’S GOING TO BE FOR NOT A LOT OF JOBS IN THE FUTURE.”

RESULTS

YOUNG PEOPLE WERE GIVEN A RANGE OF ACTIVITIES AND ASKED TO SELECT THE MOST RELEVANT STATEMENT TO THEM:

- I DID NOT DO THIS BEFORE, AND I DO NOT DO IT NOW
- I DID THIS BEFORE, BUT I DO NOT DO IT NOW
- I DO THIS LESS NOW THAN I DID BEFORE
- I DO THIS THE SAME AMOUNT AS I DID BEFORE
- I DO THIS MORE NOW THAN I DID BEFORE
- I HAVE ONLY STARTED DOING THIS IN THE LAST 3 MONTHS
- THIS IS NOT RELEVANT TO ME

| Activity | I didn't do this before, and I don't do it now | I did this before, but I don't do it now | I do this less now than I did before | I do this the same amount as I did before | I do this more now than I did before | I have only started doing this in the last 3 months |
|--|--|--|--------------------------------------|---|--------------------------------------|---|
| Staying in touch with organisations or professionals through online support sessions | 34.60% | 4.40% | 6.90% | 12.30% | 12.30% | 2.20% |
| Taking part in youth groups | 32.70% | 9.70% | 15.10% | 12.60% | 10.40% | 2.50% |
| Volunteering | 29.60% | 14.50% | 13.20% | 9.40% | 6.60% | 2.20% |
| Arts, crafts or design | 26.10% | 3.50% | 8.50% | 21.70% | 19.80% | 3.10% |
| Taking part in online training and activities | 25.10% | 1.60% | 4.70% | 12.80% | 24.40% | 11% |
| Spending time on my mental health and wellbeing | 23.70% | 4.40% | 14.20% | 30.60% | 14.80% | 1.60% |
| Caring responsibilities | 18.80% | 1.90% | 6% | 21% | 16.20% | 1.30% |
| Online Learning | 15.80% | 9.10% | 6% | 8.20% | 19.90% | 21.40% |
| Career planning / looking for work | 13.90% | 3.80% | 7.30% | 17.10% | 13.60% | 3.80% |
| Cooking and baking | 11.10% | 2.20% | 7% | 31.30% | 38.30% | 2.50% |
| Coursework | 10.40% | 12.10% | 17.40% | 22.20% | 9.80% | 2.80% |
| Being physically active | 6.90% | 5.70% | 29.20% | 23.60% | 27.40% | 3.10% |
| Spending time on social media | 4.10% | 1.90% | 5.60% | 29.10% | 53.60% | 1.60% |
| Staying in touch with family | 3.80% | 1.90% | 18.90% | 42.80% | 25.80% | 0.90% |
| Music (listening or playing) | 3.80% | 1.60% | 4.10% | 37.20% | 46.60% | 1.30% |
| Staying in touch with friends | 3.20% | 5.70% | 34.10% | 32.50% | 21.10% | 0.60% |

"I AM CURRENTLY AT UNIVERSITY AND WORRY ABOUT MY JOB PROSPECTS IN THE FUTURE AFTER I GET MY DEGREE AS THE COUNTRY IS IN A FLUCTUATING STATE AT THE MOMENT."

RESULTS

DO YOU KNOW WHERE YOU CAN GO FOR INFORMATION AND SUPPORT ON THE FOLLOWING THINGS RIGHT NOW?

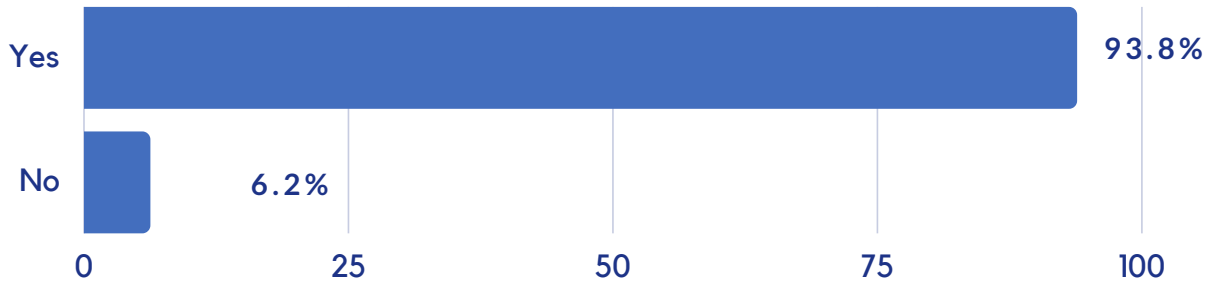
| | Yes, I know where to go | No, I don't know | I'm not sure | I don't think this is relevant to me |
|--|-------------------------|------------------|--------------|--------------------------------------|
| Reporting crimes | 79.90% | 2.20% | 6.40% | 11.50% |
| Education | 70% | 7.90% | 11.60% | 10.50% |
| Physical health | 67.80% | 13.80% | 13.50% | 4.90% |
| Mental health | 53.20% | 17.70% | 21.90% | 7.20% |
| Domestic abuse and violence | 52.60% | 9.80% | 11.30% | 26.30% |
| How to help a friend or family member | 52.40% | 16.90% | 24.30% | 6.40% |
| To get support and guidance about how you're feeling | 51.30% | 19.10% | 22.50% | 7.10% |
| Problems at home | 49.80% | 13.10% | 19.50% | 17.60% |
| Your rights | 47.70% | 19.20% | 24.10% | 9% |
| Sexual Health | 47.20% | 12.60% | 18.40% | 21.80% |
| Careers advice | 45.50% | 12% | 16.90% | 25.60% |
| Volunteering | 42.80% | 16.20% | 19.90% | 21.10% |
| Employment | 39.80% | 13.50% | 19.90% | 26.80% |
| LGBTI identity | 39.80% | 12.90% | 10.60% | 36.70% |
| Caring responsibilities | 32.30% | 13.20% | 17.30% | 37.20% |
| Food packs | 32% | 15.80% | 15.40% | 36.80% |
| Addictions (drug and alcohol use, porn, gambling) | 29.10% | 9.80% | 13.60% | 47.50% |
| Housing and homelessness support | 26.20% | 14.10% | 14.80% | 44.90% |
| Welfare and benefits | 24.80% | 18.80% | 17.70% | 38.70% |
| Financial and debt support for you or your family | 21.40% | 18.80% | 18.10% | 41.70% |
| Business grants and advice | 13.50% | 22.60% | 14.70% | 49.20% |

"I DON'T BELIEVE WE SHOULD GO BACK TO THE NORMAL BEFORE THE PANDEMIC, BUT WE SHOULD CREATE A NEW NORMAL"

"I AM FEELING REALLY WORRIED ABOUT THINGS GOING BACK TO OR NOT GOING BACK TO NORMAL."

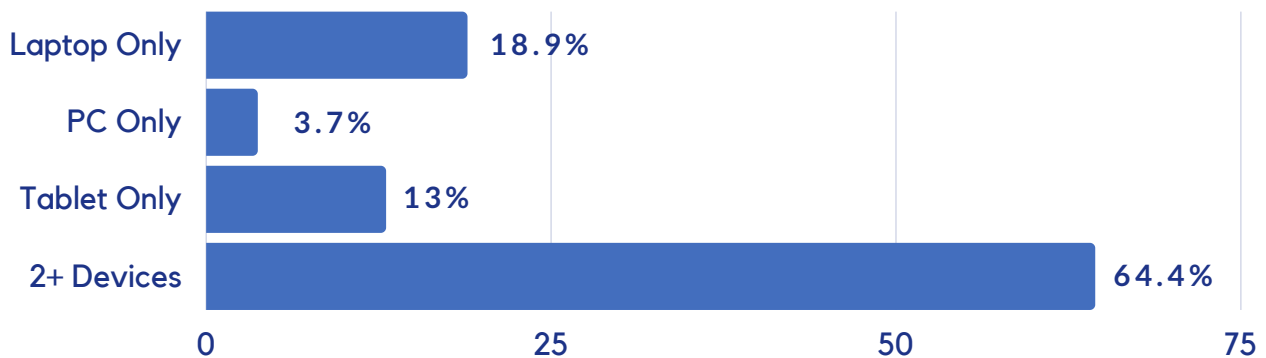
ACCESS TO DEVICES

DO YOU HAVE A PHONE THAT YOU CAN USE TO ACCESS THE INTERNET AND DOWNLOAD APPS?



IT'S WORTH NOTING HERE THAT 10.4% OF PARTICIPANTS WHO HAD A MOBILE PHONE DID NOT HAVE A 2ND DEVICE TO USE FOR LEARNING.

PLEASE LET US KNOW WHICH DEVICES YOU CAN USE TO ACCESS LEARNING, SUPPORT AND INFORMATION WHENEVER YOU NEED TO AT HOME:



OF THESE DEVICES



JUST OVER 2% OF PARTICIPANTS ALSO SAID THEY HAD ACCESS TO A GAMES CONSOLE WHICH THEY COULD USE FOR LEARNING I.E. AN XBOX OR PLAYSTATION.

"I AM WORRIED ABOUT GOING BACK TO SCHOOL, AS I DON'T FEEL READY OR SAFE ENOUGH TO TRAVEL ON A BUS AND WITH THE AMOUNT OF PEOPLE IN A SPACE DON'T SEE HOW SOCIAL DISTANCING AND GETTING HELP WITH SCHOOL WORK WILL WORK SAFELY. I HAVE A VULNERABLE PERSON IN MY FAMILY AND WOULD FEEL BAD IF I CARRIED THE VIRUS BACK TO THEM AND NOT KNOW IT."

POSITIVE EFFECTS ON YOUNG PEOPLES HEALTH & WELLBEING

There were over 200 comments left to the question about anything specific young people feel has had a positive effect on their health and well-being throughout the pandemic. There's 4 key themes that have come through:

1. 'Nothing' was the most common answer, featuring in around 40% of comments.
2. Getting out more, exercising and generally being more active was highlighted in around 35% of comments.
3. Young people feeling less stressed, less busy and generally having more time to do what they enjoy was highlighted in over 30% of comments.
4. Improving relationships with family and friends was mentioned in just over 25% of comments.

"a break from day to day things that would normally stress me out."

"being able to choose what day I do school work has been much better."

"Being in youth work hubs and getting to meet new people that are the same age as me has been really good cause I've just been seeing adults for months."

"Having time to focus."

"I'm grateful I've still been able to work as I need a routine!"

"I feel like a better person."

"I've had more time to myself and know more about what I want to do now."

"Not having exams has made a huge difference, I get so stressed with them and it's like a weight is off my shoulders this year."

"I HAVE BEEN EXERCISING MORE, AND HAVE APPRECIATED MY FRIENDS AND FAMILY MORE."

NEGATIVE EFFECTS ON YOUNG PEOPLES HEALTH & WELLBEING

There were over 205 comments left to the question about anything specific young people feel has had a negative effect on their health and well-being throughout the pandemic. There's 4 key themes that have come through:

1. Worry, stress, anxiety and general mental well-being was included within over 50% of comments.
2. Being stuck, feeling trapped and being cut off from loved ones was mentioned in over 40% of comments.
3. Losing touch with people, feeling left out, uncertain friendship, relationship breakdowns and family fallouts were highlighted in over 30% of comments.
4. Having no routine and being without normal support and contact was highlighted by young people with ASN and those who are care experienced. A number described feeling unsure and upset at the restrictions.

"I've felt really lonely."

"Worry about family being safe all the time."

"Just not knowing what can happen, and feeling confused about what I should be doing."

"Not being at school and learning at home has been really hard and I have found it more difficult than normal to get things done."

"I've spent way too much time on social media."

"Living alone and having little to no contact".

"I really worry I'm going to catch covid and pass it on. I'm scared."

"BEING A GAY MAN IN A RURAL AREA OF SCOTLAND THERE IS A LOT OF PRESSURE TO PRESENT MYSELF IN A WAY THAT MAKES OTHER PEOPLE COMFORTABLE, THIS AND MY PHYSICAL HEALTH HAS TAKEN A TOLL ON MY MENTAL HEALTH THAT HAS BEEN WORSENERD BY COVID-19."

WHAT DO YOU WANT TO SEE IN YOUR COMMUNITY MOVING FORWARD

We asked young people what they wanted to see moving forward over the next few months in their communities that would make sure young people are healthy, happy and supported. 188 comments were left to this question and there were 4 key themes that have come through:

1. Mental health and well-being support for young people was mentioned within 50% of comments. Many spoke of being worried about re-adjusting or 'getting back to normal'.
2. Youth provisions, groups and spaces for young people to come together was mentioned in just over 45% of comments. Young people referred to their Youth Clubs, Sports Groups and Volunteering opportunities repeatedly.
3. Schools, Colleges and Universities re-starting in a way that was safe was mentioned in just under 20% of comments.
4. Sports groups were highlighted in around 15% of comments left. Many said they wanted to continue being active after lockdown and felt free sports groups would help them keep fit.

“Support for young people to be able to come along to youth services and back into school and back to normal.”

“More socially distanced activities for those who are 18-25 or some support.”

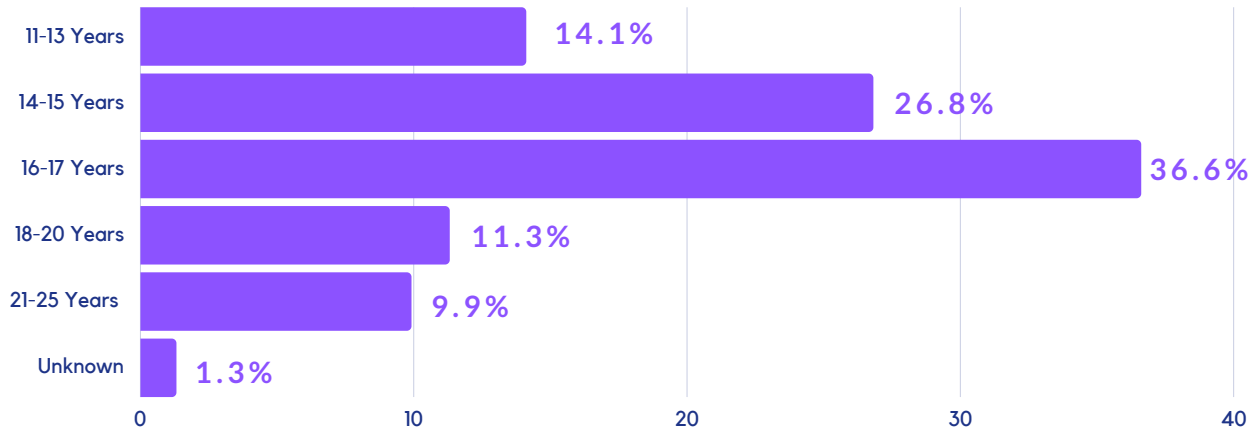
“Job schemes to help people get into work!”

“I think there needs to be a transition period for people who are too anxious to leave their house once everything fully re-opens. It won't be easy for everyone”

“It would be good if groups can be run in smaller towns or villages for a while. Me, and a lot of people I know, don't feel safe to use the bus yet”.

“THE COMMUNITY NEEDS TO LISTEN TO THE YOUNG PEOPLE WHO LIVE THERE AS EVERYONE WILL HAVE A DIFFERENT EXPERIENCE”

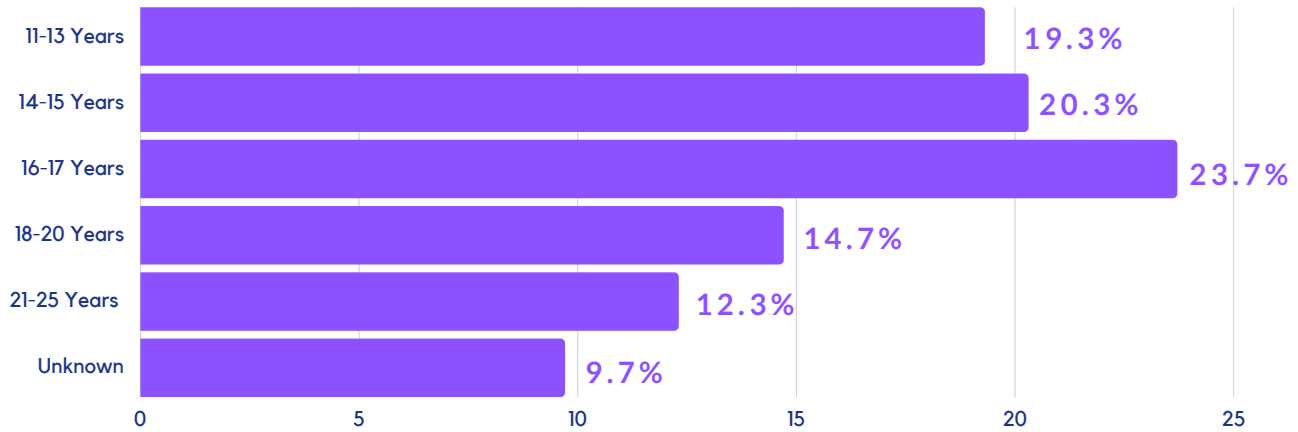
STEWARTY



| Topic / Issue | % who said they were worried all of the time | % who said they were worried most of the time | % who said they were worried some of the time |
|--|--|---|---|
| My mental health | 21.10% | 15.50% | 18.30% |
| My friendships | 21.10% | 16.90% | 16.90% |
| Things not going back to normal | 21.10% | 21.10% | 22.50% |
| Exams and qualifications | 18.30% | 14.10% | 21.10% |
| Coursework and blended learning (online and at home) | 18.30% | 15.50% | 18.30% |
| School, college and university closures | 15.50% | 19.70% | 22.50% |
| The mental health of other people | 14.10% | 14.10% | 33.80% |
| My future | 12.70% | 28.20% | 15.50% |
| Travelling out-with my area (to another country) | 12.70% | 12.70% | 16.90% |
| Being there to help and care for other people | 11.30% | 16.90% | 31% |
| Money or financial situation | 11.30% | 12.70% | 12.70% |
| Things going back to normal | 11.30% | 18.30% | 16.90% |
| My relationship with my family | 8.50% | 12.80% | 16.90% |
| My job | 8.50% | 11.30% | 11.30% |
| The physical health of other people | 7% | 8.50% | 29.60% |
| Finding a job | 7% | 9.90% | 21.10% |
| Travelling out-with my home | 5.60% | 14.10% | 11.30% |
| My physical health | 4.20% | 9.90% | 18.30% |
| Food or meals | 2.80% | 1.40% | 8.50% |
| My relationship with a partner | 1.40% | 2.80% | 15.50% |

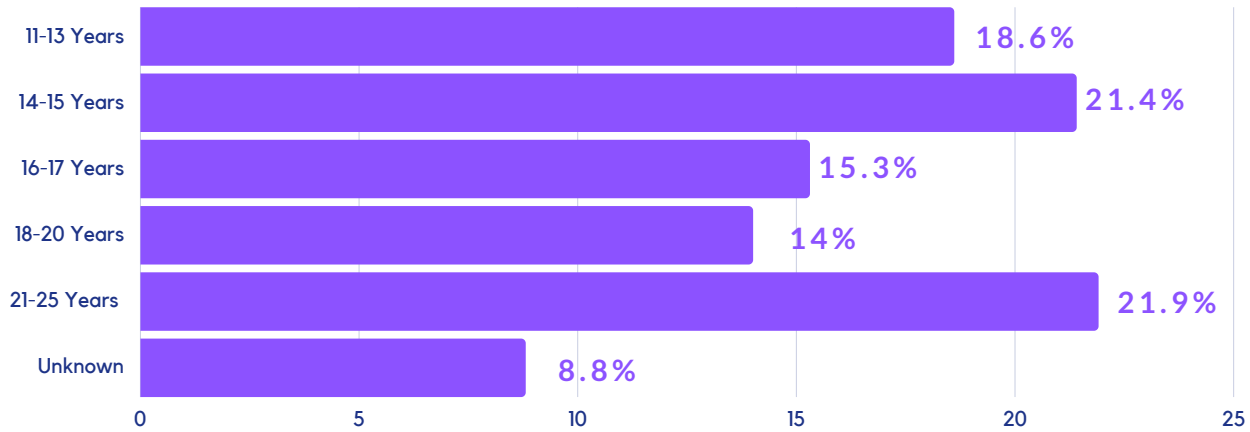
“I WORRY ABOUT GOING BACK TO SCHOOL AS I DON'T THINK SOCIAL DISTANCING CAN BE KEPT IN SCHOOLS OR ON BUSES. I HAVE A FAMILY MEMBER WHO ISN'T WELL A LOT AND CAN CATCH THINGS EASILY AND HITS THEM HARDER SO I WORRY I WILL CATCH IT, NOT KNOW, AND PASS IT TO THEM. I WOULD FEEL AWFUL.”

WIGTOWNSHIRE



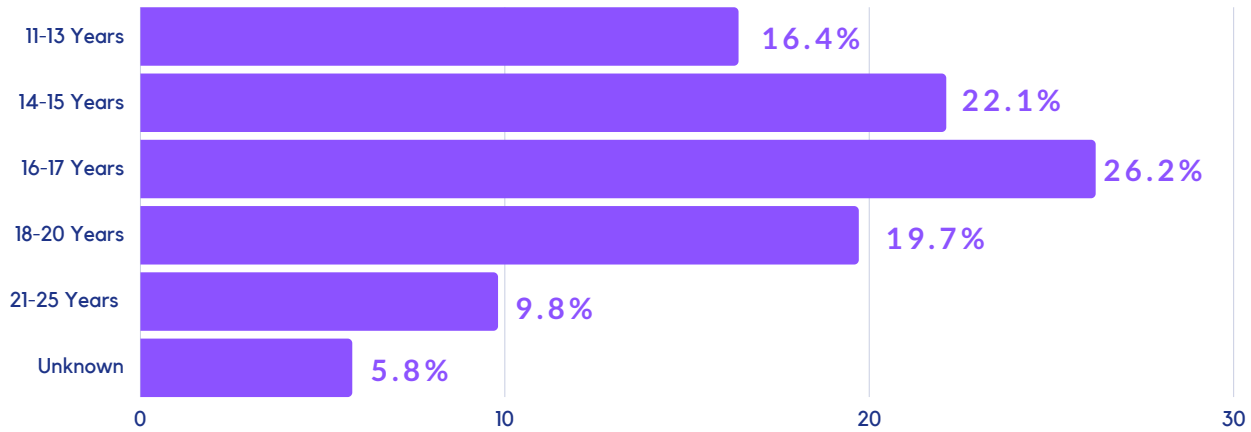
| Topic / Issue | % who said they were worried all of the time | % who said they were worried most of the time | % who said they were worried some of the time |
|--|--|---|---|
| My future | 22.80% | 13.20% | 21.90% |
| My friendships | 21.10% | 16.90% | 16.90% |
| Things not going back to normal | 21.10% | 21.10% | 22.50% |
| Exams and qualifications | 18.30% | 14.10% | 21.10% |
| Coursework and blended learning (online and at home) | 18.30% | 15.50% | 18.30% |
| School, college and university closures | 15.50% | 19.70% | 22.50% |
| The mental health of other people | 14.10% | 14.10% | 33.80% |
| Travelling out-with my area (to another country) | 12.70% | 12.70% | 16.90% |
| My mental health | 11.40% | 13.20% | 22.80% |
| Being there to help and care for other people | 11.30% | 16.90% | 31% |
| Money or financial situation | 11.30% | 12.70% | 12.70% |
| Things going back to normal | 11.30% | 18.30% | 16.90% |
| My relationship with my family | 8.50% | 12.80% | 16.90% |
| My job | 8.50% | 11.30% | 11.30% |
| My physical health | 7% | 2.60% | 7.90% |
| The physical health of other people | 7% | 8.50% | 29.60% |
| Finding a job | 7% | 9.90% | 21.10% |
| Travelling out-with my home | 5.60% | 14.10% | 21.10% |
| Food or meals | 2.80% | 1.40% | 8.50% |
| My relationship with a partner | 1.40% | 2.80% | 15.50% |

NITHSDALE



| Topic / Issue | % who said they were worried all of the time | % who said they were worried most of the time | % who said they were worried some of the time |
|--|--|---|---|
| My Mental Health | 21.10% | 16.70% | 23.10% |
| Things not going back to normal | 16.70% | 19.10% | 6.50% |
| Things going back to normal | 15.80% | 10.80% | 20.90% |
| My friendships | 14% | 11.60% | 23.70% |
| Money or financial situation | 12.10% | 9.80% | 15.30% |
| My relationship with my family | 11.20% | 10.70% | 4.40% |
| Being there to help and care for other people | 10.70% | 14% | 24.20% |
| Exams and qualifications | 10.20% | 14.40% | 14.40% |
| Coursework and blended learning (online and at home) | 9.80% | 13.50% | 14.40% |
| The mental health of other people | 9.80% | 12.10% | 27.90% |
| My future | 9.30% | 17.20% | 27.90% |
| The physical health of other people | 8.80% | 8.40% | 27% |
| Travelling out-with my home | 8.80% | 7.90% | 16.70% |
| Travelling out-with my area (to another country) | 8.80% | 8.80% | 15.30% |
| Finding a job | 8.40% | 10.20% | 20.50% |
| School, college and university closures | 6.70% | 12.60% | 15.80% |
| My job | 6% | 7.40% | 13.50% |
| My physical health | 4.70% | 7.40% | 13.50% |
| My relationship with a partner | 3.70% | 3.30% | 11.20% |
| Food or meals | 2.80% | 3.30% | 8.80% |

ANNANDALE & ESKDALE



| Topic / Issue | % who said they were worried all of the time | % who said they were worried most of the time | % who said they were worried some of the time |
|--|--|---|---|
| My mental health | 19.70% | 17.20% | 11.50% |
| Things not going back to normal | 17.20% | 13.10% | 21.30% |
| My future | 15.60% | 10.70% | 20.50% |
| My friendships | 12.30% | 9.80% | 18.90% |
| Exams and qualifications | 11.50% | 13.90% | 16.40% |
| The mental health of other people | 11.50% | 15.60% | 20.50% |
| Being there to help and care for other people | 10.70% | 5.70% | 20.50% |
| My relationship with my family | 9.80% | 6.60% | 7.40% |
| The physical health of other people | 9.80% | 6.60% | 27.90% |
| Travelling out-with my area (to another country) | 9.80% | 5.70% | 11.50% |
| My job | 9% | 4.90% | 13.90% |
| School, college and university closures | 9% | 13.10% | 13.10% |
| Money or financial situation | 9% | 9.80% | 12.30% |
| Travelling out-with my home | 9% | 4.90% | 17.20% |
| Coursework and blended learning (online and at home) | 6.60% | 13.10% | 15.60% |
| Finding a job | 6.60% | 11.50% | 13.90% |
| Things going back to normal | 5.70% | 9% | 18.90% |
| My relationship with a partner | 4.10% | 3.30% | 11.50% |
| My physical health | 3.30% | 4.10% | 14.80% |
| Food or meals | 2.50% | 2.30% | 5.70% |

YOUNG PEOPLE IN EDUCATION

When looking at the overall findings, and those from young people who said they were in education in the region, there are some notable differences and observations which have been outlined below, grouped by Primary / Secondary School and College / University.

When it comes to looking at the future, 14.7% of school participants were worried all the time, with 17.9% feeling worried most of the time. Compared with 29.3% of higher and further education participants who were worried all the time, and 17.1% who were worried most of the time.

For mental health, 19.2% of school participants were worried all the time, with 16.7% feeling worried most of the time. For higher and further education participants, 14.6% were worried all of the time and 39% were worried most of the time.

When it came to school, college and university closures, 14.1% of school participants were worried all of the time and 17.9% worried most of the time about this. For young people in higher and further education, 17.1% worried all the time about the closures, and 26.8% worried most of the time.

In terms of exams, 17.9% of school participants were worried all the time, and 20.1% worried most of the time. For those in higher and further education, this is less so with 14.6% worried all the time, and 14.6% worried most of the time about exams and qualifications.

For coursework, 18.6% of school participants were worried all of the time and 16.7% were worried some of the time. For higher and further education participants, 14.6% worried all the time with as further 22% identifying that they worried most of the time about coursework.

Only 5.8% of school students were worried 'all the time' about their job, compared with 12.2% of higher and further education participants.

| School Participants | | | | | | |
|---------------------|--|--|--------------------------------------|---|--------------------------------------|---|
| Activity | I didn't do this before, and I don't do it now | I did this before, but I don't do it now | I do this less now than I did before | I do this the same amount as I did before | I do this more now than I did before | I have only started doing this in the last 3 months |
| Coursework | 5.1% | 5.1% | 23.7% | 26.9% | 10.9% | 3.8% |
| Online Learning | 12.8% | 11.5% | 7.1% | 10.3% | 24.4% | 22.2% |

| Higher & Further Education Participants | | | | | | |
|---|--|--|--------------------------------------|---|--------------------------------------|---|
| Activity | I didn't do this before, and I don't do it now | I did this before, but I don't do it now | I do this less now than I did before | I do this the same amount as I did before | I do this more now than I did before | I have only started doing this in the last 3 months |
| Coursework | 4.9% | 29.3% | 9.8% | 22% | 14.6% | 0.0% |
| Online Learning | 19.5% | 17.1% | 2.4% | 9.8% | 24.4% | 9.8% |

YOUNG PEOPLE IN EDUCATION

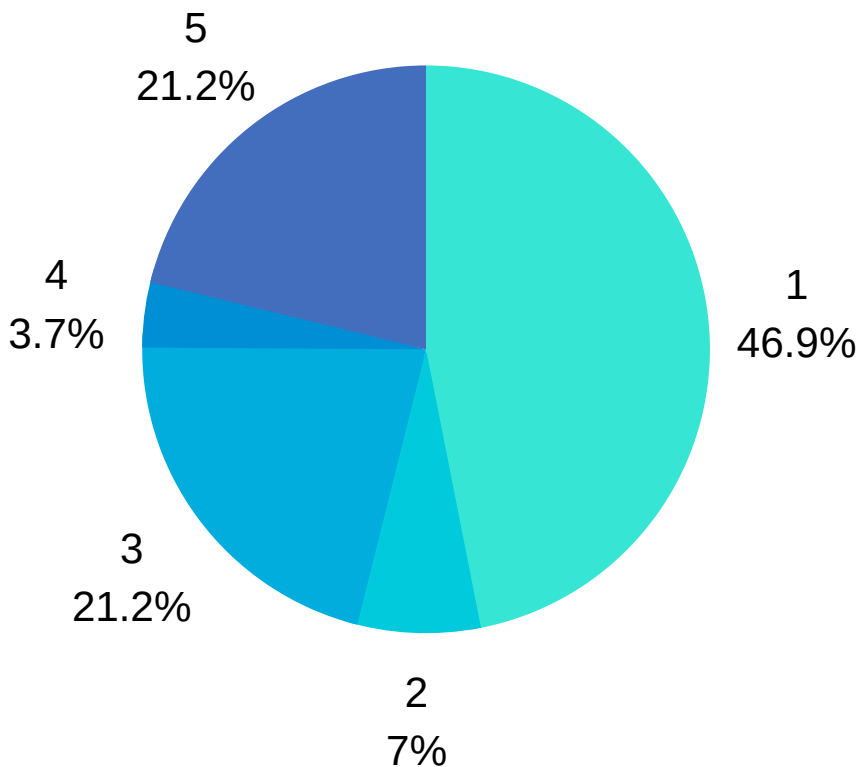
When we look at the styles of learning young people feel would work best for them moving ahead, there was a significant difference in the preferred model between different types of students:

- 23.7% of school participants said they felt a blended model works best for them compared with 34.1% of higher and further education participants
- 60.3% of school participants said they felt being in class full time works best for them compared with 48.8% of higher and further education participants
- 9.6% of school participants said they felt learning at home full time works best for them* compared with 7.3% of higher and further education participants

*Of the 9.6% who said at home learning was best for them, 25% of responses were from young people with caring responsibilities, a further 25% identified as LGBT, and 12.6% identified as having an additional support need or disability.

WHICH OF THE FOLLOWING WORKS BEST FOR YOU:

1. 46.9% said 'being in school full-time works best for me'
2. 7% said 'learning at home full-time works best for me'
3. 21.2% said 'being in school and learning at home would work best'
4. 3.7% said 'other / None of the above'
5. 21.2% said 'I'm not in education'



YOUNG PEOPLE & EMPLOYMENT

When looking at the findings, there were some notable differences for young people who identified that they were unemployed and looking for work.

- 66% of these participants were aged 16 – 25 and 28.6% were not in education.
- 19% were worried all the time
- 38.1% who were worried most of the time about their mental health.
- 59.5% were worried all or most of the time about jobs and employment.
- When it comes to their money or financial situation, 35.7% of young people who are unemployed and looking for work were worried either all or most of the time about this.
- 26.1% of young people looking for work identified as having an additional support need or disability
- 31% identified as having an LGBT identity.

GENDER

In terms of gender identity, there was a significant difference in some responses from young people who identify as male compared with those who identify as female.

Due to the small percentage of responses from young people with non-binary or other gender identities, it is not possible to analyse further.

| | | Female | Male |
|--|--|--|--|
| Topic / Issue | % who said they were worried all or most of the time | % who said they were worried all or most of the time | % who said they were worried all or most of the time |
| My future | 49.40% | 33.80% | |
| Things not going back to normal | 48% | 40.30% | |
| My mental health | 44.40% | 26% | |
| Things going back to normal | 36.60% | 27.30% | |
| My friendships | 36.10% | 22.10% | |
| The mental health of other people | 35% | 19.50% | |
| Being there to help and care for other people | 33.30% | 15.60% | |
| School, college and university closures | 33.20% | 20.80% | |
| Exams and qualifications | 33.20% | 22.10% | |
| Coursework and blended learning (online and at home) | 33.10% | 20.80% | |
| Travelling out-with my area (to another country) | 30.80% | 16.50% | |
| Money or financial situation | 29% | 14.30% | |
| My relationship with my family | 24.80% | 16.50% | |
| Finding a job | 23.10% | 20.80% | |
| Travelling out-with my home | 23% | 16.50% | |
| The physical health of other people | 21.90% | 16.50% | |
| My relationship with a partner | 20.10% | 13% | |
| My physical health | 13% | 13% | |
| My job | 10.10% | 11.70% | |
| Food or meals | 9.50% | 6.50% | |

| Activity | Female | | | Male | | |
|---|--------|--------|--------|--------|--------|--------|
| | More | Less | Same | More | Less | Same |
| Spending time on social media | 61.50% | 4.10% | 25.40% | 45.50% | 7.80% | 31.20% |
| Cooking and baking | 48.50% | 3% | 31.40% | 33.80% | 7.80% | 26% |
| Music (listening or playing) | 48.50% | 5.30% | 35.50% | 48.10% | 5.20% | 35.10% |
| Online Learning | 40.80% | 4.10% | 10.70% | 40.30% | 5.20% | 6.50% |
| Taking part in online training and activities | 39.60% | 4.10% | 13.60% | 32.50% | 1.30% | 16.90% |
| Being physically active | 30.80% | 26% | 27.80% | 37.70% | 24.70% | 19.50% |
| Staying in touch with family | 29.60% | 24.30% | 38.50% | 22.10% | 15.60% | 44.20% |
| Arts, crafts or design | 27.20% | 7.10% | 21.90% | 19.50% | 5.20% | 18.20% |
| Staying in touch with friends | 24.90% | 30.80% | 33.10% | 18.20% | 29.90% | 35.10% |
| Career planning / looking for work | 17.20% | 4.70% | 16.60% | 13% | 5.20% | 12% |
| Spending time on my mental health and wellbeing | 15.40% | 15.40% | 30.80% | 16.90% | 10.40% | 32.50% |
| Caring responsibilities | 14.20% | 6.50% | 24.30% | 20.80% | 3.90% | 18.20% |
| Staying in touch with organisations/professions through online support sessions | 12.40% | 7.10% | 7.80% | 23.40% | 3.90% | 9.10% |
| Coursework | 11.20% | 17.20% | 23.10% | 14.30% | 13% | 18.20% |
| Taking part in youth groups | 10.10% | 19.50% | 16% | 24.70% | 7.80% | 9.10% |
| Volunteering | 9.50% | 18.30% | 10.70% | 11.70% | 5.20% | 5.20% |

YOUNG CARERS & YOUNG ADULT CARERS

21.1% of participants said that they had caring responsibilities at home.

Caring responsibilities was described as:

'This might mean you help look after a parent, brother, sister or grandparent – with shopping, cooking, cleaning or personal care like getting dressed.'

Below are the issues that young carers and young adult carers felt more affected by than their peers who did not identify they had caring responsibilities.

- 50% of young people were worried all or most of the time about their mental health.
- 40.7% were worried all or most of the time about their friendships.
- 37% were worried all or most of the time about being there to help and care for others, and their future.
- 35.2% were worried all or most of the time for the mental health of others.
- 33.3% were worried all or most of the time about their relationships with their family.
- 31.5% were worried all or most of the time about money.
- 29.6% were worried all or most of the time about the physical health of others.
- 13% were worried all or most of the time about food or meals.

Below are the issues that young carers and young adult carers felt less affected by than their peers who did not identify they had caring responsibilities.

- 25.9% were worried all or most of the time about school, college and university closures.
- 24.1% were worried all or most of the time about coursework and blended learning.
- 38.9% of young people with caring responsibilities have seen their responsibilities at home increase during the pandemic.
- 38.9% have seen their responsibilities stay the same
- 22.2% have less responsibility now than they did before.
- 27.7% of young carers said being in class and learning at home would work best for them (blended learning).
- 24.1% of young people with caring responsibilities either did not know, or were unsure about where to go for information and support related to their caring responsibilities.
- 80% identified as being in education.

CARE EXPERIENCED YOUNG PEOPLE

9.6% of young people identified that they had experiences of care. This was explained as 'a term used to describe children and young people who are in, or who have been, looked after in foster care, residential care, secure care or kinship care, or young people who are looked after at home and have social work involvement.

Below are the issues that young care experienced young people felt more affected by than their peers who are not care experienced.

- 64% were worried all or most of the time about their mental health.
- 56% were worried all or most of the time for the mental health of others.
- 44% were worried all or most of the time about things going back to normal.
- 40% were worried all or most of the time about their relationships with their family.
- 40% were worried all or most of the time about things not going back to normal.
- 36% were worried all or most of the time about the physical health of others.
- 36% were worried all or most of the time about being there to help and care for other people.
- 24% were worried all or most of the time about their relationship with their partner.
- 20% were worried all or most of the time about food or meals.

Below are the issues that care experienced young people felt less affected by than their peers:

- 24% were worried all or most of the time about their friendships.
- 12% were worried all or most of the time about exams.
- 24% were worried all or most of the time about coursework.
- 40% were worried all or most of the time about things not going back to normal.

- 40% of our care experienced participants also identified as having caring responsibilities at home.
- 88% as being in education
- 52% of young people said that being in classes full-time works best for them
- 28% saying being in class and learning at home (blended learning) would work best for them.
- 4% said learning at home full-time worked best for them.

YOUNG PEOPLE WITH ADDITIONAL SUPPORT NEEDS & DISABILITIES

19.5% of young people identified as having an additional support need or disability.

Below are the issues that young people with additional support needs or disabilities felt more affected by than their peers.

- 49% were worried all or most of the time about their friendships.
- 43.1% were worried all or most of the time about their relationships with their family.
- 33.3% were worried all or most of the time about the physical health of other people.
- 13.7% were worried all or most of the time about food and meals.
- 56.9% were worried all or most of the time about things going back to normal.
- 66.7% were worried all or most of the time about things not going back to normal.
- 31.4% were worried all or most of the time about finding a job.

Below are the issues that young people with additional support needs or disabilities felt less affected by than their peers.

- 19.6% of young people were worried all or most of the time about their physical health.
- 21.6% of young people were worried all or most of the time about their exams and qualifications.
- 17.6% of young people were worried all or most of the time about money or their financial situation.

58.8% of young people with additional support needs or disabilities identified as in education.

YOUNG PEOPLE WHO HAVE LGBT+ IDENTITIES

22.9% of young people identified as either Lesbian, Gay, Bisexual, Queer, Questioning, Intersex, Asexual or Pansexual. 2.3% of young people said they identified as a transgender person.

Below are the issues that young people with additional support needs or LGBT+ identities felt more affected by than their peers.

- 66.2% of young people were worried all or most of the time about their mental health.
- 64.6% of young people were worried all or most of the time about the mental health of others.
- 53.8% of young people were worried all or most of the time about things not going back to normal.
- 49.2% of young people were worried all or most of the time about things going back to normal.
- 43.1% of young people were worried all or most of the time about their friendships.
- 35.6% of young people were worried all or most of the time about finding a job.
- 35.4% of young people were worried all or most of the time about being their to help and care for other people.
- 32.3% of young people were worried all or most of the time about money or their financial situation.
- 29.2% of young people were worried all or most of the time about travelling out-with their home.
- 29.2% of young people were worried all or most of the time about the physical health of other people.
- 27.7% of young people were worried all or most of the time about their relationships with family.
- 18.5% of young people were worried all or most of the time about their relationships with their partner.

83.1% of LGBT+ young people identified as in education. 48% of young people said that being in classes full-time works best for them,

- 32.7% saying being in class and learning at home (blended learning) would work best for them.
- 10.2% said learning at home full-time worked best for them.

67.7% of young people who identified as LGBT+ knew where they could receive support related to LGBTQI identity, and 6.2% were unsure where they could get support.

CONCLUSION

This report provides a comprehensive overview of the findings from the Dumfries and Galloway Young People's Response to COVID-19.

This report can be used to inform and shape planning for young peoples services over the coming months, and be a resource for local youth and community organisations who wish to re-align their services.

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- Dumfries & Galloway Citizens Advice Service
- Childhood and Adolescent Mental Health Service (CAMHS), NHS D&G
- Dumfries & Galloway College
- Police Scotland
- Job Centre Plus
- Dumfries & Galloway's Multicultural Association (DGMA)
- Domestic Abuse and Violence Against Women Partnership, Dumfries & Galloway Council

For further information about this consultation and the findings, please contact Dumfries & Galloway Council's Youth Work Team on e-mail youth.work@dumgal.gov.uk

The findings report for 10,000 Voices can be found at www.dumgal.gov.uk/youthwork

The findings report for Lockdown Lowdown, the nationally led research into the impact of COVID-19 on young people can be found at www.youthlinkscotland.org/media/4486/lockdown-lowdown-final-report.pdf

AUGUST 2020 



DG

IMPACT OF COVID-19 ON YOUNG PEOPLE IN DUMFRIES AND GALLOWAY

FINDINGS 



SOUTH OF SCOTLAND THIRD SECTOR: A PARTNERSHIP APPROACH TO COVID-19 RESPONSE AND RECOVERY PLANNING

AUGUST 2020

REPORT BY LAURA DOUGLAS WITH
NORMA AUSTIN HART, THIRD SECTOR DUMFRIES AND GALLOWAY , KATHY CREMIN, SCOTTISH BORDERS
THIRD SECTOR INTERFACE, ANDREW WARD, CREETOWN INITIATIVE AND PIP TABOR, SOUTHERN
UPLANDS PARTNERSHIP

"I have never been as proud of communities as now, the way people have stepped up, communities and localness have been invaluable during this crisis, and I want that network of support to continue and grow."

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Introduction

This report is the result of analysis of a series of interviews with third sector organisations (TSOs) across the South of Scotland throughout May and June 2020, and a wider perspective gleaned through discussions with the sector and partners throughout the same period. The third sector interfaces (TSIs) across Dumfries and Galloway and the Scottish Borders worked together to host the interviews with the purpose of identifying common themes and lessons learned from the Covid-19 crisis.

These themes have been translated into seven key principles and recommendations to inform the collective approach of Scottish Government, local statutory partners and the sector itself as we move forward together in this era of 'new normal'. The principles and recommendations aim to support and empower the third sector across the South of Scotland as it emerges from the immediate crisis, begins its recovery, and plays its key role in helping to build the South of Scotland's wellbeing economy.

Two comments were made several times during our interviews:

- There has been very positive partnership working during the Covid-19 crisis.
- There is a hope that the positive partnership working will be sustained during the recovery period and beyond.

These comments underpin the principles and recommendations in our report.

Based on our research, we know that the third sector across the South of Scotland has demonstrated their agility and resilience admirably throughout the Covid-19 crisis. Whether 'hibernating' and resetting their organisation to be purposeful in the future, or whether operating throughout the crisis to serve the immediate needs of communities, Third Sector Organisations (TSOs) across the South of Scotland reacted quickly and took a **leading role in community resilience**. In this time of crisis, the TSOs across South of Scotland have been a lifeline for many, and their drive and ambition to build a better future is clear, firmly cementing their **key role in Scotland achieving its wellbeing economy**. The third sector is the key to releasing the energy and strength within communities in the South of Scotland.

Principles and Recommendations

The Covid-19 pandemic has provided an unprecedented opportunity to create lasting partnerships between the third sector, local communities, the statutory agencies and funders. Moving forward, our research suggests that **the third sector has the ambition to be a vital person-centred service provider and a powerful partner in a recovering economy**. The following proposed principles and recommendations will support the third sector to further build on its strengths and play its key role in building a robust wellbeing economy for the South of Scotland.

PRINCIPLE 1: Nothing About Us Without Us

We recommend:

- Third Sector Interfaces (TSIs) **maximise their role as the voice of the sector in all forums - community planning, health and social care, enterprise agencies and government**, by championing the recommendations in this report and driving forward partnership working.
- All agencies invested in the economy of the South of Scotland **sign up to a joint communications approach via the Regional Economic Partnership** to ensure that the right information gets to the right people at the right time.
- The third sector and statutory bodies build on the successful joint work during the crisis to **create balanced, genuine relationships with the TSIs as strategic, equal partners in decision making**.
- Where the third sector is expected to be a provider of service, **the commissioning agencies involve the regional third sector (or the TSIs) in the design, development and procurement** of that service.

PRINCIPLE 2: Keep it Local, Keep it Place-Based

We recommend:

- Multiagency locality hubs are a proven success for joint working at community level. Local authorities, health and social care partnerships and South of Scotland Enterprise **invest money and people in locality hubs**.
- South of Scotland Enterprise **fund posts based in the TSIs to work with the locality hubs** and the emerging agenda for the recovery of communities.
- Statutory agencies recognise that **people in communities are key to driving positive change and benefits** within those communities. Existing and potential anchor organisations and communities are identified and **supported by the locality hubs to address needs**.
- Statutory bodies **acknowledge that the third sector has a unique ability to connect with the most vulnerable people in our communities, and should enable the third sector, via joint projects and funding** in key areas such as community transport, employability, digital inclusion and community development.

PRINCIPLE 3: Beneficiaries Are at The Heart of Everything We Do

We recommend:

- South of Scotland needs a **vision-led economic strategy which empowers communities. The third sector should be front and centre of the development of this strategy led by South of Scotland Enterprise.** Adoption of an agreed model for measuring social return on investment should be included in the strategy.
- The Regional Economic Partnership, through third sector representation, **enables communities to make the most of their infrastructure and assets** by influencing policies. For example on land planning, rates relief and asset transfer.
- Anchor organisations and communities are **supported by the locality hubs to assess assets for potential community gain.** Fully-resourced locality hubs could facilitate a **streamlined advisory service** which allows communities to bring forward proposals in a development project. This service would provide support at all points of project development, including feasibility, project management and financing.
- Statutory bodies **move to a person-centred procurement model**, as recommended by SCVO, that puts the needs of beneficiaries ahead of low costs.
- TSIs and other third sector organisations reinvigorate their social enterprise strategies to **increase the level of social enterprise participation in regional and local economies**, in partnership with other agencies.

PRINCIPLE 4: Financial Sustainability is Vital

We recommend:

- Scottish Government and other statutory bodies **explore new funding models that enable the sustainability** of third sector organisations and support the third sector to deliver its part in a robust wellbeing economy for the South of Scotland.
- By taking a **co-ordinated and strategic approach to the available national and regional funding regimes** and there is more efficient use of funds with better outcomes for communities and the third sector.
- South of Scotland Enterprise introduces a **funding programme for community-based projects** using the LEADER model.
- In the current challenging economic climate, a **strategic approach to the impact of windfarm community benefit funding becomes a priority** for the statutory agencies including South of Scotland Enterprise.
- Statutory bodies **commit to longer term funding** i.e. commission services from the third sector for multiple years rather than one year at a time.
- Statutory bodies across the South of Scotland have targets of **higher levels of inclusion of the third sector as key providers in a well-being economy.**
- TSIs and other third sector organisations **initially focus on supporting third sector organisations to avoid a financial cliff edge** by providing an enhanced advisory service.
- TSIs **provide innovation and business model development support** to the sector in partnership with South of Scotland Enterprise.

PRINCIPLE 5: Volunteers are the Lifeblood of Communities

We recommend:

- South of Scotland Enterprise and other statutory bodies **ensure that volunteering and volunteering support mechanisms are emphasised as component parts of the economic strategy, especially for young people.**
- TSIs **ensure solid volunteering strategies are in place** which define the role of volunteering as an employment pathway and enable a vibrant, supported volunteering community across the South of Scotland.

PRINCIPLE 6: Digital Working is our Default

We recommend:

- South of Scotland Enterprise prioritises **improvements to the digital infrastructure** across the South of Scotland, in partnership with Borderlands. Social enterprises can be created with support from the TSIs to ensure the maximum community benefit from improved connectivity, including youth employment and skills development.
- Statutory bodies **develop a co-ordinated approach and strategy in partnership with TSIs for enhancing digital skills** across the South of Scotland, involving third sector providers. In particular, development is required for building and nurturing contacts and networks digitally vs. in person.
- TSIs **strengthen the third sector via support activities**, including how to improve digital skills and infrastructure, and health and safety for home working.
- TSIs **develop strategies and plans to support third sector organisations to keep their digital hardware, software and systems as up to date as possible**, and their teams as digitally savvy as possible.

PRINCIPLE 7: The Third Sector Are a Key Employer

We recommend:

- With approximately 5,000 people in employment (pre-Covid) in the third sector across the South of Scotland, statutory bodies **recognise it as a key employer and provider of experience** covering a diverse business spectrum including tourism, arts, hospitality and services including training, employability, health and transport.
- South of Scotland Enterprise and the TSIs **connect with the work of Scottish Government to understand and influence the role they can play in the design and implementation of a post-Covid youth guarantee scheme.**
- TSIs **put in place a third sector employability forum for the South of Scotland** to further enhance employment opportunities across the sector and help coordinate the targeted resources of national, regional and local agencies.

Summary of Key Actions

| No | Action | Lead Agency/Agencies |
|----|--|------------------------------|
| 1 | Create a multi-agency joint communications approach via the Regional Economic Partnership | REP |
| 2 | Develop and invest in multi-agency locality hubs | DGC SBC TSIs H&SCPs |
| 3 | Create dedicated TSI posts to support the multi-agency approach to economic and community development by locality hubs | SoSE TSIs |
| 4 | Develop an economic strategy which empowers communities and builds on the work of community anchor organisations | REP SoSE |
| 5 | Adopt an agreed model to measure social return on investment | SoSE REP TSIs |
| 6 | Develop and invest in joint projects to tackle priority needs - community transport, employability, digital inclusion, community empowerment | CPPBs SoSE |
| 7 | Refine current procurement practices to a person-centred model and include third sector input at all points | DGC SBC H&SCPs |
| 8 | Commit to a review of all local authority policies that impact on economic development such as planning and licensing to ensure maximum community impact | DGC SBC |
| 9 | Explore new funding models that enable the sustainability of the third sector | SG DGC SBC H&SCPs |
| 10 | Create a streamlined process for realising community aspirations from concept to delivery | TSIs |
| 11 | Create fresh, reinvigorated social enterprise strategies | TSIs SoSE |
| 12 | Adopt ambitious targets for inclusion of third sector agencies as real partners in service design and delivery | DGC SBC H&SCPs |
| 13 | Enhance the TSI funding advisory services | TSIs |
| 14 | Adopt a co-ordinated and strategic approach to available funds for priority areas such as digital inclusion or skills development | DGC SBC SoSE |
| 15 | Create a grassroots funding programme based on LEADER model | SoSE TSIs |

| | | |
|----|---|------------------------------------|
| 16 | Drive improvements to digital infrastructure and skills via a partnership approach with the third sector as enabler and provider | REP SoSE TSIs Borderlands |
| 17 | Support initiatives to strengthen third sector participation in the Youth Guarantee Scheme | TSIs SoSE |
| 18 | Include volunteering as a critical path to employment in regional strategies and skills development plans and third sector capacity building to support this. | SDS SoSE TSIs |
| 19 | Create a South of Scotland employability forum which recognises the third sector as a key employer and provider of work experience | SoSE DGC SBC TSIs |

Key Messages from the Covid-19 Crisis

1. Third sector organisations (TSOs) across the South of Scotland **responded quickly and with impressive agility** to the challenges caused by the Covid-19 pandemic and nationwide lockdown. Both established and new TSOs have been key to the resilience efforts in communities, **enabled by excellent community spirit and volunteering** across the regions. **Multi-agency partnership working** enabled optimum responses, although our research suggests that such working was not in place across the entirety of the South of Scotland.
2. In a number of communities, **the lines between private, community and third sectors were blurred as some businesses started to provide free and/or adapted services to support their communities.**
3. Third sector organisations were **enabled by their funders** during the Covid-19 crisis and nationwide lockdown. Funders were quick to communicate to TSOs and let them know that pre-agreed funds could be used throughout the crisis even if that meant that funds would not be used in exactly the way that was previously planned. In addition, Government-funded grants have been key, and the nationwide furlough scheme has helped TSOs manage cash flow throughout the pandemic.
4. **Volunteers were key** to the resilience efforts. Numerous third sector organisations had to furlough most, if not all, of their paid members of staff to manage cash flow throughout lockdown. Volunteers, often trustees, took on more active leadership roles to 'keep the wheels turning' and/or drive the resilience efforts. Thousands of local people across the South of Scotland volunteered their time, expertise and energies to work with their local community councils and TSOs to help support their communities throughout lockdown.
5. Lockdown forced **new ways of working for most**, centred on digital capability and home working. However, not all TSOs across the South of Scotland had the skills, the hardware or the software in place to enable an easy transition. Many TSOs use 'old' hardware that doesn't support all modern connectivity tools, and organisations' digital systems are not all seamlessly networked for easy access from home. Digital skills across the sector are varied, and each of these challenges is compounded by the inconsistent and often temperamental digital network across the South of Scotland.
6. There is a **wealth of ambition** across the third sector in the South of Scotland. Third sector organisations, inherently driven by their desire to do good for their communities, have already been thinking about, and planning their next steps to deliver benefits in the future.

Responding to the Covid-19 Crisis –

Our Findings In Detail

When considering their response to the Covid-19 pandemic and subsequent country-wide lockdown, TSOs across South of Scotland had to address three key questions.

1. Can we deliver projects or offer services that are **needed** during lockdown?
2. Can we deliver projects or offer services in a way that is **legal** during lockdown?
3. Can we deliver projects or offer services in a way that is **feasible and safe** during lockdown?

For some organisations, the answer to one or more of these questions was ‘no’, meaning that they had to effectively put their organisation and its goals into some form of ‘hibernation’ for an unknown period of time, whereas for others the answers were yes, albeit they knew they would need to figure out how to deliver safely and in line with Government guidance.

Based on our research, TSOs across the South of Scotland can be categorised in one of four ways according to their situation at the start of lockdown and their subsequent response to the crisis.

| | 1 HIBERNATE | 2 ADAPT AND DELIVER | 3 UPSCALE AND DELIVER | 4 RESILIENCE GROUPS |
|--------------------------------|--|--|--|---|
| SITUATION AT START OF LOCKDOWN | Services not required during lockdown And/or no way to deliver current services legally or safely during lockdown. | Some or all services required to ENABLE Covid-related community resilience. | Services required for DIRECT Covid-related community resilience . Surge in demand for services. | Services required but need adapted and/or created for DIRECT Covid-related community resilience. |
| CRISIS RESPONSE | Hibernate and optimise cash flow for business survival | Partial service / project delivery | Full service delivery and more | Adapt and create services for community resilience |
| IMMEDIATE CHALLENGES | 1. Need to manage cash flow | 1. Services must be adapted to be feasible and safe during lockdown 2. Need to manage cash flow | 1. Need people 2. Services must be adapted to be feasible and safe during lockdown 3. Need money | 1. Need people 2. Need money 3. Services must be designed to be feasible and safe during lockdown |

Those organisations who needed to ‘Hibernate’ tended to be those whose social aims were not immediately required for sustaining life. Some community centres and community trusts fell into this category e.g. Castle Douglas Community Centre Development Trust.

Those organisations who needed to ‘Adapt and Deliver’ tended to have social aims that if not delivered would have a profound detrimental impact on service users’ lives. Organisations like Loreburn Housing and The Dumfries and Galloway Befriending Project fell into this category, and while both of these organisations have delivered solid services throughout lockdown, neither felt that they were able to deliver all of the services that they really wanted to deliver.

Those organisations who needed to ‘Upscale and Deliver’, like The Food Train, have been involved in delivering services that have been required for sustaining life. The Food Train in Dumfries and Galloway saw demand for their food shopping service increase by around 60% as the crisis hit.

‘Resilience Groups’ have co-ordinated and/or delivered and/or enabled life-sustaining services such as food shopping, meal deliveries, medication collections and social connections for large numbers of, often vulnerable, people in their communities. A number of ‘Resilience Groups’ across the South of Scotland are either Development Trusts such as Moffat Town Hall Development Trust or A Heart for Duns, or Community Councils who were already in existence and had resilience plans in place. However, it should also be noted that a number of ‘Resilience Groups’ did not exist before the crisis. Such groups set themselves up in response to their community’s needs, again demonstrating the speed and agility with which the third sector can operate to enable positive outcomes for beneficiaries.

Looking at each of these four categories we start to build a picture of the realities that were faced by the third sector across the South of Scotland at the outset of the Covid-19 pandemic, and while the specific situations and responses may have been different, we see that **there are four common themes that affected all and will continue to affect all third sector organisations into the future.**

The themes are:





Dynamic Partnership Working

Those organisations who chose to ‘Hibernate’ or ‘Adapt and Deliver’ their services throughout lockdown have largely relied on their own organisations, the various support information from TSIs, their funders, and the Government-funded grants that were made available to the sector. Those who urgently needed to ‘Upscale and Deliver’ or to become a ‘Resilience Group’, however, relied on much wider partnership working to enable their best responses.

Partnership working across Dumfries and Galloway has been well regarded throughout the crisis. Third Sector Dumfries and Galloway was well connected into the local resilience planning across Dumfries and Galloway and worked as part of the Covid-19 Community Cohesion Cell that was led by Dumfries and Galloway Council. Ward workers connected well to the various TSOs and were praised by many for their efforts to aid in the crisis response. TSDG created a bank of over 1000 volunteers in the early stages of the crisis, meaning that these volunteers could be matched to areas of need with partner organisations across the region in a timely fashion. Organisations such as The Food Train, The River of Life Church, The Heathhall and Locharbriggs Resilience Group and Dumfries and Galloway Council all benefited from the addition of volunteers via TSDG.

It is important to note that partnership working didn’t just involve the third sector and the statutory bodies – local businesses and other third sector organisations also partnered with TSOs to help with the resilience efforts where possible. Lines became blurred between the public, private and third sectors as communities knew that they needed to work together in such unprecedented times.

"What went well? Support from local business e.g. Magnox and The Crichton Trust who have given us their staff time and vehicles to help with increased service delivery."

The picture across the Scottish Borders with regards to partnership working appears to be quite different from that of Dumfries and Galloway, which highlights a key diversity in the South of Scotland. The third sector across Dumfries and Galloway and The Scottish Borders each look and operate differently in terms of Community Planning Partnership, TSIs and the commissioning of third sector partners. While informal, micro-local and volunteer-led resilience responses on the ground were strong and effective in the Scottish Borders, the structural connection and communication between the TSI, statutory bodies and local TSOs appears more fragmented compared to Dumfries and Galloway. Some of the TSOs in the Scottish Borders strongly expressed that the resources of the third sector could have been more strategically deployed in the Scottish Borders, and would have welcomed a more coordinated planning and communication approach to supporting localised response.



Dynamic Partnership Working

"There have been missed opportunities for greater partnership design and delivery of a multi-partner response. The third sector is probably not being used to its full capacity to respond and contribute in a coordinated way. Normal business stopped in March, and there has been limited opportunities for the usual forums to take place for planning and strategic conversation between third sector and statutory partners. Without these forums there is not the opportunity for sharing of information, ideas and developing a joint vision and ambition for both response and recovery."

Moving forwards, as the South of Scotland emerges from the immediate Covid-19 crisis, those third sector organisations, community groups and statutory bodies who have worked well together in partnership must continue to do so, holding beneficiaries at the heart of their work. Attention should be given by all parties to the areas where partnership working has been less successful, and steps must be taken to understand and address any key issues so that best outcomes can be achieved for communities and the economy consistently across the South of Scotland.

See Principles 1, 2 and 3 and associated recommendations.



Financial Viability

In many cases, the **loss of ability to trade** meant that monies were required to manage cash flow and enable TSOs to do what they could do in the immediate term, and to survive in the longer term. **Cost reduction and cash flow management became a focus for many.** Findings from our research tell us that the Government's furlough scheme was key to helping TSOs remove the burden of staff costs.

"The job retention scheme and the weather saved us initially. We called a full emergency Board meeting before lockdown which in hindsight was the best decision we made. We focused on cash flow and cost reduction rather than panic. So, we closed the week before lockdown, turned the heating right down... and met staff to talk to them about redundancy and paying them for at least the next month. Thankfully, we were able to furlough the staff before this point. Heating and staff costs are the biggest burners so we were able to turn them both down! The Corra Foundation funding scheme also helped at this stage as £3000 bought us another month."

For other organisations, the continued honouring of contracts from public bodies was essential to their ability to survive the lockdown and be in a good place to reset and recover in the long term.

"Survivability has been down to DG Council and Transport Scotland being supportive (financially and in other ways). Had they decided to stop honouring contracts to e.g. deliver school bus services (even though we weren't delivering the services) then we would have been in trouble. We needed this revenue to still be here."

In general, the TSOs who took part in our research have praised funders for their quick action to communicate with organisations and to let them know that pre-agreed funds could be used by the TSO to keep things moving, even though it was recognised that the funds almost certainly wouldn't be used exactly as planned.

"Our funding is ok. The charities have been very good about coming forward at the beginning to say that they understand that we might not be using the monies as originally planned but that's ok."

"Our relationships with our main funders have gone well... We have been able to pay 30% of fees to the artists that we would have exhibited – as agreed with our funders."



Financial Viability

Our research also tells us that the eventual injection of funds into the sector via the Third Sector Resilience Fund (TSRF) and other grants, such as the Small Business Support Grant and Pivotal Enterprise Resilience Fund, ultimately became lifelines for many.

“Work by TSDG alerted us to the possibility of claiming additional grant monies. Whilst we were not eligible for the Small Business Grant we realised we may qualify for the £25,000 for leisure and hospitality businesses. We have become one of the first groups to be awarded this money and so we now know we will survive and this will help us to focus entirely on the future.”

For those TSOs leading the way on resilience within their local communities, **being recognised officially from a funding point of view as an “anchor” organisation became key to opening up options to access financial support** from local and national government, and while there could be room for improvement in the future, the processes for achieving funding have generally gone well.

“We were approached by DTAS to be an anchor organisation for the crisis, and it went through very quickly, which then meant we could get funding for groups delivering the resilience efforts.”

“We needed to tap into funding which has been fairly successful but has been time consuming. We were impressed with the Scottish Government funding via DTAS, it was a simple form with one report required. We have a great relationship with our ward officer, but the council want to know weekly what the money has been spent on, which has frankly been a burden. It would be good to streamline and simplify all of the funding options and reduce the number of returns to the funders to ease pressures.”

Moving forward, financial viability is top of mind for all TSOs and there are genuine concerns that certain organisations will not survive in the long term. In the short term, organisations delivering commissioned services need their commissioning bodies to be supportive by way of additional funding where necessary to enable them to sustain any increased demand that the Covid-19 crisis has generated. Grant-reliant organisations need granting bodies to be operational and considerate of new grants as fast as possible. There is a clear sense that now could be a moment for structural and cultural change in how resources and budgets are deployed in the short to medium term at locality level to support resilient communities. New models of funding must be considered to genuinely enable sustainable, inclusive local economies.

“The public response to COVID has been dependant on the voluntary sector. On-the-ground work from statutory agencies could be more robust. There needs to be much more engagement and more capacity building in communities. Cllrs and other politicians have been very quiet, we’re not hearing from them, and this is a gap to people who offer services. We have this strange situation where national politicians dominate the strategy, on-the-ground grass roots and neighbourhood responses, but where is the regional and locality leadership? We need a genuine will to restructure society to work at the level of communities and localities – public bodies have huge resources but they’re not deploying them in co-ordination . . . we need co-ordination, engagement & planning with communities.”

Many organisations look forward to a return to business in some form, although it is recognised that previous trading models (many of which are service models) will almost certainly require to be reset for the foreseeable future, leaving uncertainty about whether generated revenue will be enough to enable survival in the longer term. **Support from Government and Statutory Bodies across the South of Scotland by way of a person-centred approach to procurement will be more important than ever to enable the third sector to build back better, minimise losses and secure the gains from the past months.**

See Principles 3 and 4 and associated recommendations.



Volunteering and Community Spirit

With many members of staff furloughed from TSOs, organisations knew that they would require volunteers to help them deliver vital service offerings throughout the Covid-19 crisis. Large numbers of regular volunteers were older members of communities and so in the high-risk category for contracting Covid-19, which meant that TSOs had to put out a call for help more widely. Organisations advertised for volunteers using social media, and TSDG set about recruiting a bank of volunteers across Dumfries and Galloway who could be matched with areas of need as they emerged. No one knew what kind of response to expect from their calls for volunteers in such an uncertain time, but the people of the South of Scotland came forward in their droves, keen to help in whatever way they could.

The willingness of people to volunteer spoke volumes about the true community spirit that exists across the South of Scotland – a sometimes untapped resource of passion, skill and drive to ensure their communities thrive.

“One thing that has emerged (throughout the crisis) is that we live in a supportive community. People have responded quickly to offer services – we have a zoom cafe, zoom book club, zoom quiz, people have put up challenges and found support e.g. looking for potato seeds and so on. There is a community here - that’s important.”

“The volunteers have been great, they have been building up good relationships with local residents.”

“I have never been as proud of communities as now, the way people have stepped up, communities and localness have been invaluable during this crisis, and I want that network of support to continue and grow.”

Moving forward, the third sector across the South of Scotland must ensure that they harness this new volunteering energy that has emerged. It is hoped that many of the regular volunteers from the pre-Covid period will feel able to return to their roles. However, it is understood that this may not feel right for all, and a potential second spike of Covid-19 cases may keep some volunteers away. Realities dictate that not all new volunteers will be willing or able to continue in the roles that they have held throughout the crisis as many of them return to work, and some organisations told us that they are anticipating that some of their trustees may start to opt out of their roles in the coming months, meaning that gaps are anticipated for strategic volunteering roles as well as operational roles.

“Most of our regular volunteers are shielding and many of the new volunteers are furloughed from work so we may have a period of time where people need to restart work before our regular volunteers are able to restart volunteering with us – we are keeping a close eye on this and trying to work towards addressing this as new volunteers come forward.”

See Principle 5 and associated recommendations.

New Ways of Working

The Covid-19 crisis required people to embrace new ways of working, and it required them to embrace these new ways fast. In ‘normal’ times, when an organisation embarks upon a change programme, it often does so gently, ensuring that it brings their people along with them at an appropriate pace to ensure the change is embraced and embedded as smoothly and successfully as possible. The Covid-19 crisis did not allow for any gentle, smooth transitions into new ways of working. Organisations literally had to change their ways of working overnight. Digital home working, and enhanced health and safety measures had to be put in place with immediate effect.

4.1 Digital Home Working

For those TSOs who were able to keep working throughout the Covid-19 crisis, digital home working became the instant norm. The move has generally gone well where good working relationships, digital skills and infrastructure have been in place, and some TSOs are seeing the benefit of this model for the future. However, where digital skills and/or infrastructure have not been in place, the move has been more clunky and has required considerably more effort.

The core challenges experienced by TSOs across the South of Scotland in making the overnight leap to ‘full scale’ digital home working were-

Challenge 1: TSOs are often working with older hardware and software, meaning that systems were not optimised for best performance as lockdown was announced.

“We weren’t fully kitted up to do the digital working from home. We’re still not fully kitted up. We’re ‘winging it’ on old equipment.”

Challenge 2: A number of organisations had outdated data management systems e.g. physical storage of databases vs. cloud storage, meaning that accessing data from home has been more of an issue.

“Technology has been challenging. Our service management system is not in the cloud so it has been a challenge. We are still struggling with this. To get into the database you have to go through a VPN and then into the software, which unfortunately is very clunky so causing frustrations. We’re currently doing a data cleanse but we can’t do it in real time because our software runs so slow – it has made our data cleanse really inefficient. The system isn’t fit for purpose anymore. We’re planning now for how to address the system, however it will take time to move it.”

New Ways of Working

Challenge 3: Digital platforms for engaging with service users and communities were not all optimised since ‘old ways’ of working had relied more heavily on face to face contact.

“Our website is not up to scratch for disseminating info, doing consultations etc. We’re not fully linking things to social media. i.e. our digital platform is not fit for purpose.”

Challenge 4: Not all members of TSOs had digital hardware that they could use from home, meaning that those members of the organisation were less connected until solutions could be found.

Challenge 5: Not all members of TSOs had the digital skills they needed to seamlessly adjust to a digital home working environment. It is believed that a large number of trustees, many of who are older adults, have been particularly affected by this skills gap.

“Most Board members had not used Teams so we had to help out there (laptops for some) but we’ve made it work.”

Challenge 6: The digital infrastructure across the South of Scotland is varied, with many places experiencing poor digital connections meaning that virtual meetings do not always run smoothly and general digital productivity is not optimised.

Challenge 7: Employees and volunteers can feel less engaged when working from home, and in some cases may feel somewhat isolated. In order to mitigate these issues, TSOs introduced ways of keeping everyone connected as best as they could. There is however a real risk here that leadership could become overloaded as internal communications and relationship management takes more time due to the loss of ad hoc connections in the office.

“We have a Zoom staff meeting every 2 weeks which we minute. On the in-between weeks we have a zoom coffee break together”

Overall, the move to digital home working has gone fairly well for the third sector across the South of Scotland. There have been challenges aplenty, but TSOs have pushed through and found ways to make things work. Many of our interviewees mentioned that this shift in how they worked ultimately had a positive effect on communications and service delivery, though it should be noted that these comments were made in reference to pre-existing teams of people who largely all knew each other. In some cases, the move has led to TSO leaders starting to question optimum working models for the future.

Moving forward, digital skills and digital infrastructure must continue to be improved across the South of Scotland to enable all partners to play their role in a robust wellbeing economy.

See Principle 6 and associated recommendations.

4.2 Enhanced Health and Safety Measures

The Covid-19 crisis brought about immediate need for extreme infection control measures. TSOs working on resilience efforts had to have personal protective equipment (PPE) and had to adhere to 2m physical distancing (“social distancing”) from others.

Acquisition of PPE was a challenge for TSOs in the early days of lockdown. As national efforts were understandably focussed on ensuring that our statutory health and social care staff had the PPE that they required for the frontline response to Covid-19, the third sector was initially the ‘forgotten army’ on the home front who had to find their own way forward.

“We had issues sourcing PPE. We had to fight very hard for that. We do know that everyone was in this boat. Volunteers and family members of trustees made masks. Our Ward Officer was very supportive and everyone did what they could, but it was an issue...”

Sourcing PPE has thankfully become less of an issue over time as global supplies have increased and guidance on face coverings has become clearer.

Social distancing has become ‘the new normal’ for real life interactions and TSOs had to quickly adapt their resilience services to adhere with the Government’s distancing guidelines. In some cases, TSOs had to go one step further to ensure the safety of all.

“We worked closely with the community council to start a home delivery service for those people in the community who were isolating, and those in remote places. This was on top of us being open as a walk-in shop. However, it felt like it all began to implode – there was great pressure on a tiny shop, with some people not abiding by the government’s restrictions and guidance for social distancing. We ultimately closed the shop and moved to a delivery-only model as a volunteer service. For everyone’s safety, we had to get people off the doorstep of the shop.”

Social distancing guidelines have also meant that large sized physical spaces have been key to enabling people to work together on resilience efforts. Community centres and Town Halls- where open- have been key to enabling the ‘Resilience Groups’ to lead resilience efforts, both virtual and real for their communities.

Moving forward TSOs are now carefully considering how they can make their physical spaces (outdoors and indoors) safely available for their communities in a way that generates revenue to sustain their organisation for the future. TSOs will need to ensure that they have appropriate infection control policies in place for their organisations, and that they can provide a safe working environment for their staff and volunteers.

Looking to the Future

The Covid-19 crisis presented an unprecedented challenge for the third sector across the South of Scotland, but the third sector across the South of Scotland delivered an unprecedented response. The drive to do good and improve lives in communities has shone from the sector throughout the crisis, and now that lockdown restrictions are starting to ease the sector is moving from the response phase into reset and recovery with renewed ambition and focus.

As organisations consider resetting their aims and services to best meet the needs of communities living in a Covid world, they are now considering what they need to stop doing, what they need to do more of, and what they need to start doing. Many business models will need to change, and there is real concern that a funding 'cliff edge' will result in numerous organisations not being viable beyond the short term. However, with the right support and partnership working, the third sector across the South of Scotland, with beneficiaries at the heart of their work, are set up to be a key employer and powerful partner in the recovering economy. See Principle 7 and associated recommendations.

The four themes that have been discussed in this report: (1) dynamic partnership working, (2) financial viability, (3) volunteering and community spirit and (4) new ways of working, must continue to be nurtured in partnership with Scottish Government, South of Scotland Statutory Bodies, regional Councils and statutory agencies and TSIs to enable the sector to flourish and play its role fully in a robust wellbeing economy.

Glossary

| | |
|------|---|
| TSO | Third Sector Organisation |
| TSI | Third Sector Interface |
| TSDG | Third Sector Dumfries and Galloway |
| DTAS | Development Trusts Association Scotland |
| TSRF | Third Sector Resilience Fund |
| PPE | Personal Protective Equipment |
| SG. | Scottish Government |

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|--------------------------|--|
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APPENDIX 1: Research Methodology

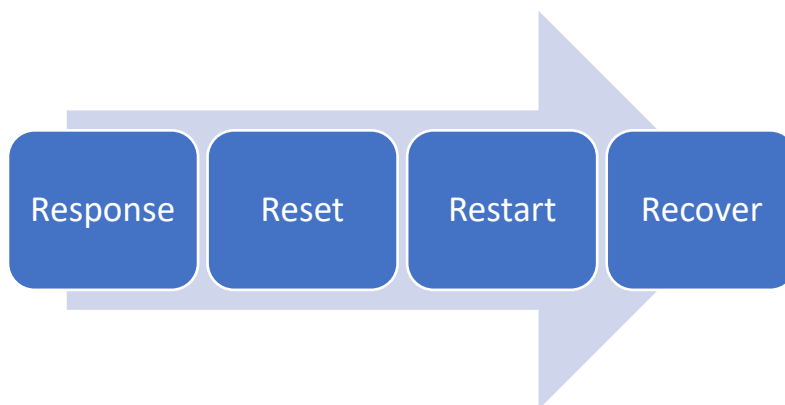
A series of 1:1 interviews were held (via virtual means) between representatives of Third Sector Dumfries and Galloway (TSDG) and Scottish Borders TSI, and representatives of TSOs across Dumfries and Galloway and the Scottish Borders.

Each interviewee was asked a series of questions, focussed on -

- Lessons learned throughout the first couple of months of lockdown
- The TSO's plan for the short term (to approximately end of June 2020)
- The TSO's plan for the medium term (up to 31 December 2020)

Each interview was summarised and analysed, and the findings used to inform this report.

At the time of conducting this research, most TSOs were in the response phase of crisis management, with some starting to reset their position in preparation for an eventual recovery.



ANNUAL REPORTS 2019/20 OF THEMATIC PARTNERSHIPS THAT SUPPORT THE COMMUNITY PLANNING PARTNERSHIP

1. Background

This report and a video to be shown at the meeting presents a summary of the annual reports for 2019/20 from the key thematic partnerships that link to the CPP Board.

2. Key issues

2.1 The Partnership's [Performance Management Framework](#) identifies a number of strategic thematic groups that contribute to the work of the Community Planning Partnership Board.

2.2 This approach has been in place for over 10 years, as the most efficient and effective arrangement for thematic issues to be developed – it recognises that there are a number of partnerships that are required by Scottish Government or Regulations and that any 'Community Planning' forums would be duplication.

2.3 The Partnerships invited to contribute material are as follows:

- Children's Services Executive Group
- Community Learning and Development Partnership
- Economic Leadership Group
- Employability and Skills Partnership
- Integration Joint Board
- Strategic Housing Forum

2.4 The areas that were suggested are as follows:

- meetings held
- any issues around participation
- main issues in the workplan and achievements
- training and development of members

2.5 Key issues that the Board may wish to consider, drawn from our Partnership '[Working Together Better Guide](#)' checklist are as follows:

- Leadership benchmark – are all members committed?
- Process benchmark – are Objectives set and achieved?
- Practice and learning benchmark – do members learn from each other and elsewhere?

3. Recommendations

The CPP Board is invited to scrutinise the Annual Reports and provide feedback to the Partnerships.

Liz Manson, Community Planning and Engagement Manager
2 November 2020

Item 5**DUMFRIES AND GALLOWAY LOCAL OUTCOMES IMPROVEMENT PLAN (LOIP) ANNUAL REPORT 2019/2020****1. Background**

1.1 The Dumfries and Galloway LOIP was agreed by the Strategic Partnership on 15 September 2017 and published by the statutory due date of 1 October 2017. Final amendments were agreed at the Community Planning Partnership Board on 15 November 2017.

1.2 There is a statutory requirement within the Community Empowerment (Scotland) Act to produce an Annual Report. This is our third Annual Report.

2. Key Issues in the 2019/20 Report

2.1 The draft LOIP Annual Report for 2019/20 is attached as an **Appendix**. There is a small number of performance indicators where the data is not yet available – this is primarily due to the COVID19 emergency where resources have been restricted and/or partners' meetings to consider End of Year Reports have been postponed, and the information has not yet been published and agreed.

2.2 However, it is considered that there is sufficient evidence on which the Board can make an assessment and the Report is therefore presented for approval. The overall assessment is that we have made good progress over the last year.

2.2 The CPP Board is invited to scrutinise the performance and in particular:

- highlight any areas where performance is considered not satisfactory and requires attention in the coming year
- indicate any additional performance information that should be included in the final Annual Report

2.3 Once the performance information has been finalised – adding in the Indicators' data and taking into account any amendments or additions identified by the Board – the document will be designed, published and promoted.

3. Annual Report for 2020/21

3.1 Work has already begun to collate research and information for the next Annual Report – the impact of COVID19 pandemic on people already facing inequality is being researched and tracked and there will therefore be more comprehensive evidence available. Performance information on play and population growth will also be added to reflect the Board's Work Programme and commitment to these agendas.

3.2 Work will also be undertaken with partners about 'stretch' aims and performance monitoring. The projects and Indicators tend to be relatively short timescale and therefore longer term, ambitious performance measures are being encouraged to reflect the long term aspirations of the LOIP.

3.3 Engagement of local people in the LOIP evaluation is also planned, including through the new Locality Hubs and with our Working Groups.

4. Recommendation

The Board is invited to: agree the third Dumfries and Galloway LOIP Annual Report, - for 1 April 2019 -31 March 2020 - subject to any additions or amendments identified at the meeting.

Liz Manson, Community Planning and Engagement Manager
2 November 2020

Appendices - 1

Draft Annual Report on the Dumfries and Galloway Local Outcomes Improvement Plan 1 April 2019 to 31 March 2020

**Dumfries and Galloway Local Outcomes
Improvement Plan 2017-2027**

**Annual Report
1 April 2019 – 31 March 2020
(Draft as at 9 November 2020)**

- 1. Introduction**
- 2. Development of the Performance Management Framework (PMF)**
- 3. Dumfries and Galloway LOIP Outcomes**
 - 3.1 Outcome 1 – Everyone who needs help to work receives the right support.
 - 3.2 Outcome 2 – Learning opportunities are available to those who need them most.
 - 3.3 Outcome 3 – Health and wellbeing inequalities are reduced.
 - 3.4 Outcome 4 – There is affordable and warm housing for those who need it most.
 - 3.5 Outcome 5 – The money available to people on benefits and low wages are maximised.
 - 3.6 Outcome 6 – People are safe and feel safe.
 - 3.7 Outcome 7 – People are well connected.
 - 3.8 Outcome 8 – Individuals and communities are empowered.
- 4. National Outcomes Profile – Dumfries and Galloway position**
- 5. Links to the National Performance Framework**
- 6. Enabling community bodies to shape and influence community planning**
- 7. Implementing the Fairer Scotland Duty in Dumfries and Galloway**
- 8. Next steps**

Appendices

Appendix 1 – Supporting Plans and Strategies

1. Introduction

This is the third Annual Report of the Dumfries and Galloway Community Planning Partnership (CPP) Local Outcomes Improvement Plan (LOIP). The Report:

- presents detailed quantitative data, drawn from the supporting plans and strategies across the five statutory partners and Third Sector Interface – indicators and projects that deliver the Outcomes agreed in autumn 2017. Most of our Performance Indicators are continuations from previous years; and most of our projects are short term and operational. Work is therefore required to develop longer term, more strategic projects and timescales.
- includes qualitative information presented through Personal Testimonies and Case Studies: the Testimonies are from residents who have told us something about each of the eight Outcome themes - we are particularly grateful to them as their stories tell us, very powerfully, what it's like to experience inequality and an assessment of how well our local organisations are doing to help them overcome the challenges; and the Case Studies highlight some examples of projects and activities which have been particularly relevant to groups that our LOIP is focussing on.
- The position for our eight Outcomes is as follows:

| Outcome | Position 2017/18 | 2018/19 | 2019/20 |
|---------|------------------|--------------|--------------|
| 1 | satisfactory | satisfactory | satisfactory |
| 2 | good | good | good |
| 3 | good | good | good |
| 4 | good | good | good |
| 5 | good | good | good |
| 6 | satisfactory | satisfactory | good |
| 7 | good | good | good |
| 8 | good | good | good |

- sets out our contribution to the National Performance Framework (NPF) which is a requirement of the Annual Report; and along with that we have included our position in relation to national performance in a small number of indicators, selected by the Improvement Service, to provide trend and benchmarking information across all 32 CPPs. The Dumfries and Galloway position for five of these Indicators is better than the national position, which is a significant improvement than last year, where we were the same or below the national position for all of them.

| | Position 2017/18 | 2018/19 | 2019/20 |
|-----------|------------------|---------|---------|
| Improving | - | 1 | 5 |
| Declining | - | 2 | 3 |
| No Change | - | 14 | 9 |






- sets out how we have worked with community groups and individuals in our LOIP journey; and the next steps that we will take to deepen that relationship over the coming years.

2. Development of the PMF

- 2.1 The Scottish Government Guidance on LOIPs and the Performance Management arrangements, including the Annual Reports, is light touch and there is a real commitment to local flexibility.
- 2.2 The LOIP Development Group developed a Framework for Annual Reports which use evidence from quantitative (indicators and projects); qualitative (case studies and personal testimonies) information; benchmarking; and published Impact Assessments.
- 2.3 The Scottish Government NPF was relaunched in June 2018.
- 2.4 The assessment of progress is detailed on page and is based on a standard analysis, previously used for the Single Outcome Agreement and other strategic level Performance Reports.

3. Outcomes

3.1 Outcome 1: Everyone who needs help to work receives the right support – **satisfactory progress**

| Key Performance Indicators | Value Status | | Target |
|--|--------------|--------|--|
| | | | |
| Unemployed/inactive/disadvantaged participants supported to access employment with a recruitment incentive | 206 | 150 |  |
| Provide progressive skills pathways into two key sectors annually | 1 | 2 |  |
| Number of young people in training placements | 32 | 50 |  |
| Percentage unemployed people assisted into work from Council funded/operated employability programmes | | 12.5% |  |
| Proportion of Looked After Children School leavers entering positive destinations | 66.67% | 86.67% |  |

| Improvement Projects | |
|--|-----------|
| Number of young people started Foundation Apprenticeships in Creative and Digital Media, Food and Drink Technologies, Engineering, Social Services - Healthcare and Social Services - Children and Young People and Retention rate | 67 90% |
| Number of Employability and Skills registered clients categorised as a "Looked After Young Person from 1 April 2017 to 31 March 2020; and number signed up to the service in 2019/20, still working | 43 9 |

Case Study – Apex Moving On Project

- Apex Scotland's Moving On service provides support to service users (16+) in Dumfries and Galloway to address personal barriers to employability. The service is aimed at those involved in or at risk of becoming involved in offending behaviours, and those who are socially isolated as a result of problems including homelessness, substance misuse, low literacy and numeracy, lack of work or education, etc.
- The Moving On service is contributing already to the Scottish Government's report "No One Left Behind" – next steps for the integration and alignment of employability support in Scotland. Although the service has a focus on employability staff carry out a holistic assessment, supporting and signposting to other relevant partners for help with addiction, mental health etc.

- As part of the employability work people are encouraged to take responsibility for their offences and work with a Personal Development Mentor to produce a letter of disclosure, enabling them to disclose previous convictions to employers in the correct way, whilst focussing on the positive steps they have taken to move their lives forward; this can be extremely empowering for the individuals involved.
- **100% of referrrals** were offered an appointment within 5 working days

Soft Outcomes -

| | | |
|---|-----------|----------------|
| Displayed a positive change in attitude, confidence and self-esteem: | 90 | (45.9%) |
| Completed Letter of disclosure and understand relevance of convictions: | 41 | (20.9%) |
| Completed a CV: | 55 | (28%) |
| Applied for jobs: | 31 | (15.8%) |
| Interview for employment/education: | 9 | (4.5%) |
| Referred to specialist support agency: | 5 | (2.5%) |
| Total achieving at least one soft outcome: | 90 | (45.9%) |

Hard Outcomes (40% will achieve a hard outcome.)

| | | |
|---|-----------|----------------|
| Achieved full time/part time employment: | 12 | (6.1%) |
| Undertook accredited training: | 40 | (20.4%) |
| Achieved full time education: | 0 | (0%) |
| Total achieving at least one hard outcome: | 52 | (26.5%) |












Whilst the percentage of people achieving hard outcomes has remained largely the same there has been a fall in the number achieving soft outcomes. Anecdotal information from those delivering the service has been that people referred to the service have been particularly chaotic this year therefore engagement for support has been more challenging and should be recognised as an outcome in its own right.


Personal testimony - Frances – Links to Work Scheme

Employability Support workers provide tailored one-to-one support for unemployed adults and young people to assist them into training, education or work. Frances was referred to the Scheme in May 2018. She was unemployed and recently bereaved after spending the last ten years caring for her husband during a long illness.

With support, she grew in confidence and realised her talent for caring for children. She is now in the final stages of becoming one of our Employability Support workers provide tailored one-to-one support for unemployed adults and young people to assist them into training, education or work. Frances was referred to the Scheme a foster carer and is looking forward to receiving her first children in the near future

3.2 Outcome 2: Learning opportunities are available to those who need them most – **good progress**

| Key Performance Indicators | Value | Target | Status |
|---|--------|--------------------------|---|
| Looked after Children Attendance Rate, Primary School, Dumfries and Galloway | 93.58% | 94.1% |  |
| Exclusion rate for looked-after pupils (per 1000 pupils) | 155.12 | 374.10 |  |
| The Opportunities for All (OfA) Annual Participation Measure - participation in training, education, employment, or personal development in the wider 16-19 cohort. | 91.2% | 91.6% (national average) |  |
| Citizens registered as volunteers | 2,657 | |  |
| Volunteer hours recorded through TSDG linked to accredited awards | 30,036 | |  |
| Number of approach certificates awarded | 292 | |  |
| Number of ascent certificates awarded | 196 | | |
| Number of people achieving Challenge Awards | 69 | | |
| Number of young people receiving their first Saltire Award. | 171 | | |
| College students achieving recognised qualifications | 2,289 | |  |
| % College students with a disability | 18.7 | |  |
| % Care experienced students succeeding on their chosen course | 60 | |  |
| Young people achieved qualifications following participation in accredited learning opportunities including through: Saltire Awards, Youth Achievement Awards, Duke of Edinburgh's Award, Dynamic Youth Awards and Heritage Hero Awards | 1970 | |  |
| Participation in English for Speakers of other languages classes (run by the Lifelong Learning Service DGC) | 88 | |  |

| Key Performance Indicators | Value | Target | Status |
|---|-------|--------|---|
| Volunteers supported by the Lifelong Learning Service to deliver learning opportunities on behalf of Dumfries and Galloway Council or to volunteer in local schools or communities. | 225 | |  |






Case Study – Developing the PEEP Programme

- 49 delegates have been trained. D&G Lifelong Learning Coordinators/Peep Trainers worked with the 'Peep' organisation to design and pilot a Peep programme for P1 parents and children. There's been 16 Peep groups throughout the school year for 160 parents and 195 children. 32 Adults undertook SCQF Accreditation at levels 3, 4 and 5, two subsequently gained employment
- The Lifelong Learning Justice Assistant delivered Peep taster sessions in D&G Prison.

Personal testimony – Nicolle PEEP Programme

My name is Nicolle and I have been attending the Lifelong Learning Peep programme with my daughter at Sanquhar Primary School. I have really enjoyed learning about child development and how I can help my child to become a successful learner. Since starting Peep, I have undertaken accreditation in Early Literacy, Early Maths and the overall Development of Pre-Schoolers. I am really pleased to say that I have obtained all three of these qualifications! Peep has helped to build my confidence in my own ability as a learner and because of this I recently applied to Dumfries and Galloway College to do the Access to HNC Childhood Practice. I have now started the college course and I'm really enjoying it! I would never have taken this on if it hadn't been for Peep and the support that I received from the Lifelong Learning Team.

3.3 Outcome 3: Health and Wellbeing inequalities are reduced – **good progress**

| Key Performance Indicators | Value | Target | Status |
|---|------------------|----------------------------------|---|
| Premature mortality rate amongst people under 75 per 10,000 people | | | |
| % of young people from D&G who started treatment for specialist Children and Adolescent Mental Health Services(CAMHS) within 18 weeks of their referral | | | |
| Number of carers being supported | | | |
| Number of Looked After Children and care leavers gaining free access to leisure and sport activities | 801 | 480 |  |
| Number of participants in sessions for those with a disability or additional support needs | 14,290 | 10,500 |  |
| Rates of completion of health assessments in the timeframe . | 80% (112 people) | 76% (160 people) (2018/19 level) |  |
| Service users waiting less than 3 weeks for treatment | 96% | 90% |  |
| Alcohol Brief Interventions (ABIs) completed | 896 | 1743 |  |

| Improvement Projects | Start Date | Due Date | Progress | Status |
|--|-------------|-------------|----------|---|
| Delivery of the UK Syrian Refugee Resettlement Scheme in D&G | 30-Nov-2015 | 31-Mar-2020 | 100% |  |

Case Study – Happy Feet

- Happy Feet is a programme delivered by the Youth Enquiry Service focussed around health and wellbeing. It gives young people the opportunity to look at different aspects of wellbeing such as mental and emotional health, socialisation, physical health and exercise and healthy eating. There are three parts to the group:
 - the cooking of a healthy meal and eating together;
 - an informative workshop based on the themes mentioned; and
 - a physical activity such as a walk on a different route each time.
- The programme has been adapted for use in youth groups throughout our region and continues to be a staple of activity programmes.

Case Study – ‘Club Sport’ Free access to Council-led leisure and sport activities

- In 2019, the Leisure Access Scheme was re-branded as ‘Club Sport’ and made easier to use with a faster turn-around of the application process; and a card that when scanned automatically applies the 100% discount, so there is no stigma as young people do not have to declare their personal circumstances. These changes were all identified by young people involved in Listen2Us, the wider Champions Board project and social work services.
- There has been a significant increase in the number of attendances by children and young people and care-leavers participating in leisure and sport activities through the Access to Leisure Scheme: 2015/16 – 166; 2016/17 – 239; 2017/18 – 310; 2018/19 – 378; 2019/20 – 801

Personal testimony – Overcoming social isolation – a Veteran’s story





Veteran A was a 92 year old gentleman who served 12 years with the Royal Army Medical Corps His wife, to whom he’d been married for 62 years, had recently died. His two sons live in England and work for the NHS in Manchester and London respectively. Consideration was being given to a move to a care home where he could be looked after and for company.




However, the Social Worker made contact on his behalf with The Royal British Legion Scotland and support arrangements were put in place including fortnightly visits from the Council’s Armed Forces Member Champion; and regular telephone call as part of a befriending services from the British Legion. This ensured that Veteran A had ongoing support - he explained that the company made him feel less isolated and gave him the confidence to remain in his own home. His family also had confidence that he had people around him who cared about him; and most importantly, his wish to stay in his marital home was met, until he too passed away in 2020.

Case Study - Children's Mental health and wellbeing

- There were 1402 referrals to CAMHS in the year April 2019 to March 2020, on average 117 referrals a month
- For the 2019/20 school year there were 323 referrals to School Nurses: from Education (63%), Health (15%), Social Work (4%) and self referral (5%). There has been a 46% increase in the number of referrals received in the 2019/20 school year compared to the 2018/19 school year.

3.4 Outcome 4: There is affordable and warm housing for those who need it most
- **good progress**

| Key Performance Indicators | Value | Target | Status |
|---|-------|--------|---|
| Number of homelessness applications received where someone has been a LAC as acknowledged by the local authority less than five years ago | 20 | 20 |  |
| Number of affordable new homes agreed through the SHIP process | 315 | 120 |  |
| Reduce fuel poverty by delivering the HEEPS-ABS project | 92.7% | 90% |  |
| Number of young people presenting as homeless (aged 16-17 years) | 38 | - |  |

| Improvement Projects | Start Date | Due Date | Progress | Status |
|---------------------------------|-------------|-------------|----------|---|
| Homeless Strategy 2018-2023 | 01-Apr-2018 | 31-Mar-2023 | 66% |  |
| Tackle Fuel Poverty | 01-Apr-2018 | 31-Mar-2023 | 50% |  |
| Improving Gypsy Traveller sites | 01-Apr-2018 | 31-Mar-2020 | 100% |  |

Case Study - Housing for care experienced young people aged 16-25

Homes4D&G is a partnership between Dumfries and Galloway Council and the four Registered Social Landlords that work in Dumfries and Galloway. In 2017, Homes4D&G developed a Common Housing Register. This register is a computer-based single waiting list which is used by all four landlords in the partnership. The register makes it quicker and easier for people to apply for housing, because they only have to fill in one application form and their details are shared with all four landlords.

As part of the development of the register, the Homes4D&G partnership also developed a Common Allocation Policy which uses a points system to allocate properties that become available. This policy includes a Care Experienced Young Persons Protocol that aims to ensure that there is a co-ordinated response to the accommodation needs of care-experienced young people aged 16-25.

Under this protocol, when care-leavers have been assessed as ready for a tenancy, they are granted 75 'Priority Points'. These points are designed to meet urgent housing need as quickly as possible.

Case Study – Veteran’s Housing

- Veteran B is a 53 year old former Royal Tank Regiment Soldier who suffered from a brain haemorrhage in 1998 and was medically discharged from service in 2000. Initially, he lived alone for a short period of time in a one-bedroom social housing flat. He experienced severe levels of stress and depression and began to have some issues with his neighbours so it was necessary for him to go and live with his mother who was suffering from dementia and was in the early stages of Alzheimer’s which resulted in her death.
- He received help and support from his GP and was prescribed with anti-depressants for his illness. However due to his condition, he was unable to complete the necessary paperwork and provide the necessary evidence and information for the tenancy agreement on his mother’s property and was facing eviction proceedings; and was not claiming various benefits and support.
- He came to the attention of his local Legion Scotland Branch and with their support arrangements were made for him to visit the Veterans’ Garden where he received the necessary support and guidance to complete the necessary paperwork as well as an opportunity to speak to a Cognitive Behavioural Therapist and other partner agencies.
- Agreement was also reached with the Registered Social Landlord that allowed him to stay at his mother’s former home until such time as he secured a new tenancy of his own; and to secure funding for carpets and floor coverings for his new home. Support is also being given to work with the Ministry of Defence through the War Pensions Office about financial entitlements to ensure sustainability of the tenancy.

3.5 Outcome 5 – The money available to people on benefits and low wages is maximised – **good progress**

| Key Performance Indicators | Value Status | | Target |
|---|--------------|---------|--------|
| | | | |
| Crisis grants processing time | 1.1 days | 1 day | |
| Number of days to process housing benefit (new claims) | 11.6 days | 16 days | |
| Value of additional benefits identified through Financial Inclusion Advice income maximisation services and DAGCAS commissioned service | £15.87M | £11.50M | |
| Number of clients assisted with debt advice through commissioned services | 2445 | 1395 | |
| D&G average gross weekly pay | £460.50 | £463.10 | |

| Improvement Projects | Start Date | Due Date | Progress | Status |
|--|-------------|-------------|----------|--------|
| Promote Credit Unions | 05-Sep-2017 | 31-Mar-2020 | 100% | |
| Review social care charges, with a focus on fairness and starting with adults with disabilities | 01-Apr-2018 | 30-Mar-2020 | 100% | |
| Increasing the Amount and Availability of Free School Clothing Grants and Increasing Registrations for these and Free School Meals | 01-Apr-2019 | 31-Mar-2020 | 100% | |
| Protect people from financial harm and abuse | 05-Sep-2017 | 31-Mar-2020 | 100% | |

Case Study – Welfare Housing Options (WHO) Support Team

The WHO Support Team continues to provide dedicated support to individuals and families who have found themselves to be in situations of very complex poverty. This Team are able to stop clients being made homeless through acting as a mediator between the client and the Registered Social Landlord or Private Landlord, support them to repay rent and Council Tax Arrears and also acting as debt advisors to ensure that they can get their lives back on track and out of the hopeless situation which they have found themselves in.


This service has often been a last resort for clients who have been on the verge of suicide due to the potential loss of their homes and the incredibly challenging situation which they find themselves in with all hope being lost that they can ever take control of their lives again.


The Team won the Social Inclusion Award at the Institute of Revenues, Rating and Valuation Awards in 2019.

Case Study - Reducing the Costs of the School Day: Increase in Registration for Free School Meals, The School Uniform Grant and Free School Uniform Project

- The Council increased the annual School Uniform Grant to £134.00 per pupil, per year (Scottish Government subsidises each Local Authority to provide at least £100.00 per pupil and the Council contribute the additional top up). This grant is now the highest of all Local Authorities in Scotland.
- Families who are eligible to receive Free School Meals are now automatically enrolled for the Free School Uniform Grant, replacing the need to register separately. An additional 638 pupils received the Clothing Grant as a result.
- Donations of used and new uniforms, footwear, stationery and school bags are made at various Donation Points around our region at Third Sector organisations and Dumfries and Galloway Council services. These donations are then available to collect at various multi-purpose locations around the region which offer anonymity to the families calling in so there is no stigma. Over 2,500 pupils have benefitted from choosing additional clothing through this project.

3.6 Outcome 6 – People are safe and feel safe – good progress

| Key Performance Indicators | Value | Target | Status |
|---|---------------------------------------|--------|---|
| Percentage of children on the Child Protection Register for more than 36 weeks | 6% | 25% |  |
| Total crimes and offences in domestic abuse incidents | | | |
| Hate crime and offences detection rate | | | |
| Number of accidental dwelling fires | | | |
| Home fire safety visits | | | |
| Number of people killed on our roads | | | |
| Score of Young People who answer 'I feel safe here' in the 10,000 Voices research | 5.27 (lowest score 1 highest score 7) | | |

| Improvement Projects | Start Date | Due Date | Progress | Status |
|---|-------------|-------------|----------|---|
| Delivery of the Adult Protection Family Support Team intervention activities | 05-Sep-2017 | 31-Mar-2020 | 100% |  |
| Protect and safeguard children through fast and effective information hsring and decision-making through improvement MASH | 04-Jan-2016 | 31-Mar-2020 | 100% |  |

Case Study – MASH – Multi Agency Support Hub

- MASH was established in February 2017 and is now fully operational, - it involves staff from Police, NHS and Social Work working together in the same space, sharing information and making decisions though the IRD (Initial Referral Discussion) process and system.
- Our target is that all IRD decisions are made within 24 hours of receipt of referral. Since 2017 93% of all IRDs have had decisions taken within 24 hours.
- 3525 children and young people have been referred to Child MASH since 2017, and of those, 1705 were subsequently discussed at IRD with all agencies sharing information

Case Study - Inspection of the Community Justice Social Work Services – focus on Community Payback Orders(CPOs)

The inspection team visited Dumfries and Galloway in November and December 2019. They examined a self-evaluation report and supporting evidence, and reviewed a representative sample of the records of people who were or had been subject to a CPO during a two-year period to August 2019 - 101 records from 588 individuals.

Inspectors met with 65 people subject to CPOs; undertook focus groups and interviews with key members of staff, partner agencies, stakeholders and senior managers with responsibility for justice services.

The Inspectors noted *'Individuals made subject to the various requirements of a community payback order experience predominantly positive, empowering relationships with skilled and committed staff in all elements of the service'* further stating *'Positive outcomes are being achieved for individuals, particularly in relation to confidence building, community inclusion and understanding offending behaviour'*.

'There were encouraging examples of people becoming better connected to sources of support, which was helping to reduce isolation and improve social integration. There were similar improvements in personal relationships and the mental health and wellbeing of a significant number of individuals. Positively, many individuals were benefitting from employability support and encouragement to access further education. There were also examples of improvements in relation to accommodation, general health and substance use'

Personal testimonies – 'Inside Out'

- In September 2019, the Community Justice Partnership supported our Violence Against Women's(VAW) Group to bring the 'Inside Outside' exhibition to Dumfries. focussing on commercial sexual The Local VAW partnership has adopted a position which sees CSE as a form of violence and it was hoped the exhibition could support awareness of this type of approach. The event was only open to those over the age of sixteen due to the experiences of sexual violence, assault and exploitation that the women describe. There were seven different components to Inside Outside:
 1. Memoirs – three books featuring the reviews placed on punters sites by 3 men
 2. Cassie's story in three short pod casts
 3. Katy, Stephanie and Joanne's stories - three short films
 4. Inside the sex industry – eight pieces using interviews with Joanne and front-line staff.
 5. Inside Outside the sex industry – a series of photos taken by women to illustrate their stories, their experiences and their lives.
 6. #iwearthemaskforyou
 7. Hopes and dreams
- 204 people visited the exhibition. Reactions, reflections and learning including a comment book, comments cards throughout the exhibition area and decorating/writing on masks. Feedback fell in to the four themes:
 - Increase knowledge about the issues
 - Increase in understanding with what women face
 - Reactions to punters/clients
 - A call to action to end this

- A sample of some of the comments are below:
 - *Everybody should care enough to open their eyes and truly see and understand what is really going on!*
 - *This was very brutal as it makes you think that life is not always as easy as it seems.*
 - *Very powerful exhibition that deals with difficult subjects in a human way. Really strikes home.*
 - *Fantastic exhibition which shows what people in the sex industry do is not always a choice.*
 - *Such a powerful heart-breaking exhibition. Admiration for the women who have shared their stories. More people need to see and hear this. Fantastic that this opportunity has been brought to Dumfries.*
 - *This should be shown to school kids from the end of S4. Sixteen year olds are getting involved in this so need to see it!*


3.7 Outcome 7 – People are well connected –good progress

| Improvement Projects | Start Date | Due Date | Progress | Status |
|---|---------------|-------------|----------|---|
| Next Generation Broadband | 01-Apr-2012 | 31-Mar-2020 | 100% |  |
| Expand discounted travel | 05-Sept-2017 | 31-Mar-2020 | 100% |  |
| Refresh the Active Travel Strategy | 01-April-2019 | 31-Mar-2023 | 12% |  |
| Deliver the implementation of the Taxicard Scheme | 01-Apr-2019 | 31-Mar-2021 | 50% |  |

Case Study – Digital Learning

- Dumfries and Galloway Digital Learning Partnership has been established to share digital experiences, knowledge and help identify gaps in provision. At the current time this involves: Sandhead IT; Catstrand; Dumfries and Galloway College; Langholm Initiative; DWP; Learners Together (Dumfries); The IT Centre; Third Sector D&G; and Dumfries and Galloway Council
- 777 individuals participated in digital learning opportunities delivered by the Lifelong Learning Service in 2019/20. This included “Switch It On” activities for individuals with no digital skills, First Steps courses beginners, Next Steps courses for those with some experience, as well as accredited courses such as ECDL and Advanced ECDL. Some coding opportunities were also delivered in communities to supplement the coding offer in local schools.

3.8 Outcome 8 – Individuals and communities are empowered – **good progress**

| Key Performance Indicators | Value | Target | Status |
|--|---------------------------------------|--------|---|
| Number of young people and adults who report an improvement in their confidence and in their individual, family, community or working life | 14,026 | 13,350 |  |
| % of people who say 'I can influence decisions affecting my local area' | | | |
| Score of Young People who answer 'I feel able to take part in decisions and help to change things for the better' in the 10,000 Voices research | 4 (lowest score 1 highest score 7) | | |
| Score of Young People who answer 'there are opportunities to meaningfully participate in local service planning and decision making' in the 10,000 Voices research | 3.75 (lowest score 1 highest score 7) | | |

| Improvement Projects | Start Date | Due Date | Progress | Status |
|--|--------------|-------------|----------|---|
| Develop and Monitor a Commission on Representation and Engagement | 01-Apr-2018 | 31-Mar-2020 | 100% |  |
| Support the management and development of the Tackling Poverty Reference Group | 05-Sept-2017 | 31-Mar-2020 | 100% |  |

Case Study – Dumfries and Galloway Equality Partnership

The Equality Partnership was created in 2017 as the delivery partner for the Council's Commission on Representation and Engagement (Protected Characteristics and Third Sector). It involves the representative equality groups for minority Protected Characteristics, in recognition that there wasn't a partnership forum for the characteristics of disability, gender reassignment, LGBT, race, religion or faith.

The Equality Partnership provides a strong voice in work with the Council; engages with people in their minority groups through social media and surveys; and undertakes projects including supporting people from minority groups to contribute to public life (e.g. Housing Associations and Boards)

The commissioning process has been a successful model, with partners reporting mutual respect, constructive challenge and effective monitoring in addition to improved effectiveness and efficiency in meeting the needs of minority groups across the region. The Commissioning partners were shortlisted in the Scottish Government GOScotland Procurement Awards in October 2019, in the social capital category.

Case Study – Improving engagement

The Community Planning Participation and Engagement Working Group has overseen Consultation Training Institute training of over 250 people since it was established in 2017 – Council, NHS, Health and Social Care Partnership and third sector staff; Elected and Board Members and this contributed to the Council being named 'UK Council of the Year 2019' by the Consultation Institute.

A Knowledge Hub has been created to share materials and updates relating to participation and engagement; and the Group hold quarterly development events to share best practice, develop new skills and identify opportunities for joint working.

Case Study – Dumfries and Galloway Youth Council

- The first regional Youth Council was elected on 1 April 2019 after a seven month recruitment and election process.
- The Youth Council is made up of 35 representatives aged 12-25 who all have a passion to champion their communities and the voices of young people. It consists of:
 - 24 Ward Councillors (2 for each Ward)
 - 7 Nominated Youth Councillors (1 per minority group) – Young Carers, Care Experienced Young People; LGBT Youth; Ethnic Minority Youth; Gypsy Traveller Youth, Young People with Additional Support Needs and Disabilities; and Young Parents
 - 4 Members of the Scottish Youth Parliament (2 for each constituency)
- The Youth Council led the annual regional Young Activist and Volunteer Gathering, #ROOTS2.0 in October 2019; held a joint meeting with Dumfries and Galloway Council in February 2020 which has produced an Action Plan currently being developed by Council Services.

Case Study – Opportunities for Care Experienced Young People









- **Listen2Us Group** – Listen2Us is a youth advocacy group for young people who want to create change for care experienced young people. This group meets every 6 weeks. Their priority is ensuring the views and experiences of young people are listened to and that professionals, carers and the wider community are educated on issues affecting young people.
- **Champions Board** – meetings are an opportunity to bring young people and decision makers from across a range of agencies including the Council, NHS & Barnardos. These meetings adopt a collaborative approach to decision making surrounding the services that are available, support that is provided and parenting approaches utilised by Corporate Parents that affect care experienced young people.

Engagement with care-experienced children and young people

- A survey of looked-after children and young people at school, commissioned by the Champions Board and led by the Listen2Us group took place with 90 looked-after children and young people responding as follows:
- 66% said that they knew either some or all of their rights under the United Nations Convention on the Rights of the Child.
- 74% felt either 'kinda included' or 'completely included' in decisions that affected them.
- 80% knew who to speak to if things were not going well.
- 84% said there should be more information available to children and young people on going into care.

Things that looked-after children and young people said were most important to them were:

- Sibling contact
- Young people in care/ care leavers knowing their rights and what they do if something has gone wrong. Support to young people who are getting ready to leave/have left care.
- Improving communication about going into care.
- Young people in care/care leavers knowing what they are entitled to.
- Breaking down the stigma (stereotype/ reputation) associated with being in care
- Transport

| Project Status | | Indicator Status | |
|---|---------------------------------------|---|--------------------------------|
|  | Overdue; Neglected |  | Alert |
|  | Unassigned; Check Progress |  | Warning |
|  | Not Started; In Progress; Assigned |  | OK |
|  | Completed |  | Data Only - no targets are set |

Data in the Indicators and projects is the latest published

Outcomes assessment

Poor progress –the majority of the Indicators and Projects are red and the Personal Testimonies and Case Studies raise concerns

Satisfactory progress – the majority of Indicators and Projects are amber and the Personal Testimonies and Case Studies evidence activity

Good progress – the majority of the Indicators and Projects are green and the Personal Testimonies and Case Studies evidence significant activity

4. National Community Planning Outcomes Profile

The Community Planning Outcomes Profiling (CPOP) tool brings together 18 indicators of outcomes and inequality. Not all of the 18 outcomes link naturally to the Dumfries and Galloway Local Outcomes Improvement Plan but it presents a picture of how our area is doing compared to the Scottish position; and also over time.

The CPOP tool was introduced by the Improvement Service in 2017 and is being continuously refined and improved. Future LOIP Annual Reports will include detailed analysis of Dumfries and Galloway compared with Scotland for these performance measures.

For more information click the [link here](#)

Key:

Dumfries and Galloway 

Scotland 

Below national average performance 

Similar to national average performance 

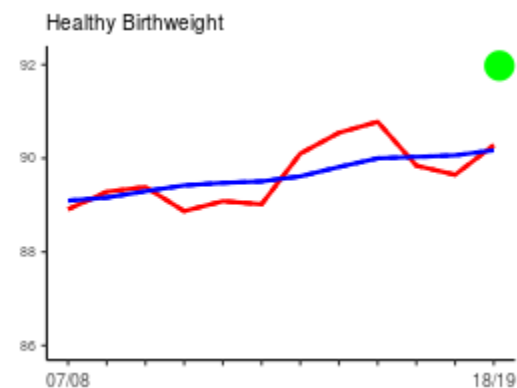
Above national average performance 



Dumfries and Galloway

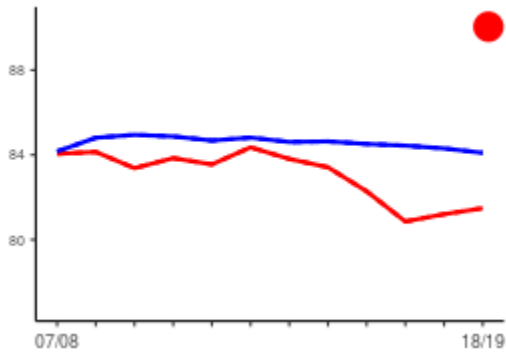


Scotland



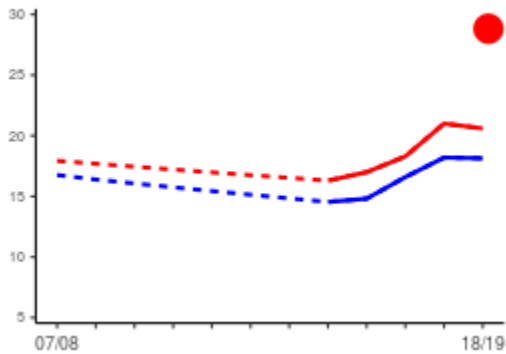
Percentage of babies with a healthy birthweight – a birthweight that lies between the 5th and 95th centile for weight at its gestational age.

Primary 1 Body Mass Index



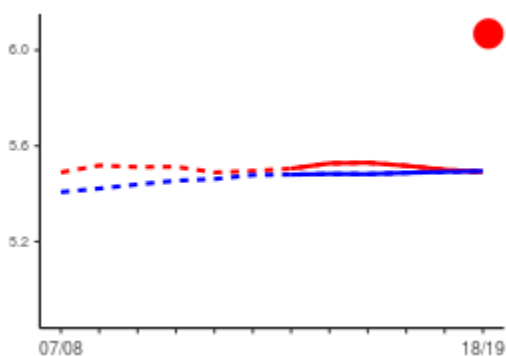
Percentage of Primary 1 school children with a healthy Body Mass Index (MBI) higher than 0.4 centile and less than 91st centile.

Child Poverty

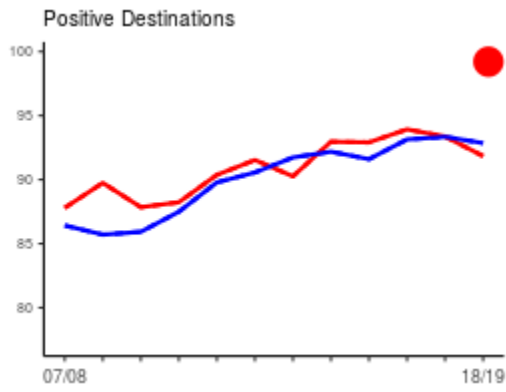


Percentage of children in poverty – children living in families in receipt of Child Tax Credit (CTC) whose reported income is less than 60% of the median UK income (before housing costs) or in receipt of Income Support (IS) or (income based) Job Seekers Allowance (JSA)

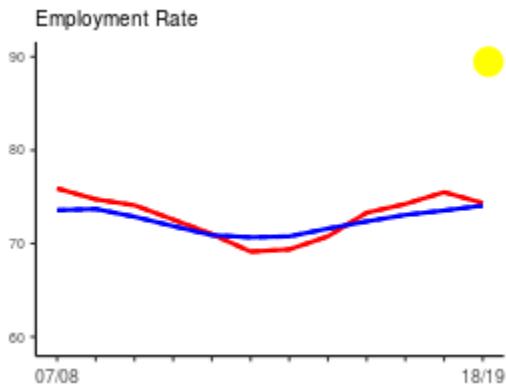
Attainment



Score based on the highest level of qualification achieved by school leavers, averaged across all leavers within a data zone. Using SCQF qualification data for school leavers, the score is calculated by identifying the best level of qualification each pupil leaves school with.



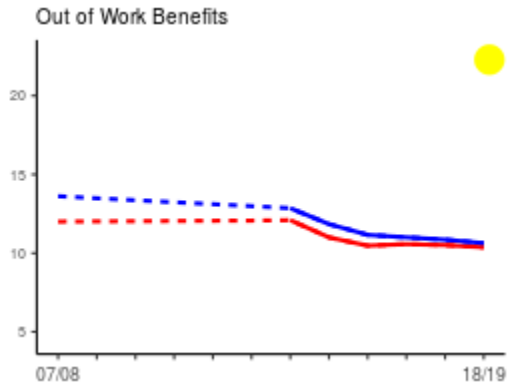
Score based on the highest level of qualification achieved by school leavers, averaged across all leavers within a data zone. Using SCQF qualification data for school leavers, the score is calculated by identifying the best level of qualification each pupil leaves school with.



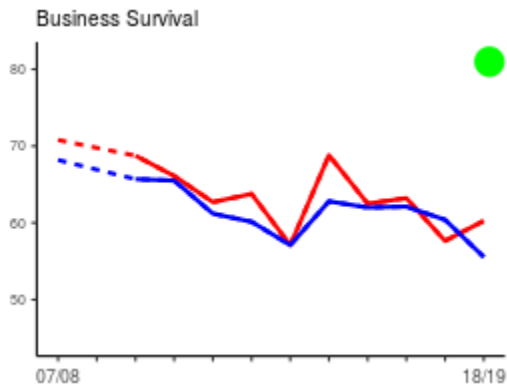
Percentage of the economically active population (aged 16 – 64) who are in employment – people are classed as in employment if they have done at least one hour (hour) of paid work in the week prior to their interview or if they have a job they are temporarily away from.



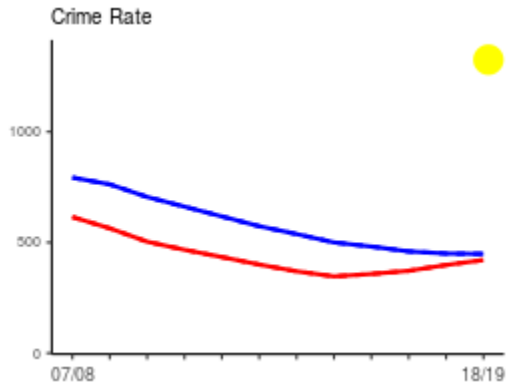
The median earnings, in pounds, for employees living in the local authority area who are employed on adult's rate of pay and whose pay was not affected by absence.



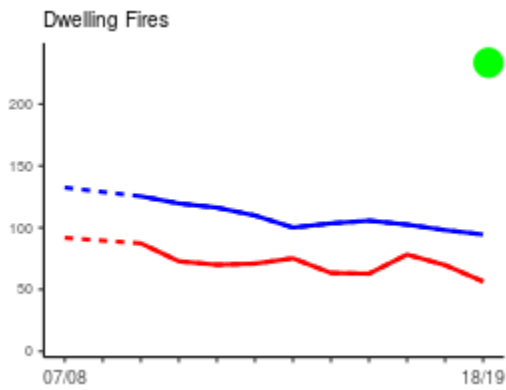
Percentage of population (aged 16 – 64 years) in receipt of out of work benefits – Job Seekers Allowance (JSA), Employment Support Allowance (ESA) & Incapacity, lone parents and other income related benefits.



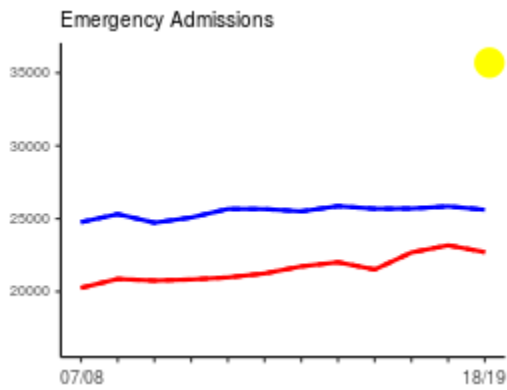
Proportion of newly born enterprises surviving 3 years – an enterprise is deemed to have survived if it is still active in terms of employment and / or turnover. Enterprises are included if they have survived for 3 years since birth (beginning) of the enterprise.



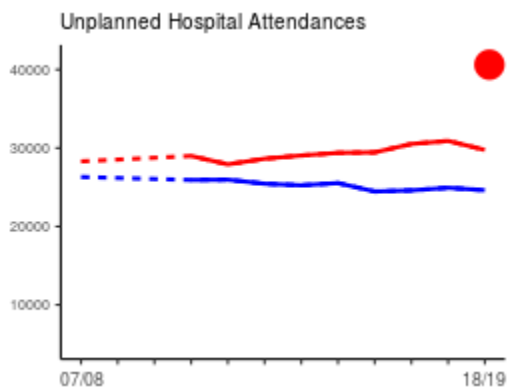
Number of crimes per 100,000 population – crimes happening within 50 meters of a Police Station were removed to ensure this did not mask the level of crime happening in the neighbourhood of the Police Station.



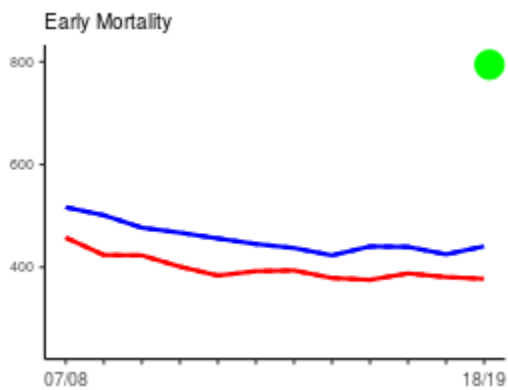
Number of dwelling fires per 100,000 population – takes into account both deliberate and accidental fires. Dwellings are buildings occupied by households, excluding hotels, hostels and residential institutions.



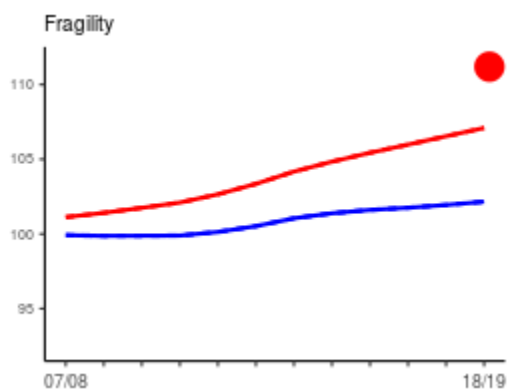
Number of emergency hospital admissions (for those aged 65+) per 100,000 population (aged 65+) – an emergency admissions is defined as being a new continuous spell of care in hospital where the patient was admitted as an emergency.



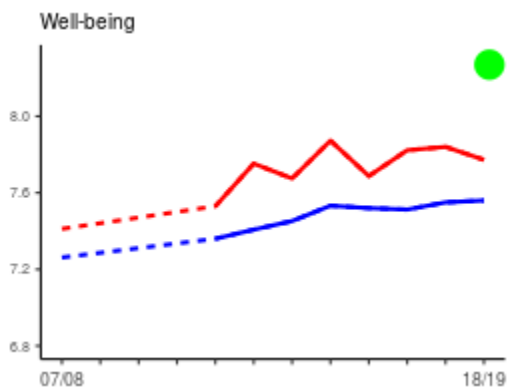
The number of emergency department attendances per 100,000 population – only includes Emergency Departments, sites that provide 24 hour consultant led service. Minor Injuries Unit (MIU), small hospitals and health centres in rural areas that carry out emergency related activity and are GP or Nurse led are excluded.



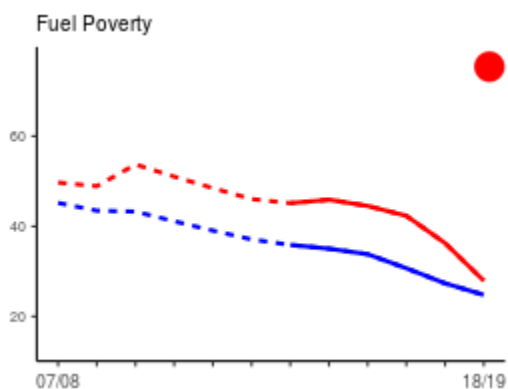
Number of European age standardised deaths for persons under 75 per 100,000 persons per year.



Combined index of three indicators; depopulation – the inverse of population change, Old Age Dependency Ratio – the ratio of older people (65 and over) to the working age population (16- 64), and rural depopulation – the change in the proportion of the population living in rural or rural remote areas. A rising index indicated an increasingly fragile demographic.



Average score on the short version of the Warwick – Edinburgh Mental Wellbeing Scale amongst adults aged 16 years and over.



Percentage of households that are fuel poor – required fuel costs are greater than 10% of the household income.

Year on Year Comparison

3 declining; 5 improving; 9 no change

| Measure / indicator Publication year | 2017 | 2018 | 2019 | Trend |
|---|------|------|------|-----------|
| Healthy Birthweight | | | | Improving |
| Primary 1 Body Mass Index (BMI) | | | | No change |
| Child Poverty | | | | Declining |
| Attainment (formerly S4 tariff score) | | | | Declining |
| Positive destinations | | | | Declining |
| Employment Rate | | | | No change |
| Median Earnings | | | | No change |
| Out of Work Benefits | | | | No change |
| Business Survival | | | | Improving |
| Crime rate | | | | No change |
| Dwelling Fires | | | | Improving |
| Emergency Admissions | | | | No change |
| Unplanned Hospital Attendances | | | | No change |
| Early Mortality | | | | Improving |
| Fragility | | | | No change |
| Well-being | | | | Improving |
| Fuel Poverty | | | | No change |

5. Links to the Scottish Government National Performance Framework

5.1 The Scottish Government NPF was first published in 2007. It has been reviewed over the last year through a series of engagement events and the new Framework was launched on June 2018.

Fig 1: Government NPF

National Outcome

National indicators

- Public services treat people with dignity and respect
- Quality of public services

sustainable development goals

- Gender equality
- Reduced inequalities

National Outcome

National indicators

- Attendance at cultural events or places of culture
- Participation in a cultural activity

sustainable development goals

- Gender equality
- Reduced inequalities

National Outcome

National indicators

- Visits to the outdoors
- State of historic sites
- Condition of protected nature sites

sustainable development goals

- Gender equality
- Affordable and clean energy
- Decent work and economic growth
- Industry, innovation and infrastructure

National Outcome

National indicators

- Healthy life expectancy
- Mental wellbeing
- Healthy weight
- Health risk behaviours
- Physical activity

sustainable development goals

- Gender equality
- Reduced inequalities

National Outcome

National indicators

- Number of businesses
- High growth businesses
- Innovative businesses
- Economic participation
- Employees on the living wage

sustainable development goals

- Quality education
- Gender equality
- Affordable and clean energy
- Decent work and economic growth



Scottish Government
Riaghaltas na h-Alba
gov.scot

National Outcome

National indicators

- Productivity
- International exporting
- Economic growth
- Carbon footprint
- Natural Capital

sustainable development goals

- Quality education
- Gender equality
- Affordable and clean energy
- Decent work and economic growth

National Outcome

National indicators

- A positive experience for people coming to Scotland
- Scotland's reputation
- Scotland's population

sustainable development goals

- Gender equality
- Industry, innovation and infrastructure
- Reduced inequalities
- Peace, justice and strong institutions
- Partnerships for the goals

National Outcome

National indicators

- Relative poverty after housing costs
- Wealth inequalities
- Cost of living

sustainable development goals

- Gender equality
- Affordable and clean energy
- Reduced inequalities

National Outcome

National indicators

- Perceptions of local areas
- Perceptions of local crime rate

sustainable development goals

- Reduced inequalities
- Affordable and clean energy
- Industry, innovation and infrastructure

National Outcome

National indicators

- Crime victimisation
- Access to green and blue space
- Places to interact
- Social capital

sustainable development goals

- Reduced inequalities
- Clean water and sanitation
- Sustainable cities and communities

5.2 At its meeting on 16 June 2018 the CPP Board noted the new NPF and welcomed its focus on inequality and wellbeing.

5.3 Analysis of the Dumfries and Galloway LOIP contribution to the NPF

| NPF | Entrepreneurial, inclusive and sustainable economy | Open and connected | Tackle poverty, share wealth and power more equally | Inclusive empowered, resilient and safe | Loved, safe and respected | Well educated and skilled | Thriving and innovative businesses, quality and fair work | Healthy and active | Value, enjoy and protect our environment | Creative, vibrant and diverse cultures | Human rights and free from discrimination |
|---|--|--------------------|---|---|---------------------------|---------------------------|---|--------------------|--|--|---|
| D&G LOIP Outcomes | | | | | | | | | | | |
| 1 Everyone who needs help to work receives the right support. | ✓ | | ✓ | | | ✓ | ✓ | | | | |
| 2 Learning opportunities are available to those who need them most. | ✓ | | | | | ✓ | | | | | |
| 3 Health and Wellbeing inequalities are reduced. | | | | ✓ | | ✓ | ✓ | ✓ | | | ✓ |
| 4 There is affordable and warm housing for those who need it most. | | | | ✓ | ✓ | | | | ✓ | | ✓ |
| 5 The money available to | ✓ | | ✓ | ✓ | ✓ | | | | | | ✓ |

| | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|--|---|---|---|
| people on benefits and low wages are maximised | | | | | | | | | | | |
| 6 People are safe and feel safe | | | ✓ | ✓ | ✓ | | | | ✓ | ✓ | ✓ |
| 7 People are well connected | ✓ | ✓ | | | ✓ | | ✓ | | ✓ | | |
| 8 Individuals and communities are empowered. | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | ✓ | ✓ |

6. Enabling Community Bodies to Shape and influence Community Planning

6.1 Engagement around the supporting plans and strategies, and the second Local Development Plan (LDP2) in particular, comprised structured and well detailed programmes of development and engagement.

Appendix 4 of the LOIP details the activity undertaken – [click here](#) for details

6.2 Participation in the development of the LOIP

The detailed approach to engagement was set out in the Evaluation Report which was agreed by the CPP Board in March 2018 – [click here](#) for details (Item 4 Appendix 1).

A key feature of this work was a focus on the groups which tackle poverty and equality and diversity; and there were high satisfaction ratings from the participants in terms of the approach and opportunity to have their voices heard.

6.3 Contributions to the performance information in the LOIP Annual Report

The performance measures (Indicators and Projects) have been drawn from the published performance information from partners. Case Studies and Personal testimonies have been obtained from a range of organisations particularly the Equality partnership and Dumfries and Galloway Council.

7. Implementing the Fairer Scotland Duty (FSD) in Dumfries and Galloway

7.1 The FSD was enacted on April 2018 after the start of LOIPs. However the purpose of the FSD is consistent with and supportive of the LOIP as it places a legal responsibility on particular public bodies in Scotland (in our region this includes the Council, Health Board, Integration Joint Board, Scottish Enterprise and the Scottish Police Authority) to consider how they can reduce inequalities when planning what they do.

7.2 The CPEG, at its meeting on 5 March 2018 and the CPP Board at its meeting on 16 March 2018, agreed that partners would evidence their implementation of the FSD by updating our Impact Assessment Toolkit and reporting the policies, strategies and financial decisions that had been considered using the Impact Assessment (IA) in the LOIP Annual Report.

7.3 The updated IA Toolkit was approved by the Equality and Diversity Working Group at its meeting on 25 August 2018 and is available on the Council and NHS websites – click the [link here](#):

7.4 During 2019/20 there have been over 20 IAs completed using the Toolkit.

8. Next Steps

8.1 Benchmarking with other LOIPs

The Improvement Service has published information following a 'stocktake' by the Improvement Service, Audit Scotland and Health Scotland of all the LOIPs across Scotland – [click here](#) for the report. The findings were reported to the CPEG and CPP Board for information.

There is a wide variation in the approaches being taken by CPPs to report on their LOIPs and our approach embraces best practice in the combination of both qualitative and quantitative information.

8.2 Stakeholder Participation and Engagement

During the course of the reporting year, a range of groups and individuals were involved in performance monitoring of the linked Strategies and Plans from which the LOIP draws its performance data – this has included the Tackling Poverty Co-ordination Group, the Equality Partnership and the Community Learning and Development Partnership.

Key Supporting Plans and Strategies

- Anti-Poverty Strategy
- Children's Services Plan
- Community Justice Improvement Plan
- Community Learning and Development Partners' Strategic Plan
- Health and Social Care Strategic Plan
- Local Development Plan 2
- Local Housing Strategy
- Regional Economic Strategy
- Regional Transport Strategy

Partners' Business Plans

- Dumfries and Galloway College
- Dumfries and Galloway Council
- Health and Social Care Partnership
- NHS Dumfries and Galloway
- Police Scotland
- Scottish Enterprise
- Skills Development Scotland
- Scottish Fire and Rescue Service
- Third Sector Dumfries and Galloway

Item 6**DUMFRIES AND GALLOWAY LOCALITY PLAN ON FOOD SHARING
ANNUAL REPORT 2019/2020****1. Background**

1.1 The Dumfries and Galloway Locality Plan on Food Sharing was agreed by the Strategic Partnership on 15 September 2017 and published by the statutory due date of 1 October 2017. Final amendments were agreed at the Community Planning Partnership Board on 15 November 2017.

1.2 There is a statutory requirement within the Community Empowerment (Scotland) Act to produce an Annual Report. This is the third Annual Report.

2. Key Issues

2.1 The draft Annual Report is attached as an **Appendix**. Given the geographic nature of the Plan, it includes Case Studies from all four areas (Annandale and Eskdale; Nithsdale, Stewartry and Wigton); and a breakdown of funding allocated for food projects by the four areas. There is a very small number of performance indicators where the data is not yet available – this is primarily due to the COVID19 emergency where resources have been restricted and/or partners' meetings to consider End of Year Reports have been postponed, and the information has not yet been published and agreed.

2.2 However, it is considered that there is sufficient evidence on which the Board can make an assessment and the Report is therefore presented for approval. The overall assessment is that we have made good progress over the last year.

2.3 The Board is invited to:

- highlight any areas where performance is considered not satisfactory and requirements improvement
- indicate any additional performance information that should be included in the Annual Report

2.4 Once the performance information has been finalised – adding in the Indicators' data and taking into account any amendments or additions identified by the Board – the document will be designed, published and promoted.

3. Annual Report for 2020/21

3.1 Work has already begun to collate research and information for the next Annual Report – the impact of COVID19 pandemic on people already facing inequality is being researched and tracked and there will therefore be more comprehensive evidence available.

3.2 In addition, the monitoring information associated with the significant funding being allocated to third sector organisations at national and local levels for food insecurity is providing us with detailed data in every Ward; and Community Food Providers have come together in a more structured Network which is providing an excellent forum for sharing practice and information. Free Schools Meals and Holiday Food programmes have also had major investment and updated arrangements.

3.3 Engagement of local people in the Locality Plan evaluation is also planned, including through the new Locality Hubs and with our Working Groups.

4. Recommendations

The Board is invited to: agree the third Dumfries and Galloway Locality Plan on food sharing -the Annual Report for 1 October 2019-31 March 2020, subject to any additions or amendments identified at the meeting.

Ingrid Gemmell, Ward Manager
2 November 2020

Appendices

Draft Annual Report on the Dumfries and Galloway Locality Plan on Food Sharing - 1 October 2019 to 31 March 2020

**Dumfries and Galloway
Locality Plan on Food Sharing
2017-2027**

**Annual Report
1 April 2019 – 31 March 2020
(Draft as at 9 November 2020)**

- 1. Introduction**
- 2. Development of the Performance Management Framework (PMF)**
- 3. Dumfries and Galloway Locality Plan Outcomes**
 - 3.1 Outcome 1 – People are able to meet their own food needs
 - 3.2 Outcome 2 – Support is available to people who need help with food where, when and how they need it.
 - 3.3 Outcome 3 – Involvement in food sharing helps with other aspects of people's lives
 - 3.4 Outcome 4 – Our food sharing arrangements are as efficient and effective as possible
 - 3.5 Performance Indicators and Projects that support the four Outcomes
- 4. Next steps**

1. Introduction

This Annual Report contains a collection of evidence from a range of sources which has been pulled together to help inform our third Locality Plan on Food Sharing from 1 April 2019 – 31 March 2020.

Our Locality Plan looks at an issue that affects geographical areas in different ways and requires different solutions across our region.

Overall, we are satisfied that we are making good progress in all four Outcomes. Communities have been the first responders to food insecurity and there are clear benefits of putting communities at the heart of action to tackle the issue.

Communities across our region have responded incredibly positively to a growing need. There are many community food initiatives, ranging from community cafes, food growing projects, and school holiday clubs where people can get involved in volunteering, growing vegetables, giving time and donating food.

This report sets out the work that took place during the reporting year about supporting people experiencing food insecurity and also helping them out of the situation with positive action.

2. Development of the Performance Management Framework (PMF)

- 2.1 The Scottish Government Guidance on Locality Plans and the Performance Management arrangements, including the Annual Reports is light touch and there is a real commitment to local flexibility.
- 2.2 CPPs are now into their third year of LOIPs and Locality Plans with established arrangements for the Annual Reports with access to the information and support available to provide evidence for these Reports.
- 2.3 Officers developed a Performance Management Framework which would evidence progress through qualitative (case studies and personal testimonies) information, supported by quantitative (indicators and projects) data.
- 2.4 The assessment of progress is based on a standard analysis, previously used for the Single Outcome Agreement and other strategic level Performance Reports.

3.1 Outcome 1: People are able to meet their own food needs – satisfactory progress (Key groups – food share providers, families on low incomes, individuals on low incomes, supermarkets)

Fruit and Vegetable Consumption

Evidence from reported fruit and vegetable consumption is often used as an indicator of a healthy diet. The Scottish Health Survey (SHS) 2019 results reported that 20% of the population in Dumfries & Galloway consumed 5 or more portions of fruit or vegetables per day, which is a reduction of 4% from last year; and below the Scottish figure of 22%.

People in our region averaged 3.2 portions per day which is a reduction from last year, of 3.4. The Scottish average has reduced and is now also 3.2. Nationally the number of people eating 5 or more portions of fruit and vegetables as recorded in the Scottish Health Survey has broadly been similar since 2003.

Food growing

The Community Food Growing Strategy update has not yet been produced but will be prepared in 2021.

Case Study – Cooking It in the Community



Cooking in the Community: Taste it, Love it, Cook it is a partnership project between Alcohol & Drugs Support SW Scotland (ADSSWS), Station House Café and Cookery School Kirkcudbright, Castle Douglas IT Centre, Stewartry Health and Social Care and Dumfries and Galloway Council. An evaluation of the project was published in August 2019.

The plan was, over the course of 2019 to deliver 6 workshops each for 8-12 people at risk of poverty and / or marginalisation. Participants would learn key food preparation techniques and how to reduce food costs by what they select, when they eat different foods (seasonal cooking), reducing waste and minimising fuel costs. An audio visual record of each session, produced by Castle Douglas IT Centre would mean that learning will not be restricted to those participating.

Between December 2019 and July 2019, 4 workshops were delivered with between 9-16 participants at each. Referrals came from TLC Cafes, Stewartry Health and Social Care, Abbeyfield Care, Community contacts, Common Thread, Social Work, Castle Douglas IT Centre and DG Housing Partnership.

Conclusions

- Participants reported learning new skills - both expected and unplanned.

- Participants benefitted from the workshops but further work is needed to achieve and evidence longer term behaviour change.
- Sharing learning by social media is a viable and popular option.
- The development of recipe cards appears to be a low cost achievable method to explore. Content needs to be accessible whilst also capturing the range of learning from the workshops.
- Sharing of learning with the community needs further planning in terms of food safety and the skills, confidence and food hygiene. It has the potential to build capacity within people and the community and to provide a contracting approach to social media and written guides.
- The 'goodie bag' should be explored further considering content, timing, funding and additional promotion opportunities.
- A more comprehensive recruitment strategy is needed involving collaboration and support from partner agencies. Time needs to be allocated and processes developed to support the pre workshop phase and to explore reasons for non engagement

Case Study – Eating and digging for victory at Eastriggs



Taking inspiration from WW2 digging and eating for victory campaigns a weekly club has been developed for families to have fun with gardening and cooking at the museum. Each session involves gardening, cooking and eating together. A small fee of £3 per person is charged.

Case Study

Incredible Edibles started in 2014 and has developed a range of locations around Dumfries which have high visibility and footfall - including the Railway Station, Museum, Robert Burns Centre and Georgetown Library.

The range of fruit, vegetables and herbs grown includes apples, blackcurrants, beans, strawberries and (possibly?!) oregano and it's all available for anyone to pick.

The Tattie Challenge invited local people to get seed potatoes and in spring 2020, 50kg of potatoes were available.

The Group has over 1.3k followers on its Facebook page and shares articles and information on food growing on it.

3.2 Outcome 2: Support is available to people who need help with food where, when and how they need it – good progress

(Key groups – food share providers, families on low incomes, individuals on low incomes, Revenues and Benefits Team, FIAT Team, DWP)

Free School Meals

Evidence has shown that providing free school meals to all children has wide ranging benefits, including:

- improving children's health
- removing the poverty trap that prevents parents moving into employment
- supporting the rural economy and promoting sustainable food
- reducing health inequalities
- helping low income families

The statistics are based on the following:

99 Primary Schools with rolls from 5 - 372

16 Secondary Schools with rolls from 48 - 893 and Langlands with a roll of 17

Within Dumfries and Galloway free school meals are provided for all pupils in Primary 1, 2 and 3 as well as those families on qualifying benefits.

Free School Meals (FSM) Uptake

| Age Group | Lowest | Highest | Average |
|-----------|--------|---------|---------|
| P1-3 | 63.91% | 100% | 84.96% |
| P4-7 | 0.00% | 100% | 71.25% |
| Secondary | 38.88% | 91.79% | 60.86% |

Average total % Uptake Free and Paid Meals

| Age Group | Lowest | Highest | Average |
|-----------|--------|---------|---------|
| Primary | 40.98% | 89.04% | 66.64% |
| Secondary | 33.19% | 73.37% | 50.61% |

Food allergies

There has been a 500% increase in hospital admissions for food allergies / food intolerances since 1990. A School Nutrition and Improvement Officer (SNIO) has been appointed with one aspect of the remit being to manage the increase of special dietary requirements relating to medical, cultural or ethnic diets.

Holiday Food Programme

Following a review in October 2019, a different delivery model was put in place which invited third sector organisations to apply for funding costs for the delivery of projects during the School Holidays. This increased the number and range of activities held throughout our region and higher numbers of Primary 1 to S6 Pupils having access to activities, events and most importantly free food.

This new model of delivery has ensured that there has been free holiday food provision in every ward for the first time and a 34% increase in take up.

Nursery meals

A presentation on nutrition alongside a taster session has been delivered to parents in various nurseries across Dumfries and Galloway, these presentations have increased awareness and understanding on the benefits of a healthy diet and how it is reflected throughout the nursery meal service. In 2019/20. 83,000 meals were planned for nurseries.

% of people worried about running out of food due to a lack of money or resources

The Scottish Health Survey 2017 included questions on food insecurity for the first time. The report revealed that 8% of Scots worried about running out of food and this increased to 25% amongst adults with household incomes in the lowest quintile (less than £13,929 per year).

Benefits and Grants for food

Best Start Foods is a new Scottish Benefit providing help to people and families on low incomes. The benefit is paid to women who are pregnant and families who have children aged up to three years old It is paid as credit onto a pre-loaded payment card to buy certain foods including milk and infant formula, fruit and vegetables, pulses and eggs. There are two rates of payment, either £4.25 a week or £8.50 a week. The amount depends on whether the claimant is pregnant and/or how old the child is. A payment is made for each child aged under three.

Scottish Welfare Fund Crisis Grants are available to assist families with food purchases as they are:

- available for people who have an immediate financial need as a result of an emergency or a disaster, and
- the grant will help avoid serious damage or risk to the health and safety of an individual or their family.

The amount awarded to our region for 2019/20 was £868,230.00, which was the same as the previous year. Dumfries and Galloway Council added £200k. The amount awarded was £1,080,870.03.

Payments made in 2019/20 were as follows:

| Period | Number of applications | Number of awards | Days to process | Average award £ | % success |
|---------------|------------------------|------------------|-----------------|-----------------|--------------|
| 2019/20 | | | | | |
| April - June | 1724 | 1044 | 1.12 | 91.29 | 59.7 |
| July- Sept | 1544 | 902 | 1.19 | 82.51 | 57.5 |
| Oct- Dec | 1453 | 836 | 0.9 | 85.55 | 57.1 |
| Jan-March | 2033 | 1408 | 1.13 | 92.48 | 70.0 |
| Totals | 6754 | 4190 | 1.09 | £88.66 | 61.7% |

3.3 Outcome 3: Involvement in food sharing helps with other aspects of people's lives – Good Progress (Key groups – food share providers, families on low incomes, individuals on low incomes, lifelong learning and Employability and Skills Service)

Case Study - Apex Stranraer – Moving On Project

Apex's core person centred services have built in evaluation focused around the individual service users journey, using Apex's own "A positive future" tool. Food activities help support these individual journeys, sometimes in quite bespoke ways, e.g. gardening to help complete unpaid work hours or a cooking class to help support life skills or maintaining a tenancy.

Food Bank and Fareshare have built in output monitoring mechanisms, plus Trussell Trust work with academic researchers to explore evaluation questions such as people's reasons for needing to use the food bank and impact.

The twice a week soup kitchen is a drop-in for anyone in the community which takes a light touch social approach, where a more formal evaluation may be inappropriate beyond a basic satisfaction survey.

Service users are able to complete Community Payback Orders unpaid work hours through participation in food activities such as helping out with the food bank, Fareshare, gardening or soup kitchen. Unlike some unpaid work activities these can be seen to have more direct and personal impact on people in their community, so staff perceive that service users get a more immediate sense of doing work that is worthwhile and is needed. Plus the simple routine provided is important, as one focus group participant said,

"It does give you that bit of structure, even being able to come here twice a week."

Helping with the charity shop (i.e. where the food bank & Fareshare is co-located) or the soup kitchen can also contribute to softer outcomes connected to the persons sense of themselves and their self-worth:

"For someone like myself, it has increased my confidence, these opportunities.....being able to....accomplish something...I feel a bit better about myself as I have been out of work for 20 years."

The fact that some continue to volunteer with these or the charity shop after they have completed their CPO's further suggests that they both enjoy and gain from these experiences. Service users particularly value the soup kitchen:

"The soup kitchen for me is a big help... if that wasn't there, for me... 100% I wouldn't eat."

"I'll admit, if I didn't have it (soup kitchen/rock café)....I would be.....I think my addiction would break back in.....even though it's off my own back, I like to come in and help clean.....and if I didn't have that, I'd probably be out offending...."

"The Rock Café is a big part for me and it's something that us as service users do ourselves and kind of run that ourselves...that would be a bad day for me if that went."

Those who participate in ad hoc cooking skills classes gain knowledge and skills contributing to their life skills, however as Apex can access Individual Learning Accounts service users can also gain REHIS Food Hygiene and other qualifications to help with moving on to employment or further training.

While much of the above reflects service users feedback, staff perceive additional benefits from the food and charity shop activities, for example: being able to access food if they need it can be an incentive for service users to attend for scheduled activities; it can act as a safety net if they are finding it hard to manage or difficult to ask for support it is a way to start the conversation; or a reason to get out if they are feeling lonely or isolated without having to admit this. Also being involved in food activities (e.g. either preparing for or clearing up the soup club) gives staff the opportunity for more natural conversations to build a relationship with the person or ask them how they are managing in a less formal way, this could be checking if they made their GP or hospital appointments. In addition, if service users don't turn up when expected it offers a different way to ask about this in the context of helping at the charity shop or soup kitchen

Case Study – Let's Cook in Annan

Young people with the opportunity to learn the basic skills required to feel confident in the kitchen is important. Getting them interested and involved in planning, preparing and cooking meals and snacks will equip them with life-long skills and enable them to make healthier choices.

Let's Cook Family Fun is all about bringing families together to prepare and cook healthy, nutritious meals on a budget, in a fun and relaxed way. As well cooking there is also information and advice on portion sizes, food labelling, menu planning and budgeting and useful tips on how they can build up their store cupboard. A six week programme was delivered recently in Annan, with families from Hecklegirth Primary School. The feedback received from participants was very positive and they highlighted that it was good to learn about how to read labels and find out about the health benefits of different foods. Families said that they are now eating foods they had not tried before attending the programme.

3.4 Outcome 4: Food sharing arrangements are as efficient and effective as possible – Good Progress

(Key groups – food share providers, families on low incomes, individuals on low incomes)

Case Study



2019 marked FareShare’s 25-year anniversary which has seen it become the biggest charitable operation of its kind in the UK – its operation has seen £179.9 million in costs avoided by the voluntary sector, if they bought the same food and drink during this period and £14.1 million in 2019/20 alone

FareShare Glasgow & The West of Scotland redistributes quality surplus food to groups working with vulnerable people in and around Glasgow and the West of Scotland and covers Dumfries and Galloway. It has provided 57.3 million meals during the last year.

“FareShare scheme has been invaluable to our project. It has meant that our residents have benefited from a nutritious balanced diet that we on our own wouldn’t have been able to give them. The service has suffered like most other agencies from budget cuts.”

There are now around 20 organisations in our region signed up the FareShare – deliveries arrive in Dumfries and are distributed to the members by staff and volunteers on a weekly basis. It requires multiples of four organisations per van run to Dumfries and Galloway in order to deliver this free of charge. The membership is around £1,150 per year and most organisations receive between £8000 to £20,000 worth of stock for their membership. All organisations receive an order that consists of ambient (tins), chilled and frozen stock.



One in five charities say they would have to close if FareShare stopped providing food



75% say they are better able to engage with their services users and provide them ad

Charities estimate it would cost them an average £7,900 a year to replace the food they get from FareShare



77% say FareShare food has improved the diet of their service users



3% of service users say their physical strength has improved and 52% say their energy levels are up

Working in partnership in our region

Fareshare works with local organisations to encourage community groups to sign up and get involved –as an example of this, in January 2020, Kirkconnel and Kelloholm Development Trust, Building Healthy Communities and the Council joined up with Fareshare to host a ‘Community Conversation’ to discuss food sharing in Upper Nithsdale. An invitation to talk about ‘What’s on the menu for Upper Nithsdale?’ was widely published offering:

- a healthy serving of kindness
- mixed with a bowlful of plenty
- stirred with a generous sprinkling of community spirit
- topped with a fare share for all

Following the event, KKDT and the local Primary School have registered for Fareshare and now benefit from the weekly deliveries.

Case Study – Communities at Christmas

An advent ‘calendar’ with a difference took place across the Communities Directorate of the Council in November/December 2019 – each day in the calendar from Sunday 17th November 2019 there was a suggested festive food item to put in a hamper.

It became a great team building activity as colleagues got together and shared the shopping and wrapping; and as the hampers went to local Food Banks for distribution, staff knew that the donations were going to people in their communities. 30 hampers were delivered around the region which helped families enjoy Christmas fayre over the festive season.

Funding

Dumfries and Galloway Council allocated £200k funding to tackling poverty to be determined by participatory budgeting. Food related projects in ‘Your Community, Your Money, You Decide!’ were successful as follows:

Annandale and Eskdale

| Name | Amount Awarded |
|-----------------------|----------------|
| The First Base Agency | £5000 |
| Kate’s Kitchen | £5000 |
| Food Train Ltd | £640 |

Nithsdale

| Name | Amount Awarded |
|-----------------------------------|----------------|
| The First Base Agency | £5000 |
| LIFT D&G Community Exchange | £4998 |
| Lochside Community Assoc | £4875 |
| Sandside Community Garden Project | £5000 |
| Dumfries YMCA – Recipe Bank | £1000 |
| The Food Train | £5000 |
| DAGCOL – Breakfast Club | £2500 |
| Wanlockhead Wellbeing Club | £2550 |
| The LGS Community Hub | £3602 |

Stewartry



| Name | Amount Awarded |
|-----------------------|----------------|
| The Food Train | £5000 |
| The First Base Agency | £2000 |


Wigtown









| Name | Amount Awarded |
|-----------------------------|----------------|
| Wigtownshire Women’s Aid | £5000 |
| Stranraer YMCA | £5000 |
| The Food Train | £5000 |
| The Fed Up Community Cafe | £5,000 |
| Stranraer Youth Cafe | £5000 |
| Incredible Edible Stranraer | £4160 |
| The Whithorn Trust | £342.74 |

3.5 Performance measures that support the four Locality Plan Outcomes

There is a number of performance indicators and projects that contribute to more than one of the Outcomes so they are presented here as a group.

| Improvement Projects | Start Date | Due Date | Progress | Status |
|--|-------------|-------------|----------|---|
| Increasing the Amount and Availability of Free School Clothing Grants and Increasing Registrations for these and Free School Meals | 01-Apr-2019 | 30-Jun-2020 | 25% |  |
| Implementation of the Regional Food and Drink Strategy and Action Plan | 01-Apr-2019 | 31-Mar-2022 | |  |

| Key Performance Indicators | Value | Target | Status |
|--|-------|--------|--|
| Number of young people and adults who report an improvement in their confidence and in their individual, family, community or working life | 14026 | 7788 |  |
| Percentage of babies of healthy birth weight by year of birth | | | |
| Percentage of children in Primary 1 in D&G categorised as Healthy Weight | | | |

| Project Status | | Indicator Status | |
|---|------------------------------------|---|-----------|
|  | Overdue; Neglected |  | Alert |
|  | Unassigned; Check Progress |  | Warning |
|  | Not Started; In Progress; Assigned |  | OK |
|  | Completed |  | Data Only |

Outcomes assessment

Poor progress –the majority of the Indicators and Projects are red and the Personal Testimonies and Case Studies raise concerns

Satisfactory progress – the majority of Indicators and Projects are amber and the Personal Testimonies and Case Studies evidence activity

Good progress – the majority of the Indicators and Projects are green as are the Personal Testimonies and Case Studies

4. Next steps

The Locality Plan is moving forward with public and third sector partners having regular and constructive dialogue about food issues specifically.

Particular areas of improvement are:

- Consistent recording of volunteers' journeys and sharing learning and practice
- Regular engagement between third sector providers, especially in the Community Food Providers Network
- Capturing the good practice and transferrable practice from food related projects
- Development of the Dumfries and Galloway Healthy Weight and Physical Activity Strategy

ANNUAL REPORTS 2019/20 FROM COMMUNITY PLANNING WORKING GROUPS

1. Background

This report, and a video to be shown at the meeting, presents a summary of the annual reports for 2019/20 from the Community Planning Working Groups.

2. Key issues

2.1 The Board has agreed the establishment of four Groups to address specific areas of partnership working. The Board agrees the remit and membership and the monitoring arrangements are set out in our [Performance Management Framework](#).

2.2 The Groups are as follows:

Equality and Diversity Working Group
Participation and Engagement Working Group
Syrian Refugee Resettlement Programme Board
Tackling Poverty Co-ordination Group

2.3 The areas that were suggested are as follows:

- meetings held
- any issues around participation
- main issues in the workplan and achievements
- training and development of members

2.4 Key issues that the Board may wish to consider, drawn from our Partnership '[Working Together Better Guide](#)' checklist, are as follows:

- Leadership benchmark – are all members committed?
- Process benchmark – are Objectives set and achieved?
- Practice and learning benchmark – do members learn from each other and elsewhere?

3. Recommendations

The CPP Board is invited to scrutinise the Annual Reports and provide feedback to the Working Groups.

Liz Manson, Community Planning and Engagement Manager
2 November 2020

CURRENT KEY STRATEGIC ISSUES UPDATE – NOVEMBER 2020

1. Background

The Board has identified twelve key Strategies and Plans that support the Local Outcomes Improvement Plan:

- Anti Poverty Strategy
- Children's Services Plan
- Local Child Poverty Action Plan
- Community Justice Improvement Plan
- Community Learning and Development (CLD) Partners' Strategic Plan
- COVID Recovery Plan
- Employability and Skills
- Health and Social Care Strategic Plan
- Local Development Plan 2
- Local Housing Strategy
- Regional Economic Strategy
- Regional Transport Strategy

2. Update reports

Lead officers for nine Plans and Strategies have provided progress reports for this meeting and are detailed in the **Appendices**. As would be expected, some development and reporting on these Plans has been affected by the COVID19 emergency in recent months, and some of this contextual information has been provided. Lead officers were also invited to reflect on the influence of the '10,000 Voices' Research to reflect the involvement of Youth Councillors in this meeting.

3. Recommendation

Board Members are invited to scrutinise and note the progress being made in the key Strategies and Plans that support the Local Outcomes Improvement Plan.

Liz Manson, Community Planning and Engagement Manager and lead officers
6 November 2020

Appendices -5

- 1 - Updates on key Strategies and Plans
- 2 - Anti-Poverty Strategy Action Plan Performance Monitoring Report
- 3 - Draft Annual Report Children's Services Plan 2017 -2020
- 4 – Community Learning and Development Partners Plan end of year report
- 5 – 2019/20 Community Justice Partnership Annual Outcome Activity Return

UPDATES ON KEY STRATEGIES AND PLANS

1. Anti-Poverty Strategy

1.1 Background

The Anti-Poverty Strategy and Action Plan was agreed at the meeting of Dumfries and Galloway Council and endorsed by the CPP Board in June 2015.

1.2 Performance Update

The final performance Monitoring Report is attached as **Appendix 2** and will be considered by Dumfries and Galloway Council's Communities Committee on 10 November 2020.

1.3 Review of the Strategy and future approach to tackling poverty and inequalities

A Review of the Strategy is being undertaken by IBP Strategy and Research and has involved Stakeholder Consultation Events and Interviews with key project partners. A second round of Consultation Events is now taking place focusing on shaping our future approach for Tackling Poverty and as noted at the last CPP Board, a partnership model is being supported.

1.4 Poverty and Deprivation within D&G – Research

North Star Consulting and Research is producing a refreshed research report and partners are being invited to an online launch event on Thursday 3rd December 2020.

1.5 Tackling Poverty Budget being determined through Participatory Budgeting

Dumfries and Galloway Council's Communities Committee on the 10th November 2020 will agree the purpose of the £200k allocation in 2020/21 Budget – employment is being proposed – and the establishment of the Steering group that will determine the voting methodology and detailed criteria.

1.6 Area Committee Anti-Poverty Grant Funding

£200k is being distributed by Area Committees during November 2020 to address local priorities

1.7 Supporting our Tackling Poverty Reference Group Volunteers

1.7.1 The increased level of support which has been delivered throughout the Covid 19 Pandemic to the Tackling Poverty Reference Group Volunteers has been continued through the Council's Anti-Poverty Officer, Services Manager-Young People and Community Learning Assistants. Fortnightly Zoom Meetings are held. All the Group members are in the final stages of their SVQ's in volunteering.

1.8 Holiday Food Fund Programme October and December Holidays 2020

1.8.1 Holiday Food provision during the October and Christmas Holidays 2020 is in the form of Direct Payments to families, for those young people currently in receipt of Free School Meals.

Lead Officers: Wendy Jesson, Anti-Poverty Officer & Mark Molloy, Manager – Youth Work, Communities Directorate, Dumfries and Galloway Council.

2. Children's Services Plan

2.1 Background

2.1.1 Under the Children and Young People (Scotland) Act 2014, the Council and NHS have a statutory requirement from 2017 to jointly produce a Children's Services Plan that sets out a jointly agreed, shared vision and priorities for children's services. Each Children's Services Plan should cover at least a 3-year period and should seek to achieve the [aims of children's services planning](#) as set out by the Scottish Government in statutory guidance. In Dumfries and Galloway, our first statutory Children's Services Plan was in place from April 2017 to the end of March 2020. This was replaced in April 2020 by our new Children's Services Plan which will run up to 2023.

2.1.2 Under the 2014 Act, the Council and NHS also have a statutory duty to prepare and submit to Scottish Government a Joint Annual Report for each year of the Children's Services Plan. The report must say how much progress the partnership has made towards achieving its aims. Both the Children's Services Plan, and reports on the plan, must be made publicly available. In Dumfries and Galloway, our new Children's Services Plan, and annual reports on the 2017-2020 plan are available on the [Council website](#). The third, and final annual report on the 2017-20 plan has now been signed off by CSEG. It is attached here, for the Community Planning Board, and it will be presented to Health Clinical Governance Committee in November 2020, and to DG Council in December. Following presentation to DG Council, this report will be published on the Council website.

2.1.3 This update provides an overview of the final Joint Annual Report on the 2017-20 plan, and a summary of progress to date on the 2020-23 Plan.

2.2 For Consideration

Final Joint Annual Report on 2017-20 Children's Services Plan

2.2.1 The 2017-20 plan came to a close just as the scale and implications of the Covid-19 pandemic were becoming apparent. This impacted on the way that the final Joint Annual Report was produced. Usually, for example, the annual reporting process would involve a series of multi-agency engagement workshops, but the lockdown, and demands of the pandemic response meant that a more pragmatic approach had to be taken that relied on electronic circulation and consultation.

2.2.2 The attached Joint Annual Report provides a detailed account of progress, but in conclusion, our position is that our partnership has delivered an ambitious plan of improvement with many key successes, particularly with regard to child protection. Challenges remain, especially with regard to closing the attainment gap; securing improved outcomes for care-experienced young people and improving the way we support children with disabilities. Our 2020-23 Children's Services Plan will continue to deliver improvement across these areas of challenge.

2.3 Progress to date – 2020-23 Children's Services Plan

2.3.1 Our new Children's Services Plan has 6 priorities. These are that by working together with our children, young people, their families and communities:

1. Children and young people are safe and free from harm
2. The life chances and outcomes for care experienced children and young people improve
3. The impact of poverty on children and young people is reduced
4. The mental health and wellbeing of children and young people improves

5. Children and young people with complex needs and disabilities are enabled to reach their potential
6. How we support parents and carers to meet the needs of their children and young people improves.
- 2.3.2 Our plan contains the high-level detail of how these priorities are to be achieved, and the full detail of our improvement activity sits within detailed action plans that sit below the priorities.
- 2.3.3 Progress in implementing the Children's Services plan has inevitably been impacted upon by the Covid-19 pandemic. When the implications of the pandemic became apparent in March this year, the Scottish Government gave partnerships the opportunity to continue with their existing Children's Services Plans for another year, however our new plan was ready, and the aims identified by CSEG as priorities remain valid and provide a useful framework for identification of improvement activity particularly around more vulnerable children and young people.
- 2.3.4 CSEG has charged Priority Leads and strategic groups to produce detailed action plans on their improvement activity by December 2020, with the final plans to be agreed by CSEG in January 2021. In the meantime, however, actions continue to be taken under all the priorities to deliver improved outcomes for children and young people.

2.4 Priority Progress with these action plans is as follows:

2.4.1 Priority 1. Children and Young People are safe and free from harm

- During the Covid 19 pandemic the following has been prioritised:
 - A prioritisation framework was put to place to ensure the families received the necessary support proportionate to the assessed risk and need.
 - Using technology and innovative approaches assessment and planning has continued for families.
 - Signs of Safety approach continues to be rolled out – working with families to help them achieve sustainable outcomes.
 - New guidance on all meetings including Core Groups, Looked After Children, and Child Protection Case Conferences was developed and issued to staff on a multi-agency basis.
 - Expanding Quality Assurance (QA) of some existing core processes – Initial Referral Discussions and Child Protection Investigations but also additional QA of new processes for reassurance.
- In addition, the Chief Officers Group: Public Protection has restructured and revised their Terms of Reference and responsibilities throughout the pandemic to allow quicker oversight and ability to react and direct as necessary
- Priorities for the Child Protection action plan are currently being finalised and have been the subject of much discussion and feedback. The impact of Covid means that PPC want to avoid over-stretching with unrealistic timescales. The draft priorities will be agreed by PPC at the end of October and this meeting will focus on priorities and the resulting action plans. The priorities will then be presented to Chief Officers Group.

2.4.2 Priority 2 - The life chances and outcomes for care experienced children and young people improve

- The Corporate Parenting Group, using the findings from a recent self-evaluation, are focusing on 4 key areas

- Closing the attainment gap in education for Looked After and Care Experienced children and young people
 - Improving the range of accommodation and housing options available for Looked After and Care Experienced children and young people
 - Improving access to health services and supports available
 - Engaging meaningfully with Looked After and Care Experienced children and young people to inform all planning and decision making.
- A key difference between this corporate parenting plan and previous ones, is that priorities are about the entire corporate parenting timeline from birth to age 26. In prior plans for example, 'Accommodation' might have been specifically about the accommodation options for young people leaving care – eg supported tenancies; but this priority now focuses on all aspects of where children live, across all ages. There has been mixed progress across development of the priority actions, but the action plan should be mostly ready for presentation to CSEG by December. The draft plan will be 'Promise-proofed' at the next Corporate Parenting meeting. Some additional funding from Scottish Government will be available to support achievement of The Promise, but the amount is not yet known.

2.4.3 Priority 3 - The impact of poverty on children and young people is reduced

- The impact of poverty continues to be reduced through a wide range of initiatives including increasing uptake of benefits and direct support through food initiatives such as the Holiday Food Fund Programme and free school uniform initiative. Discussions are taking place with the Communities Directorate to align with the Councils Anti-poverty work.

2.4.4 Priority 4 - The mental health and wellbeing of children and young people improves

- A new Children's Mental Health Strategy Group is leading on this. The 2 high-level aims are:
 - To ensure that all children and young people have access to the mental health and wellbeing support that they need when they need it. This includes a breadth of access, close to home and in a timely manner, matched to the needs expressed.
 - To ensure the recognition and early intervention for perinatal mental health issues and to improve access to psychological and mental health services.
- Work in progress includes:
 - Streamlining our approach to perinatal mental health
 - Building on the successful mental health Youth Information Workers pilot by rolling out access to this service with the offer of individual and group work in all secondary schools and expanding it to P6 and P7 pupils
 - Development of a mental health pathway of support.

Work is in progress to develop the Mental Health action plan for CSEG in December

2.4.5 Priority 5 - Children and young people with complex needs and disabilities are enabled to reach their potential

- The Children's Disability Strategy Group has been reviewed and reformed and will focus on diagnosis, complex needs in schools, transition to adult services and support available to families including respite options.
- Operational working groups have been tasked with identifying and delivering actions in each area of focus. The Disability Strategy Group will have shorter and more frequent meetings to provide decision-making and oversight of the working groups.
- A current Covid-related challenge is that ARCs have been closed, and this has impacted on the actions around Transitions, however there are plans to re-open them to provide a limited range of services.

2.4.6 Priority 6 - How we support parents and carers to meet the needs of their children and young people improves.

- A newly formed sub-group of the Community Learning and Development Partnership is leading on this area and will ensure a coordinated approach across agencies. This sub-group has met to look at contributions and performance information. Work continues to deliver a range of parenting programmes including PEEP, Solihull training and Mellow Bumps. The Family Nurse Partnership continues to progress. Parental involvement in schools is challenging due to Covid, and online programmes are being considered due to difficulties in delivering learning opportunities. There are positive talks with Lifelong Learning and Social Work about the future of family centres in Park and Dumfries. At the next meeting, work will take place on developing the Action Plan and producing a road-map of support and intervention with more third sector involvement if possible. The detailed action plan should be ready for the CSEG meeting in December.

2.5 10,000 Voices

As a partnership, we have considered the findings of the 10,000 Voices survey. There are issues such as transport that are not addressed by our Children's Services Plan, but actions within our plan address many of the wellbeing issues that affect young people, or that they need more information about – for example issues such as bullying, diet and body-image, disabilities and mental health. However, while our plan addresses issues identified through 10,000 Voices, the primary driver for identifying priorities in our plan has been the 2019 Realigning Children's Services Wellbeing Surveys. In early 2019, a total of 8,451 school pupils took part in a survey in Dumfries and Galloway about their health and wellbeing: 3,776 pupils in years P5 to P7 (80% of all eligible primary pupils) and 4,675 pupils in S1 to S4 (76% of all eligible secondary pupils). The findings of these surveys gave us a rich source of data about the wellbeing of school-aged children and young people across Dumfries and Galloway; and led to our prioritisation of Mental Health. We have a range of information products from these surveys: reports at individual school/cluster level; data tables that allow detailed analysis by factors such as looked-after status, free school meals and additional support needs, and 2 high-level reports - a summary [headline report](#) at Community Planning Partnership Level and a [thematic report](#), both available on our [partnership website](#).

2.6 Challenges going forward

Despite the impact of the Covid-19 pandemic, the priorities still stand as priorities as they are about supporting the wellbeing of children and young people, with a focus on the most vulnerable. Going forwards though, the challenges presented by Covid may mean that we have to narrow our priorities, or be more flexible with our time-scales. We need to ensure that we have an over-arching sense of risks, gaps and areas of greatest need, and that we coordinate our efforts to address these in order to avoid under-lap of services.

Appendix 3 – Draft Annual Report Children’s Services Plan 2017 -2020

Lead officer: Dr Gillian Brydson, Chair Children’s Services Executive Group (CSEG)

3. Dumfries and Galloway Community Justice Outcome Improvement Plan

3.1 In relation to Section 23(5) of the Community Justice (Scotland) Act 2016, Dumfries and Galloway Community Justice Partnership completed an Annual Reporting Template developed by Community Justice Scotland. This was submitted in September 2020 and follows previous submissions in September 2018 which was made available on the Community Planning Partnership (CPP) website on 30 September 2018. A second Annual Reporting template for 2018-2019 was submitted to Community Justice Scotland in September 2019 with a local front facing document published and shared widely by partners. As in the previous year the reporting template focusses on activity rather than data and statistics, although these are included for information. The Final 2019-2020 Annual Reporting Template details work undertaken throughout the year, taking cognisance of the 10,000 Voices consultation. This is included as **Appendix 4** and will be made available on the CPP website.

3.2 The 10,000 Voices consultation highlights issues of concern for our young people across Dumfries and Galloway. This needs to be considered and incorporated into our future strengths and needs assessment and ultimately the Community Justice Outcomes Improvement Plan (CJOIP).

3.3 As stated in our previous update, we are now seven months into the final year of our current CJOIP with progress towards outcomes delayed because of COVID. Whilst local partners fully agreed to an extension of our current plan at the last Community Justice Partnership meeting to allow partners to focus on their operational COVID response, Community Justice Scotland have issued a position statement that means this is not as straightforward as initially anticipated. Clarity is currently being sought.

3.4 Community Justice Scotland are stating they require a robust strength and needs assessment for local community justice areas which must be undertaken before a CJOIP can be produced, ensuring the right outcomes are identified for us locally. They recognise that this is more challenging at the present time and have asked local areas to focus on three areas as a minimum: Arrest Referral, Bail Supervision and Diversion. The local feeling from partners is that starting this piece of work at present is problematic due to the changing landscape and reset and restart of services across justice partners. Any needs identified at this stage are likely to be very different in six months' or twelve months' time, invalidating any assessment. Discussions remain ongoing.

3.5 The implementation of the Management of Offenders Act on November 30th will have a significant impact on employment practices and will support both employers and applicants. It is estimated that these changes will remove upwards of 250,000 minor or historic convictions from mainstream employment, the potential to wake up on the 1st of December without any disclosable convictions has huge implications both practically and emotionally. At a National level, a virtual seminar is taking place in November to raise awareness of these changes and their potential impact. D&G CJP are in discussion with Apex Scotland to deliver local sessions to ensure staff are aware and can advise those they are working with accordingly. Changes have also been highlighted to the Local Employability Partnership.

3.6 Issues around cyclical offending were raised at Dumfries and Galloway Public Protection Committee in September and remitted to CJP to take forward. A Cyclical Offending Working Group, chaired by Linda Dorward, Governor in Charge, HMP Dumfries, has been established with an initial meeting taking place 28.10.20 followed by a further meeting in November. This links well with developments in relation to Housing First in D&G.

3.7 We would once again highlight that nature of funding for the Community Justice Partnership remains a challenge. The Partnership is serviced by a single member of staff with no administrative support and funding is received from Scottish Government on an annual basis subject to spending reviews, potentially limiting long term planning. An additional £12,500 has been allocated to local partnerships to support Justice Social Work (JSW) and Community Payback Orders, discussions are taking place with JSW in relation to this. Further funding has not yet been confirmed after 31st March 2021

Lead Officer: Vikki Binnie, Community Justice Partnership Manager, Dumfries and Galloway Council

4. Community Learning and Development (CLD) Partners' Strategic Plan 2018 – 2021

4.1 The CLD Partnership has continued to evolve and grow in membership during 2019/20 as we reach the end of year 2 of our existing 3-year CLD Partners' Strategic Plan. The existing plan set out our priorities and key actions until September 2021 and in doing so meets the requirements set by Education Scotland and as outlined in the CLD Regulations (Scotland) 2013. The end of year review qualitative and evaluative report is attached as **Appendix 5**

4.2 Partners met most recently in September 2020 via a virtual meeting which was attended by 17 partners. Through a Covid lens, it was agreed that the key priorities for the partnership over the coming period should be:

- Maximising funding opportunities such as Connecting Scotland to help reduce the digital divide; and ensuring partners are working together to prioritise digital support/allocation of devices to those in most need of assistance;
- Build on success of Community Support Cell and Locality Hub models;
- Address resource gaps in assessing to help support SQA related qualifications/Apprenticeship opportunities and improve availability and quality of work placements;
- Address child poverty;
- Capitalise on further professional development opportunities across our workforce through CLD Standards Council/Community Development Alliance/Scottish Community Development Network;
- Increase and evidence CLD input/contributions to the South West Educational Improvement Collaborative (SWEIC) Improvement Plan 2020/21.

4.3 Whilst the immediate response to Covid particularly between March–September 2020 affected progress against this year's Plan, CLD Partners' were critical to the initial emergency response and ongoing support efforts. This was evident through the following:

- Community Support Cell/locality hubs, with 302 community groups and organisations providing resilience activities;
- Economic Recovery and support to Employability, with support, guidance and funding being provided to individuals and businesses affected by the pandemic;
- Shielding and support to our most vulnerable, with Community Food Providers distributing an average of 6,000 food parcels weekly;
- 78 Community Resilience Teams active and 1,288 volunteers "matched" with local Resilience Teams/ Community Food Providers;
- Digital Services to our young people, adult learners, parents and families (including closing the digital divide), with 272 virtual/remote adult learning classes provided using digital platforms and a range of devices being issued to vulnerable individuals through Council funding and externally through the Connecting Scotland programme

4.4 The CLD Partnership has recently assumed the lead for Priority 6 within the Children's Services Plan: 'Improving how we support parents and carers to meet the needs of their children and young people'. A sub group of the CLD Partnership has now been created to help take forward this work which includes areas such as learning opportunities for parents and carers; parenting approaches/programmes; strengthening approaches and services for vulnerable families (such as Family Centres).

Lead Officer: Stephen Jack – Lifelong Learning Manager, Chair CLD Partnership

5. COVID Recovery Action Plan

5.1 The CPPB agreed the Dumfries & Galloway Covid Recovery Plan at its meeting of 11 September 2020.

5.2 A temporary pause has been required on our recovery work in order for resource to be directed towards the recent spikes in Covid cases and the subsequent response this required. As such the recovery group has not yet been formed.

5.3 Planning meetings have taken place with the Chair (Chief Executive of Third Sector D&G) and as our response activity begins to ease this area can be gradually picked up once again

**Lead Officer: Richard Grieveson, Chief Officer – Response, Recovery and Renewal,
Dumfries and Galloway Council**

6. Employability and Skills

6.1 Local Employability and Skills Partnerships are the vehicle for overseeing the strategic development of employability and skills provision in local areas and delivering the Scottish and Local government partnership agreement with Scottish Government. Responsible for identifying and maximising impacts of shared funding they bring key partners together to deliver on No-one Left Behind (NOLB) aligned to each region's key strategic economic priorities and the National Performance Framework, focussing on enhancing outcomes which are flexible, person centred and provide pathways to sustainable work.

6.2 The Local Employability and Skills Partnership is chaired by Councillor Rob Davidson and has membership representing Skills Development Scotland, Employability and Skills, Schools, Further and Higher Education, NHS, Housing, Justice, Third Sector, DWP and SCDI and SoSE. The partnership is currently collaborating to prepare a three-year action plan. A subgroup has prepared a draft paper for discussion by the full partnership in November. Additionally, the partnership will consider the Scottish and Local Government No One Left Behind Delivery plan which is due to be published in November and will consider the overall investment in employability support for all ages. This will also include the Young Person's Guarantee and a focus on those most affected by the current pandemic.

6.3 To support and align partnership delivery there are additional local groups:

- Youth Guarantee Partnership (report to the LEP)
- Employer Engagement Partnership (report to the LEP)
- Training and Practitioner Forums (report to the LEP)
- Third Sector DG Forums
- Economic Leadership Group
- DYW Sector Forums

6.4 The Employability and Skills Partnership has a website where all partners delivering Employability and Skills Support are encouraged to register to be part of a regional Directory of Services. This enables people and partners seeking support to understand what is available and for the LEP and partners to have a strategic view of the range and level of provision when considering how best to maximising impacts of shared funding by aligning and add value to current provision. This supports people of all ages to access the information required to tackle barriers preventing access to the labour market.

Lead Officer: Lynne Burgess, Service Manager, Economic Development: Employability and Skills

7. Health and Social Care Strategic Plan

7.1 The Integration Joint Board continues to operate with some interim governance arrangements still in place; alternative decision making arrangements giving delegated authority to the Chief Officer, in consultation with the Chair and Vice Chair, on any urgent matters, Committees will operate if required due to any urgent business matters, the Integration Partnership Forum reconvened on the 5th October and the Strategic Planning Group on the 28th October. All Members continue to receive regular updates on the Covid 19 situation.

7.2 Integration Joint Board meetings continue to be held on a monthly basis via Microsoft Teams and members are also provided with an update on the Covid 19 situation via this forum.

7.3 At the September IJB the following items were approved by Members; the Annual Accounts and Annual Financial Statements 2019/20, IJB Annual Performance Report 2019/20, the Locality Performance Reports, Housing with Care and Support Strategy and the Alcohol and Drug Partnership Strategy. Members also noted the Quarter 1 Financial Performance for the 2020/21 financial year, the Summary Performance Report (as at July 2020) and the Register of Members Interest which will be uploaded to the www.dghscp.co.uk website.

- **Annual Accounts and Annual Financial Statement 2019/20**

These accounts set out the financial position of the IJB for the 2019/2020 financial year and the IJB recorded a break even financial position. Grant Thornton, External Auditors, gave these accounts a clean audit opinion/unmodified opinion, with no issues to be flagged. The IJB were content to approve the accounts for formal submission to Scottish Government.

- **Annual Performance Reports**

As a result of the Covid 19 pandemic, there has been limited staffing capacity to produce and publish this year's Annual Performance Report within the statutory timescale. Therefore, in accordance with the Coronavirus (Scotland) Act 2020, the IJB agreed to delay publication until the end of September 2020. This Report describes the progress of the health and social care partnership towards 9 national health and wellbeing outcomes. Members agreed to the publication of the report by the 30th September 2020 which concludes the IJB's requirement under the Public Bodies (Joint Working) (Scotland) Act 2014

- **Locality Performance Reports**

Members approved the Locality Performance Reports for circulation to the Local Authority Area Committees. As there has been limited staffing capacity to produce reports due to the ongoing Covid pandemic, Locality Reports at this time are limited to a brief update from each of the Locality Managers and updated performance indicators. Locality specific information relating to Covid 19 activity has also been included for reference.

- **Draft Plan for Palliative Care**

Members were presented with the first draft plan for palliative care in the region which sets out a direction of travel and describes at a tactical level, an approach for palliative and end of life care and support that is robust and resilient for the people who use this service. Members approved the Plan with minimal changes and agreed that a Direction was issued to both NHS Dumfries and Galloway and Dumfries and Galloway Council to implement the Plan throughout appropriate services in Dumfries and Galloway.

- **Housing with Care and Support Strategy**

This Strategy has been implemented to support the development and delivery of sustainable, adaptable and affordable housing with care and support throughout Dumfries and Galloway, this is essential to the health and wellbeing of people and of reducing health inequalities. Members approved the Strategy and agreed to issue a Direction to NHS Dumfries and Galloway and Dumfries and Galloway Council for them to implement the Housing with Care and Support Strategy for 2020-2023.

- **Alcohol and Drug Partnership Strategy and Update**

IJB Members approved the 1 year strategy to allow for a robust engagement process to be undertaken to enable a 4 year strategy to be developed. This will include a number of strategic priorities which are aligned to the 9 National Health and Wellbeing Outcomes for Health and Social Care. Members also agreed that a Direction be issued to both constituent organisations to carry out the work outlined within the 1 year Strategy.

- **Quarter 1 Financial Performance**

This report presents an update on the financial performance for the budgets delegated to the Integration Joint Board (IJB) based on the position at the end of June 2020, Quarter One of financial year 2020/21. Members were asked to note the projected financial overspend of £14,868m, the impact of the Covid 19 crises costs on the financial position, the reassessment of the deliverable savings for the 2020/21 financial year and the ongoing levels of unidentified savings and the risk on assumed allocations and overall risk on the financial position.

- **Summary Performance Report (July 2020)**

Members were asked to note this report which provides an overview of local performance information shared between the NHS Board and the Integration Joint Board against a range of indicators.

- **Register of Members Interest**

This item was a procedural report for Noting and this document will be uploaded to the dghscp.co.uk website following completion.

Lead Officer: Julie White, Chief Officer, Health and Social Care

8. Local Development Plan

Dumfries and Galloway Local Development Plan 2

8.1. Background

8.1.1 The Council adopted its second LDP (LDP2) on 3 October 2019. The Plan is available on the Council's website at www.dumgal.gov.uk/ldp2. The Plan guides the future use and development of land in towns, villages and the rural area. It is a corporate document for the Council (as planning authority) and its Community Planning Partners.

8.1.2 LDP2 applies the land use elements of the Community Plan (LOIP) and other Council and Government strategies into an overall spatial plan for the region, providing a means to join up messages about place, people, and delivery. The content of the plan is informed through extensive public consultation and engagement with members of the public, key agencies, elected members, developers and planning agents.

8.2. National updates

9.2.1 The Planning (Scotland) Act 2019 provides an opportunity to develop the joined-up message about place, people and delivery through the requirement in the Planning Act for planning authorities to prepare Local Place Plans. Community led Local Place Plans provide a new opportunity for communities to proactively feed into the development planning system.

8.2.2 Research commissioned by the Scottish Government on the challenges and opportunities presented by Local Place Plans on the implications for the planning system and for communities concluded they can help to align community and spatial planning, ensuring that decisions that are made on behalf of communities accurately reflect their issues, interests and aspirations, and that resources are targeted effectively. Local Place Plans can also support implementation of the Scottish Government's Place Principle.

8.2.3 The part of the Act to enable this to happen has yet to be enacted by the Scottish Government. The Improvement Service have set up a Local Place Plans Group where local authorities can share information and examples of good practice of community led action plans / local place plans. It is also hoped that the locality hubs established in Dumfries and Galloway to support the Covid response work at local levels will be able to support this area of work.

8.3. 10,000 Voices

The information gained from the 10,000 Voices project will be used by the Local Development Plan Team as a basis for engaging and consulting with young people on the next Local Development Plan - LDP3. It is very likely that the Place Standard Tool used in the 10,000 voices project will be used to engage and consult communities as to what should be included in LDP3. This will help ensure familiarity with the approach and also provides a benchmark.

Lead Officer: Shona McCoy, Team Leader, Local Development Plan, Dumfries and Galloway Council

9. Local Housing Strategy

9.1 Local Housing Strategy

9.1.1 'The Housing (Scotland) Act 2001 places a statutory requirement on Local Authorities to produce a Local Housing Strategy (LHS), which sets out its strategic priorities and plans for the delivery of housing and related services. Over £25 million has been allocated to the region by the Scottish Government from the Affordable Housing Supply and Energy Efficient Scotland programmes for 2020/21. This investment will be further supplemented by leveraging additional finance from external sources and will help create and sustain a range of good quality jobs in the construction sector, including apprenticeships and training opportunities. Research by the UK Collaborative Centre for Housing Evidence and Housing Associations' Charitable Trust published in August 2020 estimates that every new home built in Scotland creates an average of 4.1 jobs. Increasing the supply of affordable homes is a national performance indicator and a high profile policy objective for the Scottish Government.

9.1.2 The LHS details the strategic approach of the Local Authority and its partners to delivering high quality housing related services across all tenures, to meet identified need in its region. It also has a key role to play in contributing to the effective integration of adult health and social care. Delivery of the LHS plays a significant role in supporting the Council priorities to 'Urgently respond to climate change and transition to a carbon neutral region', 'Protect our most vulnerable people', 'Provide the best start in life for all our children', 'Be an inclusive Council' and 'Build the local economy'.

9.2 Strategic Housing Investment Plan

9.2.1 The core purpose of the Strategic Housing Investment Plan (SHIP) is to set out the key priorities for affordable housing development in the region and identify the resources required for delivery. This is supported by funding from the Scottish Government's Affordable Housing Supply Programme (AHSP) which aims to increase and accelerate the supply of homes across all tenures. The SHIP is subject to regular review due to the complex nature of housing development and changes in policy and funding at a local and national level. The annual update will be presented to the Council's Economy and Resources Committee meeting on 24 November for agreement ahead of submission to the Scottish Government in December.

9.2.2 The development of high quality, energy efficient homes contributes to tackling a range of socio-economic challenges and helps to provide secure homes that have a positive effect on the lives of people living in the region. These include young people, those living on low incomes, the homeless or those with specialist housing needs. The economic benefits of delivering new affordable housing also positively impacts on those who gain employment in construction or who are able to access affordable, high quality homes. A number of SHIP developments aim to bring brownfield sites back into use, regenerate empty buildings and contribute to the sustainability of town centres. Finding a productive use for derelict sites can help to address climate change by limiting urban sprawl and reducing commuting distances. In addition, this approach helps to improve the buildings, streets and public spaces that make up the physical environment of a place.

9.3 Town Centre Living Fund

9.3.1 The Local Development Plan 2 (LDP2) highlights support for the Town Centre First principle, an approach to decisions that considers the health and vibrancy of town centres from the outset. Enabling development of high quality and affordable housing in these locations increases the number of people living in our town centres while also supporting the Council's

Climate Emergency Declaration Action Plan. The Town Centre Living Fund also aims to support objectives set out in the Borderlands Inclusive Growth Deal:

- Empower local communities to imagine and then build a long-term future for the towns they live in
- Retain and increase our working age population and our resident workforce
- Maintain and raise the standard of the physical environment in our towns and town centres
- Maintain and increase the number of people living in our towns and town centres.

9.3.2 Increasing high-quality accommodation is a key driver to create footfall and support the regeneration of town centres. It also helps to lower carbon emissions by providing homes within easy access of services and employment, reducing the need for travel and car ownership. The use of empty properties helps retain and maintain the area's built heritage and finding a new use for brownfield sites reduces the impact of development on the environment while improving how people feel about their local area.

9.4 Energy Efficient Scotland: Area Based Scheme

9.4.1 The Energy Efficient Scotland Area Based Scheme (ABS) 2020/21 projects for Dumfries and Galloway aim to assist homeowners, as well as people living in the private rented sector and has the following objectives:-

- To reduce fuel poverty
- To reduce carbon emissions
- To attract Energy Companies Obligation (ECO) funding.

9.4.2 ABS draw on a range of data sources including the Scottish Index of Multiple Deprivation (SIMD), child poverty and the Scottish House Condition Survey (SHCS). The Dumfries and Galloway Local Housing Strategy 2018-23 seeks to maximise the use of funding to deliver energy efficiency measures to homes in the private sector. While the reduction of fuel poverty is a key driver, by reducing carbon emissions, the project also contributes to the Climate Emergency Declaration Action Plan.

9.4.3 The Council continues to work with the Energy Agency (EA) to develop and deliver the ABS programme. They are a charitable organisation providing free and impartial advice to households. In partnership with the Energy Savings Trust they also deliver the energy efficiency advice centre for South West Scotland. At the 2019 National Energy Efficiency Awards, the EA were awarded special commendations in both the Insulation Project and Multi Measure Project categories as well as placing third for Project Management. This partnership approach allows local people to benefit from their expertise and the awards received highlights that the approach taken is considered best practice. The EA carries out a range of promotional activity, including attendance at Community Council meetings, promotional events, mailings and media advertising.

Lead Officer: Jamie Little, Strategic Housing Investment, Economy and Resources Directorate, Dumfries and Galloway Council

ANTI-POVERTY STRATEGY 2015-2020 HALF YEAR PERFORMANCE REPORT 01 APRIL - 30 SEPTEMBER 2020



Objective 1: To listen to people and families experiencing poverty and make sure their voice is heard

1.1 Developing new ways of getting feedback from people who use our Services

| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-----------------|---|-------------|-------------|----------|--------|
| P1C1AP1.2 | Continued Support, Management and Development of the Tackling Poverty Co-ordination Group | 01-Apr-2020 | 31-Mar-2021 | 50% | |
| P4C1M4CP&E_PR01 | Improve Community Participation and Engagement across our Council | 01-Oct-2018 | 31-Mar-2023 | 48% | |

1.2 Talking to people facing poverty about their experiences, how we remove barriers to poverty, what works for them and what we need to do differently

| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|--------------|---|-------------|-------------|----------|--------|
| COMCS_AP01.2 | Remove Barriers to Services for People Experiencing Poverty | 05-Sep-2017 | 31-Mar-2020 | 100% | |

1.3 Working with individuals experiencing poverty to help shape the solutions and help define front line service delivery that works







| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-----------------|---|-------------|-------------|----------|--------|
| P1C3AP6 | Evaluation of our Council's Anti-Poverty Strategy and the Development of New Arrangements to Tackle Poverty and Inequalities Moving Forward | 01-Apr-2020 | 31-Jan-2021 | 50% | |
| P1C3AP7 | Complete a refreshed Report on the levels of Poverty and Deprivation within Dumfries and Galloway | 01-Apr-2020 | 31-Dec-2020 | 70% | |
| P4C1M1CP&E_PR04 | Support the Management and Development of the Tackling Poverty Reference Group | 05-Sep-2017 | 31-Mar-2020 | 100% | |
| P1C3AP5 | Continued Support to manage and further develop the Tackling Poverty Reference Group | 01-Apr-2020 | 30-Jun-2022 | 30% | |

Objective 2: To support people experiencing poverty to move from dependence to independence

2.2 Develop understanding and awareness of poverty

| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-------------|-----------------------------|-------------|-------------|----------|---|
| P2C2AP2.2b3 | Challenge Poverty Week 2020 | 01-Apr-2020 | 31-Oct-2020 | 95% |  |

2.3 Work with partners, communities and individuals on resilience and capacity building initiatives


| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-----------------|--|-------------|-------------|----------|---|
| P2C3AP2.3 | Improving our Communities in Tackling Poverty & Inequalities through Area Committees 2019-2020 | 01-Apr-2019 | 30-Nov-2020 | 90% |  |
| P2C3AP2.3.2 | Improving our Communities in Tackling Poverty through Participatory Budgeting – Phase Three | 01-Apr-2019 | 30-Nov-2021 | 90% |  |
| P2C3AP2.3a | Improving our Communities in Tackling Poverty & Inequalities through Area Committees 2020 - 2021 | 01-Apr-2020 | 30-Nov-2021 | 33% |  |
| P2C3AP2.3.3 | Improving our Communities in Tackling Poverty through Participatory Budgeting – Phase Four | 01-Apr-2020 | 30-Nov-2021 | 25% |  |
| P3C1M7CP&E_PR03 | Annual Reports on Local Outcomes Improvement Plan | 01-Apr-2018 | 31-Mar-2023 | 45% |  |
| P4C1M1CP&E_PR01 | Develop and Monitor a Commission on Representation and Engagement | 01-Apr-2018 | 31-Mar-2020 | 100% |  |

Objective 3: To ensure our information and services are easy to access


3.1 Improved availability of information

| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-----------------|---|-------------|-------------|----------|---|
| P3C1M7CP&E_PR07 | Develop new channels for information and support to remove barriers for people experiencing poverty | 01-Apr-2017 | 31-Mar-2020 | 100% |  |
| P3C1M7NS_P R01 | Delivery of a 'Customer Hub' | 01-Aug-2019 | 30-Oct-2021 | 37% |  |

3.2 Increased number of integrated facilities






| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-----------------|--|-------------|-------------|----------|---|
| P2C1M7CP&E_PR01 | Develop Family Centres at Lochside (Dumfries) and Park School Children's Services Centre (Stranraer) | 01-Apr-2017 | 31-Mar-2020 | 100% |  |

3.4 Reduce barriers to accessing information and services

| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|---------------|--|-------------|-------------|----------|---|
| P3C4M7NS_PR06 | Continuation of the Welfare & Housing Options Support Team | 01-Apr-2020 | 31-Mar-2021 | 50% |  |

Objective 4: To provide services that meets the needs of people experiencing poverty



4.1 Children and families





| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-------------------|--|-------------|-------------|----------|---|
| COMCS_APO 4.1.2 | Completion of the Annual Local Child Poverty Action Plan Report | 01-Jan-2019 | 31-Mar-2023 | 33% |  |
| COMCS_APO 4.1.2.1 | Increasing the Amount and Availability of Free School Clothing Grants and Increasing Registrations for these and Free School Meals | 01-Apr-2019 | 31-Mar-2020 | 100% |  |
| COMCS_APO 4.1a | Delivery of the Anti-Poverty Family Support Team Intervention Activities | 05-Sep-2017 | 31-Mar-2020 | 100% |  |
| P4C1AP4.1d | Holiday Food Fund Project | 01-Apr-2020 | 31-Mar-2021 | 75% |  |
| P4C1AP4.1d | School Clothing Grants | 01-Apr-2020 | 31-Mar-2021 | 90% |  |

4.2 Employment

| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|----------------|-----------------------------------|-------------|-------------|----------|---|
| COMCS_APO 4.2b | Deliver the Links to Work Project | 05-Sep-2017 | 31-Mar-2020 | 100% |  |




4.3 Finance

| Code | Key Performance Indicators | H1 2020/21 | | |
|---------------|--|------------|------------|---|
| | | Value | Target | Status |
| P3C1M7NS_PI01 | Monitor the number of clients assisted with debt advice through commissioned services | 1,164 | 700 |  |
| P3C1M7NS_PI02 | Value of additional benefits identified through Financial Inclusion Advice income maximisation service & DAGCAS commissioned service | £5,915,000 | £5,750,000 |  |

| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-----------------|--|-------------|-------------|----------|---|
| COMCS_AP0 2.3.2 | Credit Union Development | 01-Apr-2018 | 31-Mar-2020 | 100% |  |
| COMCS_AP0 4.3a | Protect people from financial harm and abuse | 05-Sep-2017 | 31-Mar-2020 | 100% |  |
| COMCS_AP0 4.3b | Promote Credit Unions | 05-Sep-2017 | 31-Mar-2020 | 100% |  |
| COMCS_AP0 4.6 | Mitigating the consequences of Welfare Reform – Increased Provision of Crisis Payments and Community Care Grants | 01-Apr-2018 | 31-Mar-2020 | 100% |  |

4.4 Health & Wellbeing

| Code | Key Performance Indicators | H1 2020/21 | | |
|------------|--|-----------------------------|--------|--------|
| | | Value | Target | Status |
| oP1C3COM01 | Number of affordable new homes agreed through the SHIP process | Not measured for Half Years | | |
| P4C4COM01 | Reduce Poverty in the Private Housing Sector by creating property condition leaflets | Not measured for Half Years | | |






| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|-----------------|---|-------------|-------------|----------|---|
| P3C1M7CP&E_PR02 | Annual Reports on Locality Plan for food sharing | 01-Apr-2018 | 31-Mar-2023 | 45% |  |
| P4C4M7AP_P R01 | Supporting Fareshare in Dumfries & Galloway | 01-Jul-2019 | 31-Oct-2020 | 80% |  |
| P4C4M7AP_P R02 | Participation in the National Menu for Change Project | 01-Sep-2019 | 31-Oct-2020 | 90% |  |












4.5 Home Energy & Fuel

| Code | Key Performance Indicators | H1 2020/21 | | |
|----------------|--|-----------------------------|--------|--------|
| | | Value | Target | Status |
| P3C1M8E&D_PI01 | Reduce fuel poverty by delivering the HEEPS: ABS project | Not measured for Half Years | | |
| P4C5COM02 | Number of capital measures delivered each financial year | Not measured for Half Years | | |

4.6 Travel & Transport

| Code | Improvement Projects | Start Date | Due Date | Progress | Status |
|--------------------|---|-------------|-------------|----------|---|
| COMCS_AP0 4.4 | Develop a Public Social partnership model for community transport | 02-Jan-2017 | 31-Mar-2020 | 100% |  |
| COMCS_AP0 4.6.1 | Distribution of additional Crisis Grants | 01-Apr-2019 | 31-Mar-2020 | 100% |  |
| COMCS_AP0 4.6a | Enhance travel choices for residents | 05-Sep-2017 | 31-Mar-2020 | 100% |  |
| COMCS_AP0 4.6b | Expand discounted travel | 05-Sep-2017 | 31-Mar-2020 | 100% |  |
| COMCS_AP0 4.6c | Taxi Card Scheme | 01-Apr-2019 | 31-Mar-2021 | 100% |  |
| P3C2M79NS_ PR03 | Community Transport | 01-Apr-2020 | 31-Mar-2021 | 20% |  |
| P3C2M7NS_P R04 | Taxi Card Scheme Investment | 01-Apr-2020 | 31-Mar-2021 | 55% |  |

| Action Status | |
|---|------------------------------------|
|  | Cancelled |
|  | Overdue; Neglected |
|  | Unassigned; Check Progress |
|  | Not Started; In Progress; Assigned |
|  | Completed |

| PI Status | | Long Term Trends | | Short Term Trends | |
|---|-----------|---|---------------|---|---------------|
|  | Alert |  | Improving |  | Improving |
|  | Warning |  | No Change |  | No Change |
|  | OK |  | Getting Worse |  | Getting Worse |
|  | Unknown | | | | |
|  | Data Only | | | | |

Dumfries and Galloway

Children's Services Plan 2017-20:

Third Joint Annual Report for Year 2019-2020



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Introduction

This is the third and final Joint Annual Report on Dumfries and Galloway's [2017-2020 Children's Services Plan](#) and covers the period April 2018 to March 2019. The aim of this report is to demonstrate how well Dumfries and Galloway have continued to achieve the overall [aims of children's services planning](#) as set out by the Scottish Government in statutory guidance. As this is the third and final report for the Children's Services Plan 2017-20 the report will also take the opportunity to look back over the lifetime of the Plan and assess its achievements and the outcomes delivered for children and young people.

In Dumfries and Galloway, the partnership has taken an evidence-based approach to children's services planning with a focus on prevention, early intervention and vulnerability. The underlying principles of the plan include

- strong collaborative leadership with a readiness to provide resources to achieve shared aims;
- a commitment to addressing inequalities, for example poverty and the impact of disability
- a rights-based approach;
- a commitment to smarter working
- a commitment to providing services that are shaped by the views of children and families.
- the need to be ambitious and aspirational while being realistic about prioritising what can and will be delivered.

Dumfries and Galloway's Children's Services Plan 2017-20 contained six priorities with Getting it Right for Every Child (GIRFEC) as the overarching framework through which they were delivered:

Our priorities were:

1. We will ensure that children and young people are safe and free from harm
2. We will ensure children and young people get support at the earliest appropriate time through prevention and early intervention
3. We will improve the wellbeing and life chances of our most vulnerable children and young people
4. We will work to reduce or remove barriers so that all children and young people have equality of opportunity
5. We will deliver the best possible health and wellbeing for all children and young people
6. We will raise attainment and be ambitious for all children and young people

The previous two annual reports provided assurance that positive progress had been made across all priorities with some areas showing particular strengths. Annual reporting also provided an opportunity to review the priority actions to ensure that these were still the right ones needed to deliver the aims of the plan in a changing landscape. Planning is and should be a dynamic process; flexible enough to respond to a fast changing national and local picture without diverting from the overarching aims. New priority actions were therefore included in year two and have been further progressed in year three.

In evaluating progress of the plan, the partnership has used a range of data sources and approaches. Data on delivery and impact of priority actions has been analysed with collaborative judgements agreed on progress, strengths and challenges.

This report provides the detail of our key strengths and overall improvement both in the reporting period (2019-20) and looking back over the whole period of the plan. Evidencing outcomes for children and young people remains challenging. Children's and young people's lives and families are complex, the impact of services and supports is not always directly measurable and there is often no simple way to link a service or intervention with an immediate impact on a child or family. Taking each priority this report will, therefore, provide evidence of approaches used, of performance indicators, of outputs delivered, of the views of children and young people, and a variety of outcome indicators. We will also use case studies to illustrate how outcomes for children and young people have improved.

Planning and improvements in children's services are not necessarily complete at the end of a plan both challenges and opportunities remain as we move forward to the next Children's Services Plan 2020-23.

Priority 1 - We will ensure that children and young people are safe and free from harm

The Plan had an ambitious programme of improvement activity under Priority 1 and in the three years of the plan there was very good progress across the majority of these actions.

Our primary activity in keeping children and young people safe is to be able to recognise and respond quickly to potential harm and risks. This involves ensuring fast, effective information sharing and decision making across agencies and the development of our children's Multi-Agency Safeguarding Hub (MASH) has delivered this.

MASH – initially established in February 2017 this is now fully operational, - it involves staff from Police, NHS and Social Work working together in the same space, sharing information and making decisions through the IRD (Initial Referral Discussion) process and system. Our target is that all IRD decisions are made within 24 hours of receipt of referral. Since 2017 93% of all IRDs have had decisions taken within 24 hours. 3525 children and young people have been referred to Child MASH since 2017, and of those, 1705 were subsequently discussed at IRD with all agencies sharing information.

“Co-location has led to improved understanding of respective agency roles and responsibilities.”

“Working closely with others within this area also allows for a more effective and efficient working arrangement.”

“I believe partnership working has improved. The availability of staff for discussion and advice/reflection is helpful. The accessibility of staff is excellent. The face-to-face discussion is of benefit as is the structure and process.”

Feedback from MASH staff

Improvement in the identification of risk is only the first step. Subsequent assessment and planning to keep children and young people safe are also critical. Over the three years of the plan improvements in assessment and planning have been achieved by introducing and embedding the use of evidence-based approaches and tools such as the National Risk Framework and the Neglect Toolkit. Furthermore in 2018 the Public Protection Committee agreed to adopt the Signs of Safety approach to assessment and planning for children and young people. A major investment of funding and capacity was agreed to implement this approach.

Signs of Safety – this approach aims to empower families and develop sustainable change by working more directly with families themselves, by harnessing their networks of supports and by listening more effectively to children and young people. Since 2019 the following Signs of Safety events involving over 1000 staff from across agencies have been held

- 3 x Leadership events
- 6 x 2 day basic introduction training – involving 162 staff
- 3 x 5 day advanced training sessions – involving 108 staff
- 1 x Partnership event
- Bespoke training sessions for the NHS, MASH staff, Chairs of Case Conferences and Fostering and Adoption Team
- Specific training inputs on Core Groups and working with Children with Disabilities
- 3 x Practice Lead Sessions
- 1 x Signs of Safety Launch Event – involving 150 staff

This strength based, solution focussed approach has been welcomed by staff and families alike.

*I am excited about the future and helping families to stay together –
Social Worker*

*It honours families, removes threats and really empowers, rather than
creating helplessness/ dependency – Social Worker*

*I feel it gels very well with the principles of GIRFEC and solution
focused meeting and can add a constructive framework for
assessment and planning to meet the needs of the young people -
Teacher*

Raising awareness within communities of the role they can play in keeping children safe and highlighting new areas of risk and potential harm was also an area of focus for the plan. For Domestic Abuse there was a focus on raising awareness within the community but also at school level to support early intervention and preventions. In March 2019 a year long campaign aimed at raising awareness and understanding of Child Sexual Exploitation was launched.

Domestic Abuse

- 30 awareness-raising sessions were delivered to children and young people that identified different types of violence against women and the impact of these.
- Dumfries and Galloway have been awarded White Ribbon Status for the region's work against domestic abuse and gender-based violence. There were significant activities and events including training White Ribbon Speakers; encouraging local people to sign the pledge to “never commit, condone or remain silent about violence against women”; and liaison with Queen of the South football club to support D&G becoming a White Ribbon area
- 639 young people received inputs between 04/04/18 – 08/02/19. The inputs were on White Ribbon and domestic abuse (see above) and there was also involvement in Big World and The Toon (a peer-support experiential awareness-raising resource for young people).

Child Sexual Exploitation - this campaign led by the CSE Multi-Agency Group demonstrated commitment of time and resources across the partnership and elements of the campaign were used by other areas in Scotland. It involved all types of media and was aimed across a wide section of the community

- Bus Advertising for 6 weeks across Dumfries & Galloway.
- Radio Adverts for 2 weeks on West Sound Radio.
- 8500 Children and Young People Cards distributed to children and young people in S2 to S6 and S1 pupils (where deemed appropriate)
- Just under 12,000 Parent Leaflets distributed through school bag drops to parents of all pupils in P6 & P7 and also all Secondary pupils.
- 3780 Leaflets for the general public distributed to Council Offices, NHS premises, Dentist Offices, Police Stations and Schools.
- 285 public posters distributed to Council Offices, NHS premises, Dentists, Police Stations, Schools and Taxi Offices.
- 938 Information Cards for Businesses distributed to all Licence Premises and Taxi Drivers
- 32 Workshops were delivered (16 in Secondary Schools) to a total of 2058 children, young people, parents, public and professionals from across all agencies.

It would not be possible to deliver high quality services and supports to families to keep children safe without staff who have the necessary skills and competence. A continued commitment to a range of quality learning and development opportunities was maintained throughout the lifetime of this plan. All opportunities were planned, developed and delivered on a multi-agency basis recognising that to keep children and young people safe all agencies have to work together.

Learning and Development 2017-20

Over the last three years we have delivered a total of 81 sessions of the 14 multi-agency training courses, involving 1080 places delivered to staff from across all agencies (this does not include the Signs of Safety training). We also have a suite of e-learning that provides basic awareness. Courses covered a range of topics:

- GIRFEC : Assessment and Analysis – Developed in 2017
- Attendance at CPCCs – Developed in 2017
- Child Protection Training
- Child Sexual Exploitation
- Child's Plans and Solution Focused meetings
- Information Sharing and Chronologies
- Injuries to Non-Mobile Children
- Introduction to Child and Adolescent Mental Health
- Introduction to Mental Health and Attachment in Looked After Children
- Listening and Responding to Children affected by Parental Substance Misuse
- Risk, Risk Assessment and National Risk Framework
- Neglect and Intro to Neglect Toolkit
- Solihull Approach
- Working with Resistance – Developed in 2018.

We have reviewed the majority of these training courses at least once during the three years to ensure that they remain relevant and immediate. Learning from Significant Case Reviews has also informed this area.

Priority 2. - We will ensure children and young people get support at the earliest appropriate time through prevention and early intervention

Early intervention and prevention underpin children's services planning as a whole, but within the Plan Dumfries and Galloway committed to a number of key actions which aimed to prevent issues arising and to provide support to families at the earliest opportunity. Continued embedding of our GIRFEC approach is key to this.

GIRFEC – over the course of the plan this approach has been fully embedded in Dumfries and Galloway. Early planning takes place for children and young people putting them at the centre using the named person as their point of contact. There is an agreed suite of GIRFEC products and paperwork which is used across the partnership and which ensures that there is a shared approach and language regardless of agency involved. Dumfries and Galloway have also adopted a solution focused approach to planning for children and young people and this supports and mirrors the Signs of Safety approach in child protection.

There are now 895 Children's plans within Primary and Secondary Education.

Over the three years, 11 sessions have been delivered in Solution focussed Approaches, Child's Plan and GIRFEC Assessment and Analysis involving 126 staff from across agencies.

In August 2018, a GIRFEC Practice Log was established to act as a single point of contact for named persons and others to contact for initial advice and record issues/ points of learning. The Log also provides a single record of issues and queries to allow collation and better quality assurance processes and inform strategic planning.

Since August 2018, a total of 129 issues have been logged and dealt with.

To support partnership working and develop local responsive services to identified need GIRFEC Locality Groups were re-established across all 4 localities in 2019.

In a survey of named persons in 2018 82% strongly agreed that Getting It Right for Every Child has improved the way we plan to meet

Parenting

In further recognition of the need to move away from crisis driven responses and deliver early intervention and prevention we acknowledged the critical role that parents and carers play in meeting the needs of children and young people and our responsibility to provide the right level of supports and services to enable them to do this.

Parenting approaches and family support arrangements have included the Solihull Approach as our underpinning philosophy with all staff working with children and families being trained on this approach by an in-house team of facilitators.

Our in-house team of facilitators have delivered 4x 2-day training sessions to 48 staff from across all agencies.

Parenting programmes have included Mellow Bumps and Incredible Years which were successfully delivered across Dumfries and Galloway in 2019-20. We have also tested the delivery of the Peep Learning Together programme across Dumfries and Galloway, initially targeting our communities with the greatest evidence of need.

Incredible Years®

The Incredible Years® programme is aimed at parents and carers who have children aged 3-6 years. Incredible Years® supports and helps parents to manage their child's emotions and behaviour in a positive way. It also helps parents prepare their child for starting school and provides an excellent opportunity to meet other families and support each other in a friendly, relaxed environment. The programme is delivered through groups with sessions in Dumfries and Galloway led by two group practitioners. Weekly contact and support is available between sessions. Staff have been trained to run high-quality parents' Incredible Years® groups throughout Dumfries and Galloway.

Incredible Years

- 94% of families enrolled in the groups had children with elevated behaviour problems; this targets the precise children for whom Popp is intended and well exceeds the national average of 67%.
- 22 families across the region were involved in the 2019 programme, with 15 completing the entire 14 week programme.

Feedback on Incredible Years from parents/carers:

"I have more confidence to be able to be a parent"

"I feel supported, reassured and understood"

"Better bond/understanding (with child)"

"Group discussions fun and helpful"

"We are starting to think more positive"

Feedback on Incredible Years from referring workers:

"As the referring worker I could not believe the difference this programme made to mother and son's life. It completely changed. Concerns have significantly decreased and there is now limited support going into the home. Mum's confidence has flowered in her parenting capacities. She is following through and using different strategies with behaviour. The small group of two really did help mum to learn to her full potential and we have definitely observed this. Also mum's new found confidence has benefited her son as there are no longer as many issues at school which is a significant change from previously."

"The parent shared that the Incredible Years Programme has given her confidence in parenting her children and has improved her self-esteem, she made friends with other mothers which is a breakthrough for this mum; she feels she would benefit from some follow up programme."

Mellow Bumps

Over the course of the plan, 61 mothers in total took part in a Mellow Bumps course. These took place in the East of the region as there were issues with facilitation and engagement in the West.

The PEEP Learning Together Programme

By March 2020, through the PEEP programme:

- Lifelong Learning Co-ordinators had delivered 3 more cohorts of training.
- A total of 49 delegates were trained. This included 47 D&G staff members and 2 participants from other local authorities.
- D&G Lifelong Learning Coordinators/Peep Trainers have been working with the People organisation to design and pilot a Peep programme for P1 parents and children. The Pilot was due to take place in several Scottish Schools during the 2020 summer term although this was postponed due to Covid-19 related restrictions.
- Lifelong Learning staff delivered 16 Peep groups throughout the school year. These included 160 parents and 195 children.
- 32 Adults undertook SCQF Accreditation at levels 3, 4 and 5. Two individuals have since applied to college and three have gained employment on completion of the accreditation.
- The Lifelong Learning Justice Assistant delivered Peep taster sessions in D&G Prison.
- The Youth Work Team continue to deliver Peep sessions with young parents.

Early learning and childcare – 1140 hours

Dumfries and Galloway's delivery and implementation of the Scottish Government's early learning and childcare policy (1140 hours) has been a key success over the last three years. Considerable resource has been committed to engaging with parents and the community, upskilling and developing the required workforce and ensuring that the infrastructure is in place to deliver this ambitious programme across a diverse and rural area.

1140 Hours implementation in Dumfries and Galloway

Dumfries and Galloway adopted a phased approach:

Phase one of the expansion in Dumfries and Galloway commenced in August 2017 with nine settings; eight authority nursery classes, one voluntary provider and a number of childminders beginning to deliver 1140hrs of Early Learning and Childcare during the academic year.

Phase two included five more settings in January 2019 with an additional two local authority nursery classes, two voluntary providers, one private provider and several additional childminders offering 1140 hours to children within their community.

Phase three commenced in August 2019 with an additional fifteen settings and more childminders offering additional hours to almost 1000 children in the Autumn and over 1100 children in Spring.

Dumfries and Galloway Council completed the procurement of services to deliver 1140 hours of funded early learning and childcare in February 2020.

- 40 private and voluntary providers have been accepted onto the framework,
- 45 childminding services have also been accepted onto the framework.
- Around 40% of the eligible two year old cohort are taking up the offer of a place.

Workforce Development

Key to the success of the implementation of 1140 hours has been the development of a skilled workforce. In partnership with the University West of Scotland the Council has supported three cohorts of Early Learning and Childcare staff to undertake the BA Childhood Practice degree. 28 staff were supported in cohort one and two and a further 12 staff commenced studies in August 2019.

Edinburgh University are delivering 'Froebel and Childhood Practice' Course, 49 members staff are undertaking the course including 9 from the private and voluntary sector. PEEP 'Learning Together' has been delivered to staff in 40 local authority settings and has also been offered to private and voluntary providers. Session Leader Bookbug has also been available for practitioners. Developing Number Knowledge training package and support material has been produced and delivered to almost 80 practitioners to enhance knowledge and understanding of children's skills progression in numeracy.

93% early learning and childcare local authority nurseries and 90% funded providers have at least one member of staff trained in the Solihull approach supporting parents and children's social and emotional wellbeing.

4 senior managers are engaging in the Scottish College for Educational Leadership Programme in Early Years programme to improve knowledge, skills and leadership in the early years.

| Care Inspectorate Grades for ALL funded Providers of ELC: Good or above | | | | | |
|--|-----|-----------------------------|------------------------|---------------------|--------------------------------------|
| | | Quality of Care and Support | Quality of Environment | Quality of Staffing | Quality of management and Leadership |
| Local authority 44 settings | Nos | 41 | 43 | 41 | 43 |
| | % | 93% | 98% | 93% | 98% |
| Funded Providers 40 settings | Nos | 39 | 37 | 38 | 38 |
| | % | 98% | 93% | 95% | 95% |
| Childminders 40 | Nos | 39 | 40 | 40 | 39 |

Family Nurse Partnership (FNP)

Family Nurse Partnership (FNP) is a licensed programme, originally developed in the USA and underpinned by an extensive worldwide research evidence base, in which specially trained nurses work with first-time teenage mothers to improve the health, well-being and economic self-sufficiency of them and their children.

The Family Nurse Partnership commenced in NHS Dumfries and Galloway in October 2018, initially as a 3-year test programme in the Nithsdale locality. During 2019, the programme expanded to provide the service in Annandale and Eskdale localities. In June 2020 there were 2.65 Whole Time Equivalent Family Nurses. The service is being developed incrementally across the localities and aims to serve the whole region by its 3rd year.

Since the programmes commenced there have been 70 referrals of teenage mothers, 59 of those receive the Family Nurse Service. 8 potential clients did not opt- in to the programme, 3 have left the programme for other reasons.

Health Visiting

The Universal Health Visiting Pathway was set out by the Scottish Government in 2015. The Pathway presents a core home visiting programme to be offered to all families by Health Visitors as a minimum standard. NHS Dumfries and Galloway adopted an incremental approach to delivery of the pathway. All 11 pathway contacts (home visits) are now being implemented, with the introduction of the 4-5-year review in May 2020.

Dumfries and Galloway have vacant Health Visitor posts, but in teams across the region where there are staffing challenges, action plans are in place to ensure the Universal Pathway contacts can be delegated to HV Assistant Practitioners. We are working to recruit to these vacancies.

All children with a Child's Plan have the support of a Health Visitor as Named Person. Where GIRFEC national practice model assessment identifies support needs for early intervention, the Health Visitor provides that support, or planned care is delegated to HV Assistant Practitioner. Requests for assistance are made to partner agencies where necessary.

Feedback from families on Health Visitor input

"Always flexible, can phone about anything"

"Very good information, premature baby, lots of support"

"Good communication, Good bond"

The 27-30 Month Review

The 27-30 Month Review is carried out by Health Visitors. The review involves an assessment of children's growth and development, and the provision of advice and support for children and their families.

The 27-month Review

In Dumfries and Galloway in 2017-18:

- 94.4% of eligible children had a 27-30 month review,
- 97% of children reviewed had meaningful data recorded in ALL domains – both the highest coverage in Scotland according to the NSS Child Health 27-30 Month Review Statistics Scotland 2017/18

Parents as First Teachers (PAFT)

The annual report for Parents As First Teachers August 2019-20, indicates that NHS Dumfries and Galloway Health Visiting Assistant Practitioners delivered Parents As First Teachers programme to 92 parent-infant relationships. The programme provides early, consistent, individualised support, at home to first time parents where there are vulnerabilities identified by Health Visitor assessment. PAFT increases parents' understanding of how to strengthen their use of positive parenting behaviours when playing with their child. 74% of the families served were experiencing multiple traumas and stressors, including those experiencing financial anxiety (57%), mental health issues (49%), single-parenthood (25%), and housing insecurity (11%). Issues concerning domestic abuse, substance misuse and involvement with the criminal justice system were also present in the families supported.

Priority 3. - We will improve the wellbeing and life chances of our most vulnerable children and young people

Our most vulnerable children and young people are those who are looked-after or care-experienced. As corporate parents, we made the promise below to them which we have sought to deliver:

We are committed as individual organisations and as a community planning partnership to giving looked after and care experienced children, young people and care leavers the best chance in life.

Underpinning all our efforts to improve outcomes for care-experienced children and young people is the principle that children and young people have the right to have their voices heard on decisions that affect their lives. One of our primary aims therefore, has been to ensure that there are structures in place for care-experienced children and young people to give their views in their own case-planning, and also about the services that they use.

Engagement with care-experienced children and young people

This has been delivered in a number of ways:

- The development of our Champions Board using funding from the Life Changes Trust.
- A survey of looked-after children and young people at school, commissioned by the Champions Board and led by the Listen2Us group. A total of 90 of our looked-after children and young people responded to this.
- Our Council's new youth democracy structures are designed to include representation from communities of interest as well as geographic areas.
- Use of Barnado's Advocacy Service to support looked-after children and young people

What looked-after children and young people told us:

- 85% said that they either partly or completely understood the role of Social Work.
- 66% said that they knew either some or all of their rights under the United Nations Convention on the Rights of the Child.
- 74% felt either 'kinda included' or 'completely included' in decisions that affected them.
- 80% knew who to speak to if things were not going well.
- 84% said there should be more information available to children and young people on going into care.

Things that looked-after children and young people said were most important to them were:

- Sibling contact
- Young people in care/ care leavers knowing their rights and what they do if something has gone wrong.
- Support to young people who are getting ready to leave/have left care.
- Improving communication about going into care.
- Young people in care/care leavers knowing what they are entitled to.
- Breaking down the stigma (stereotype/ reputation) associated with being in care
- Transport

We have responded to what children and young people have told us, initially with a Champions Board Action Plan to address specific issues, and by using their views to help shape our new Corporate Parenting plan in 2020.

Health Assessments

Children and young people who are care-experienced can have unmet health needs and it is vital that these needs are identified and addressed as quickly as possible. Over the last three years, we have improved the way in which we respond to the

health needs of looked-after children and young people, ensuring that health screening takes place in a timely fashion.

The target is that health assessments for looked-after children should be carried out within 4 weeks of notification. In practice, assessments are usually offered within 4 weeks, and work is ongoing to encourage young people to attend.

Health Assessments for looked-after children and young people

The rates of completion of health assessments in the timeframe have improved over the last 4 years:

- In 2016, 161 health assessments were carried out, with 37% completed in the timeframe.
- In 2017, 160 were carried out, with 63% completed in the timeframe.
- In 2018, 198 were carried out with 76% completed in the timeframe.
- In 2019, 112 were carried out with 80% completed in the timeframe.

Access to Leisure & Sport

As corporate parents, our aspiration is that our looked-after and care-experienced children and young people should have the same opportunities as their non-looked-after peers. Our role as corporate parents is not just about providing social work services, but about actively removing any barriers that children and young people might experience to participation. Through our engagement with young people, one of the early requests raised by young people through the Listen2Us group and the Champions Board was to improve access to leisure and cultural activities for looked-after and care-experienced children and young people.

This led to the development of the DG Access scheme for looked-after and care experienced children and young people. The scheme was established over 4 years ago to provide free membership to Council-led leisure and sport sessions, classes and facilities.

Free access to Council-led leisure and sport activities

In 2019, in response to a review, the scheme was re-branded as Club Sport and made easier to use with a faster turn-around of the application process when applying for new membership. In line with all other membership types, Club Sport members are issued with a card that when scanned, automatically applies a 100% discount so that the scheme operates in a non-stigmatising way where young people do not have to declare their personal circumstances.

The changes that have been implemented were all identified by young people involved in Listen2Us, the wider Champions Board project and social work services and based on initial feedback of the new scheme. The changes have removed some of the barriers that were preventing some people's participation. Colleagues within Youth Services and Leisure and Sport Services are currently working to make further improvements around communication with membership holders and referees.

Over 350 young people are currently registered with Club Sport.

| Number of attendances by children and young people and care-leavers participating in leisure and sport activities through the Access to Leisure Scheme | |
|--|--------|
| Year | Number |
| 2015-16 | 166 |
| 2016-17 | 239 |
| 2017-18 | 310 |
| 2018-19 | 378 |
| 2019-20 | 801 |

Accommodation

Our aim with the Children's Services Plan was to transform the way that we provide housing options for young people aged 16 to 24 who are care-leavers so that care-leavers would be better prepared to manage a tenancy and at less risk of becoming homeless. We did this through the development of supported housing such as Holm Park View and the implementation by Dumfries and Galloway Housing Partnership of a Common Allocation Policy for social housing.

Housing for care experienced young people aged 16-25

Homes4D&G is a partnership between Dumfries and Galloway Council and the four Registered Social Landlords that work in Dumfries and Galloway. In 2017, Homes4D&G developed a Common Housing Register. This register is a computer-based single waiting list which is used by all four landlords in the partnership. The register makes it quicker and easier for people to apply for housing, because they only have to fill in one application form and their details are shared with all four landlords.

As part of the development of the register, the Homes4D&G partnership also developed a Common Allocation Policy which uses a points system to allocate properties that become available. This policy includes a Care Experienced Young Persons Protocol that aims to ensure that there is a co-ordinated response to the accommodation needs of care-experienced young people aged 16-25.

Under this protocol, when care-leavers have been assessed as ready for a tenancy, they are granted 75 'Priority Points'. These points are designed to meet urgent housing need as quickly as possible. When young people are leaving care, the Homes4D&G team will work with colleagues in Social Work to ensure that the young person is ready to manage their own accommodation. Social Work use a 'pathway plan' that sets out the needs of each young person leaving care, and the Homes4D&G team seek to identify the accommodation that will meet the needs of the young person and provide the best possible outcomes for them.

It is recognised that some young people might need additional support before they are ready for a tenancy, and supported housing provides a 'half-way house' where they can develop the skills they need.

Holm Park View supported housing project

Holm Park View provides accommodation with support for vulnerable looked-after young people and care-leavers to meet their identified needs. It is transitional housing aimed at helping young people gain the skills they need to move on and live independently. Young people can live at Holm Park View for up to two years. The length of time there will depend on the level of support needs and the progress made at Holm Park View. Each young person is allocated a support worker who works with them to help them gain skills in all areas of their tenancy upkeep and housing support.

The only way to access Holm Park View is through a referral from Children and Families Social Work Services. Development staff work closely with the Leaving Care Team and Children and Families locality teams to make sure that all the needs of the young people are met.

The approach has proved effective in meeting the needs of these vulnerable care-leavers who were not ready to sustain a tenancy without support and who might otherwise have come to the attention of multiple services. Those who are moving into their own homes have developed the life-skills that they need to manage their own home and have established relationships with support workers.

Young people using Holm Park View

Since the project started in 2012,

- 58 young people have stayed at the project.
- 8 young people are currently staying at Holm Park View.
- 17 moved to stay with family or friends.
- 11 young people went to private lets, supported tenancy or back to temporary accommodation.

Education

Our aim is to close the attainment gap between care-experienced pupils and their peers. To help us achieve this, we established a bespoke Care-Experienced Raising Attainment Group and a dedicated team whose main focus is to build capacity of the system to support children and young people. Initially, the work targets those looked-after and care-experienced children and young people who are currently underperforming in school. Furthermore, teachers working in this area have been trained in key interventions including Catch-up Literacy, Catch-up Numeracy, Nurture, Emotion Works and Seasons for Growth bereavement/loss support.

In April 2018, the local authority introduced a zero target for looked-after pupil exclusions. We are still to meet that target, but exclusions of looked-after pupils have greatly reduced since that point.

Care-Experienced Education Team

- Care-Experienced teachers have targeted a total of 138 pupils across the region using literacy, numeracy and health and wellbeing interventions to close the attainment gap. Data in April 2020 demonstrated improvements in attendance and exclusions for looked-after children who had accessed the interventions. Of the pupils who had exclusions at the start of the intervention, almost all had no further exclusions.
- The exclusion rate for looked-after pupils dropped to 155.12 incidents per 1000 pupils in 2019/20 - down from 374.10 per 1000 in 2018/19.

Closing the attainment gap has continued to be a challenge, and it is acknowledged that embedding these changes and demonstrating impact will take time.

Training and Employment

Dumfries and Galloway's Employability and Skills Service works with partners in a Local Employment and Skills Partnership to develop a coordinated approach to employability services across our region and deliver the DG Youth Guarantee. This is an extension of the Scottish Government's commitment that every single 16-19-year-old in Scotland will be offered a place in appropriate learning or training if they are not already in a job, Modern Apprenticeship or in education. In Dumfries and Galloway, this has been extended to people up to the age of 24 years old.

- From April 1st 2017 until 31st March 2020, Employability and Skills registered 43 clients that were categorised as a “Looked After Young Person”. In the last financial year 2019-20, there were 9 Looked After clients signed up to the service, all of whom were still working with the service in June 2020.
- In financial year 2019-20, there were 15 young people who identified as a “Looked After Young Person” supported into a positive destination – employment, further/higher education, etc. Of these, over 50% were in to paid employment over the same time period. Due to the COVID-19 pandemic, it may be that some of these young people have since returned to the service for further support

Employment and Skills Case Study #1

The service supported a young person who had not had a good experience of education. He also needed help with the type of social and personal life-skills that are needed in the workplace.

Despite his previous experience of education, once the young person came to the Employability and Skills Service, he engaged fully with the service and applied for jobs both within and outwith Dumfries and Galloway. The service, in partnership with Social Work, supported the young person to prepare for moving away from Dumfries and Galloway by helping him learn how to live independently and to manage his expectations in work. The service also helped the young person to prepare for employment by working with him on social norms and development of good routines.

The young person succeeded in obtaining secure, full-time paid employment with training and career prospects outside Dumfries and Galloway.

Employment and Skills Case Study #2

Another young person supported by the service had also had a very negative experience with education and had difficulty trusting and engaging with services.

The young person's key worker took time to build a trusting relationship and worked with the young person to help them develop 'softer' skills first – like social skills and relationship-building. Gradually, the key worker was able to break down the young person's numerous barriers.

With this support, the young person was eventually able to see Education as a viable option, and was successfully accepted onto a science course at College

Priority 4. - We will work to reduce or remove barriers so that all children and young people have equality of opportunity

Delivery of anti-poverty actions

Since June 2015, our Dumfries and Galloway Council's Anti-Poverty Strategy and accompanying Action Plan have delivered a portfolio of over 60 interlinked projects and initiatives which have been developed in consultation with our Tackling Poverty Reference Group Members (volunteers with a lived experience of poverty).

These projects have included the development and delivery of a range of projects and services which have directly reduced the costs of the School Day including covering the costs of Home Economics and Technical Design Classes, the Holiday Food Fund Programme, Free Sanitary Products in Schools (developed before the allocation of funding from the Scottish Government), Breakfast Clubs in Schools, funding for the costs of S5 & S6 Subjects including Geography, Art & Design, Photography for senior pupils and in addition the costs of travel to support pupils to attend extra-curricular activities.

The Intensive Family Support Service which was developed and delivered by Dumfries and Galloway Council's Social Work Team and funding through Anti-

Poverty Policy Development Funding of £1.2 Million has supported families in complex poverty to break the cycle of poverty. Between September 2017 and March 2020, 134 families have been provided with intensive family support provision.

Our Council's Welfare and Housing Options Support Team was put in place to help individuals and families in complex poverty to avoid eviction and to act as a conduit between Landlords (both RSL's and private sector), the Department of Work and Pensions and also other Council Services including the Council Tax Team who may be owed large sums of arrears. This team has continually prevented evictions for families since its inception in September 2017 and has prevented children going through the disruption, emotional upheaval and damage of their family being evicted from their home.

Holiday Food Fund Programme

We recognised that the early delivery of our Holiday Food Fund Project needed to reach more of our pupils in the most remote settlements of the region.:

- Third Sector Partners were invited to apply for funding to deliver Holiday Food Fund Programmes (fun activities plus free food) during all School Holidays beginning with the October School Holidays in October 2019.
- During each School Holiday period, we now have between 15 – 18 projects which are delivered throughout our region and in every Ward. Every pupil who is eligible for Free School Meals can now attend events and activities which are open to all (therefore reducing any stigma) with their friends and siblings which has greatly reduced the financial pressure which is placed on families during all holiday periods.
- To date over 7,600 pupils have been supported with these new activities and food during the October, Christmas and Mid Term (Feb 2020) Holidays.

The introduction of statutory Local Child Poverty Action Reports in 2019 was welcomed by partners in our region as providing an increased focus on this group of vulnerable children, and especially on the six high risk groups.

Reducing the Costs of the School Day: Increase in Registration for Free School Meals, The School Uniform Grant and Free School Uniform Project

- We have increased our Council's annual School Uniform Grant to £134.00 per pupil, per year (the Scottish Government now subsidise each Local Authority to provide at least £100.00 per pupil and our Council contribute the additional top up through Anti-Poverty Policy Development Funding). This grant is now the highest of all Local Authorities in Scotland.
- A joint Project between our Financial Wellbeing and Education Services matched data of families who were eligible to receive Free School Meals (and therefore the Free School Uniform Grant) with those who had not registered for this service. An additional 638 pupils were identified and contacted and by the end of March 2020, 3,339 pupils in total (17.88% of total pupils) are now registered to receive these additional support costs.
- We have also developed a Free School Uniform Bank Project which began in June 2018. Donations of used and new uniforms, footwear, stationery and School Bags are made at various Donation Points around our region (both Third Sector Organisations and Dumfries and Galloway Council Services support this project). These donations are then available to collect at various multi-purpose locations around the region which offer anonymity to the families calling in to remove stigma. These two projects above ensure that every pupil within our Region has a high level of funding for new School Uniforms to purchase within the Summer Holidays and the choice of top up clothing and accessories throughout the year. Over 2,500 pupils have benefitted from choosing additional clothing through this project

Young Carers

In Dumfries and Galloway, we are working to support Young Carers through Young Carers Statements. These statements are completed by the young person with help from a support worker from the Young Carers' Project. The Statements enable Young Carers to express their feelings and needs and find out what impact their caring responsibilities have on their life. The aim of the Statements is to support Young Carers in their caring role and ensure that their needs are taken into account by services.

Young Carers

- Between 2017 and March 2020, a total of 71 Young Carers Statements were completed.
- Between 2017 and March 2020, a total of 21 Young Carers Reviews were completed.

Quotes from Young Carers around their experience of completing a Young Carers Statement

"It shows how far I have come with support"

"Reflection and time to talk about my situation"

"helped with my feelings and what things I need to know"

"Helped me to tolerate other people and their behaviour"

"Focuses on mine and mums needs and promotes ideas"

Children with disabilities

Children's services partners in Dumfries and Galloway had agreed that a systemic approach was needed to effectively support children with disabilities. In 2018, a multi-agency group was established with the aim of developing a Children's Disability Strategy. The vision of the group was to:

Deliver services and supports that optimise the health and wellbeing for children and young people with disabilities through promoting choice and control and enabling families.

The group focused on ‘enablement’ of disabled children, young people and their families and made some progress with mapping existing transition arrangements across all agencies. However, with the scale and complexity of the work involved in mapping all relevant services and supports, it became apparent that a strategic approach to children with disabilities needed to be a priority in its own right rather than a single action within the Children’s Services Plan. As a result, this action has been carried forward into the 2020-2023 Children’s Services Plan as **Priority 5: Children and young people with complex needs and disabilities are enabled to reach their potential.**

Priority 5. - We will deliver the best possible health and wellbeing for all children and young people

Ensuring that children and young people have the best possible health and wellbeing involved improvement activity in a number of key areas.

Relationship Education and Sexual Health Services

- Training for primary and secondary school staff and others working in informal settings on Relationships, Sexual Health and Parenthood education continues to be offered across the region.
- All primary and secondary probationer teachers attended a learning session on Relationships, Sexual Health and Parenthood education
- All schools in Dumfries and Galloway are now accessing the new national suite of resources for delivering Relationships, Sexual Health and Parenthood learning and teaching to children and young people aged 3-18.
- Young people continue to access services for their sexual health and wellbeing –

| Attendances and phone calls to Sexual Health Dumfries and Galloway by young people aged under 20 in calendar year 2019 | | |
|--|---------------------------|---|
| 587 young people attended | 1136 attendances in total | 253 phone calls (88.5% of calls from females) |

- A one year awareness campaign on child sexual exploitation was launched by the Public Protection Partnership in March 2019 with workshops delivered to young people in every secondary schools
- Delivery continues of the multi-agency Pregnancy and Parenthood in Young People Action Plan, and linkage with the Family Nurse Partnership programme
- Continued delivery of cool2talk service – see below

Cool2talk

'cool2talk' is an interactive digital service for young people age 12-20. Young people can use the service to:

- post health related questions that are answered honestly and accurately within 24 hours
- read questions and answers on a range of topics already posted on the website
- access a one to one counselling service.

The website offers reassurance, encouragement, information and advice on any health-related issue as well as sign posting to appropriate local or national services.

The two year pilot of cool2talk was completed in August 2019. The evaluation demonstrated that:

761 questions were posted by young people from Dumfries and Galloway

- 52% questions were posted by young people aged 13 to 15 years, 29% posted by young people aged 16-19 years, 3% by young people aged 20 or over, 16% by young people under 12 or not specifying their age
- 74% of questions were posted by young people identifying as female, 16% by young people identifying as male and 10% identified in another way or didn't specify
- 26% of questions related to mental and emotional health and wellbeing, 26% to sexual health, 22% to relationships, 17% to general health, 4% to services. 2.4% to alcohol and drugs and 2.5% to diet and physical activity.

Questions were posted by young people across the region with 41% posted by young people in Nithsdale, 26% by young people in Annandale and Eskdale, 18% by young people in Wigtownshire and 15% by young people in Stewartry.

Service delivery maintained 24/7 with 100% responses within 24 hours

Feedback from local young people demonstrates that most young people would return to and recommend the website to peers, reporting that responses were friendly, understanding, helpful, non-judgemental and trustworthy.

Additional qualitative feedback from young people also suggests that responses to questions posted was likely to have a long term impact on health and wellbeing.

Mental health and wellbeing

Children's and young people's mental health was one of the local areas of priority action in the 2017 to 2020 Children's Services Plan, and this reflects the national picture where there is a need to focus on improving children and young people's mental health and wellbeing. Improving mental health will continue to be a priority in its own right in the 2020 to 2023 Children's Services Plan. The need for this focus was reinforced by Dumfries and Galloway's engagement in the Scottish Government's Realigning Children's Services programme.

As part of this programme, wellbeing surveys were carried out with primary and secondary pupils across Dumfries and Galloway. Below are some of the findings of these surveys.

Mental Health and Wellbeing in Dumfries and Galloway – findings of Wellbeing Surveys

- Overall, using a composite mental wellbeing measure, 90% of primary school pupils in Dumfries and Galloway had average/high mental wellbeing, but 10% of pupils had low mental wellbeing.
- **80%** of primary pupils reported that they always or often felt happy
- Using the composite wellbeing measure, 82% of secondary school pupils had average/high mental wellbeing.

Pupils eligible for Free School Meals and those with Additional Support Needs reported lower life satisfaction:

Of children who were eligible for Free School Meals-

- In primary schools, 21% of those who were eligible for reported low/medium life satisfaction, compared with 16% of those who were not eligible.
- In secondary schools, 45% of those eligible for Free School Meals reported low/medium life satisfaction compared with 31% of those who were not eligible.

Of children with additional support needs (ASN)-

- In primary schools, 30% of those with ASN reported low/medium life satisfaction compared with 22% of those without ASN.
- In secondary schools, 39% of those with ASN reported low/medium life satisfaction compared with 30% of those without ASN.

The Youth Information Service

A multi-agency strategic group led the work in schools in relation to Health and Wellbeing. This highlighted resilience and mental health and (exam) stress and anxiety as key issues for children and young people. Funding was secured to provide 3 Full Time Equivalent 'Youth Information Workers' delivering low level mental health support to young people in need, through one-to-one support, informal drop-ins and group work programmes.

The Youth Information Service has delivered:

- 22 Mental health ambassadors in schools.
- In October 2018 3 Full Time Equivalent (FTE) officers were appointed using Pupil Equity Fund.
- The group also committed to a stress control pilot within a secondary school delivering to S3/4 students through the curriculum as part of Personal and Social Education with over 40 teachers having undertaken Stress Control Training.

In the school year 2019/20:

- 174 young people have received 1-2-1 support with issues including: self-esteem, confidence, mental health, sexual health, relationships, bereavement, anger, domestic abuse, family, money, poverty, drugs & alcohol, anger, self-harm and self-care.
- Informal drop ins were delivered across all 15 schools along with C4U. Drop in sessions have been well attended in most schools.
- A total of 2 Boys Groups, 7 Girls Groups and 3 mixed groups have taken place across the region, with 75 regular young people attending.

Child and Adolescent Mental Health Services

CAMHS is a multi-disciplinary team, offering a community-based service throughout Dumfries and Galloway, to children, young people and their families/carers, who are experiencing emotional, behavioural and or/ mental health problems including psychiatric disorders. CAMHS also offer a Child and Adolescent Substance Service (ISSU18).

Child and Adolescent Mental Health Services (CAMHS)

Over the course of the Children's Services Plan, CAMHS has delivered the following:

- A CAMHS in Primary Care pilot
- Autistic Spectrum Disorder (ASD) Training has been delivered for parents and joint consultation sessions held
- A CAMHS Social Media Strategy has been produced and approved. This provides a framework for the CAMHS/ISSU 18 service, to use social media to inform, engage and consult with children, young people, parents & carers.
- CAMHS now has a Twitter and an Instagram page, alongside a Facebook page.
- A CAMHS Participation and Engagement methods flyer was produced, explaining the different ways children, young people and families can currently get involved and engaged.
- Views of young people and families, and opinions on their experiences of using NHS Near Me & Telephone Call Appointments have been sought and fed back to the CAMHS Team.
- There were 1402 referrals to CAMHS in the year April 2019 to March 2020, on average 117 referrals a month.

CAMHS offer a range of therapeutic interventions including:

- Information and advice
- Individual and family therapies
- Group work
- Psychiatric assessment
- Medication for certain conditions

Active Schools

The Active Schools programme has continued to support opportunities for young people to take part in sport and physical activity before, during and after school. Working in partnership with schools and community sport clubs.

Active Schools

- 224,083 total participant sessions were delivered through the Active Schools programme in the 2018/19 Academic Year
- This included 8,449 individual participants in the Active Schools programme of which 49% were female.
- The programme now has 513 people supporting the delivery of the Active Schools Programme including 246 qualified volunteers.
- There are 34 D&G School that have registered for the sportscotland School Sport Awards. This equals a total of 28.1% from the authority. There has been a total of 9 that have achieved Gold.
- A Coaching and Volunteering Group has been established in January 2020.
- A mapping exercise completed against Coaching Scotland Framework and the group membership has been reviewed with a wider invite extended to sportscotland, Sport Leaders UK and to D&G College to improve the provision of coaching support.

School Nursing

The refocused role for School Nursing, which was tested in NHS Dumfries & Galloway during 2016-2017, is now being rolled out across Scotland. This model has a continuing focus on prevention, early intervention and support for the most vulnerable children over five years. In addition, School Nursing concentrates primarily on ten priority pathway areas under the overall headings of vulnerable children and families, mental health and wellbeing and risk-taking behaviour:

- Emotional/mental health and Wellbeing
- Substance misuse: drugs, alcohol and tobacco
- Child protection
- Domestic abuse

- Looked-after children
- Homelessness
- Sexual health and wellbeing/Pregnancy and parenthood
- Youth justice
- Young carers
- Transitions

Within Dumfries and Galloway, the new model for School Nursing is now fully embedded in practice. Referrals from other professionals or agencies are made via a Single Point of Contact email address, while a self-referral contact number has been established for parents/ carers and young people.

School Nursing:

- For the 2019/20 school year there were 323 referrals to School Nurses.
- Referrals came from Education (63%), Health (15%), Social Work (4%) and self referral (5%).
- 86% of referrals were accepted for school nurse intervention. The main reasons for the declination of referrals are that the young person is being seen by another professional or that they did not fit the criteria
- There has been a 46% increase in the number of referrals received in the 2019/20 school year compared to the 2018/19 school year.

Priority 6. - We will raise attainment and be ambitious for all children and young people

The focus of our sixth priority was on improving attainment; continuing to improve our delivery of services to children and young people with additional support needs; ensuring we have a suitably skilled workforce to deliver increased early learning and childcare; improving curricular choice; raising aspirations; support for positive destinations, and effective partnerships between schools and employers.

Improving our delivery of services to children with additional support needs.

The Supporting Learners Service is committed to shifting the balance of support across the continuum of Additional Support Needs, so that resources are better targeted to those in most need and more children are readily supported within the mainstream classroom setting

In November 2019, 9.4% of children and young people attending schools in Dumfries & Galloway were identified as having an additional support need. Of this number 0.6% have a coordinated support plan; 6.9% had an individual education plan; 2.6% were assessed as disabled; 5.7% had a Childs plan; 13.4% were registered for free school meals and 1.7% were looked after children and young people. In comparing this data with previous census returns and national values, Dumfries & Galloway data reflects national trends.

Following restructuring, the delivery of services is now through a focused team, and specific groups including:

- Educational Psychology Service
- Primary Inclusion Service
- Secondary Inclusion Service
- Autism Outreach Team
- Attendance Team
- Education Visitors Service
- Specialist Services (HI & VI)
- LAC Raising Attainment Team
- Exclusion Monitoring Group
- Additional Support for Learning Teachers
- Learning Assistants

Planning for children and identification of need is achieved using a staged intervention framework. While the focus is on mainstream classrooms and the devolution of budgets and supports to schools, there remains Resourced Provision which includes – Learning Centres, Behaviour Support Bases, Special School and Day Education Placement.

In 2019/20 there was a mapping of the ASN Learner journey, which revealed an inequity of SCN (Severe and Complex Needs) provision and differing levels of effectiveness across the authority. In response to this finding, an SCN Strategic Lead Officer role has been appointed on a seconded basis to progress both multi-agency and Principal Teacher SCN Learning Centre forums to establish strategic planning and improvement processes for children and young people with SCN.

Improvements in Primary Inclusion Service include:

- The development of curriculum offer through a strategy for use of STEM activities within curriculum, to widen pupils' knowledge and provide skills for Learning, Life and Work, and to provide outdoor education as a regular, progressive curriculum-led experience for pupils.
- Improving parental engagement in order to improve outcomes for pupils.
- Building and sustaining a professional staff team.
- Developing a new Inclusion Base.
- Providing support on an outreach basis remains a core function of the Inclusion Team.
- The management of the Service has progressed plans to ensure consistency of practice and equity across the Authority.

Improvements in Secondary Inclusion Service:

- Following the closure of Elmbank School in June 2019, the Secondary Inclusion Service was formed with the support of secondary schools.
- The service has offered specialist provision in Inclusion Bases across the region for 62 secondary aged young people during 2019/2020.
- The bases focused on literacy, numeracy and health and wellbeing, with other curricular areas normally covered within mainstream school.
- Furthermore, the service received 107 referrals for outreach work, supporting young people to remain included within their mainstream school.

Dumfries and Galloway were the first local authority in Scotland to set up a Time for Inclusive Education (TIE) Steering Group. There are some encouraging statistics in the 2020 D&G schools survey (Life in D&G for LGBT Young People) which involves around 400 pupils in S3-5 across the region. This year, of those who identified as LGBT (which is around 12% of those surveyed), 86% were out in school. This figure has doubled since the 2018 survey, indicating that pupils are comfortable to be out in our region's schools.

The Educational Psychology Service (EPS) refocused its priorities for session 19/20. This has seen an increase in care experienced cases known to EPS from 16% to

26%. Of the 244 requests to Educational Psychology in the past year, 10% have been in relation to literacy and have been taken forward through literacy forum. Educational Psychology Service continued to deliver training on Numeracy with Nurture. A research cohort was formed to provide a more significant evidence base. Staff were also trained in Closing the numeracy gap strategies. There has been a continued Educational Psychology role in providing joint training with Supporting Learners Team for *Talking, Listening, Questioning* 3 sessions delivered across the region Winter 2019/2020. This is an intervention aimed at Closing the Gap.

Targeted provision by Supporting Learners, of specific individualised planning with associated assessments has allowed pupils to attain at a faster rate than previously. Interventions which have been most successful include Sound Reading System, Closing Numeracy Gap, Catch Up Literacy and Catch Up Numeracy.

A Better Relationships, Better Learning conference in May 2019 led to the formation of a working group of Headteachers and Supporting Learners Officers who are developing a D&G Relationships framework which focuses on the key strategies of nurture, restorative and solution focussed approaches. The framework will be completed by December 2020.

Raising Attainment

In improving attainment for all, we continue to make progress. Across our schools in Dumfries and Galloway 2019, data shows an increase over time in achievement in almost all stages and measures for literacy and numeracy. This set of results is encouraging as it shows that the range of interventions being used in our schools to support children and young people are leading to improved outcomes.

- There is a good focus on attainment across all SIMD levels which is leading to improvements
- Partnership working is a key strength in the senior school – for example when preparing young people to leave school – this is evidenced in a number of ways including the closer links with Dumfries and Galloway College , Barony College , DYW, Skills Development Scotland and Employability Coordination Groups. This work is being supported by the developments linked to our senior phase strategy.
- In almost all national measures reported on in Insight 2018/19 data for Dumfries and Galloway shows an improved performance.

- In 2019 , Literacy and Numeracy SCQF Level 4 attainment is just above the virtual comparator data. Literacy and Numeracy SCQF Level 5 attainment is just below the virtual comparator data.
- In 2019 , the national measure of improving attainment for all shows the average tariff points for the lowest 20%, middle 60% and highest 20% values for Dumfries and Galloway is above the virtual comparator in all three categories and the national values for the lowest and the highest 20%.
- The 'Improving attainment for all' data for our leavers in 2018/19 shows a 3-year increasing trend for the highest 20% of our leavers, resulting in Dumfries and Galloway overtaking the National and virtual comparator average. More work requires to be done in this area around our lowest attaining 20% of pupils and the performance of the middle 60% which although above our virtual comparator is showing a downward trend. A refocus on curriculum offer, school's presentation policy and a move across our secondary schools to a more aligned timetable will it is hoped improve outcomes in this area. This is work being supported by our senior phase strategy
- The 'attainment versus deprivation' data for S4/5/6 leavers is overall showing a positive and is in line with the virtual comparator. Overall, it is showing improved outcomes over a period of time. A significant gap however does still exist between overall attainment in SIMD deciles 10 and 1 despite it having narrowed over time. Attainment discussions in school are particularly focusing on improved outcomes for young people in SIMD deciles 1 and 2, this work is again being supported by the expectations of the senior phase strategy.

In reducing the attainment gap, we have made some progress. Data shows that although there is a gap in achievement for those pupils living in SIMD most deprived data zones compared to those living in the least deprived data zones there has been some improvement although variations are noted with different year groups.

- Literacy 63% - Combined P1, P4, P7 is below the stretch aim of 68% for 20% most disadvantaged. S3 Literacy 66% is below the stretch aim of 84% for 20% most disadvantaged.
- Numeracy 70%- Combined P1, P4, P7 is below the stretch aim of measure 75% for 20% most disadvantaged. S3 Numeracy 84% is above the stretch aim of 80.7% for 20% most disadvantaged
- Insight national measures for Attainment vs Deprivation In lower deciles, 20% most deprived data zones show an improving performance over time. Average tariff points in decile 1- 3 are on average almost half the average tariff points of the 20% least deprived data zones. This value has increased overtime demonstrating on going improvement
- CfE data collected for the last 3 years by the SIMD deciles shows that although there is a gap in achievement for those pupils living in SIMD most deprived data zones compared to those living in the least deprived data zones there has been some improvement across the deciles. However further improvement and closer scrutiny of the impact of targeted

Raising Aspirations

All 16 secondary schools have engaged with The REACH programme (Glasgow University Widening Participation project) supporting young people considering Higher Education

The Dumfries and Galloway Science, Technology, Engineering and Mathematics (DG STEM) education team continue the excellent work started through the RAISE programme (raising aspirations through primary science programme). The DG STEM Team have worked with 358 primary children who have engaged in a range of challenges to apply their learning across key STEM themes.

Dumfries and Galloway's Excellence and Excellence agenda focus on literacy, numeracy and health and wellbeing is ensuring accessible learning opportunities and appropriate interventions are in place to improve outcomes.

- Four primary schools and five secondary schools participated in the Young STEM Leader pilot. Primary schools piloted this award at SCQF level 2, with Secondary schools at SCQF level 6.
- S6 STEM Ambassador programme continues to be popular with training organised in 8 of our secondary schools supporting 69 young people to become S6 STEM Ambassadors.
- Across Dumfries & Galloway 7 primary schools, 3 secondary schools and 1 ELC setting engaged in the pilot of the new STEM Nation Award.
- In conjunction with Skills development Scotland , a 5-18 profiling approach using MyWOW is being developed to support children and young people.

Improving Curricular Choice

The majority of schools now offer more flexible qualifications e.g. national progression awards and skills for work qualifications and there are ambitious plans for this to continue next session. Dumfries and Galloway College has also been accredited as an SCQF Ambassador college and a review of the future offer from the College is underway.

All secondary schools and both local colleges agreed and adopted a partial alignment of timetables. This means that there is more flexibility in the range of options open to children and young people. It helps to ensure that there is a more equitable senior phase offer – including college courses and foundation apprenticeships, in all the region's schools irrespective of geography or size of school.

A key success in extending the curricular offer has been in the increased uptake of Foundation Apprenticeships. The local authority successfully introduced two new frameworks aligning with future needs of the local economy. These were Food and Drink Technologies and Creative and Digital Media. This enhanced existing offers from Dumfries and Galloway College for Engineering, Children and Young People and Health Care.

Support for Positive Destinations

The national benchmarking measure of leaver initial destinations shows a slight increase in the percentage of school leavers in a positive destination approximately 3 months after leaving school (i.e. initial destination). The senior phase strategy is ensuring schools are providing a range of flexible pathways for young people. Young people across our schools have access to a wide range of opportunities and the necessary support required to help them participate and progress to their next stage of learning whether that be further or higher education or to training and employment.

- The Opportunities for All (OfA) Annual Participation Measure identifies the participation status of the wider 16-19 cohort. The latest participation measure shows that 91.2% of our 16-19 year-olds are participating in training, education employment, or personal development, compared to 91.6% nationally.
- In 2019, 94.7% of leavers in Dumfries and Galloway achieved a positive destination up on the previous year at 93.9% and the same value as the virtual comparator. Dumfries and Galloway is very slightly better than the South West collaborative (94.4%) but below the national average (95.1%).

Effective partnerships between schools and employers

The Senior Phase Strategy has given fresh impetus for ensuring effective partnership working with key strategic groups including Dumfries and Galloway College; Scottish Rural Colleges Barony; Developing Young Workforce Dumfries and Galloway; Skills Development Scotland; Employability and Skills and across the South West Education Improvement Collaborative.

The Dumfries and Galloway STEM education team continues to work with the national STEM Ambassador programme, to further develop the opportunities and numbers of STEM Ambassadors across Dumfries & Galloway. The number of ambassadors now stands at 193.

The DG STEM Team worked with Royal Highland Education Trust (RHET) to produce the new online portal which provides resources and links to enhance all

areas of STEM through a food and farming context. The team also worked with the SRUC to help shape the Data Set provision for use in schools.

- Working with University of Glasgow, and local STEM Ambassadors, the DG STEM Team supported the Creating Engineers Challenge, with an increasing number of D&G schools represented in this project. During the 2019/20 session, 35 primary schools, and 1182 learners participated in this challenge.
- Working with Young Enterprise Scotland, and local STEM Ambassadors, 11 of our primary schools, representing 7 clusters, had the opportunity to engage in a national circular economy project.

Measuring success

The performance indicators in the following section are part of a wider suite of indicators that considered together, give a global picture of the wellbeing of children and young people in Dumfries and Galloway.

Some of the indicators from the original suite have been omitted for the following reasons:

- Some indicators have changed and have been replaced by updated versions.
- Some do not have up-to-date information because they are published every 2 years (for example the child dental health indicator which will next be published in 2021) or the teenage pregnancy indicator (a rolling 3-year rate where the most recent published data is for 2016/17).
- Some data has not yet been published due to delays resulting from the Covid-19 situation.

Many of the indicators are published nationally, especially those for Health and Social Work. These tend to be published in the year following the reporting period. This means that the following indicator report runs up to 2018/19. However, we do have local data available in 2020 that allows us to see progression over the last year.

The indicators are used to help prioritise actions in our 2020-23 Children's Services Plan.

Publication of some figures has been delayed due to the Covid-19 pandemic. Of the 33 indicators where we do have the most recent figures, 26 are either showing either positive or stable trends. Where figures remain stable it may indicate a degree of success in being able to maintain existing activity despite a challenging financial environment.

Positive trends

- We have lower numbers of children on the Child Protection Register and our re-registration rates are low.
- Parent/carer attendance at initial case conference and subsequent core groups is 100%.
- We continue to maintain a positive balance of care, with 94% of our children and young people looked-after in a community setting rather than a residential setting.
- We are improving the rate at which we complete health assessments, thereby ensuring that the health needs of our most vulnerable children and young people are identified as quickly as possible. Our most recent figures show that 80% of assessments are carried out in the target timeframe.
- Exclusions of looked-after children and young people have reduced following our introduction of a policy aimed at addressing this.

- More care-experienced children and young people are taking part in free leisure and cultural activities.
- Referrals to the Children's Reporter have reduced.
- We have fewer applications to the Homeless Service from young people who have been looked-after within the last 5 years.
- We are consistently achieving a high percentage of pregnant women – across all deciles of deprivation - booking for ante-natal care by the 12th week of gestation.
- We have had increasing attendance at our swimming pools and sport and leisure facilities.
- The percentage of pupils gaining 5+ awards at level 6 has increased.
- The proportion of School Leavers entering positive destinations has increased.
- The proportion of school Leavers gaining Literacy and Numeracy at National 4 has increased.

Areas for Improvement

Where data tells us that we need to improve, we have prioritised improvement activity in our 2020-23 Children's Services Plan. Work is already in progress to improve:

- Educational attainment for looked-after children and young people.
- Positive destinations for looked-after children and young people.
- The range of accommodation options, in particular for those young people who require the most support and guidance.
- A continued focus on early intervention and prevention particularly around mental health and well-being. In particular, we need to focus on the mental health of girls.
- Ensuring streamlined and effective services and supports for children with disabilities from diagnosis to transition.
- Our response to children affected by domestic abuse and parental substance misuse.
- Our multi-agency approach to the increasing challenges presented by poverty and its impact on children and young people.
- The way that we support parents/carers through parenting programmes and other supports, in the critical role that they play in the lives of their children.

Monitoring and Reporting

The Children's Services Executive Group has met regularly during the lifetime of the Plan and given particular consideration to the areas not on target.

The Annual Reports on the Plan have been submitted on time and approved by the Council and NHS Board.

Updates have been provided to the Community Planning Partnership Board on a quarterly basis, so that a wide range of public, private and third sector partners have awareness and engagement in this work.

In Conclusion

Over the last three years, the Community Planning Partnership has delivered an ambitious plan of improvement with many key successes, particularly with regard to child protection. The GIRFEC framework continues to be embedded across partner agencies. A wide range of anti-poverty measures has been resourced, developed and delivered. Significant investment in staff has supported new and creative ways of working more effectively with children and families. Challenges remain, especially with regard to closing the attainment gap; securing improved outcomes for care-experienced young people and improving the way we support children with disabilities. Our 2020-23 Children's Services Plan will continue to deliver improvement across these areas of challenge, and we remain resolute in our focus on improving outcomes for children, young people and families.

It is acknowledged that the 2017-20 Children's Services Plan concluded just at the point at which the scale and the implications of the Covid-19 pandemic were becoming apparent. This will have implications for children's services planning in the future; but has highlighted the importance and necessity of working together to identify and address shared priorities.

Childrens Services Plan Scorecard Report

Generated on: 22 July 2020



| Priority 1: We will ensure that children and young people are safe and free from harm | | | | | | | | | | | | | | | |
|---|--|-------|--------|-------------|-------------|---------|--------|------------|---------|--------|------------|---------|--------|------------|-------------------|
| Code | Key Performance Indicators | Value | Target | Last Update | Short Trend | 2016/17 | | | 2017/18 | | | 2018/19 | | | Status |
| | | | | | | Value | Target | Long Trend | Value | Target | Long Trend | Value | Target | Long Trend | |
| CSEG01 | Emergency hospital admissions as a result of an unintentional injury, children aged under 15. (Standardised Discharge Ratio) | 114.9 | | 2018/19 | ↓ | 99.7 | | ↓ | 98.8 | | ↑ | 114.9 | | ↓ | |
| CSE G28 | Number of Initial Child Protection Case Conferences. | 284 | | 2017/18 | ? | 225 | | ? | 284 | | ? | | | | Not yet published |
| CSEG 29 | No. of children on the Child Protection Register as rate per 1000 population aged 0-15 years | 4 | | 2017/18 | ? | 3.3 | | ? | 4 | | ? | | | | Not yet published |
| CSEG3 0 | No. of registrations following an initial case conference, pre-birth or transfer-in (per 1000 population aged 0-15 years) | 8.1 | | 2017/18 | ? | 6.5 | | ? | 8.1 | | ? | | | | Not yet published |
| CSEG3 1 | Percentage of children on the Child Protection Register for more than 12 months at the point of de-registration | 8% | | 2017/18 | ? | 9% | | ? | 8% | | ? | | | | Not yet published |
| CSEG32 | Percentage of IRD Decisions and Actions recorded within 24 hours | 88% | | 2017/18 | ↓ | 91.5% | 100% | ↑ | 88% | | ↓ | 91% | | | |

| | | | | | | | | | | | | | | | |
|---------|--|----|--|---------|--|----|--|--|----|--|--|----|--|--|--|
| CSEGE33 | Number of children re-registered on the Child Protection Register in the last 12 months. | 27 | | 2017/18 | | 32 | | | 27 | | | 22 | | | |
|---------|--|----|--|---------|--|----|--|--|----|--|--|----|--|--|--|

Priority 2: We will ensure children and young people get support at the earliest appropriate time through prevention and early intervention

| Code | Key Performance Indicators | Value | Target | Last Update | Short Trend | 2016/17 | | | 2017/18 | | | 2018/19 | | | Status |
|---------------|---|--------|--------|-------------|-------------|---------|--------|------------|---------|--------|------------|---------|--------|------------|--------|
| | | | | | | Value | Target | Long Trend | Value | Target | Long Trend | Value | Target | Long Trend | |
| CSEG12a | Number of children referred to the Reporter on Section 67 Grounds. (All grounds - offending and non-offending) | 588 | | 2018/19 | | 520 | | | 611 | | | 588 | | | |
| CSEG17 | Children & young people referred to SCRA: percentage of referrals that are on offence grounds. | 25.17% | | 2018/19 | | 25.96% | | | 26.02% | | | 25.17% | | | |
| oP1C1-CYPLL01 | Number of young people and adults who report an improvement in their confidence and in their individual, family, community or working life [regional] | 14,026 | 13,350 | 2018/19 | | 7,097 | 6,965 | | 14,014 | 6,513 | | 14,026 | 13,350 | | |































| Priority 3: We will improve the Wellbeing and life chances of our most vulnerable children and young people | | | | | | | | | | | | | | | |
|---|--|--------|--------|-------------|-------------|---------|--------|------------|---------|--------|------------|---------|--------|------------|--------|
| Code | Key Performance Indicators | Value | Target | Last Update | Short Trend | 2016/17 | | | 2017/18 | | | 2018/19 | | | Status |
| | | | | | | Value | Target | Long Trend | Value | Target | Long Trend | Value | Target | Long Trend | |
| CSEG24 | Percentage of looked-after children with 3 or more placements in the last year. | 6% | | 2018/19 | | 7% | | | 6% | | | 6% | | | |
| CSEG25 | Percentage of Health and wellbeing assessments carried out in compliance with CEL16 requirement - ie within 4 weeks of notification. Target is 90% within 4 weeks. | 76 % | | 2018/19 | | 37 % | 90 % | | 63 % | 90 % | | 76 % | 90% | | |
| P2C1M8 SW_PI03 | Balance of care for Looked After Children: % of children being looked after in the community | 94.2% | 95.55% | 2018/19 | | 94.2% | 95.55% | | 93.86% | 95.55% | | 94.2% | 95.55% | | |
| P2C3CY PLL22 | Looked after Children Attendance Rate, Primary School, Dumfries and Galloway | 93.58% | 94.1% | 2019/20 | | 95.72% | 94.1% | | 95.46% | 94.1% | | 95.69% | 94.1% | | |
| P2C3CY PLL23 | Looked after Children Attendance Rate, Secondary School, Dumfries and Galloway | 83.22% | 85.4% | 2019/20 | | 87.36% | 85.4% | | 86.82% | 85.4% | | 84.87% | 85.4% | | |
| P2C3M05 Q&C_PI0 3 | Proportion of Looked after Children School Leavers entering positive destinations | 66.67% | 86.67% | 2018/19 | | 72.41% | 87.24% | | 82.86% | 87.14% | | 66.67% | 86.67% | | |

| | | | | | | | | | | | | | | | |
|-------------------|---|---|----|---------|--|----|--|--|--|--|--|----|----|--|--|
| P3C1M1N S_PI01 | No of homeless applications received where someone has been a looked after child by the Local Authority less than 5 years ago | 7 | 20 | 2020/21 | | 36 | | | | | | 20 | 20 | | |
|-------------------|---|---|----|---------|--|----|--|--|--|--|--|----|----|--|--|

Priority 4: We will work to remove barriers so that all children and young people have equality of opportunity

| Code | Key Performance Indicators | Value | Target | Last Update | Short Trend | 2016/17 | | | 2017/18 | | | 2018/19 | | | Status |
|---------------|--|-------|--------|-------------|-------------|---------|--------|------------|---------|--------|------------|---------|--------|------------|--------|
| | | | | | | Value | Target | Long Trend | Value | Target | Long Trend | Value | Target | Long Trend | |
| CSEG20 | Number of young people presenting as homeless. (aged 16-17) | 38 | | 2018/19 | | 37 | | | 38 | | | 38 | | | |
| CSEG27 | Number of households with dependent children / pregnant women in temporary homeless accommodation (end of year snapshot) | 23 | | 2018/19 | | 25 | | | 25 | | | 23 | | | |
| P2C1CC S01 | Number of Looked After Children and young people and care leavers participating in Leisure and Sport activities. | 378 | | 2018/19 | | 239 | 200 | | 310 | 250 | | 378 | | | |






Priority 5: We will deliver the best possible health and Wellbeing for all children and young people






| Code | Key Performance Indicators | Value | Target | Last Update | Short Trend | 2016/17 | | | 2017/18 | | | 2018/19 | | | Status |
|---------------|--|---------|---------|-------------|---|---------|---------|---|---------|---------|---|---------|---------|---|---|
| | | | | | | Value | Target | Long Trend | Value | Target | Long Trend | Value | Target | Long Trend | |
| CSEG04.0 | CSEG04.0 The lowest percentage of pregnant women in any of the SIMD quintiles that booked for antenatal care by the 12th week of gestation | 85.8% | 80% | 2018/19 |  | 85.9% | 80% |  | 85.3% | 80% |  | 85.8% | 80% |  |  |
| CSEG06 | Percentage of babies of healthy birth weight (appropriate weight for gestational age) by year of birth. | 82.5% | | 2018/19 |  | 88.1% | |  | 80% | |  | 82.5% | |  |  |
| CSEG08 | Percentage of children in Primary 1 in D&G categorised as Healthy Weight (epidemiological categories) | 73.6 | | 2018/19 |  | 70.2 | |  | 74.9 | |  | 73.6 | |  |  |
| CSEG09 | Percentage of mothers in the Community Health Partnership who are exclusively breastfeeding at the 6-8 week review. | 25.4% | | 2018/19 |  | 26% | |  | 28% | |  | 25.4% | |  |  |
| KF3S&H C_PI03 | The number of attendances at swimming pools (Regional) (AREA) | 535,235 | 429,000 | 2019/20 |  | 383,138 | 351,185 |  | 419,900 | 365,337 |  | 418,969 | 380,758 |  |  |
| KF3S&H C_PI04 | The number of attendances for indoor sports and leisure facilities (Regional) (AREA) | 980,387 | 875,000 | 2019/20 |  | 762,538 | 659,740 |  | 845,776 | 672,936 |  | 864,448 | 745,627 |  |  |

Priority 6: We will raise attainment and be ambitious for all children and young people

| Code | Key Performance Indicators | Value | Target | Last Update | Short Trend | 2016/17 | | | 2017/18 | | | 2018/19 | | | Status |
|-------------------------|--|--------|--------|-------------|-------------|---------|--------|------------|---------|--------|------------|---------|--------|------------|--------|
| | | | | | | Value | Target | Long Trend | Value | Target | Long Trend | Value | Target | Long Trend | |
| P2C3CY PLL20 | Attendance Rate, Primary School, Dumfries and Galloway | 94.61% | 94.9% | 2019/20 | ↓ | 95.72% | 95.1% | ↓ | 95.28% | 95.1% | ↓ | 95.46% | 94.9% | ↓ | ✓ |
| P2C3M01 Q&C_PIO 2 | Percentage of pupils gaining 5+ awards at level 6 | 33% | 34% | 2018/19 | ↑ | 33% | 34% | ↑ | 29% | 34% | ↓ | 33% | 34% | ↑ | ⚠ |
| P2C3M01 Q&C_PIO 6 | Proportion of School Leavers entering positive destinations | 94.7% | 95% | 2018/19 | ↑ | 94.6% | 95% | ↑ | 93.9% | 95% | ↓ | 94.7% | 95% | ↑ | ✓ |
| P2C3M01 Q&C_PIO 7 | Literacy and Numeracy @ National 4 for school leavers | 89.3% | 88.87% | 2018/19 | ↑ | 90.19% | 88.73% | ↑ | 88.71% | 87.59% | ↑ | 89.3% | 88.87% | ↑ | ✓ |
| P2C3M01 Q&C_PIO 8 | Literacy and Numeracy @ National 5 for school leavers | 59.9% | 64.56% | 2018/19 | ↓ | 66.71% | 65.92% | ↑ | 62.57% | 63.41% | ↑ | 59.9% | 64.56% | ↑ | ⚠ |
| P2C3M01 Q&C_PIO 9 | Improving Attainment for All - The complimentary tariff score of school leavers (lowest 20%) | 140 | 128 | 2018/19 | ↓ | 153 | 145 | ↑ | 143 | 127 | ↓ | 140 | 128 | ↓ | ✓ |

| | | | | | | | | | | | | | | | |
|-------------------------|---|--------|--------|---------|--|--------|--------|--|--------|--------|--|--------|--------|--|--|
| P2C3M01 Q&C_P11 0 | Improving Attainment for All - The complimentary tariff score of school leavers (middle 60%) | 592 | 586 | 2018/19 | | 623 | 622 | | 592 | 598 | | 592 | 586 | | |
| P2C3M01 Q&C_P11 1 | Improving Attainment for All - The complimentary tariff score of school leavers (highest 20%) | 1,295 | 1,241 | 2018/19 | | 1,264 | 1,248 | | 1,251 | 1,242 | | 1,295 | 1,241 | | |
| P2C3M05 Q&C_P10 3 | Proportion of Looked after Children School Leavers entering positive destinations | 66.67% | 86.67% | 2018/19 | | 72.41% | 87.24% | | 82.86% | 87.14% | | 66.67% | 86.67% | | |
| P2C3M07 Q&C_P10 2 | Percentage of pupils in lowest 20% SIMD achieving 5 or more awards at SCQF level 6 or higher | 15% | 18% | 2018/19 | | 15% | 15% | | 10% | 16% | | 15% | 18% | | |
| P2C3M07 Q&C_P10 9 | Percentage of P1, P4 and P7 children (combined) achieving the CfE Level relevant to their stage in Literacy – (lowest 20% SIMD) | 61% | 68% | 2018/19 | | 67% | 68% | | 61% | 68% | | 61% | 68% | | |
| P2C3M07 Q&C_P11 1 | Percentage of S3 children achieving CfE 3rd Level or better in Literacy – (lowest 20% SIMD) | 64% | 84% | 2018/19 | | 56% | 84% | | 74% | 84% | | 64% | 84% | | |
| P2C3M07 Q&C_P11 3 | Percentage of P1, P4 and P7 children (combined) achieving the CfE Level relevant to their stage in Numeracy – (lowest 20% SIMD) | 67% | 75% | 2018/19 | | 72% | 75% | | 71% | 75% | | 67% | 75% | | |

| | | | | | | | | | | | | | | | |
|-------------------------|---|-----|-----|---------|---|-----|-----|---|-----|-----|---|-----|-----|---|---|
| P2C3M07 Q&C_PI1 5 | Percentage of S3 children achieving CfE 3rd Level or better in Numeracy – (lowest 20% SIMD) | 80% | 84% | 2018/19 |  | 73% | 84% |  | 79% | 84% |  | 80% | 84% |  |  |
| | | | | | | | | | | | | | | | |

| PI Status | |
|---|-----------|
|  | Alert |
|  | Warning |
|  | OK |
|  | Unknown |
|  | Data Only |

Community Learning and Development Partners' Plan

END OF YEAR REPORT 2019/20



COMMUNITY
LEARNING &
DEVELOPMENT
PARTNERSHIP








Dumfries &

Galloway

Together is
Better

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FOREWORD

The CLD Partnership has continued to grow and strengthen its arrangements during 2019/20 with representation being welcomed from the South of Scotland Enterprise Agency and Children’s Hearings Scotland. We have now reached the end of year 2 of our 3- year plan and have made good progress against some of the medium terms actions as evidenced within this report. Positive progress has been made, in particular, with the Community Development Practitioner’s network where both the CLD Standards Council and Scottish Community Development Network have provided significant support.

Elsewhere, the focus continues to be sharing data and intelligence to ensure as partners that we are targeting those in most need of assistance. The onset of Covid-19 has obviously affected progress in some areas, however CLD Partners have been integral to the response effort within Dumfries and Galloway with many practitioner’s skills being utilised in different ways to provide critical support to vulnerable young people, adults and our communities.

Partners were required to adapt overnight to a new set of challenges which included the digitisation of our services to ensure learning offers and key mental health and wellbeing supports could still be provided to those most in need.

The creation of the Community Support Cell and subsequent locality hubs has been a great example of CLD Partners in action with food, medicine and other critical supplies being co-ordinated through a vast array of local groups and organisations underpinned by an impressive network of over 1000 volunteers.

At a national level it is really positive to see plans being progressed to develop a new Lifelong Learning Strategy for the country which will encompass both Adult learning and Youth Work, and as it stands, work will also need to commence locally through partners in the very near future with preparations to have a new CLD Plan in place by September 2021 as required through the CLD Regulations.



Stephen Jack
Lifelong Learning Manager DGC
Chair CLD Partnership
Chair CLD South West Network



CLD PARTNERSHIP PERFORMANCE HIGHLIGHTS FOR 2019/20

Skills
Development
Scotland



91.2%

Participation measure

6069

people registered on
"my world of work"



3869

children and adults
participated in STEM
programmes through
Lifelong Learning



2,289 students achieved
recognised qualifications

29% of courses are in a STEM area

18.7% of students had a disability
– college met its target

60% of care experience students
succeed on their chosen course

66% of students from SIMD 10
succeeded on their chosen courses



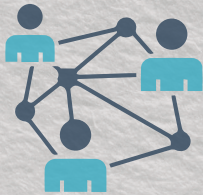
1,288

volunteers "matched"
with local Resilience
Teams or Community
Food Providers during

30,036

volunteering hours
were recorded
through TSDG linked
to accredited awards

8 CAT



8 successful CAT transfers/
long term leases



THIRD SECTOR
Dumfries and Galloway

184(19.6%)

out of 937 organisations
support by TSDG over
last 2 years self-identify
as having Community
Development as their
main activity

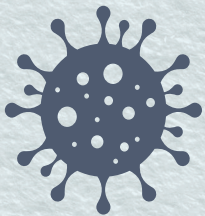


**Standards Council
Scotland**

50

MEMBERS

(29 associate & 21 full)
(increase of 10 from
2018/19)



**COVID
ACTIVITIES**

302

Community Groups and
organisations providing
resilience services



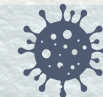
www.dgresilience.org.uk

9,641

unique users visiting
the site between Apr
– June)

125,000

webpage hits



19

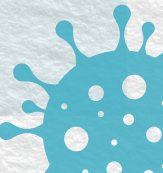
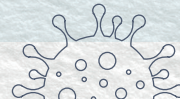
Community Food Providers actively
distributing an average of 6,000 food
parcels weekly

78

Community
Resilience
Teams active

2,657

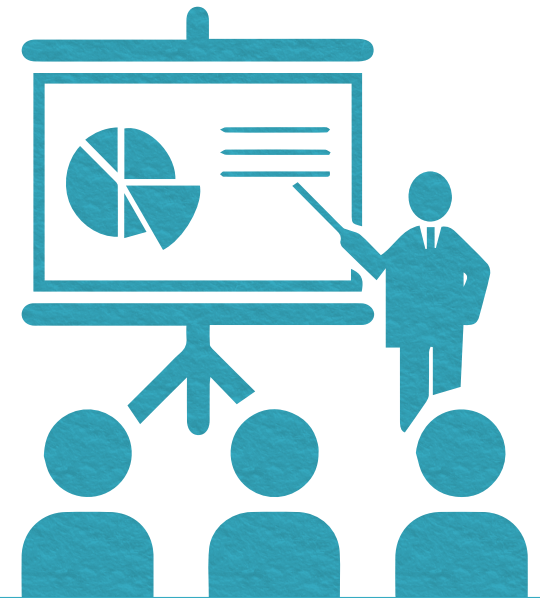
citizens
registered as
volunteers





OUTCOME 1

Skills and learning opportunities are co-ordinated across partners and our provision is targeted and reaching those in most need



OUTCOME 1



Explore opportunities for funding and partnership work through the South of Scotland Enterprise and Borderlands

- The 'Heads of Terms' for the £394.5million Borderlands Inclusive Growth Deal was signed off on 1 July 2019 with £350m from the UK and Scottish Governments and £44.5m from the local authorities being invested.

The long-term benefits of the deal will reach all parts of the Borderlands area, driving inclusive growth and delivering significant and lasting benefits for individuals, businesses and communities.

Some key early successes are summarised as follows:

- D&G has benefitted from new economic partnership such as the Borderlands Growth Deal and South of Scotland Enterprise Agency.
- D&G Council has also been successful in supporting businesses and social enterprises in accessing significant investments from both the Regeneration Capital Grants Scheme and the Town Centre Capital Fund.
- Priority within D&G is around the regeneration of town centres across the five area based programmes (reshaping Stranraer and the West, Upper Nithsdale Regeneration, Revitalising Dumfries, Annan and DG12, and Langholm) by supporting communities to identify their project priorities and by obtaining and providing capital grant funding for priority capital projects.
- Since 2017, funding in excess of £8million has been secured for town centre projects and are building a significant programme of place based capital investment projects across the region as a route towards regional economic recovery from the impact of Covid19.
- Dumfries and Galloway College, working with Dumfries and Galloway Council have accessed £6.6M from South of Scotland Economic Partnership for the South of Scotland Skills and Learning Network.
- The Skills and Learning Network is a new partnership between Borders and Dumfries and Galloway Colleges, funded by the Scottish Government through the South of Scotland Economic Partnership (SOSEP).
- The network will use a 'hub and spoke' approach to extend access to quality training and learning opportunities across the region. Hubs focused on Care, Renewable Energy, Construction and Engineering will be based at college campuses in Dumfries, Galashiels, Stranraer and Hawick, allowing students to participate in classes online.
- Spokes will be located in high schools, community facilities and business premises enabling more students to participate in learning opportunities across the region.

OUTCOME 1



Increasing employability by supporting the Links to Work project and prioritising support to those with little or no qualifications

Deliver a ground-breaking 'Links to Work' scheme to provide intensive support to people living in poverty to help them back to work

- Employability Support workers provide tailored one-to-one support for unemployed adults and young people to assist them into training, education or work and support to people in-work and in poverty to improve their situation. Work to engage with people experiencing poverty has been undertaken in partnership and through discussions with our Tackling Poverty Reference Group. This offers a more inclusive approach which maximises a focused use of resource

Tackle youth and long-term unemployment with investment in initiatives such as our 'Youth Guarantee' - a place in education, training or employment for every young person in the region within four months of them leaving school

- Number of unemployed/inactive/disadvantaged participants supported into employment, training and education 2019/20 - (206 against a target of 150).

PACE Partnership

- The D&G PACE Partnership is meeting virtually on a regular basis every 6/8 weeks. All partners are working together to ensure that we can support employers and individuals at risk of redundancy. Redundancy Scotland website has been updated with PACE support and there is an enhanced national helpline that individuals can phone for redundancy advice. The Partnership is following the lead of Scottish Government and our National PACE Team. We are sharing and working with partners to deliver our service, especially a more virtual delivery due to the current pandemic. We have plans in place to run regular webinars that will cover PACE Introduction Presentations, CAB, HMRC and other partners focussed webinars.
- Examples of best practice are partners contacting the PACE Chair to highlight any possible redundancies for the PACE Chair to follow up. Also PACE Chair and SOSE are working closely together to identify any employers who would benefit from being aware of PACE and how this would support any staff who are at risk of redundancy.

OUTCOME 1



Support people experiencing poverty move from dependence to independence through confidence building/accredited learning/securing employment

- Our Tackling Poverty Reference Group which is comprised of volunteers with lived experience of poverty continues to meet virtually on a fortnightly basis with additional help and support provided to each volunteer throughout the Covid 19 pandemic. Laptops had already been supplied to each of our volunteers prior to the lockdown in March which have proven to be invaluable at this time in terms of being able to keep in touch with families and friends, participate in our fortnightly meetings and also for their own use in terms of appointments with the NHS.
- This Group continue to take part in consultations with two of volunteers recently participating in the Listening Event for D&G to inform the priorities of the Social Renewal Advisory Board for Scotland, led by the Community Engagement Manager which was held on 10 August 2020 and was successfully received and both volunteers reported back that they had enjoyed the level of interaction and discussion during this Event.

Provide a range of learning opportunities/interventions which help to improve the health & wellbeing of our communities and target groups

The NHS Community Development Teams across the region continue to provide a range of opportunities to improve the health and wellbeing of some of our most vulnerable within our communities. This has included:

- Targeted support for those with long term health conditions; volunteering linked to the Active Citizenship programme; supporting a range of groups/organisations during COVID; upskilling volunteers to be able to support others in their community with basic DIY assistance; facilitating digital support and advice; promotion of the community link self-management programme; organising accredited training in food hygiene/first aid/ CPR/Heartstart.

64 volunteers engaged in delivering activities such as walking; cancer support sessions; tai-chi and active citizenship

Heartstart – 893 individuals took part in the 2 hour CPR Certificated course (by British Heart Foundation) which also included the use of a defibrillator

-169 service users participated in Managing Long term conditions activity.

OUTCOME 1



Youth Work

- **Happy Feet** is a programme delivered by the Youth Enquiry Service focussed around health and wellbeing. It gives young people the opportunity to look at different aspects of wellbeing such as mental and emotional health, socialisation, physical health and exercise and healthy eating. There are three parts to the group: the cooking of a healthy meal and eating together; an informative workshop based on the themes mentioned; and a physical activity such as a walk on a different route each time. The programme has been adapted for use in youth groups throughout our region and continues to be a staple of activity programmes.
- The **NHS CoH-Sync Project** was delivered in partnership between Youth Work DG and the NHS' Health Improvement Team in Wigtownshire. Over the course of 10 weeks, 55/6 students from a number of high schools took part in a range of workshops that enabled them to explore different aspects of mental and physical health and wellbeing. Topics featured included smoking, drugs, healthy diet, stress and sexual health. Developed in response to the regionwide 10,000 Voices consultation, the project aimed to provide young people with more information on the issues that they felt were important to them, and aimed to strengthen their capacity to improve their own health and wellbeing. The weekly sessions were facilitated by a Youth Worker and a Health & Wellbeing Worker through group work, practical activities and presentations to deliver important health messages. Young people completed their Dynamic Youth Awards as a way of enabling young people to recognise and articulate their learning.
- **Group Work/Issue Based Groups:** designed to focus on young people's overall health and wellbeing with an identified group.
- **Drop In/C4U:** provides young people with a safe space for social and emotional wellbeing, and helps to promote a healthy lifestyle and encourage safer risk taking. It is an informal drop in where young people can talk to a Youth Worker, chill out, study or gain access to free condoms through the C4U scheme.

OUTCOME 1



- This work is targeted at closing the poverty related attainment gap and supporting young people's emotional, behavioural, and mental health. In line with Scottish Government requirements all Youth Information Workers delivering on the project are qualified to work with children and young people and have successfully completed an accredited counselling skills training course through COSCA (Counselling & Psychotherapy in Scotland). The project is delivered by Youth Information Workers who can deliver a range of one-to-one 'blether' support (only available to S1+), evidence-based group work and issue-based programmes. These are available for both primary and secondary young people, including:
 - Seasons for Growth (Loss and Bereavement)
 - Living Life to the Full (Confidence and Self Esteem)
 - LIAM (Anxiety Management)

A full evaluation report has been produced to help evidence the impact of the programme with a summary overview as follows:

- 174 young people are receiving 1-2-1 support and the issues coming from these are self-esteem, confidence, mental health, sexual health, relationships, bereavement, anger, domestic abuse, family, money, poverty, drugs & alcohol, anger, self-harm and self-care/

Group work

- A total of 18 Boys Groups have taken place across the region, with 113 regular young people attending.
- A total of 16 Girls Groups have taken place across the region, with 111 regular young people attending.
- A total of 2 Boys Groups, 7 Girls Groups and 3 mixed groups have taken place across the region, with 75 regular young people attending.
- During the Covid-19 pandemic and subsequent lockdown, the youth information workers have continued delivering 1-2-1 support to 50 young people across the region, who had been receiving support in schools before lockdown.
- Overall, 312 daily check in calls were made to these young people across the region from March, right through until the schools re-opened in August.
- Retention 99.6% of young people remained within the services throughout the terms

Provide a range of accredited learning opportunities for our communities and targeted at those on most need – Lifelong learning/Youth Work

- 1970 young people achieved qualifications following participation in accredited learning opportunities through the Young People's Service through: Saltire Awards, Youth Achievement Awards, Duke of Edinburgh's Award, Dynamic Youth Awards and Heritage Hero Awards to name a few.

OUTCOME 1



- 6,135 children, young people and adults improved their life chances by participating in opportunities delivered by the Lifelong Learning Service in 2019/20. This includes individuals who have completed a nationally recognised accredited award such as a SQA qualification, achieved a personal development goal, or participated in a programme. The opportunities delivered included adult learning programmes such as ESOL (English for Speakers of Other Languages), digital learning, literacy and numeracy, and British Sign Language, and family learning programmes such as Roots of Empathy and Peep. Nationally recognised accredited awards being progressed included Adult Achievement Awards, Digital Skills qualifications, SQA Core Skills, and SQA Preparing to Volunteer.
- Lifelong Learning participants are asked to complete a form of post course or programme evaluation, where appropriate and possible, which specifically asks if the individual has seen an improvement in part of their life. Over 95% of young people and adults who were asked, reported an improvement in their confidence, skills, individual, family, community or working life. This demonstrates that the vast majority of learners engaging in courses, programmes and other activities, feel that their life is being improved as a result.
- 88 individuals participated in English for Speaker of Other Languages (ESOL) classes delivered by the Lifelong Learning Service in 2019/20. This included adults from 18 families who have moved to Dumfries and Galloway as part of the Syrian Refugee Resettlement Programme.

To develop links with Homelessness/Housing options service and Housing Support providers to reach those who are most vulnerable

- An example of this has been evident in Dumfries and Galloway's response to Covid-19 where Scottish Government introduced a new Framework to support Gypsy/Travellers. This presented a range of new challenges and situations which hadn't been experienced before. Through multi-agency working, the individual needs of Gypsy/Traveller families both in occupation at dedicated sites and forming unauthorised encampments were assessed with food, financial support and emergency accommodation put in place should the need arise.
- The Welfare and Housing Options Support Team continues to provide dedicated support to individuals and families who have found themselves to be in situations of very complex poverty. This Team are able to stop clients being made homeless through acting as a mediator between the client and the Registered Social Landlord or Private Landlord, support them to repay rent and Council Tax Arrears and also acting as debt advisors to ensure that they can get their lives back on track and out of the hopeless situation which they have found themselves in. This service has often been a last resort for clients who have been on the verge of suicide due to the potential loss of their homes and the incredibly challenging situation which they find themselves in with all hope being lost that they can ever take control of their lives again.

OUTCOME 1



My World of Work

- An updated “Recognising Skills and Achievements” policy has been created along with professional learning resources to support its dissemination and embedding in practice. This is awaiting governance review and will be ready to roll out this session when schools recovery / Covid situation allows.
- Professional learning resources have been created to support the development of curriculum rationales and recognition of skills and achievements (including wider achievement and accreditation opportunities)

Digital upskilling

- A Dumfries and Galloway Digital Learning Partnership has been established to share digital experiences, knowledge and help identify gaps in provision. At the current time this involves the following local partners; Sandhead IT; Catstrand; Dumfries and Galloway College; Langholm Initiative; DWP; Learners Together (Dumfries); The IT Centre; Third Sector D&G; representation from other Dumfries and Galloway Council services involved with digital provision.
- 777 individuals participated in digital learning opportunities delivered by the Lifelong Learning Service in 2019/20. This included “Switch It On” activities for individuals with no digital

skills, First Steps courses beginners, Next Steps courses for those with some experience, as well as accredited courses such as ECDL and Advanced ECDL. Some coding opportunities were also delivered in communities to supplement the coding offer in local schools.

- The first round of the Connecting Scotland campaign saw 240 devices being distributed locally, with staff from the Council and partner organisations trained to provide support to those issued with devices. Applications have been submitted through partners as part of the second round of funding to help bridge the gap with originally a need of 800 devices being identified.
- As part of annual Staff Development, in early 2019 the Youth Work Services Team identified three improvement projects for the year ahead, one of which included Wi-Fi to be available in all youth work settings. Not all youth provisions take place in fixed buildings, with many taking place in town halls and community centres alongside many other community groups. In the coming months, significant investment is being made to provide a mobile Wi-Fi Hub at every youth group across Dumfries and Galloway, making the internet more accessible for all young people.
- The Council’s Communities Directorate currently are looking to maximise opportunities linked to the phase 2 programme and also through use of the “Hardship Fund.”

OUTCOME 1



Within our schools ongoing delivery of ICT support sessions and face to face training to staff in schools on a wide range of digital technologies and applications has included:

- Microsoft Office 365 applications; iPad training on device accessibility features; ActivInspire training for Interactive Boards

Some key digital improvements are detailed as follows:

- Bring Your Own Device network went live in all secondary schools.
- Wireless upgraded across whole school estate (2019/2020) including bandwidth upgrade.
- Promotion of Microsoft Teams to create virtual classrooms, with collaboration areas, file repositories, planning tools, self-marking assessments and automatic tracking data.
- Over 500 iPads now in use across nursery, primary, secondary and special schools.
- Distance learning equipment installed in 4 secondary schools and The Bridge to facilitate distance learning and link up learners to colleges, schools in other LA's and businesses globally.

- Encouraging schools (and clusters) to apply for Digital Schools Awards Scotland accreditation and Cyber Resilience and Internet Safety (CRIS) badge.
- Working with Parental Engagement Officer to take parent council meetings online, including developing guidance on how to run effective online meetings.
- Market stall at YouthBeatz 2019 to promote and inform parents, carers and young people on staying safe and healthy online.
- Worked with Parental Engagement Officer to create "What Digital Learning Looks Like" information booklet that was sent to all parents.

The onset of Covid required providers to adapt and do things differently but it also helped fast track further digital innovation. For the Lifelong Learning Service, all classes and groups were made available through online platforms for both family and adult learners including ESOL; support to Syrian refugee families; lifelong learning sessions; adult literacy and numeracy; family learning; digital upskilling; accreditation; support to Tackling Poverty Reference Group volunteers; support to recently released prisoners and 1 to 1 support for vulnerable learners.

Between March and July 2020 the Lifelong Learning Team:

- Delivered 554 learning sessions facilitated using digital platforms, in areas such as ESOL, digital learning, and family learning;
- Provided 618 learning packs to vulnerable families following successful bids to funders;
- Recorded 15,000 interactions with learners via email, telephone, text, social media and other digital platforms;



OUTCOME 2

Our Children and Young People are experiencing improved outcomes and positive destinations through enhanced partnership working



OUTCOME 2



Implement and establish a new regional model for youth democracy and participation

- The idea of a regional Youth Council was originally developed when it was identified through the Services for Young People Review that our Council's current approach for meaningfully engaging young people in decision making was not fit for purpose. The Youth Participation and Engagement Strategy was developed in late 2018 and set out how the Youth Council would operate.
- Young people told us that they wanted a Youth Council that is fair and democratically representative of the range of identities

and geographies of young people in Dumfries and Galloway accessible to all young people able to effectively engage with Dumfries and Galloway Council.

- The concept of how the Youth Council would be established and managed has been developed alongside a youth steering group and supported by the views of hundreds of 12-25 year olds who were asked to share their views about what Youth Democracy should look and operate like in Dumfries and Galloway. The Youth Council would be made up of 35 young people and will include:

| 2 ELECTED FROM EACH WARD AREA | | | |
|---|---|---|--------------------------------|
| Stranraer and Rhins | Mid Galloway and Wigtown West | Dee and Glenkens | Castle Douglas and Crocketford |
| Abbey | North West Dumfries | Mid and Upper Nithsdale | Lochar |
| Nith | Annandale South | Annandale North | Annandale East and Eskdale |
| 7 NOMINATED REPRESENTATIVES | | | |
| Young Parents | Young People with Additional Support Needs and Disabilities | Ethnic Minority Community | LGBT Community |
| Gypsy/Traveller Community | Young Carers | Care Experienced Young People (Listen2Us) | |
| 4 ELECTED MEMBERS OF THE SCOTTISH YOUTH PARLIAMENT | | | |
| Dumfriesshire | Galloway and West Dumfries | | |
| A co-opted position for the Dumfries and Galloway Council Young Peoples Champion. | | | |

OUTCOME 2



Young People in the Youth Council will:

- Meet every two months formally
- Participate in training regularly to develop skills, confidence and to remain informed
- Create a yearly action plan
- Identify and agree regional priorities and develop local actions and approaches
- Work alongside Elected Members in each ward area
- Work closely alongside the Young People's Champion
- Lead an annual Young Persons themed meeting with full Council
- Feed into Local Action Groups through LEADER
- Have representation on working groups including youth representative on the Equality and Diversity working group
- Report annually on progress to the Children, Young People and Lifelong Learning Committee
- Directly link in with the Children's Services Executive Group (CSEG) and Community Planning Partnerships (CPP)

Use the results from Year of Young People 2018 engagement (10,000 voices) to develop priority projects for young people

- 10,000 Voices was identified as one of our region's legacy projects from the 2018 Year of Young People, and the 10,000 Voices in Action project has been identified as the continuation of this. As part of the original consultation in 2018, young people identified the top 5 issues that affected their lives within their ward and the Year of Young People Project Team were then successful in receiving money from the Scottish Government to give young people the chance to be change makers in their community and use a Participatory Budgeting (PB) model to help tackle these issues identified by young people who took part. 10,000 Voices in Action is a project focused on enabling young people to use their voices, to have autonomy over their own funding, and young people decide who receives funding. The Youth Action Groups are made up from young people in every area of Dumfries and Galloway who will be coming together virtually to explore what are the issues within their community and how do they want those issues solved.

OUTCOME 2



- The Youth Action Groups are made up from young people in every area of Dumfries and Galloway who will be coming together virtually to explore the key issues within their community and how do they want those issues solved. This will then be open to a public vote where young people can vote on what organisation they want to carry out the change they have identified after a consultation with young people.
- Through the PB fund, the project will provide financial support to organisations to deliver projects that will address some of the key issues and concerns identified by young people in each ward area both within the 10,000 Voices Application and the regional consultation done on the effect of Covid – 19 on young people. The youth action groups have developed action plans for each ward area that will lay out their priorities that have been identified by young people across our region, including those in areas of deprivation and disadvantage. Based on the information recently gathered, this is likely to include support for young people's mental health and tackling concerns and anxieties about the future.
- It is hoped that this project will provide comfort to young people in Dumfries and Galloway, giving them the opportunity to make decisions about how and where funding is spent in order to tackle issues that are relevant to them. Mental Health continues to be a high priority for young people and young people are needing additional support to reintegrate back into communities with confidence post Covid-19 in particular. The fund contains £60,000 to distribute across the region to Youth Led projects that meet the priorities within that area (on a Ward basis).
- Each of the 12 wards in Dumfries and Galloway has £5,000 to deliver a project that will finish in March 2021. The Youth Action Group will come together to decide what applications go forward to the public vote then after the vote which is open for 4 weeks the money will be distributed to the groups successful. Into early next year as part of the conditions of the funding the Youth Action Group will be going out to visit projects and meet the young people involved as part of the monitoring and evaluating. There will then be a second round of fund next year in late Summer 2021 that will follow a similar process.

OUTCOME 2



Increase awareness and understanding within the youth work sector on the use of youth work outcomes and indicators for quality improvement, self-evaluation, and demonstrating the value of youth work

- The National Youth Work Outcomes are frequently used to measure the impacts and achievements of Youth Work Services and can be achieved in a range of youth work contexts and practices. Each outcome has a set of indicators that help youth workers and young people to understand the difference youth work is making and how well young people are progressing towards the outcome.
- The Youth Work Outcomes are looked at when developing and evaluating projects and allow for effective evaluation to take place and to build upon this knowledge for future programmes.
- The 2018 Education Scotland Inspection of Community Learning and Development in Dumfries and Galloway Council identified that Self-evaluation is robust, and partners plan effectively together and that Self-evaluation is well embedded in youth work provision organised by CLD.

Continue to focus the support and delivery of community-based youth work opportunities for young people

The Council's Youth Work Service continues to provide a range of youth work activities in communities across Dumfries & Galloway.

The Service delivers a range of projects, programmes and services across Dumfries and Galloway including:

Groups and clubs; Drop-in sessions; Holiday programmes; One-to-one support; Issue-based youth work; C4U Youth information - Dumfries and Galloway's 'c' card scheme; Youth Events including Youth Beatz the UK's largest free music event for young people; Support to the Third Sector; Running youth work bases (5 in total across the region); Youth Enquiry Service (YES); My Pod, a mobile youth bus.

To elaborate on a few:

- Drop-In sessions aimed at all young people aged 12-25 years old, this method utilises an informal education approach in order to develop the wellbeing of those who attend. This provides meaningful and useful learning opportunities where the young people can express themselves freely and feel included in developing their own learning plans and group programmes.

OUTCOME 2



The activities that are included in drop-ins include: sports, arts and crafts, issue-based workshops, music, film, photography, trips, teambuilding activities and cooking. Drop Ins can often be young people's first step in progressing into other provisions that sit within the service that frequently feature accreditation programmes allowing young people to progress towards their personal development goals.

- Detached Youth Work aims to work with young people who frequent streets at night, who are sometimes not involved in any education, training or employment opportunities/activities. It is an important method of Youth Work as it is often a valuable opportunity to engage with young people who would typically "slip the net" and are not in any contact with organisations who can help them. Detached work focuses in on communities where "anti-social behaviour" is frequently reported. Detached Youth Work features in a number of core programmes, but also takes place within holiday programmes, and there has to date been a number of inputs surrounding issues such as personal safety, healthy relationships, sexual health, drug misuse and alcohol.
- New Youth Council/Youth Democracy: Dumfries and Galloway Council's Youth Participation and Engagement strategy, 2018-2021, sets out the ways in which young people can get involved in decision making across Dumfries and Galloway including the establishment of a Regional Youth Council and membership

of the Scottish Youth Parliament. The Regional Youth Council and Scottish Youth Parliament enable young people to have their voices heard and shape decision making at a regional and national level. The Service also delivers the Listen2Us project and Champion's Board where care experienced young people in Dumfries and Galloway can be involved in improving services.



OUTCOME 2



Develop new learning opportunities linked to STEM (Science, Technology, English and Maths)

- Dumfries and Galloway College and DGC Education jointly led the development of a new STEM Strategy for the region. This work was taken forward as part of the STEM Partnership Group involving representation from the Third Sector, College and Universities, Developing the Youth Workforce, various Council services and Education Scotland.
- 12 Youth Work Service staff took part in the Young STEM Leaders training delivered by SSERC, and 6 staff took part in STEM Tutor Assessor training also delivered by SSERC. Staff have been delivering these programmes in youth groups across the region.
- 3,869 children and adults participated in STEM related programmes, activities and events in 2019/20. This includes adult numeracy learners, digital learning participants, STEAM and STEM

afterschool clubs, our activities and events in relation to National Numeracy Day 2019, Maths Week Scotland 2019 related activities and Peep participants who have taken part in STEM related sessions.

- Across Dumfries & Galloway 7 primary schools (Cargenbridge PS, Canonbie PS, Portpatrick PS, Leswalt PS, Kirkcolm PS, Kelloholm PS, Penpont PS), 3 secondary schools (Dumfries High, Kirkcudbright Academy, St Joseph's College) and 1 ELC setting (Hecklegirth ELC) have engaged in the pilot of the new STEM Nation Award. The DG STEM team has facilitated a number of training sessions, support session and 1:1 meetings to support the pilot schools in this process. These proved to be worthwhile opportunities for practitioners to share their evidence, give each other feedback provided opportunities for valuable dialogue and reflective discussions.



OUTCOME 2



Increase opportunities for care experienced young people to participate within youth work and CLD activity

The Champions Board Project is a targeted provision for young people aged 12-25 who are care experienced, there are 3 key elements to the project:

- **Targeted Youth Work Provisions** – these are groups that run weekly or fortnightly that bring together young people to learn skills relevant to their lives and interests. This has included the delivery of cooking, gaming and art programmes in Sanquhar, Closeburn, Dumfries, Annan, Gretna, Lockerbie, Castle Douglas, Kirkcudbright, Dalbeattie, Newton Stewart and Stranraer. One-to-ones are also available for young people who require additional support before engaging with groups.
- **Listen2Us Group** – Listen2Us is a youth advocacy group for young people who want to create change for care experienced young people. This group meets every 6 weeks. Their priority is ensuring the views and experiences of young people are listened to and that professionals, carers and the wider community are educated on issues affecting young people.

- **Champions Board Meetings** – these meetings are an opportunity to bring young people and decision makers (Chief Executive, Senior Officers, Elected Members) from across a range of agencies and departments including; Social Work, Youth Work, Education, NHS & Barnardo's. These meetings should adopt a collaborative approach to decision making surrounding the services that are available, support that is provided and parenting approaches utilised by Corporate Parents that affect care experienced young people.

The motivation behind the Listen2Us group and the purpose of the meetings is to ensure that there are clearer links between the lived experiences, needs and aspirations of care experienced young people and the decisions made in how they are parented and supported by their Corporate Parents.

Within Dumfries & Galloway Youth Council, there are 7 nominated positions, one of which is the Youth Councillor for Care Experienced Young People, who acts as a regionwide advocate for young people who are care experienced in Dumfries and Galloway, furthering the representation within decision making process and the inclusion of those who experience care.

OUTCOME 2



Develop and implement improved tracking mechanisms with partners to help record learning journeys/achievements in and out of school, including school to College pathways

- A region wide approach to the ensuring equity of opportunity regarding learner pathways through the Senior Phase was created and adopted as an authority strategy following extensive consultation with all stakeholders including young people, parents, CLD partners, etc. The ensuing Senior Phase Conference highlighted emerging practice from across the country.
- Good progress has been made in encouraging schools to extend the curricular offers in their schools. Almost all schools now offer a wider range of courses and qualifications including National Progression Awards, Skills for Work courses, Foundation Apprenticeships, etc. Increasingly, labour market intelligence is shared and evaluated to plan progressive curricular pathways with local colleges and indeed virtually through e-sgoil.
- In ensuring equity of offer some good progress was made on a partial alignment of the senior phase timetables to ensure all young people could access College courses from Dumfries and Galloway college and from SRUC Barony. Over 400 young people are currently enrolled on College Academy courses.
- All secondary schools have received training on the SCQF framework and the authority was the first in Scotland to achieve SCQF ambassador Status for all of its schools. As well as extending curricular offer there has been an emphasis on greater accreditation of wider skills and achievements.

Widen family learning approaches across the workforce through upskilling of staff

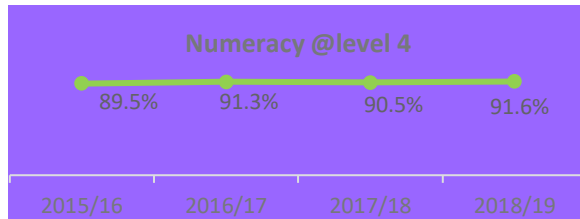
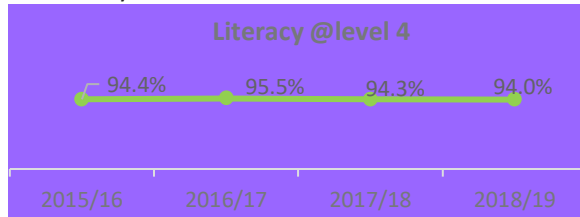
- Within the 19/20 academic year 2,046 adults and 3,817 children participated in Family Learning programmes delivered by the Lifelong Learning Service. Key family learning initiatives which are delivering positive outcomes, and which continue to be implemented include Peep, Roots of Empathy, STEM family after-school clubs, Brew and Blether, Play and Learn, Words Together, Digital learning programmes, Helping Hands, Wider Achievement, Holiday programmes and Home Link resource bags such as Story Sacks, Rhyme Time and Top Tots Activity Bags. Lifelong Learning Service staff are also working with Head Teachers, other colleagues, Parent Councils and other community partners to maximise PEF opportunities aimed at raising attainment and closing the poverty related attainment gap. We have continued to expand our delivery of Peep, increasing our delivery capacity from 28 to 75 deliverers. Participation in Peep programmes is positively impacting on parents and families, with 100% of participants in the 19/20 academic year agreeing that they are more confident supporting their children's learning. Peep sessions are also building parental capacity by providing opportunities for parents to work towards accredited qualifications and progress to other positive destinations, with many examples of parents going on to volunteer, or continue with learning, and in some cases progressing to employment.

Summary of Dumfries and Galloway Achievement- Senior Phase Leavers, 2018/19

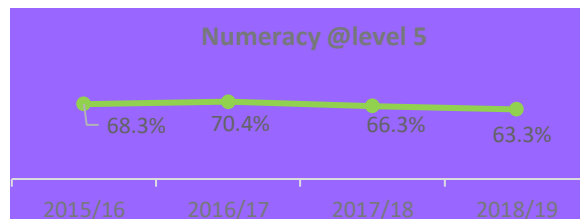
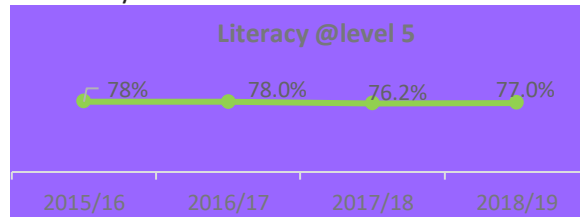
TREND

Improvements have been made in percentages of pupils leaving school with literacy level 5 and numeracy level 4. Numeracy level 5 is showing a dip and literacy level 4 remains very similar.

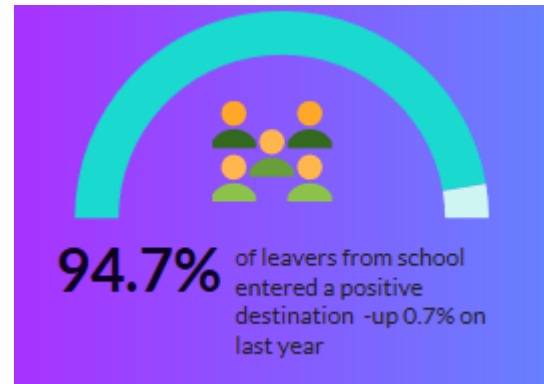
Percentage of **Leavers** from S4-S6 achieving Literacy or Numeracy at National 4 level



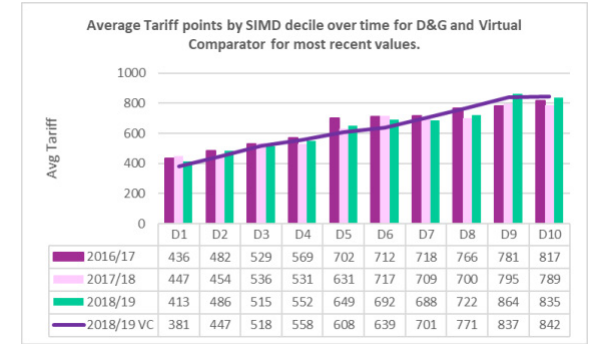
Percentage of **Leavers** from S4-S6 achieving Literacy or Numeracy at National 5 level



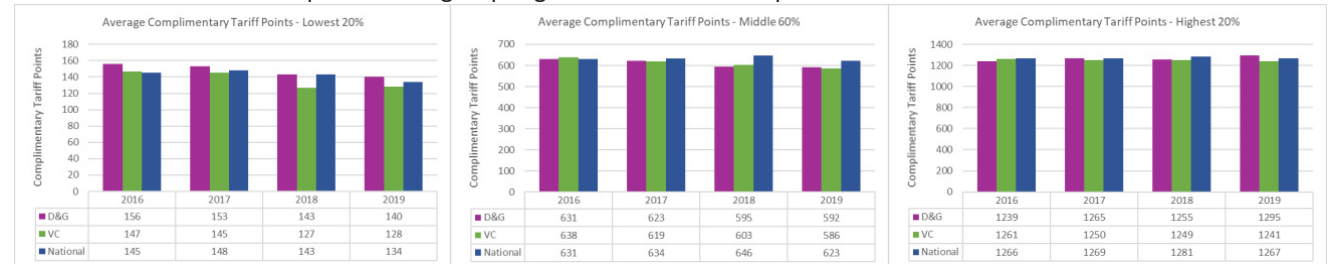
Destinations of Leavers



The attainment gap between the most and least disadvantaged areas - chart shows by SIMD decile, accumulated 'tariff score' for leavers with a 'virtual comparator' line for the most current year

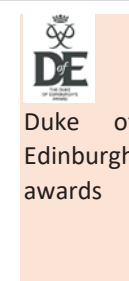


Attainment for All – Here overall attainment tariff scores are split into the 20% highest and lowest achievers and the 60% middle section to compare similar groups against the Virtual Comparator



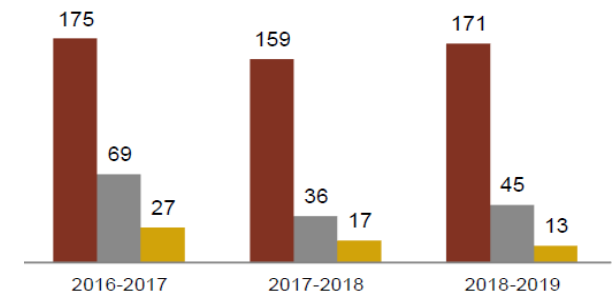
Foundation Apprenticeships in Dumfries and Galloway have grown from 2 subject areas in the first year 2018/19 to 5 this year

67 young people started FA's in Creative and Digital Media, Food and Drink Technologies, Engineering, Social Services - Healthcare and Social Services - Children and Young People with a retention rate of **90%**



Awards Gained

■ Bronze ■ Silver ■ Gold





OUTCOME 3

Volunteers, target groups and community organisations are supported to develop their capacity and capability in order to maximise opportunities linked to the Community Empowerment (Scotland) Act



OUTCOME 3



Review Community Planning arrangements so that the roles between thematic, area and ward partnership groups become clearer

- A review took place during 2019/2020 and included consideration and assessment of how partners worked successfully together during the initial Covid 19 response. The outcome of this work was that the new locality hubs which worked effectively for partners supporting local organisations on the ground would continue and be the recognised local community planning access points replacing the previous Local Rural Partnership model.

Promote the agreed partnership arrangements to maximise opportunities linked to the Community Empowerment (Scotland) Act:

DGC Participatory Budgeting (PB) Framework Scotland

A full review of the Phase 1 2018 PB funding awards was undertaken and agreed at Council Committee in September 2020 to help inform decisions for the 2019/20 allocations. This followed an assessment of the 20 organisations previously receiving funding from a budget allocation of £240,000 and included support to tackle food, equality, grow your own produce, community shop and accreditation linked work. The key emerging themes were identified as follows:

- Combating loneliness and social isolation caused by poverty;
- Supporting individuals in crisis;
- Access to affordable transport;
- Food Insecurity;

- Increasing incomes and reducing costs;
- Reaching our most vulnerable and isolated within our communities;
- The stigma of poverty; and
- Building resilience in young people to deal with financial pressures and other forms of poverty.

The PB Steering group helped to shape the process and criteria for the 2019/20 process through local Area Committees with 68 applications being received across Dumfries and Galloway, which is an increase on previous years. Voting events took place between 29 February 2020 and 4 April 2020.

NEXT STEPS IN OUR COUNCIL'S APPROACH TO TACKLING POVERTY AND INEQUALITIES

Holiday Food Programme

- A review of the arrangements for the Holiday Food programme was carried out in October 2019 and following this review, a different delivery model was put in place which invited third sector organisations to apply for funding costs for the delivery of projects during the School Holidays. This increased the number and range of activities held throughout our region and resulted in higher numbers of Primary 1 to S6 Pupils having access to activities, events and most importantly free food. This new model of delivery has ensured that there has been free holiday food provision in every ward for the first time.

OUTCOME 3



- This model of delivery will remain in place and continue to be evaluated to ensure that we are meeting the policy intent behind holiday food provision. This new model of delivery has seen an increased uptake by Children and Young People of 34% compared to our previous delivery model.
- Dumfries and Galloway Council's Youth Work Service and the Year of Young People Project Team were successful in being awarded £249,757 from the Scottish Government's Investing in Communities Fund to deliver a young person's participatory budgeting project.
- The information gained from the consultations will be used to inform a new five year strategic plan for Young People's Services and provided Members and Officers with an excellent insight into young people's views and priorities for all organisations working with young people across Dumfries and Galloway.
- The partnership was successful in an application to the Scottish Government's Investing in Communities fund, to deliver '10,000 Voices in Action'. The partnership was awarded £249,757 to deliver a young person's (aged 12-25) Participatory Budgeting programme between April 2020 and March 2022. Over the 2 years, each Ward will have £10,000 that will be distributed to Youth Led projects that address the issues that young people have raised as their top 3 issues in their Ward through 10,000 Voices. It is the Year of Young People Project Team who are the accountable body for the funding.

Protect our most vulnerable people

- Implementation of the welfare and housing options support project - the team won the 2019 UK Award from the Institute of Revenues, Rating and Valuation for Excellence in Social Inclusion because of the success of this project and its coordination with other linked services: income maximisation, financial assessments for care at home and residential, Scottish Welfare Fund ad housing support.

Community Asset Transfer update

2019/20 summary

- 33 Stage 1 applications in progress
- 14 Stage 2 applications in progress
- 3 long term leases granted (over 20 yrs)
- 5 full CAT's granted

In total 8 assets have been transferred to communities through ownership or long-term lease. These assets were historically surplus to DGC requirement or already being leased to the community.

OUTCOME 3



Social Value

- Value is not measured by financial figures alone and when deciding on CAT applications our Elected Members consider the social value brought to local communities by the business plans presented by CAT applicants. This involves consideration of how the plans assist the delivery of Council Priorities e.g. for Social Inclusion, improving the local economy, supporting anti-poverty objectives, helping our children get the best start in life and supporting local skills, learning and employability. All of these things help our communities thrive and bring value. From January 2020, the social value of all new CAT requests have been assessed and presented to Elected Members as part of the decision-making process. The level of social value created through CATs and the delivery of the CTB's Business Plan varies and is very much linked to the outcomes the CTB are looking to improve upon. From the start of 2020 an average social value of £3.47 per £1 invested has been identified from any new CAT application.

Third Sector Dumfries & Galloway

- Of the 937 organisations worked with in the past 2 years, 184 self-identify as having community development as their main activity.
- 211 third sector organisations received targeted support.
- 81 organisations received capacity building support, through 466 targeted interactions.

Dumfries and Galloway Council

During Covid-19, 4 webinars were facilitated on the following subjects:

- Support for Citizens and Communities affected by Covid-19
- Volunteering Support
- Volunteer Week
- Funding advice for Community Groups involved in Community Resilience

Ensure that the skills and experiences of volunteers are matched to best opportunities available

Youth Work

In keeping with the principles of our Volunteer Strategy, the Youth Work Service's approach to Volunteering is guided by the five overarching principles:

- People are our best assets and our Council will work with communities and individuals to maximise their voluntary contribution to our services and activities.
- Recognition and appreciation of volunteers is a fundamental aspect of our arrangements - volunteers will be treated with respect and regarded as a member of the team.
- Volunteer contributions are complementary to the responsibilities of our staff and Elected Members.

OUTCOME 3



- Volunteers are given appropriate support to enable them to fulfil their role within our Council.
- Our Volunteer profile should reflect the population of our region in terms of our demographic profile, particularly in relation to Protected Characteristics minority communities.

Through our Young Leaders programme, 582 volunteers aid in the design, delivery and evaluation of specific projects in their local area, or that they have an interest in. They are supported to come together once a year in order to receive training needs that have been identified by them, such as Child Protection; Equality & Diversity; Health & Safety and Digital Skills.

Volunteers play a huge part not only in youth groups across our communities, but also national events such as Youth Beatz. At Youth Beatz 2019, 202 young and adult Volunteers committed a huge 12,120 hours' worth of work to the event. Volunteers take part in the festival through various opportunities such as:

OASIS EVENTS TEAM

- The Oasis Events Team volunteered in a range of event-based roles such as front of house, of working in sound and lighting. Since then, they have grown and developed their skills and this year ran the Youth Enquiry Service stage.

JUNIOR EVENTS TEAM

- The Junior Events Team worked alongside youth workers to ensure that every aspect of the event was designed by and for young people. The JETs are our youngest volunteers who are highly committed and excited about being involved in Scotland's largest free youth music festival.

EVENTS MANAGEMENT TEAM

- For Youth Beatz 2019, a group of young people worked with members of our Youth Work Team, and did an Events Management training course. They worked at the festival across the site, from the VIP Tent to backstage, please welcome them to the stage now!

THE TOON

- The young people involved with the Toon did an incredible job delivering The Toon "Dis-Nae" not only on the two days of the event but also in the week prior to the event for secondary school pupils. They were involved in the entire process behind The Toon, from script writing, set design, set building and all AV.

OASIS YOUTH CENTRE TENT

- To celebrate the 20th anniversary of Oasis Youth Centre, the youth work tent was designed to be a re-creation of the Dumfries based Youth Centre. Young people on a steering group were responsible for designing what would be on offer in the tent, and also volunteered their time before, during and after the event to help with the set up delivery and take down of all the equipment.

OUTCOME 3



Volunteers are also recognised through a number of celebration events such as the Youth Beatz Volunteer Celebration Event, but also Celebration of Achievement Events where young people are invited along to a ceremony within their local community, and they receive their volunteering certificates such as Saltires, Youth Achievement Awards and Dynamic Youth Awards to name a few.

The annual Dumfries and Galloway Youth Awards are a key aspect of our region's Year of Young People legacy plan, where we focus on celebrating the achievements, talents and personalities of our region's young people through these awards. Young people are recognised for their immense contributions to their communities, inspiring others to do similar.

Implementation of the DGC Volunteering Strategy and Guidance

Listed within the Volunteer Strategy are 5 Objectives which shape the volunteer activity we undertake within the Youth Work Service. They are as follows:

Objective 1: To enhance the range of volunteering opportunities with Dumfries and Galloway Council / We offer young people (and adults) a wide variety of volunteer opportunities to engage with, whether that is becoming a Young Leader, taking part in the Youth Beatz Festival through one of the youth steering groups, doing community volunteering through a Duke of Edinburgh's Award/ various other accreditation, and taking part in volunteering through an operational role in the Service.

Objective 2: To improve the recruitment, management and development of our volunteers / Through our Young Leader's Programme, we give young people the opportunity to "apply" for a position as a Volunteer, enabling them to develop key skills that will be useful for them when they transition into employment. The Service also provides Volunteers with the same training opportunities as paid members of staff, such as taking part in training and personal development opportunities such as Child Protection training, Equality & Diversity and many more.

Objective 3: To endeavour to have our volunteer base reflects the population profile of our region / young people across each locality of Dumfries & Galloway are involved in volunteering with the Youth Work team in their area. There are not only Young Leaders, Adult Volunteers are also recruited to take part in several aspects of the service, by volunteering at Youth Groups in their local area.

Objective 4: To recognise, reward and celebrate our volunteers / Volunteers are recognised through our locality based Celebration of Achievement Events; the Dumfries & Galloway Youth Awards; and celebration events specific to Youth Beatz and the Duke of Edinburgh's Award for example.

Objective 5: To co-ordinate our volunteer arrangements with other public and third sector partners at local and national level / The Service has strong links with local Third Sector partners through our Youth Work Strategic Partnership, and Youth Work Practitioner's Forums that take place several times a year in each locality. Volunteering opportunities and developments are frequently included on the agenda as items for discussion.

OUTCOME 3



Lifelong Learning

- 225 volunteers were supported by the Lifelong Learning Service to deliver learning opportunities on behalf of Dumfries and Galloway Council or to volunteer in local schools or communities, through other partners, in 2019/20. Some volunteers have progressed to other positive destinations such as further learning, employment, and other volunteering opportunities. The volunteers supported included the members of the Tackling Poverty Reference Group who have lived experience of poverty and have their own learning needs.

Third Sector Dumfries & Galloway (TSDG)

30,036 volunteer hours were recorded through TSDG with the following volunteering based accredited awards being issued:

- Approach – 292 certificates awarded
- Ascent – 196 certificates awarded
- 69 people have received Challenge Awards
- 171 young people received their first saltire awards.

92% of TSDG event participants reported that through engagement with TSDG they were helped with their enquiry.

Information sessions held:

- Ensuring people who have a mental illness, dementia or LD, and their carers have a voice
- Self-directed support
- Community safety and resilience
- Digital skills at DG College
- Breastfeeding peer support
- Introduction to the CoHSync project
- Epilepsy Scotland
- Volunteer recruitment marketplace
- Cancer Screening project
- Lifelong learning
- Local Energy Scotland
- Safe and Healthy Action Partnership



Online Course 2020
Starts Wednesday 11th November (for 5 weeks)
11am -12pm

**Lifelong
Learning**



OUTCOME 4

The involvement of learners and community organisations in shaping CLD Priorities has increased and is leading to positive change



OUTCOME 4



NEXT STEPS IN OUR COUNCIL'S APPROACH TO TACKLING POVERTY AND INEQUALITIES

Preparations commenced during 2019 to review the existing Anti-Poverty Strategy 2015-2020 and develop the future approach to tackling poverty. The delivery of the existing Action Plan has been supported by many partners – notably;

- volunteers with lived experience of poverty as the Tackling Poverty Reference Group;
- public and third sector partners involved with the Community Planning Coordination Group (made up of representatives from the Reference Group; Council; NHS Dumfries and Galloway (NHSD&G); Dumfries and Galloway Citizens Advice Service (DAGCAS); Dumfries and Galloway Housing Partnership (DGHP); Third Sector Dumfries and Galloway (TSDG); and an expert adviser). In addition, TSDG has established a Third Sector Tackling Poverty Forum.

The reviewing of the existing Strategy will include:

- evaluation of the Strategy's impact;
- analysis of poverty, inequalities and deprivation data; working with Elected Members and the Corporate Management Team;
- consider recent intelligence linked to 10,000 voices young people's research; community safety and health & social care intelligence
- benchmarking with other areas; and engaging with national and local experts, including the Poverty and Inequalities Commission, Poverty Alliance, Scottish Child Poverty Action Group and Joint Trade Unions. It will follow our Council's Policy Development and Review Framework

One of the main objectives is to ensure clarity around intended outcomes whilst maintaining focus on;

- addressing homelessness;
- direct interventions for children and families facing child poverty;
- transport and access to support services; working in partnership with communities and the third sector to tackle food hunger; and continue to maintain a range of financial schemes of assistance through Financial Wellbeing and Revenues.

Develop and monitor a Commission on Representation and Engagement

- the work of the five third sector organisations has seen improvements in the engagement of people in our region who have the most significant barriers to overcome due to disability, gender reassignment, race, religion or belief and sexuality, evidenced by satisfactory performance report which includes quantitative measures about the numbers of people being involved in activities and personal testimonies. The commissioning approach being adopted is national best practice, evidenced by the project being a Finalist in the Social value category of the 2019 Scottish GO Procurement Awards.



OUTCOME 4



Improve Community Participation and Engagement across our Council

- Our Centre of Excellence continues to drive forward performance and during this report period there were training sessions for Elected Members, the Corporate Management Team and third sector organisations. This commitment and investment in training resulted in our Council being awarded 'UK Council of the Year 2019' by the Consultation Institute.

Development of a Cultural Strategy

- Between 1 March and 30 September 2019, the Cultural Strategy Project Team continued to develop and implement the Cultural Strategy project plan. The most significant activity during this period was an engagement programme with people working or volunteering in the cultural sector and other key stakeholders including the Equality and Diversity Working Group, Tackling Poverty Reference Group, Youth Council and Year of Young People Legacy Group.
- 416 people took part in the engagement, which included an online survey, 30 focus groups and roadshows, four discussion sessions, and interviews with colleagues working in health and wellbeing, business and economy, youth work, inclusion, community development and education. The purpose of the engagement was to find out what stakeholders thought of the draft vision and themes for the Cultural Strategy and a separate report on this agenda provides the details.

- Extensive engagement on the draft aims and objectives of the Cultural Strategy developed in liaison with two reference groups, took place over the summer 2020, and generated over 860 responses. Following committee approval of the headline findings in January 2020, the Project Team completed a full Engagement Report and this is now available online. The Project Team then began work on the draft Strategy and Action Plan, to be informed by the engagement findings.

However following the outbreak of COVID-19 work on the Cultural Strategy slowed considerably, response and restart becoming the more immediate priorities and as a result it has not been possible to meet the original timetable for this project.

- In the meantime work has continued to assist the creative and cultural sector by providing information and signposting to funding and other resources. As we develop the Strategy from this point, we will now need to take account of the considerable impact of COVID-19 on the cultural sector and the wider context with which it operates, and we will need to reconsider the developing priorities of the Cultural Strategy. A review of local and national restart and recovery plans as they develop will inform this work.

OUTCOME 4



Third Sector Dumfries & Galloway Roadshows

282 individuals participated in learning opportunities. TSDG facilitated 33 roadshows. Individuals and organisations took part in one to one support surgeries and participated in group workshops. The breakdown by area is as follows:

| Annandale & Eskdale | Nithsdale | Wigtownshire | Stewartry |
|---|---|---|--|
| 31 surgery appointments | 35 surgery appointments | 29 surgery appointments | 49 surgery appointments |
| 40 individuals attending training workshops | 51 individuals attending training workshops | 99 individuals attending training workshops | 102 individuals attending training workshops |

- 92% of TSDG event participants reported that through engagement with TSDG they were helped with their enquiry.

Universal youth work

- In 2018, the Scottish Youth Work Research Forum carried out a national research project into the impacts of Community Based Universal Youth Work. This research provided details at a national level of significant impact on young people who accessed Youth Work provision. The research allowed there to be an evidence base to the value of youth work. This evidence has complemented the personal stories of young people and the research alongside the personal stories provides a strong case for the value of youth work in communities and on the lives of young people.
- For the research study, the definition of universal youth work in Scotland was used “universal youth work is open to all young people (not targeted at particular groups), and its purpose is not pre-determined or aimed at addressing specific issues or problems as defined by policy makers”. As part of our continued commitment to improve our service, it was acknowledged that a similar research project specific to Dumfries and Galloway would be a useful addition to our knowledge base in terms of the impact of youth work in our rural area as not all national studies take into account the specific demographics and rural nature of our region.

OUTCOME 4



- In February 2019, a partnership was established consisting of University of Edinburgh, YouthLink Scotland, Northern Star Associates and Dumfries & Galloway Council's Youth Work Service in order to conduct a Dumfries and Galloway specific research study to analyse the impacts that Community Based, Universal Youth Work has on young people in communities across our region that mirrored the national research, and allowed for comparison.
- The research used a transformative evaluation method that was developed by Dr Sue Cooper, Plymouth University, and below is the summary of the process that was used, known as the 4-Stage Process; A participative approach; Cyclical and reflective; Focused on experience; Engaged with community; Based on dialogue; Generating knowledge.

The research focussed on two main questions:- What is the impact of community-based universal youth work in Scotland? How has that impact been achieved?

- In May 2019, YouthLink Scotland provided training for youth workers from each locality who became practitioner researchers and collected stories from young people who had accessed universal youth work provision. Following initial training, 17 practitioner researchers identified young people to participate in the research, and they gathered 100 stories from young people across the four localities in Dumfries and Galloway. The question practitioner researchers asked young people who took part, was "Looking back, what do you think has been the most significant

change that occurred for you as a result of coming here?". Once the stories were gathered, the practitioner researchers contextualised each story with their own commentary as the Youth Worker. The significant change stories consist of the young person's input and the practitioner researcher's commentary which the young person then approved.

Members of the research team were responsible for the analysis of the stories and selected a final 16 that would be put forward to a Stakeholder Group consisting of Youth Work professionals, local partners and Elected Members who all had an interest in Youth Work but were not directly involved in the delivery. They chose the final 9 that would appear in the main report that they thought would be the most impactful.

The study was launched on 10th February 2020 and included the following key findings:

- Young people identified more than one impact through their involvement in youth work, i.e., a young person may feel more confident but they also were able to develop skills and realise their potential.
- 82% of young people identified improvements in their confidence/self-esteem as an impact of their involvement in universal Youth Work. National Study – 72% Increase on national study +10%.
- 72% said that their participation in Youth Work enabled them to develop their skills that better navigate their lives. National Study – 56% Increase on national study +16%.

OUTCOME 4



- 71% said Youth Work has made them feel equal and included. National Study – 53% Increase on national study +18%.
- 68% were able to clearly describe their progression routes, with a third ending up in a positive destination such as Employment. National Study – 56% Increase on national study +12%.
- 56% said that through youth work, they were able to become more independent and take responsibility through trying new activities and experiences National Study – 35% Increase on national study +21%.
- 48% said they had improved health and wellbeing through youth work National Study – 39% Increase on national study +9%.
- 43% said that they have become more active citizens through their involvement with youth work National Study – 35% Increase on national study +8%.

The 100 significant change stories gathered by practitioner researchers evidence a range of outcomes for young people and the Youth Work practice that underpins these outcomes. For the young people who were involved in the research, the team reached the following conclusions:

- Integrating research into practice can be a useful tool to promote reflection and improve quality.
- Young people value Universal Youth Work as a place to build confidence and develop friendship and harness ambition.
- The Youth Work practitioner is viewed as a trusted adult.
- The Youth Work relationship unlocks the potential of young people.

Improve local engagement arrangements to ensure effective mechanisms are in place with local learners, community groups and organisations to help identify and address key issues and better inform CLD planning

The Youth Work Practitioners Forums were introduced into Dumfries & Galloway in 2018. Four locality-based Youth Work Practitioners Forums take place within Wigtownshire, Stewartry, Nithsdale and Annandale & Eskdale. The role of these forums in locality form is to:

- Share key resources between Council, Third & Private sector Youth Work organisations
- Avoid the duplication of work that is being delivered for young people in local areas
- To provide a platform for all Youth Work organisations to hear about the work of others and provide further opportunities for partnership working.

Examples of organisations who attend the locality forums are: YMCA Stranraer, YMCA Dumfries, Xcel Project, Cat Strand, Summerhill Community Centre, Active Schools, local Development Trust's Youth Teams, YMCA Gatehouse and so on.

These four locality forums then feed into the overarching Youth Work Strategic Group.

OUTCOME 4



STRATEGIC GROUP

The Strategic Group contains 4 members from each locality forum, and the group is responsible for:

- The joint planning of region wide outcomes for young people
- To act as regional Interface for 4 Local Youth Work Forums to share information about local youth work activities, outcomes for young people, good practice, challenges, and solutions
- To identify the training needs and skills for organisations working with young people across D&G and to address these
- To increase awareness of the Youth Work Outcomes and to ensure we are all working toward these in our work
- To feed into the Community Learning and Development Partnership regarding outcomes, activities & needs from youth work services across the region

Actions were agreed to deliver 3 Strategic Outcomes from the Dumfries and Galloway CLD Plan 2018-21:

CLD PLAN Outcome 2: Our children and young people are experiencing improved outcomes and positive destinations through enhanced partnership working

Key strategic actions:

1. Increase awareness and understanding within the youth work sector of the use of youth work outcomes and indicators for quality improvement, self-evaluation and demonstrating the value of youth work
2. Communicate the purpose and value of the youth work outcomes & indicators to key partners & stakeholders

CLD PLAN Outcome 4: The involvement of learners and Community Organisations in shaping CLD priorities is increasing and leading to positive change

Key strategic actions:

1. Improve communication and involvement in the CLD Partnership by developing reporting lines between the partnership and the Youth Work Strategic Group
2. Help identify key issues and better inform CLD planning

CLD PLAN Outcome 5: Our CLD sector workforce have the necessary skills to deliver on the ambitions of our plans

Key strategic action:

1. Undertake assessment of skills gaps and emerging needs in the youth work sector



OUTCOME 5

Our CLD Sector Workforce has the necessary skills to deliver on the ambitions of our plan



OUTCOME 5



D&G Community Development Practitioners Network

An informal practitioner led group was formed during 2018/2019 with a small steering group established to explore and develop the need for a more formal network during 2019. Three main events have taken place over the last 18 months and initially involving practitioners who were already members of the CLD Standards Council or Scottish Community Development Network.

Interest has come from a wide range of sources from the local authority, NHS, College, third sector and including community volunteers and activists. The three events to date covered:

- Presentations from CLD Standards Council and SCDN
- Discussions around the CLD competences
- Scoping around values/priorities for formal network to be established
- Promoting benefits of joining a professional body

CLD South West Network

The network involving CLD lead officers from across D&G and the three Ayrshires along with reps from Education Scotland continues to meet regularly to identify learning needs; share best practice and help influence national CLD Policy. Informal support networks have developed linked to this for practitioners linked to ESOL; Participatory Budgeting and Adult learning.

During 2019/20, £3000 was secured from the CLD Standards Council and was used to support practitioners to develop their coaching skills and upskill in ESOL practices.

Developing a programme of training and learning which meets the needs of our workforce

Youth Work

- Within the Youth Work Service, the Personal Development Award in Youth Work has been delivered for all staff as a minimum requirement within the post of Youth Worker. The Award gives staff the opportunity to learn about the Youth Work Approach, and how to utilise theory within their Youth Work Practice with young people. All Youth Work staff have currently taken part in and passed this qualification.
- The Youth Work Services Staff Team are also required to attend two mandatory Staff Development Days per annum, where staff are given new training offers, or refreshers for trainings that are done more frequently and are more subject to change such as Child Protection and Policy

OUTCOME 5



TSDG

| Staffing training provided by Third Sector Dumfries & Galloway | | | |
|--|---|---|---|
| <ul style="list-style-type: none"> Equality and Diversity | <ul style="list-style-type: none"> Outcomes, indicators and evaluation | <ul style="list-style-type: none"> Improving volunteer practice workshop | <ul style="list-style-type: none"> Place standard tool workshop |
| <ul style="list-style-type: none"> Millennials are from Mars workshop | <ul style="list-style-type: none"> Volunteer Friendly Award practitioner and assessor training | <ul style="list-style-type: none"> Saltire awards new scheme | <ul style="list-style-type: none"> Lone working (inhouse) |
| <ul style="list-style-type: none"> Fire Safety | <ul style="list-style-type: none"> Innovation, Creativity, Values | <ul style="list-style-type: none"> Establishing Key Partners | <ul style="list-style-type: none"> Autism Awareness |
| <ul style="list-style-type: none"> Models of Representation | <ul style="list-style-type: none"> Presentation skills | <ul style="list-style-type: none"> Social Enterprise Places | <ul style="list-style-type: none"> Impact Assessment ESS – SSEAL and EO evaluation training |
| <ul style="list-style-type: none"> Behaviour Change Training | <ul style="list-style-type: none"> Community Ownership workshop for intermediary organisations | <ul style="list-style-type: none"> Chairing meetings training | <ul style="list-style-type: none"> Harnessing Tomorrow's Talent Introduction to Fundraising |

| Training delivered by TSDG to third sector groups/organisations between April 2019 and March 2020: | | | |
|--|---|--|--|
| <ul style="list-style-type: none"> Funding and Discretionary Grants | <ul style="list-style-type: none"> Introduction to Social Security Scotland | <ul style="list-style-type: none"> Introduction to social enterprise (4 sessions) | <ul style="list-style-type: none"> Volunteer recruitment |
| <ul style="list-style-type: none"> Gambling awareness training – for practitioners | <ul style="list-style-type: none"> Governance checklist workshop | <ul style="list-style-type: none"> Working in collaboration' workshop | <ul style="list-style-type: none"> Community participation and engagement – introduction to PA techniques |
| <ul style="list-style-type: none"> Introduction to the Good Governance Checklist | <ul style="list-style-type: none"> Creativity and innovation | <ul style="list-style-type: none"> Business planning | <ul style="list-style-type: none"> Income generation and visioning for community buildings |
| <ul style="list-style-type: none"> Community asset transfer | <ul style="list-style-type: none"> Introduction to the Good Governance Code for TSOs | <ul style="list-style-type: none"> Institute of fundraising | <ul style="list-style-type: none"> Training for Charity Trustees and the 2005 Act |
| <ul style="list-style-type: none"> Human Rights Consortium Scotland – Brexit and the Voluntary Sector | <ul style="list-style-type: none"> Community buildings and sustainability workshop – think creatively about your community building and its future | | |

OUTCOME 5



Education - STEM

Between August 2019 and March 2020 132 career long professional learning (CLPL) sessions have been facilitated by the DG STEM team, across the four geographical areas of Dumfries & Galloway. A number of these sessions have been delivered by the DG STEM team, but others have been supported by partner organisations including Education Scotland, Royal Society of Chemistry, Count on Us, Developing the Young Workforce, SSERC, Education Guru, Young Enterprise Scotland and STEM Ambassadors.

Over these 132 CLPL sessions 1550 staff from early years (65), primary (954), secondary (211), Additional Support for Learning (306) and Community Learning & Development (3) have participated in high quality professional learning, equating to 2849 cumulative hours.

Sharing and co-ordinating improved opportunities for development and recognition of volunteers

- Youth Work Practitioner's Forums (Local and Regional) allow professionals to come together in order to coordinate and develop the efforts and strategies surrounding Volunteering, and to celebrate our Volunteers on a local and regional level.
- The Dumfries & Galloway Youth Awards are held every year in partnership with the Crichton Trust, our Council and the Youth Work Service. The Awards were developed as part of the region's legacy plan for Year of Young People 2018, and aim to celebrate the talents, personalities and achievements of young people across our region, and to thank them for their important

contributions to the communities within which they live. Not only are young people honoured through the awards, there is also an award for Youth Worker of the Year in order to celebrate our fantastic Youth Workers and thank them for the important work they do with young people.

- Celebration of Achievement Awards are held in each of the four localities in our region, and are an opportunity to present young people with the various awards they have picked up through Volunteering as part of engaging with the Youth Work Service. Their families and friends are invited along to see them receive their certificates and to celebrate their achievements, and one of the aims of these events is to inspire other young people to consider volunteering in their community to make a positive difference.

Supporting the upskilling of communities and our workforce to be confident in a variety of community engagement techniques

NHS Community Development

- 14 volunteers trained in Participatory Appraisal to help support community engagement
- 3 Community Development Events/Workshops facilitated
- 4 North West Dumfries Food Providers network supported
- 3 Child Healthy Weight events

AREAS FOR IMPROVEMENT

Progress against improvement actions from 2018/19

Improving our joint understanding of local community profiling information/intelligence that is available and how we can best use this effectively to make a difference as CLD Partners

- Key data and intelligence continues to be shared and considered through the CLD Partnership. In depth presentations and discussions took place on the 10,000 voices young people's engagement; impacts of Youth Work; most recent SIMD data; Senior Phase Plan and school attainment trends. All key data is being utilised to identify priorities, inform joint planning and help target resources.

Ensuring that the Wider Achievement of young people outside the school day is being captured within School data to help inform future career choices

- Mitigation work including professional learning opportunities for practitioners across all sectors and adjustments in delivery models to move to online / virtual methods is helping counter the impact of Covid 19. This work is ongoing within the authority and with National DYW through the SWEIC and also with regional DYW and SDS.

- National DYW / Ed Scotland has produced a suite of online professional learning modules and resources around DYW priorities in response to Covid 19 restrictions. Local authority produced professional learning to support the DYW and curriculum development aspects of this Education plan has also been created and this will now be delivered virtually due to Covid 19.

Continue to focus on ensuring that learner progression pathways are aligned and effective for our young people and adult learners

- Please refer to the update within Outcome 2 of this document.

Build our involvement with the CLD South West Network and Regional Improvement Collaborative to help evidence the impact of CLD; foster better shared understanding with Schools and Head Teachers

- Through the CLD South West Network, various case studies were produced across D&G Council, South, North and East Ayrshire to help evidence the impact of CLD. This has led to CLD having specific actions included within the new SWEIC Plan for 2021. Progress will be monitored through quarterly meetings.

AREAS FOR IMPROVEMENT

Progress against improvement actions from 2018/19

Utilise the new Easy Read version of the CLD Plan to help develop a shared understanding with local voluntary groups/organisations and build resilience within the CLD Sector.

- The Easy Read version of our plan was launched and circulated in the first part of 2020, however with Covid emerging shortly after this it is anticipated that this will require to be further promoted over the coming month.

Consider organising a local event to help promote the CLD Partnership and support our CLD partners, voluntary groups and organisations.

- The CLD Partnership agreed that a learning event would be a positive step forward to support local voluntary groups/organisations. The D&G Practitioners network have had further discussions on what this could look like with a priority being agreed around Community Development. Unfortunately due to Covid this has been put on hold for the time being.

CLD Partnership priorities 2020/21

Key opportunities/priorities identified for 2020/21

- Maximising funding opportunities such as Connecting Scotland to help reduce the digital divide; and ensuring partners are working together to prioritise digital support/ allocation of devices to those in most need of assistance
- Build on success of Community Support Cell and Locality Hub models
- Address resource gaps in assessing to help support SQA qualifications/Apprenticeship opportunities and improve availability and quality of work placements
- Address child poverty
- Capitalise on further professional development opportunities across our workforce through CLD Standards Council/Community Development Alliance/Scottish Community Development Network
- Increase and evidence CLD input/contributions to the South West Educational Improvement Collaborative (SWEIC) Improvement Plan 2020/21

CAST STUDY 1

A rapid review of the activities, actions, and response to the Covid19 Pandemic from March 20th – June 7th, 2020

The CLD Sector were integral to the effective joint response to Covid 19 in terms of supporting our most vulnerable and this was evident in the establishment of a joint Dumfries & Galloway Council and Third Sector "Community Support" Cell.

Partners quickly mobilised and created a huge support network across our region to help co-ordinate food and financial support and which was supported by an interactive map of assistance hosted through Third Sector D&G.

The Cell membership includes Dumfries and Galloway Council, NHS Dumfries and Galloway, and Third Sector Dumfries and Galloway. The focus of the Cell has been to co-ordinate and enable third sector and community organisations from across the region to provide localised community support in response to the basic needs of vulnerable individuals identified as being within Groups 1,2 and 3 as well as those community members self-referring locally.

Cell Remit: The provision of Food, Shelter, Advice and Guidance, Community Resilience including - Minority Communities and Volunteering. The approach taken by the Cell to deliver on its remit was, Values driven, Person centred, and Place based with a focus on Electoral Wards in line with the locally recognised 'Communities Model' led by DGC.

- **Values** –
 - Inclusive - valuing equality of both opportunity and outcome.
 - Empowering – increasing the ability of individuals and groups to influence the specific issue that directly affected them and their communities through individual and/ or collective action.
 - Collaborative – looking to maximise collaborative working relationships in partnerships between the many agencies contributing to addressing community need.
- **Person Centred** – responding to the identified needs of families and individuals across the region affected by the Covid19 pandemic and specific to individuals within groups 1, 2 and 3 and minority groups.
- **Ward Based** – responding across 12 Electoral Wards to the needs of communities with a focus on 19 Community Food Provider organisations, 75 active Community Resilience Teams and a range of other (new and existing) community and Third Sector organisations providing support to vulnerable individuals. The work of the Cell and its engagement with partners and the community of Dumfries and Galloway was underpinned by and reflects the following National and local policies and strategies.

CAST STUDY 1

A rapid review of the activities, actions, and response to the Covid19 Pandemic from March 20th – June 7th, 2020

Key Cell performance information is summarised below:

- 302 Community Groups and organisations providing resilience services- mapping information available at www.dgresilience.org.uk (9,641 unique users visiting the site between Apr – June) 125,000 webpage hits
- 78 Community Resilience Teams active
- 2,657 citizens registered as volunteers
- 19 Community Food Providers actively distributing an average of 6,000 food parcels weekly
- 1,288 volunteers “matched” with local Resilience Teams or Community Food Providers
- Produced 4 Webinars on the following subjects:

05/05 Support for Citizens and Communities affected by Covid-19

19/05 Volunteering Support

02/06 Volunteer Week

16/06 Funding advice for Community Groups involved in Community Resilience

- £538,417 funding accepted by organisations to support food providers; shelter; resilience groups; advice and support

- 48,000 food parcels delivered to 59,000 people
- 139 volunteers helping to deliver
- 81 additional temporary accommodation properties rented and furnished to let to Homeless clients
- 78 community resilience plans in place
- 5464 requests for assistant received
- 29 Community Bulletins produced

A full review report has been prepared with the key learning points and areas of development being identified across the following key themes:

- Leadership
- Ability to adapt rapidly to circumstances
- Removal of structural and administrative barriers
- Communication
- Resourcing and Support
- The application and use of technology
- Partnership Working and Respect

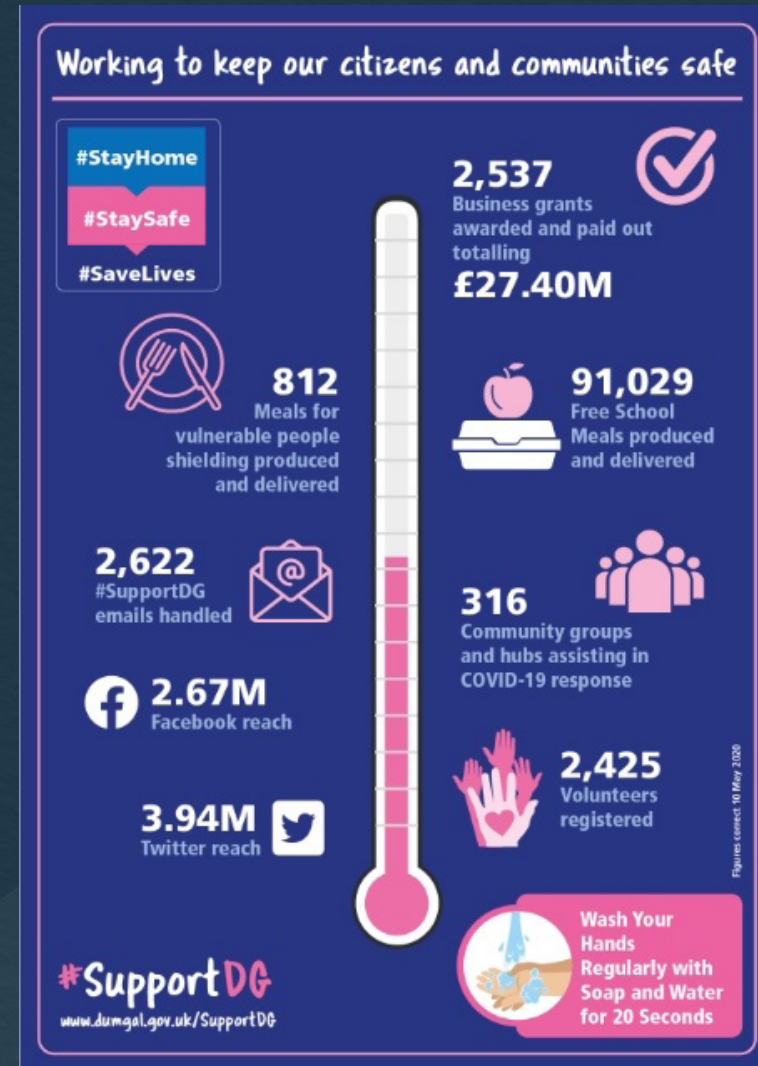
CAST STUDY 1

A rapid review of the activities, actions, and response to the Covid19 Pandemic from March 20th – June 7th, 2020

Key Recommendations

There exists an opportunity to take the Ward Working model a step further to maximise the collective community engagement and development resource provided by DGC, TSDG, H&SC and others to build upon the knowledge and experience that exists within communities across the region.

1. Consideration should be given to how this approach connects with the community development remit of South of Scotland Enterprise, emerging H&SC Home Teams and the Health Improvement community led health approach to provide clear and focused leadership for community and economic restart and recovery.
2. Co-ordinate capacity building for those ward locations identified as limited in pre-existing resources – Training activities, Funding, planning, engagement etc.
3. Continue to develop Community Planning relationships to be effective both at a strategic and local level, avoiding duplication and ensuring greater coordination, sustainability, and consistency of service delivery.



CAST STUDY 2

Links to work

Employability Support workers provide tailored one-to-one support for unemployed adults and young people to assist them into training, education or work. Frances was referred to the Scheme in May 2018. She was unemployed and recently bereaved after spending the last ten years caring for her husband during a long illness. With our support, she grew in confidence and realised her talent for caring for children. She is now in the final stages of becoming a foster carer and is looking forward to receiving her first children in the next few weeks.

Nick didn't know what he wanted to do when he left school. He was enrolled in our Winter leavers' programme before beginning an Activity Agreement. Several avenues were explored that helped Nick build his confidence, communication skills and gain work experience. This led to the offer of paid employment as a Trainee Mechanic using the Young Person Wage Incentive.

CAST STUDY 3

Community Development in action

APPENDIX 1

Nith Valley Leaf Trust:

In June 2018 the Council agreed the transfer of a plot of land in Closeburn to the Nith Valley Leaf Trust for the sum of £15,000.

Through their Community Plan the Trust identified there was a need for affordable housing that were environmentally efficient, and where at a later date a community and internet hub could be developed.

The Trust developed a partnership approach to progressing the project with Loreburn Housing Association and Dumfries and Galloway Small Community Housing Trust, and in early 2020, pre-lockdown, the final stages of the building of three affordable homes was being completed.

Dumfries Men's Shed:

In February of this year Council considered two offers for a surplus asset, 1 Cresswell Gardens; a commercial sales offer and a Community Asset Transfer request from the Dumfries Men's Shed group. It was agreed that due to the social value and impact proposed by the Men's Shed group that the CAT request be agreed and the Men's Shed proposal be progressed.

By relocating to a larger premises, the Men's Shed Group could accommodate their expanding membership and activities and develop more activities in partnership with the local School. By working in partnership with the School the group will be able to provide mentoring and practical activities for local teenagers who may be experiencing behavioural issues.

CAST STUDY 4

Lifelong Learning in action

'Over the course of the last year I have thoroughly enjoyed learning about child development whilst attending our local Lifelong Learning Peep group. The group has provided a wide range of different activities, stories & songs that can be done at the group & at home. I was also grateful to have the opportunity to gain an accreditation alongside attending the group with my daughter. Although face to face sessions have had to stop, the support of Lifelong Learning has been much appreciated in order to complete my accreditation. I feel the accreditation will help me support my child's learning, development and education to the best of my ability and will also help in future if I wish to seek employment in school or nursery '

Lauramay Smith



'My name is Nicolle and I have been attending the Lifelong Learning Peep programme with my daughter at Sanquhar Primary School. I have really enjoyed learning about child development and how I can help my child to become a successful learner. Since starting Peep, I have undertaken accreditation in Early Literacy, Early Maths and the overall Development of Pre-Schoolers. I am really pleased to say that I have obtained all three of these qualifications! Peep has helped to build my confidence in my own ability as a learner and because of this I recently applied to Dumfries and Galloway College to do the Access to HNC Childhood Practice. I have now started the college course and I'm really enjoying it! I would never have taken this on if it hadn't been for Peep and the support that I received from the Lifelong Learning Team.'

APPENDIX 2

CLD PARTNERSHIP MEMBERSHIP

CLD PARTNERSHIP MEMBERSHIP

External partners/agencies

- Third Sector D&G
- D&G College
- NHS Community Development
- DWP
- SOSE
- Education Scotland
- A&E SHAP
- DG Unlimited
- DG Voice
- Skills Dev Scotland
- The Hub
- LGBT Youth
- Children's Hearings Scotland
- Social Security Scotland

D&G Council Services

- Lifelong Learning
- Youth Work Services
- Poverty and Inequalities
- Community Planning & Engagement
- Employability & Skills
- Arts & Museums
- Wellbeing
- Education
- Financial Wellbeing



COMMUNITY
LEARNING &
DEVELOPMENT
PARTNERSHIP

**If you would like some help understanding this document
or require it in another format please contact 030 33 33 3000**



Community Justice Scotland
Ceartas Coimhearsnachd Alba

Community Justice Outcome Activity Across Scotland
Local Area Annual Return Template and Guidance
2019-20

April 2020

1. Background

The introduction of the Community Justice (Scotland) Act 2016 triggered the formal implementation of the new model of Community Justice in Scotland. A number of key documents are associated with the Act including the National Strategy, Justice in Scotland: Vision & Priorities and the Framework for Outcomes, Performance and Improvement.

The 2016 Act places a duty on community justice statutory partners to produce a Community Justice Outcome Improvement Plan (CJOIP) which outlines key local needs and priorities and the plans and actions to address these against a backdrop of the documents noted above. Beyond this, the partners are also tasked with reporting, on an annual basis, the community justice outcomes and improvements in their area, again with reference to the associated strategy and framework documents and, when complete, submit those annual reports to Community Justice Scotland.

Community Justice Scotland is committed to working in partnership with community justice partners and have designed the template and guidance to support local areas in reporting on their annual outcomes and improvements in a meaningful way that captures necessary data in an effective and efficient manner.

2. Statement of Assurance

The information submitted to Community Justice Scotland using this template is for the purpose of fulfilling the requirement under s27 of the Community Justice (Scotland) Act 2016 for Community Justice Scotland to produce a report on performance in relation to community justice outcomes across Scotland.

The data submitted using this template will be used for this reporting purpose only. In the report, local authority areas will only be specifically identified with their consent. However, Community Justice Partnerships should be aware that any information held by Community Justice Scotland is subject to statutory Freedom of Information obligations.



3. General principles of the template

The template is designed to capture a range of important data in a way that allows local partners to highlight key aspects of community justice activities, outcomes and improvements over the specified period without it being onerous or time and resource demanding.

Most of the template is self-explanatory and, where this is the case, there is little guidance required. In the sections that require more direction for completion, please refer to the template completion guidance which was issued alongside this reporting template. The text (in blue) will outline what is expected in terms of reporting.

It would be helpful if responses in each of the “evidence and data” boxes within section 4 of the template (“performance reporting”) is held to a maximum of 300 words per indicator to ensure the main points are captured. This allows for an efficient analysis by Community Justice Scotland on return. The use of bullet points in your answers is acceptable.

Where the template asks for evidence, a written response will suffice and there is no expectation that you send additional supporting documentation – if there are any aspects Community Justice Scotland is unclear on it will be our responsibility to request clarification where necessary.


If any response or evidence requires details about people with lived experience (e.g. evidence in respect of someone’s life story) please **NO NOT** include any personal sensitive information (as outlined in Schedules 2 & 3 of the Data Protection Act 1998) as Community Justice Scotland does not require such information. If this is unavoidable then please ensure that the data is fully anonymised.

This is the third iteration of the template and guidance.



4. Template Completion

| 1. Community Justice Partnership / Group Details | |
|--|---|
| Community Justice Partnership / Group | Dumfries and Galloway Community Justice Partnership |
| Community Justice Partnership Group Chair | Gordon Pattinson Public Protection Manager |
| Community Justice Partnership / Group Co-ordinator | Vikki Binnie Community Justice Partnership Manager |
| Publication date of Community Justice Outcome Improvement Plan (CJOIP) | 1 st April 2018 |

| 2. Template Sign-off | |
|---|----------------|
| <p>The content of this annual report on community justice outcomes and improvements in our area has been agreed as accurate by the Community Justice Partnership / Group and has been shared with our Community Planning Partnership through our local accountability arrangements.</p> | |
| Signature of Community Justice Partnership / Group Chair : | Date :15/09/20 |
|  | |

| 3. Governance Arrangements |
|--|
| <p>Please outline below your current governance structure for the community justice arrangements in your area :</p> <p>The Dumfries and Galloway Community Justice Partnership meets on a quarterly basis to monitor CJOIP progress. Reports are provided to the Social Work Committee as requested and information provided directly to Chief Officers and we provide regular update reports to the Community Planning Partnership Board.</p> <p>At the time the first Community Justice Outcome Improvement Plan (CJOIP) was produced in 2017 Dumfries and Galloway had an interim Local Outcome Improvement Plan (LOIP) in place, however this has now been replaced by a 10-year strategic plan spanning 2017-2027 consisting of 8 high level outcomes with shared improvement actions, all LOIP priorities were considered during development of our plan to ensure the CJOIP aligned; this can be seen in Appendix 1;</p> <ol style="list-style-type: none"> 1. Everyone who needs help to work receives the right support 2. Learning opportunities are available to those who need them most 3. Health and wellbeing inequalities are reduced 4. There is affordable and warm housing for those who need it most 5. The money available to people on benefits and low wages is maximised 6. People are safe and feel safe |



7. People are well connected
8. Individuals and communities are empowered

The Community Justice Outcomes Improvement Plan (CJOIP) is one of eight key plans and strategies underpinning the current LOIP along with:

- Anti-Poverty Strategy
- Children's Services Plan
- Community Learning and Development Partners' Strategic Plan
- Health and Social Care Strategic Plan
- Local Housing Strategy
- Regional Economic Strategy
- Regional Transport Strategy

As the Community Justice Partnership was just beginning to develop in 2017 a single year plan was produced, however the new refreshed strategic CJOIP 2018-2021 took in to account lessons learned during that first year of the model and partnership, allowing us to build on work already started with a sharper focus on local outcomes. The plan continues to be supported by a more detailed local action plan. The action plan for the first year was extremely ambitious and it became apparent that the preferred way forward was to make this a living document, adapting it throughout the lifetime of the three-year CJOIP. This was agreed by the partnership at the end of 2018/19. As stated, whilst contributing to the identified National Outcomes for Community Justice the current CJOIP is focussed much more on locally identified priorities and outcomes and it is progress against these as well as the National Outcomes that will be evidenced within this reporting template.

The new Public Protection structure¹ in Dumfries and Galloway continues to bed in and remains under continuous review, ensuring the processes and structures introduced are the right ones for the local area. Whilst this structure does not have direct responsibility for Community Justice, robust links have been made and our Chair is a member of the Public Protection Committee and is the Public Protection Manager for Dumfries and Galloway. Our Community Justice Partnership Manager is Vice Chair of the Violence Against Women and Girls (VAWG) Standing Group and member of the Learning and Development Committee for Public Protection and Vice Chair of the Violence Against Women and Girls Standing Group. This highlights areas of crossover and joint working which improve strategic effectiveness whilst reducing duplication.

Because of the cross-cutting nature of community justice we have continued to build links and feed into our local Alcohol and Drug Partnership (ADP), Youth Justice Partnership, local Homeless Forum and Strategic Housing Partnership. This year has also seen us link more closely with the Suicide Prevention Strategy Group. Community Justice aligns to the national Suicide Prevention action plan with joint outcomes and actions. The overlaps include

2. The Scottish Government will fund the creation and implementation of refreshed mental health and suicide prevention training by May 2019 (trauma training).
7. The NSPLG will identify and facilitate preventative actions targeted at risk groups.

We also link with National Groups including the Community Justice (CJ) Network and our Community Justice Partnership (CJP) Manager is currently the Chair of that group, supporting the agenda and activities of the CJ Network Working Group.

The CJP is serviced by one member of staff, our Community Justice Partnership Manager. This presents both risks and challenges to the resilience of the partnership, particularly as it continues to develop and representation from partners changes.

¹ Public Protection structure brings together Adult Protection, Child Protection and Violence Against Women and Girls.



4. Performance Reporting – National Outcomes

NATIONAL OUTCOME ONE

Communities improve their understanding and participation in community justice

| Indicator | Evidence and Data (max 300 words per indicator) | |
|--|--|--|
| | Please describe the activity | Then describe the impact |
| Activities carried out to engage with 'communities' as well as other relevant constituencies | <p>A local Community Justice Newsletter continues to be produced and shared widely. The Newsletter format was used to produce our local front facing annual report, which again was shared widely and added to partner websites and social media sites. This approach will again be used to produce a local document following submission of this annual report template.</p> <p>Our Community Justice Partnership Manager continues to provide an input to social work students at UWS Crichton Campus on Partnership working in justice; this is now an annual commitment. All partnership information and community justice news is shared with a Lecturer from UWS who shares this with students to enable further learning and understanding. We recently received the following feedback "A wee word to thank you for pushing out this information. I wish I had time to read it all, but I select some parts to take out and pass on to my students. I know that some of them are reading and following up on them. I am aware that 'pushing things out there' can feel unrewarding and not worthwhile in the absence of feedback. You are providing a valuable link".</p> <p>Trauma Informed Practice training has continued with an additional session required to meet demand in the West of the region. We have also shared online Trauma training via TURAS with all partners; this has been cascaded through the Learning and Development Group of PPC. This year also saw us coordinating training on Emotional Unstable Personality Disorder with three sessions in the East of the region and one in the West. Again, all sessions were multi agency and feedback was positive.</p> | <p>The Newsletter presents the work of the partnership in a way that is easy to read and understand, helping to raise awareness of the partnership, the added value of a partnership approach and community justice more generally. This also raises awareness of the underlying aspects that contribute to offending behaviour and the wider supports required to prevent future offending.</p> <p>This input helps to raise awareness of community justice across all areas of social work, highlighting the links and sharing research and learning.</p> <p>The multi-agency approach taken ensures any training which links to and supports Community Justice and its outcomes can be accessed more widely. This increases awareness of contributory factors for the wider community justice workforce to consider in their day to day roles and interactions with those using services and their families.</p> <p>The trauma informed practice training coordinated through the Community Justice Partnership aligns to the national Suicide Prevention action plan with joint outcomes and actions. Specifically, 2. <i>The Scottish Government will fund the creation and implementation of refreshed mental health and suicide prevention training by May 2019 (trauma training)</i>. This demonstrates our contribution and impact on wider</p> |



| | | |
|--|---|--|
| | <p>Attendance at a range of strategic groups as highlighted in the Governance Arrangements section of this report.</p> <p>Involvement in consultation and development sessions with partner organisations such as Police Scotland, Scottish Fire and Rescue Service and Violence Against Women and Girls Group events.</p> <p>Operation Safety Community Justice has been included as a partner for “Operation Safety” a region wide education session for Primary 7 pupils from Stranraer to Langholm. The events take place in the West (1 week in Stranraer during May) and East (3 weeks from September and October) This means that messages that contribute towards community justice outcomes are delivered with the emphasis on engagement and early intervention. During 2019/20 413 pupils attended the Operation Safety event in the West and 1059 pupils attended the event in the East.</p> <p>All Community Justice Partners continue to act as local Community Justice Champions.</p> <p>Discussions underway in relation to Police Scotland Youth Volunteers undertaking peer work locally to help raise awareness and promote community justice approaches with other young people.</p> | <p>strategic outcomes. Clear evidence shows that individuals who have contact with the criminal justice system are at a higher risk for suicidal ideation compared with the general population. Offenders represent a high-risk group for suicide and attempted suicide, as the presence of the most important risk factors in this population is very high. There are clear alignments between the National Suicide Prevention Plan and the Community Justice Outcome plan, and cross-policy and inter agency work is crucial to maximise suicide preventative action.</p> <p>This raises the profile of work undertaken by Dumfries and Galloway Community Justice Partnership and helps identify strategic links between areas, avoiding duplication and increasing effectiveness.</p> <p>This ensures that needs and priorities of partners and communities are considered in further developments of community justice outcomes.</p> <p>Provides opportunities to raise awareness and build relationships with children and young people within schools and communities to promote and influence positive behaviours making the links with community justice.</p> <p>Our community justice partners come in to contact with their communities as part of their daily business and this should be recognised as community engagement. By acting as Community Justice Champions, they have an opportunity to raise awareness with those communities but also to bring back community concerns to the partnership.</p> |
|--|---|--|



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| | <p>In recognition of the links being made between community justice, violence against women and girls and other local strategic partnerships, both Dumfries and Galloway Lead Officers with for responsibility for these areas were asked to present a workshop at a National Conference in November 2019 'Violence Against Women is a Public Health Issue'. This was a valuable opportunity to share our experience and reasoning behind work taking place locally with other professionals and highlight links between areas of joint work with ADP; our focus was on public health priorities around the use of alcohol and tobacco. We related the presentation to:</p> <ul style="list-style-type: none"> • the gendered nature of drug and alcohol misuse and its links to violence and abuse, • the additional barriers that women affected by substance misuse may face in accessing support, • the increased likelihood of them being in the criminal justice system etc. <p>We then provided an example of the strategic work currently going on in Dumfries and Galloway to improve outcomes around this in the future and potentially support a more person-centred/ less siloed approach to working with women with complex needs².</p> | <p>Joanna McLaughlin, National Coordinator - Violence Against Women Network was facilitating a local development session in Dumfries and Galloway between CJP, VAWG, ADP and Suicide Prevention following on from our successful Hurt to Hope Conference in March 2019³. The impact of her involvement locally highlighted the local work that was taking place in Dumfries and Galloway, resulting in us having the opportunity to share this at a national level.</p> <p>Involvement in the conference and workshop:</p> <ul style="list-style-type: none"> • Raised awareness and highlighted links being made across strategic partnerships in Dumfries and Galloway. • Demonstrated effective partnership working across strategic policy areas. • Linked to gender, risk-taking behaviours (health and otherwise) back to ACEs, social inequality and poverty. |
| <p>Consultation with communities as part of community justice planning and</p> | <p>Consultation with communities continues to prove challenging however we now have a dedicated space within the new Public Protection website which is a positive step forward and allows us to share information with our wider community. It is also important to note that it states in the Community Justice Outcomes Performance and Improvement Framework that a targeted community justice consultation may not be required⁴.</p> | <p>The website provides information, raising awareness of community justice and the links between this and public protection including violence against women.</p> |

² It is important to note that this particular indicator is recognised as a longer-term indicator with any measurement or change only seen over a period of time. Please refer to page 29 of the Community Justice Outcomes Performance and Improvement Framework. Available at <https://www.gov.scot/publications/community-justice-outcomes-performance-improvement-framework/>

³ Hurt to Hope was a joint conference between the Community Justice Partnership and Violence Against Women and Girls Group that sits within Public Protection. This was highlighted in the 2018/19 Community Justice Annual Report.

⁴ Local areas may wish to follow community planning and community safety practice in their area e.g. for localities or asking communities more generally what they need to improve their area rather than targeting on community justice – page 29. See link above



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| <p>service provision</p> | <p>As stated in our last Annual Report consultation took place throughout the construction of our CJOIP 2018-2021, both with partners and communities. People were keen that the plan became a three-year plan rather than an annual plan and better links were made with the Local Outcome Improvement Plan. A short life working group was established to help pull an initial draft plan together to ensure it was truly collaborative. Draft versions of the plan were then shared widely with all partners and made available via social media and partner websites; all feedback was considered before the final plan was produced and agreed.</p> <p>Information sharing and consultation takes place through multi agency training and screenings of Resilience followed by multi agency discussion.</p> <p>Third sector organisations have supported the local partnership since its inception and throughout the year by sharing information, attending partnership meetings, involvement in subgroups, delivery of training and freeing staff up to attend training. They continue to be valued and feel heard within the partnership. This year the Vice Chair of our local partnership is from Apex Scotland which again demonstrates the respect the third sector have and added value they bring to our local partnership.</p> <p>Local communities are also invited to identify local projects and pieces of work that could be supported by those undertaking community payback orders. This is done on an ongoing basis. Further details of this can be seen throughout this report.</p> <p>A Dumfries and Galloway wide consultation, '10,000Voices' was undertaken by Youth Services with 10,000 young people in 2018; the findings from this were shared in April 2019. All participants were aged between 10 and 25 years old. It is hoped that this consultation will be repeated in the coming years to allow us to begin mapping changes over time. The study shows the views of 46.9 per cent of all young people living, working and studying in Dumfries and Galloway, making it the largest collection of young people's views in Scotland for a single local</p> | <p>The consultation carried out and information provided during was included in our original strengths and needs assessment; this helped to inform local priorities within our CJOIP. Further consultation then took place on the draft document before the final version was agreed at our Community Justice Partnership.</p> <p>It was through consultation with partners who work with and for communities that a three-year Community Justice Outcomes Improvement Plan was then developed.</p> <p>The CJP recognises that we are all part of the community, as such multi agency training events help to enable those who attend to get a greater understanding of the subject matter, how this links to community justice and take on board or challenge the views of others through listening to their experiences.</p> <p>As stated, Third Sector partners involved in our local partnership feel heard and valued, this feedback has been received directly from those involved in our local partnership. Their involvement is beneficial to both the partnership and the organisations themselves as community justice outcomes can be used in funding bids evidencing links with local strategic partnerships and local community justice outcomes.</p> <p>This is important for justice services as it enables effective planning of both projects and resources. It also helps local communities to feel heard and valued and increases the visibility of community sentences.</p> <p>The consultation highlighted priority areas of concern for young people across Dumfries and Galloway, raising awareness with wider community members. Report can be accessed HERE</p> <p>Following publication of the report, staff from D&G Youth Services were invited to a CJP meeting to talk</p> |
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| | <p>authority area. Results can also be seen by locality enabling differing views across the region to be captured. Findings will be considered as evidence for the next Community Justice Outcomes Improvement Plan and feed into a local Strengths and Needs Assessment. The concept for the consultation was developed using the Scottish Government's Place Standards tool. The tool lets communities, public agencies, voluntary groups and other organisations find the specific aspects of a place that need to be targeted in order to improve people's health, quality of life and well-being, highlighting what is important to young people across Dumfries and Galloway broken down by ward (place); it is interesting to note how the priorities vary throughout the region.</p> <p>The VAWG Community Survey was launched during the 16 Days of Action for the Elimination of Violence Against Women period in November 2019 and closed on 28.02.20. The survey was publicised via e-mails and social media and 897 people took part. The majority who participated were aged between 46 and 55 years (30.29%/265 people) and were female (83%). 71.3% of respondents had not taken part in any violence against women training and 73.6% had not attended any events.</p> <p>In this survey, a historical set of questions dating back to 2012-2013 was used. Answers to the 2019-2020 VAWG Attitudes Survey were compared with the 2012-2013 VAW Attitudes Survey responses to establish whether there had been any changes in attitudes in Dumfries and Galloway. After comparing the 2012-2013 and the 2019-2020 survey answers, no significant changes in attitudes were identified⁵.</p> <p>Important points to note from the survey include:</p> <ul style="list-style-type: none"> • The impact of domestic abuse on children even when they are not present when the abuse takes place was recognised by a very high number of respondents (98%). | <p>through the findings from the report, increasing links between the two areas of work. Discussions remain ongoing on how some of this work may be used as part of a strategic strength and needs assessment, helping to set priority areas for our future Community Justice Outcome Improvement Plan. It is hoped other strategic partnerships also take cognisance of this information for future planning purposes.</p> <p>Overall, the survey results were positive; however, there are some primary prevention areas of work that require special attention i.e. consent, the impact of pornography consumption on sexual behaviour, Commercial Sexual Exploitation, the sexualisation of young women, and the gendered nature of domestic abuse.</p> <p>It is important this is considered by both the Violence Against Women and Girls Standing Group within Public Protection and the Community Justice Partnership when considering priorities, collaborative work and approaches for future plans.</p> |
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⁵ It is worthwhile highlighting that in the 2012-2013 attitudes survey a 'forced choice' Likert scale was used; this version of the scale had four response categories: "Strongly Agree", "Agree", "Disagree", and "Strongly Disagree". However, in the 2019-2020 survey the "Neither Agree Nor Disagree" category was added as participants in the 2012-2013 survey had requested a neutral answer option for future surveys. When looking at these results, it is important to bear in mind that attitudes on all aspects of life are not dissociated from changes in the wider cultural and political realms; therefore this apparent 'standstill' in VAWG attitudes might be an indication of relative success in terms of awareness raising considering the significant shift towards the right of the cultural/political spectrum experienced in the UK, in Europe and around the world in recent years and the consequent erosion of liberal values/attitudes and the impact on equalities that this type of shifts involve.

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| | <ul style="list-style-type: none"> • Victim blaming attitudes that try to justify domestic abuse or rape were not supported by a high number of respondents (88%). • A very high number of respondents (98%) recognised emotional abuse • A very high number of respondents (92%) recognised the coercive nature of sex trafficking. • The link between consent and rape, and socio-cultural myths relating to dating was clearly identified by a very high number of respondents (98%). However, this was not so clear when alcohol was part of the equation as a significant number of participants (50%) were unsure about the absence of consent when a person is under the influence of alcohol. Moreover, several respondents (23%) could not see this at all. • In terms of legislation, a significant number of respondents (62%) were aware of the new Domestic Abuse Scotland Act 2018. <p>HMP Dumfries undertook a health needs assessment which included an engagement exercise to determine the barriers and/or facilitators to health and wellbeing from the perspective and experience of individuals in custody. A total of 29 individuals (9 short term and 11 long term) took part in Focus Groups during September 2018. This identified a range of themes in relation to food, exercise, support as well as the physical environment and culture within the prison. A review of the comments provided within the exercise was undertaken during Dec 2019.</p> | <p>Positive developments within the prison since the engagement took place were noted, however the need for ongoing communication of prison policies and services was identified as well as areas for further exploration, with service users, such as mental health and wellbeing. These findings will assist develop the establishment health and wellbeing action plan and strategy.</p> | | | |
| <p>Participation in community justice, such as co-production and joint delivery</p> | <p>In November we held a joint development session with CJP, ADP, VAWG and Suicide Prevention bringing together 50 stakeholders, many of whom sit on multiple partnerships from across the agenda.</p> <p>The day was Chaired by Joanna McLaughlin from the Improvement Service with brief input from each of the subject leads to set the scene and outline their own area of work. Attendees were tasked with identifying key actions across the four areas under identified areas of joint concern as seen in the table below:</p> <table border="1" data-bbox="544 1262 1240 1361"> <tr> <td>1.Prevention/Early Intervention</td> </tr> <tr> <td>2.Trauma</td> </tr> <tr> <td>3.Stigma</td> </tr> </table> | 1.Prevention/Early Intervention | 2.Trauma | 3.Stigma | <p>Feedback from the joint event provided us with evidence for a joint paper with actions that spanned partnerships and a strong desire for collaboration to reach the desired outcomes. This paper was taken to the Public Protection Committee, Alcohol and Drug Partnership, Suicide Prevention Group and Community Justice Partnership. It was agreed that the joint actions identified will be included in future of each of these strategic groups ensuring duplication is reduced and collaboration increased. Paper attached in Appendix 2.</p> <p>This has also resulted in a short life working group being developed focusing on reducing stigma and</p> |
| 1.Prevention/Early Intervention | | | | | |
| 2.Trauma | | | | | |
| 3.Stigma | | | | | |



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| | <table border="1" data-bbox="544 193 1240 357"> <tr> <td>4.Children and Families</td> </tr> <tr> <td>5.Justice</td> </tr> <tr> <td>6.Housing and homelessness</td> </tr> <tr> <td>7.Communities</td> </tr> <tr> <td>8.Awareness/Training/Workforce Development</td> </tr> </table> <p>For each subject matter, the following questions were asked: Are there areas where partners are currently working collaboratively? What has enabled this to happen and what have the positive impacts been? Attendees were encouraged to identify tangible examples of collaborative working around policy or practice and to identify whether this is true collaborative working as in planning, meeting joint outcomes etc, or purely partnership working Are there any key areas where partners aren't currently working collaboratively, which limit our potential to improve outcomes for people and communities? What has prevented us from working collaboratively in these areas until now and how can these barriers be overcome? Attendees were encouraged to think about opportunities to work more collaboratively with people and communities as well as other organisations. What are the key actions that you would like to see being prioritised going forward to support more collaborative working? Who should lead on each one? Attendees were asked to agree on a maximum of 2-3 areas only.</p> <p>There are no specific groups for people with lived experience of the justice system in Dumfries and Galloway. Following the launch of Inclusive Justice Co-producing Change in October 2019 our Community Justice Partnership Manager and Senior staff from CJSW met with South Ayrshire Justice and ADP colleagues to consider the model they use in South Ayrshire and how that might look in Dumfries and Galloway. This coincided with Dumfries and Galloway ADP launching their 'Involving People' Toolkit, developed in conjunction with Scottish Drugs Forum in December 2019. Both toolkits provide us with good resources to take some of this work forward.</p> | 4.Children and Families | 5.Justice | 6.Housing and homelessness | 7.Communities | 8.Awareness/Training/Workforce Development | <p>increasing and empowering kind communities. Representation from each of the partnerships/groups and one of our local University of the West of Scotland Mental Health Nursing Lecturers attends with a view to developing a research project suitable for funding via the Carnegie Trust and using the skills of those with lived experience in each of the areas mentioned.</p> <p>This is still under consideration with a real desire within Justice Social Work and Community Justice to see peer support groups develop across the region in a way that will work best for those using services across Dumfries and Galloway. This will be included as an area of focus in future plans.</p> |
| 4.Children and Families | | | | | | | |
| 5.Justice | | | | | | | |
| 6.Housing and homelessness | | | | | | | |
| 7.Communities | | | | | | | |
| 8.Awareness/Training/Workforce Development | | | | | | | |
| <p>Level of community awareness of / satisfaction with work</p> | <p>The latest Scottish Crime and Justice Survey⁶ states that 84% of people surveyed agreed either strongly or slightly that people should help their community as part of a community sentence rather than spend a few months in prison for a minor offence; this figure was reflected in both rural and urban areas.</p> | <p>This would indicate that people recognise the value of community sentences as opposed to prison for minor offences.</p> | | | | | |

⁶ Published 16th June 2020. Available at <https://www.gov.scot/publications/scottish-crime-justice-survey-2018-19-datasets/>



undertaken as part of a CPO

Whilst the level of community satisfaction is reported within the Community Payback Order Annual Report provided to Community Justice Scotland, we have included feedback from beneficiaries of the work undertaken by Community Payback teams across Dumfries and Galloway to help demonstrate the quality of such orders.

Justice Social Work Unpaid Work were contacted by the Head Teacher at Johnstonebridge Primary School to see if they could help them create an outdoor classroom area in woodlands near their school.

At the time, the school did not have any suitable access into the nearby wooded area, so they asked Unpaid Work to build them a bridge. The Unpaid Work team removed what was left of the old bridge and replaced it with a new one (see photographs opposite).

The bridge was built at the workshops in the unpaid work unit and then transported to the site at the school. Service users also cleared a large area of the woodland, which was littered with rubbish and old tyres, creating a much safer environment for the children to play and learn.

The gardens project at Blackparks Unpaid Work site in Stranraer has been running now for several years. Service users are involved in planning, planting and growing fresh produce, such as potatoes, lettuce, onions, carrots and numerous fruit and herbs. Once harvested the produce is donated to local day centres, care homes, drop in community cafes and voluntary organisations. Service users are also encouraged to take home fresh produce and cook healthy, nutritious meals for themselves and their families.



Ensuring information on successful completion of local projects which have involved those on community payback orders is shared helps local communities to see the value of such orders. It also offers communities the chance to engage with those involved, seeing them as people rather than 'offenders'. People who worked on the project learned new skills such as woodworking and ground clearance as well as team working, problem solving and communication skills. Johnstonebridge Primary school were delighted with the results.

Johnstonebridge Primary School before



Community Payback Team end result!



Greenhouse at Blackparks Gardens Project, part of Unpaid Work in Stranraer. The impact of the gardens project is threefold. People involved in the project develop skills in problem solving, teamworking and learning about soil, vegetables, fruit and herbs. They are then involved in identifying beneficiaries and giving back to their local community, providing them with healthy, nutritious produce. By being encouraged to take and use the produce people on CPOs feel valued by staff and part of the team. With the added benefit of having the healthy food they need to make nutritious meals at home.



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| <p>Evidence from questions to be used in local surveys / citizens' panels and so on</p> | <p>Please refer to activity section 'Consultation with communities as part of community justice planning and service provision'. 10,000 Voices consultation and the 2019-2020 VAWG Attitudes Survey.</p> <p>From the 10,000 Voices consultation it was identified that the top five issues affecting young people in Dumfries and Galloway are:</p> <ul style="list-style-type: none"> • Bullying • Diet and body image • Mental health • Smoking • Transport <p>Police locally consulted with communities during the development of their new local Police Plan as did colleagues from Scottish Fire and Rescue Service to help identify local priorities for Dumfries and Galloway. Surveys and consultations are also undertaken by colleagues in Community Learning and Development.</p> | <p>The top five issues young people would like more information on differs from their top five issues and includes⁷:</p> <ul style="list-style-type: none"> • Alcohol use • Crime and law • Drug misuse • Employment • Transport <p>As we continue to move forward the importance of these consultations must be considered with findings utilised within our own strengths and needs assessment to identify future community justice priority outcomes.</p> |
| <p>Perceptions of the local crime data</p> | <p>The National Scottish Crime and Justice Survey (SCJS) includes questions in relation to public perception and is referred to as an appropriate measure within the Community Justice Outcomes Performance Improvement Framework. However, the numbers included from Dumfries and Galloway are small and would not provide an accurate reflection of how local communities feel.</p> <p>As is the case with some other data it is also released retrospectively so information published in 2020 covered findings for 2018/19 meaning it is only useful in the longer term to establish trends and changes in perception.</p> | <p>To evidence impact and change within this area a question set would need to be developed which was consistently repeated. This may be more effective as part of a regular consultation/survey process undertaken by a partner organisation.</p> |
| <p>Other information relevant to National Outcome One</p> | | |
| <p>Inside Outside⁸ In September 2019, the Community Justice Partnership supported our Violence Against Women's Group as part of Public Protection to bring the Inside Outside exhibition to Dumfries. This followed on from input at the Hurt to Hope Conference with a keynote speaker and workshop focussing on commercial sexual exploitation which was jointly hosted by both strategic partnerships. It was hoped that by bringing the exhibition to Dumfries we could raise awareness of the issue of commercial sexual exploitation (CSE) and engage with local agencies and communities. The Local VAW partnership has adopted a position which sees CSE as a form of violence and it was hoped the exhibition could support awareness of this type of approach. A Working Group was brought</p> | | |

⁷ *Please note this varies between Wards.

⁸ Inside Outside is a project of the Encompass Network – a network of front line services across Scotland working with those at risk of becoming involved in, who are currently involved in or who have exited Commercial Sexual Exploitation (CSE) in the sex industry. Encompass is co-ordinated through the Women's Support Project (WSP)



together to plan, deliver and monitor the exhibition and a group of curators recruited including Community Justice Partnership Manager, staff from Police Scotland and Rape Crisis. All worked together to set up and promote the exhibition and provide support over the four days. Planning around the exhibition and venue started in January 2019 and the development work around promotion and engagement activities took place throughout 2019.

The event was only open to those **over the age of sixteen** due to the experiences of sexual violence, assault and exploitation that the women describe, this was made clear in all promotional information. The exhibition was open to the public from 11am – 3.00pm Wednesday 11th – Saturday 14th September; 204 people visited the exhibition in that time. There were seven different components to Inside Outside:

1. Memoirs – three books featuring the reviews placed on punters sites by 3 men
2. Cassie's story in three short pod casts
3. Katy, Stephanie and Joanne's stories - three short films
4. Inside the sex industry – eight pieces using interviews with Joanne and front-line staff.
5. Inside Outside the sex industry – a series of photos taken by women to illustrate their stories, their experiences and their lives.
6. #iwearthemaskforyou
7. Hopes and dreams

A high number of attendees said they became aware of the exhibition through the Hurt to Hope Conference. This shows importance of a planned programme of activities in the lead up to the exhibition to promote and engage with a wide constituent of stake holders.

It is difficult to capture all the impacts and learning from the overall #insideoutsideDumfries project. Input was sought in a variety of ways to capture reactions, reflections and learning including a comment book, comments cards throughout the exhibition area and decorating/writing on masks. Feedback fell in to the four themes:

Increase knowledge about the issues

Increase in understanding with what women face

Reactions to punters/clients

A call to action to end this

A sample of some of the comments made can be seen below:

- *Deeply thought provoking.*
- *Everybody should care enough to open their eyes and truly see and understand what is really going on!*
- *This was very brutal as it makes you think that life is not always as easy as it seems.*
- *Very powerful exhibition that deals with difficult subjects in a human way. Really strikes home.*
- *Fantastic exhibition which shows what people in the sex industry do is not always a choice.*

- *What makes this all the more powerful is everything which survivors have so generously shared to ensure that people get the picture about prostitution and the real impact it has on people's lives.*



- *Very powerful and thought provoking. The culture of men on power trips and the way they view the women is disgusting. The exhibition definitely gets its point across and is every eye opening as to what happens in our own country.*
- *Such a powerful heart-breaking exhibition. Admiration for the women who have shared their stories. More people need to see and hear this. Fantastic that this opportunity has been brought to Dumfries.*
- *huge well done to all the women who have shared their stories and to all the people working on this exhibition to dispel the myths about the sex industry.*
- *Not a life I would want my daughters to have and very sad comments on society and social justice.*
- *A wonderfully thought provoking event that attempts to depict the lives of all the beautiful women that our horrible society loves to exploit. You are all in my thoughts.*
- *Blows my mind how the girls are labelled yet the men who are paying them go away unscathed, anonymous. No conscience.*
- *Such heart-breaking stories in this powerful exhibition. The man in Joanne's story led a normal family life. Sadly, the part he played in Joanne's life was far from what normal life should be.*
- *This should be shown to school kids from the end of S4. Sixteen year olds are getting involved in this so need to see it!*

The role and approach of the volunteers⁹ during the three days was noted by many attendees as adding to their experience. They felt safe, well looked after and considered as they moved through what could be an upsetting and emotional experience. As noted in a comment book – *“Staff were very knowledgeable, honest and likable.*

In other areas the exhibition has been closed a set times to allow certain groups to have a curated talk. This has been offered to women involved with community justice, women linked with Women's Aid and women involved in recovery groups. In Dumfries, a group of young people and staff from The Hub came to see the exhibition in a closed session to allow for discussion and reflection on the issues. The young people found this a positive experience, and some returned with friends at later stages in the week. Some of the themes explored such as Choice, Consent and Control are to be included in further work back on the youth setting. Based on feedback from attendees at both the Hurt to Hope conference and the exhibition itself, a number of themes for future action were identified. These could be taken back to the Dumfries and Galloway VAW Group and Community Justice Partnership for discussion and consideration.

Awareness raising

There were requests for more information on the realities of the sex industry across Scotland and the local area that staff and volunteers can access and use in their own settings.

Capacity Building

There were numerous requests for training and capacity building across different sectors. The training could have different elements but should focus on upskilling workers in different key sectors and services to provide information and support / training to colleagues and associates. The training should also look at the needs of women involved in the sex industry and how best to meet them.

Inside Outside is also relevant to National Outcome Two: Services are planned for and delivered in a strategic and collaborative way.

⁹ All volunteers worked with organisations involved in Violence Against Women Group, Community Justice Partnership, or both.

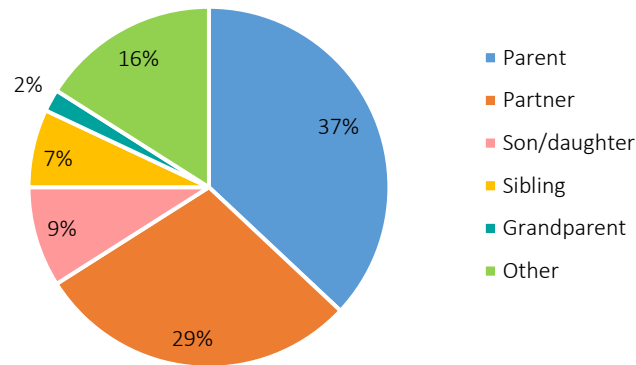
| NATIONAL OUTCOME TWO | | |
|--|--|--|
| Partners plan and deliver services in a more strategic and collaborative way | | |
| Indicator | Evidence and Data (max 300 words per indicator) | |
| | Please describe the activity | Then describe the impact |
| <p>Services are planned for and delivered in a strategic and collaborative way</p> | <p>Employability: development of an Employability Short Life Working Group to try and ensure equity of opportunity to employability services and support for those with involvement in the justice system. This is currently Chaired by a representative from Skills Development Scotland and has representation from Apex, HMP Dumfries, CJSW, Employability and Skills, and is attended by CJP Manager. This piece of work has been ongoing for a number of months and been held up for various reasons including a restructure of Employability and Skills within the Local Authority. Those with involvement in the justice system receive specialist help and support from third sector colleagues, Apex Scotland through the delivery of their Moving On Service which is discussed later in this report.</p> <p>Trauma, Resilience and ACEs continues to be a priority area across several agendas which means it is crucial that we work collaboratively. Joint planning for possible further training, events for professionals and community engagement are ongoing between Community Justice, Alcohol and Drug Partnership, Violence Against Women and Girls, Suicide Prevention and Health to move work forward.</p> <p>A consultation '10,000Voices' was undertaken by Youth Services with 10,000 young people in 2018, the findings from this were shared in April 2019. It is hoped that this consultation will be repeated in the coming years to allow us to begin mapping changes over time. Please refer to National Outcome One for further details.</p> <p>Please see National Outcome Four: Use of 'other activities requirements' in CPOs. This clearly demonstrates effective collaboration between Justice Services and third sector partners across Dumfries and Galloway.</p> | <p>Should help to ensure equity of opportunity to employability services and support for those with involvement in the justice system. This in turn should lead to an increase in those accessing training and qualifications. By bringing all employability providers together we can avoid duplication whilst offering those using services a menu of provision to ensure they access the right service for them at the right time. This also feeds in to and supports the No One Left Behind: next steps for employability support in regard to improving the employability of those in the justice system, particularly those undertaking community sentences.</p> <p>The impact of our proposed collaborative work, some of which is already underway will ensure duplication is reduced and consistency of message is increased. This will help raise awareness and increase understanding across all strategic groups and partners but more importantly with our local communities.</p> <p>Findings from the 10,000 Voices consultation should be used to influence the work of the CPP and Strategic Groups and Partnerships which support it.</p> |



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| | <p>Following the Hurt to Hope Conference in March 2019 colleagues from HMP Dumfries had a seed of an idea in relation to what they had seen and heard. They approached the Violence Reduction Unit and together worked on developing an activity/project looking at trauma, resilience and how life choices are affected by these for people in custody in HMP Dumfries. They had invited partner agencies from Apex, Aberlour, and We are With You to take part with the hope that they would continue the project in the local community with those who were liberated. Sessions had just begun to take place but unfortunately, they only had two sessions when the prisons went into lockdown.</p> | <p>Six individuals in the care of HMP Dumfries were identified and agreed to take part in the project. There was agreement that they would be supported by three partner agencies and two SPS members of staff. It is hoped that as we begin to come out of lockdown and enter the recovery stage of COVID 19 this will be one of the first things that starts back up within the establishment.</p> |
| <p>Partners have leveraged resources for community justice</p> | <p>Leveraging resources is not just about financial resource. As in previous years we have continued to utilise the premises of partners for both meetings and training; this has happened in the East and West of the region to ensure people have access regardless of where they live or work.</p> <p>Partners provided staff to deliver all training free of charge throughout the year.</p> <p>Staff were given time to attend Community Justice related training from almost all statutory partner agencies and non-statutory partners. Attendance and engagement at training was extremely high which was positive, with very few cancellations. Waiting lists were put in place where possible to ensure as full attendance as possible.</p> <p>During the period of 2019/20 the Community Justice Partnership supported and coordinated a funding bid to ADP on behalf of third sector partners Families Outside, this bid was successful and led to the continued local support to those local people with a family member in prison. Over the reporting period 21 families were supported by Families Outside, nine received direct one to one support and twelve received support via the helpline. This impacted on 35 family members, the breakdown of this can be seen opposite and the family members relationship to the prisoner can be seen below:</p> | <p>This ensures that everyone who wants to attend meetings or training has access regardless of where they live or work in Dumfries and Galloway. Through attendance at meetings and training awareness of community justice is increased.</p> <p>No cost to the Community Justice Partnership or partners, encouraging participation.</p> <p>The training provided is seen as valuable as evidenced by attendance rates.</p> <p>Multi agency staff attending ensures consistency of understanding and approach across both organisations and the region. Networking opportunities and awareness of other agencies/partnership is increased.</p> <p>Families were supported across the region in a number of ways; specialist support they would have been unable to access without this service.</p> |

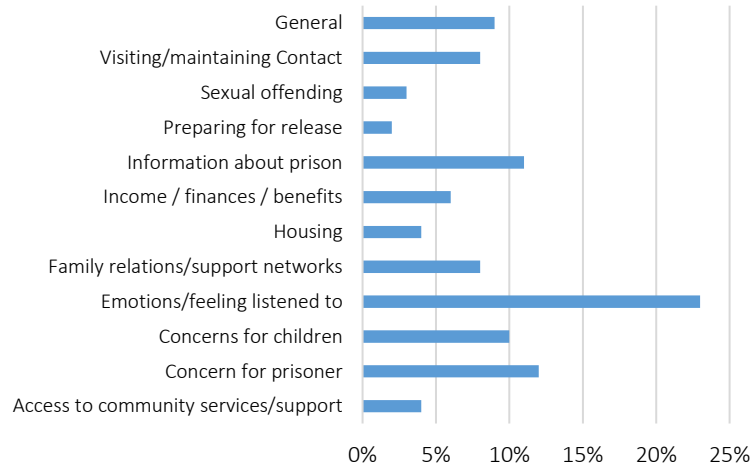


Relationship to prisoner

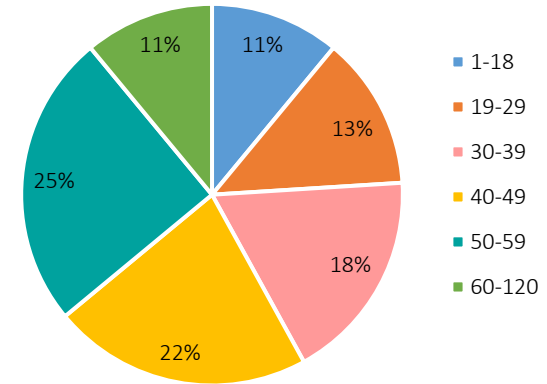


Families presented to the service for several reasons which are highlighted below

Family member issues



Age range of first contact



Of the cases opened, all of the twelve helpline cases were closed. In the same period reported on, eight of the nine direct 1-to-1 support cases in the community were closed with one remaining active after the reporting period. Based on this the following outcomes have been achieved for those cases that have been closed:

| | |
|---|-----|
| Families are included and engaged (understand process / aware of available support / consulted) | 57% |
| Families are connected (visiting and physical contact / indirect contact) | 25% |
| Families are safe and well (preventing harm / supporting wellbeing and positive outcomes) | 18% |

Our Families Outside Family Support Coordinator also delivered multi agency training raising awareness of the impact of parental imprisonment on children and families. , They have also continued to attend the Family Strategy



| | | |
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| | <p>Effective partnership working between the Justice Social Work, Community Justice Partnership and the Alcohol and Drug Partnership secured funding for Justice Addictions Workers in order to improve access to addiction support and help for service users and to support staff knowledge within the team.</p> <p>CJP highlighted a gap in the region, in that there was no Arrest Referral Service. This was then included as part of the service for the region wide Alcohol and Drug Service, which is now delivered by, We Are With You (previously Addaction) across Dumfries and Galloway.</p> | <p>Meetings at HMP Dumfries, all Community Justice Partnership meetings, as well as any events that the CJP has scheduled. The Family Support Coordinator has developed a very good relationship with Aberlour, We Are With You Dumfries & Apex, while also re-establishing the homework link between Park Primary in Stranraer and the prison.</p> <p>The impact of these engagement and networking activities continues to raise awareness of the impact of parental imprisonment on children and families, increases awareness of Families Outside to other organisations and the families they work with and ensures specialist support is available when it is needed. Ensuring funding is in place for Families Outside to continue to provide support to families across Dumfries and Galloway remains an issue.</p> <p>Due to Covid19 recruitment for these posts has been put on hold.</p> <p>Both of these developments could only be progressed through recognising and demonstrating overarching themes within community justice and how this links to other strategic partnerships and priorities within Dumfries and Galloway.</p> |
| <p>Development of community justice workforce to work effectively across organisational/professional /geographical boundaries</p> | <p>Coordination of support for multi-agency training has been sustained this year. Trauma Informed Practice, Out of the Shadows, and the addition of EUPD training has continued to benefit staff and impact services across a number of partner agencies.</p> <ul style="list-style-type: none"> • Trauma Informed Practice training delivered by partners in health (Psychology) and coordinated by Community Justice Partnership Manager – Extended training from half a day to a full day session in the West of the region attended by approximately 45 people. | <p>This was picked up in the recent inspection of Justice Social Work in reference to the quality of their court reports. The following point highlighted ‘Staff training on trauma and the impact of personality disorder was usefully informing disposal options within reports’. The multi-agency aspect of the training provided helps to build on, and add value to, single agency training.</p> |



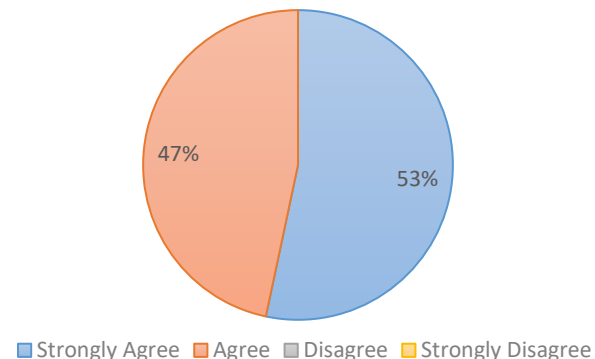
- Emotional Unstable Personality Disorder (EUPD) training delivered by colleagues from the NHS EUPD Service - Four sessions delivered in the East and one in the West of the region (approximately 100 people attended). There was great demand as soon as the training was advertised, and it was fully booked in two days. This led to extra training sessions being agreed and arranged for people on the waiting list. The first session took place on 05/06/19 and 24 people attended. Most attendees were from Social Work but there were also people there from Health & Social Care Partnership, CAMHS¹⁰, DWP¹¹, NHS, and Rape Crisis.
- Out of the Shadows: the impact of parental imprisonment on children and families. This training is delivered by Families Outside supported by Community Justice Partnership Manager – One session in the East and one in the West (35 people)

A sample of feedback from people attending Out of the Shadows training can be seen below:

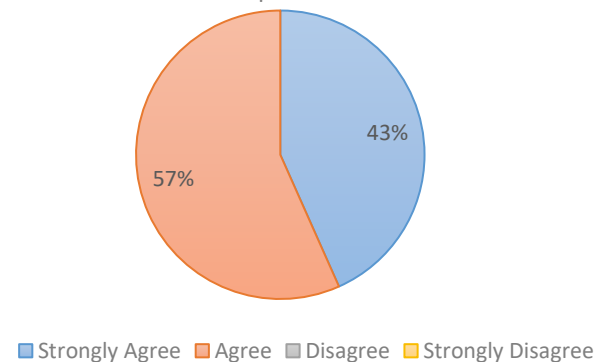
- As well as increasing my awareness & understanding in order to help families I will be able to share information with families.
- I wasn't aware of the work Families Outside did prior to today. I now know who to signpost affected families to.
- Learning activities were very good, very interactive. Helps to remember information given.
- Thought provoking presentation – such an important topic. Role play was very meaningful. Thank you both.
- Will be more confident in supporting people who have family members in prison.
- This has given me a basis for potential work with young people referred who may have a parent/sibling in prison. I don't have any of my caseload at the moment but have had several in the past. I will pass on some of the information and resources within my own team.

Out of the Shadows

The session has increased my awareness of the impact of imprisonment on families



The session has increased my confidence in working with families affected by imprisonment



100% of those who attended said they would recommend this training to colleagues

¹⁰ Community Addiction and Mental Health Service

¹¹ Department of Work and Pensions



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| | <p>The Community Justice Partnership purchased the license for Resilience in 2018/19 and began what we hoped would be an extensive programme of screenings.</p> <p>During 2019/20 we have used the film at a local Head Teachers Conference at The Bridge in Dumfries (May 2019), this was followed by a panel discussion made up of partners from across Community Justice. Following this the film was picked up and used for a school cluster event at Lockerbie Academy in the East of the region and a primary school cluster at Sandhead Primary School in the West. Following the screening and discussion at Sandhead Primary further information and links were shared and are being maintained as part of our work going forward. When we asked the Headteacher from Sandhead why she had asked for her staff to see the film she said “I watched the resilience doc when it was on at Dumfries Theatre on a Saturday for my own professional learning. It struck me straight away that there are many families and children in my community that have experienced a high number of ACE’s. I was shocked to learn about the impact on future health and life outcomes on children if they didn’t have the appropriate support “buffers”. This made me realise even more clearly that the adults in the school need to be these positive “buffers” at all times.</p> <p>I needed to ensure all my staff understood ACE’s and trauma and how this can impact children and families but also understand the strategies we can embed such as nurturing approaches. This became a focus of our School Improvement Plan as this is exactly what we needed to do for our learners. Our data illustrated there was a need to meet well-being needs first to ensure they could achieve their learning goals.</p> <p>In February we submitted a paper on Resilience and ACEs to the Integrated Joint Board. This has led to much closer working with colleagues in from health and a strong partnership with one of our local Health and Wellbeing Specialists. This work remains ongoing. An invitation was extended to partners across IJB and Elected Members within the Council to attend a screening of the film; again, this was supported by a Community Justice Partners</p> | <p>Obtaining the license for Resilience has enabled us to coordinate and support screenings and events which raise awareness of resilience and ACEs. This has also meant we have built stronger relationships with colleagues in education. The impact of this can be seen from feedback received from those taking part:</p> <p>Depute Headteacher, Lockerbie Academy ‘We did this as many of us had seen it at The Bridge. As a cluster, this one was of our targets on our improvement plan; to raise awareness of ACEs. This was the first part, staff across the cluster have now completed an online course. 93 staff were present on the evening. Now that this has been on tv, we have had this recorded on ClickView for all staff to watch as part of their induction to Lockerbie Academy’</p> <p>Partnership Headteacher, South Rhins Primaries: “I set up two inset days dedicated to learning about trauma and nurture. The first day was the multi-agency viewing of Resilience doc followed by a panel discussion supported by Vikki and other Community Justice Partners. It was absolutely fantastic to have such a mix of professionals in the one setting and bringing so much experience, knowledge and guidance to the session. This has then created links within my school community with Vikki, health and police and has now led me to become the only primary education representative on the Wigtownshire Health and Well-being Partnership. This has further extended my links working in my local community to try to improve outcomes for our children.</p> <p>We built on the Resilience training with input from our educational psychologist and are now looking into embedding the nurture principles and GIRFEC into our everyday practice from our 2 year olds in nursery to our P7’s leaving for the Academy. Our nursery children are able to talk about the SHANARRI indicators through our</p> |
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| | <p>including our Chief Social Work Officer. Head of Children and Families Social Work, HMP Dumfries Governor in Charge, Senior Operational Manager Social Work Services, Community Justice Partnership Manager and a Health and Wellbeing Specialist. Whilst the numbers in attendance were not as high as expected discussion was good and we have been asked to present a paper to full council later this year. Thought is also being given to engagement and screenings with local community councils.</p> | <p>“SHANARRI stones” and this is further built upon through the school in our school values system that runs through everything. We moderate and share how we do this with each other as a school team; nurturing approaches and well-being is our core business. It is priority number 1 on 2020-21 School Improvement Plan”.</p> |
| <p>Partners illustrate effective engagement and collaborative partnership working with the authorities responsible for the delivery of MAPPAs</p> | <p>MAPPAs for Dumfries and Galloway is currently part of a South West Scotland wide partnership. This involves a two-tier structure with representatives of the Responsible Authorities forming the Strategic Oversight Group scrutinising and governing arrangements, whilst the MAPPAs Managers Operational Group (MOG) oversee operational aspects across the South West Scotland area. Dumfries and Galloway also continue to have a local MAPPAs Development Group for local partners.</p> <p>Criminal Justice Social Work are the lead for the management of registered sex offenders in the community who have received a court order i.e. Community Payback Order or who are under extended sentences which include an offender being subject to licence conditions, SPS lead for those in custody and Health Boards lead for restricted patients. It is therefore crucial that effective information sharing, and joint working is at the heart of MAPPAs.</p> <p>There is a section in the MAPPAs Annual Report from 2018/19 which discusses the reasoning and outcome for the independent review. The review compared different types of coordinator models as represented in other MAPPAs areas throughout Scotland. Given the geographical spread of South West Scotland and the unpredictable nature of the number of MAPPAs cases, having one coordinator to cover Ayrshire and one to cover Dumfries and Galloway was favourable amongst Senior Management and ultimately endorsed.</p> <p>In February 2020 a new role was developed for a part time MAPPAs Coordinator for Dumfries and Galloway. Our local P/T</p> | <p>MAPPAs in Dumfries and Galloway have used MS Teams to successfully run various MAPPAs meetings which require input from agencies out with the region (Kilmarnock, Glasgow, Ayrshire), this has aided service delivery in terms of reducing face to face contact with agencies and ensures information continues to be shared. For the agencies who do not have access to MS Teams we have established a secure and confidential teleconference line so that all necessary partners can be involved in meetings.</p> <p>Most of our partners now have access to MS Teams which enables the meetings to operate effectively and allow the same length and quality of discussions that were previously had face to face. It also means that for staff who are working from home can continue to be involved in this process and they do not physically need to attend their workplace. Holding meetings via Teams or conference call has also greatly reduced travel time for many MAPPAs agencies, recent feedback indicates that many partners would be happy to see MS Teams meeting occur after COVID and lockdown restrictions decrease. Dumfries and Galloway have held thirteen meetings under our new processes.</p> <p>Following an independent review South West Scotland MAPPAs was found to be ‘Operationally Sound’. Further information on MAPPAs can be accessed within the MAPPAs Annual Report. The MAPPAs Annual Report for 2019/20 will not be published by the Scottish Government until around October 2020.</p> |



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| | <p>Coordinator works alongside the full time MAPPAs Coordinator for Ayrshire and in turn they cover South West Scotland cases. The development of the part time post in Dumfries and Galloway was a recommendation as part of the South West Scotland Review for MAPPAs. To fully support our local Coordinator in her role, a part time administration post as been created in Dumfries and Galloway with the successful candidate being appointed in June 2020. This means that MAPPAs South West Scotland now has one full time coordinator, one part time coordinator, two full time administration assistant and one part time administration assistant.</p> <p>Planning for how COVID-19 would impact MAPPAs and its operational delivery was underway before lockdown commenced. MAPPAs Meetings, both initials and reviews, continue to take place when they should in their management cycle, Risk Management Plans and any contact continue to be shared between agencies and updated on relevant systems. MS Teams has been rolled out to the majority of MAPPAs agencies with the exception of SPS – discussions with the local Governor have revealed that senior management within SPS have access to Teams however this has not been cascaded down to front line officers as yet.</p> | <p>The creation of the part time coordinator post in Dumfries and Galloway has allowed for more frequent representation at meetings, localised training opportunities and improved working relations across local partners. This is demonstrated in our approach to ensuring the effective delivery of MAPPAs under COVID-19 towards the end of 2019/20.</p> <p>Having two coordinators will see a rise in representation at MAPPAs meetings, both local and national events (once COVID-19 restrictions decrease) and provide greater opportunity for inter-agency working and training. Our local Coordinator has attended local events to raise awareness of MAPPAs, MAPPAs role in the community and to inform and aid third sector partners as to how they can support and work with MAPPAs clients.</p> |
| <p>Other information relevant to National Outcome Two</p> | | |
| <p>2019 saw some significant changes to Policing in Dumfries and Galloway that has enabled them to provide a more efficient and enhanced service across the region. All changes contribute to both local and national community justice outcomes. These include the introduction of the Contact Assessment Model (CAM), the launch of mobile devices for the police workforce and the Unnecessary Criminalisation of Children in Care pilot.</p> <p>Contact Assessment Model</p> <p>The launch of CAM in May 2019 has revolutionised our approach to public needs and developed our ability to deploy appropriate resources to incidents. From the first point of contact with Police Scotland via the Service Centre or when attending at a Police Station, the way in which police triage the individuals needs or report is based upon an enhanced assessment.</p> <p>To complete this assessment the threat, risk and harm presented are reviewed whilst taking in to account the environmental setting and investigative opportunities available. This creates an individually tailored approach to protect the vulnerable and ensure every individual gets the right response when they contact Police Scotland. Additional training and resources within service centres has allowed for the resolution of some calls at the first point of contact with Police. This has enabled officers to be afforded more time to focus on public visibility in the communities they serve, increasing engagement. Dumfries and Galloway V Division were proud to be the first division to transfer to the contact assessment model, which has now been deployed across the country. Throughout this change Police Scotland’s focus has been to protect the public and the most vulnerable people in our local communities.</p> | | |



Children in care

Research carried out by the Centre of Youth and Criminal Justice identified the opportunity for Police and care establishments to work better together to support children in care. It was identified that minor acts of disorder, that would go unpunished had they occurred within a regular home environment, were entering the youth criminal justice system. As such, in 2019 Dumfries and Galloway Police Division piloted a 'test of change' to reduce the criminalisation of children residing in care homes. This required a collaborative and consistent approach between Police and staff within care homes to ensure effective intervention and a potential reduction in criminalisation. The key was to change the thinking of how alleged criminal conduct within a care home setting was dealt with. In cases where Police are dispatched some incidents will result in a child or young person being reported for their conduct, however since the implementation of the pilot it is now being considered whether criminalisation is necessary and the most suitable response for that child or young person. Although the volume of calls have only marginally reduced between 2018/19 and 2019/20, the volume of calls where an incident has resulted in a crime being committed has significantly dropped with a reduction of 62 offences against the previous year; down from 100 to 38 crimes during 2019/20. Each care home has been given a dedicated link officer who is responsible for conducting routine visits to establish a positive relationship with the establishment and the residents. Routine visits are carried out on a fortnightly basis and reports are subsequently completed. Missing person incidents were accountable for a substantial volume of incidents reported during both years. In 2018/19 there were 74 reports of missing children: 44.8% of the total call volume. There was a notable reduction during 2019/20, with 48 reports being recorded which were liable for 29.3% of the total. The impact of this can be seen from the following *"One young person was being reported missing daily. This young person was getting the train back to his hometown and spending time with his friends, but when he didn't return at a set time, staff would contact Police. Although staff knew where he was and were in contact with him by telephone, they still reported him missing. Following the joint training, staff took a 'not at home' approach to the young person, and instead of reporting him missing kept regular contact with him on the telephone. The young person's behaviour did not change, and he continued to go to his home town, but the hours spent on a nightly basis, by both Police and Care Home staff stopped, given he was no longer being reported as a missing person."* This way of working also stops any unnecessary contact with children and young people who may have experienced trauma and increases positive contact with police only.

Multi agency training was carried out with care home staff and Police officers around the reporting of incidents and alternatives to prosecution including partner agencies referral and restorative justice when resolving challenging behaviour within care establishments. An invitation to this training was extended to all partners within the Community Justice Partnership to increase awareness and understanding of what was trying to be achieved. A new policy for the recording of crime has now been established by the Scottish Crime Recording Standards (SCRS) board in support of the changes which will reduce the necessity to criminalisation of minor offences committed within a care setting. Feedback from care establishments was requested in an effort to understand the impact this project has had from the view of the care staff and the residents, some of this can be seen below:

The unit manager from one establishment found the pilot to be a very positive experience and he spoke highly about the work the link officer has been doing since being implemented into the unit *"The biggest difference I have noticed in over 25 years in this job is that of the police response officers. They are much more understanding of the issues surrounding trauma and the impact this has on the YP and the staff caring for them. This has made the occasions we have involved police a lot less stressful which has resulted in more positive outcomes"*.

Since the introduction of the pilot, crime has fallen by 62.0% within care establishments across Dumfries and Galloway. Although incidents have only reduced by a small amount, link officers' reports confirm the number of incidents would usually be higher however staff at care homes are taking the pilot into consideration and refraining from calling the Police unless they truly believe assistance is required.

Officers are liaising with care staff and making sure they feel safe and comfortable to resolve an incident on their own accord, and if this isn't the case, they will contact Police for assistance. Feedback from care establishments expresses their gratitude to the pilot in allowing them to express their corporate parenting rights and if they feel the need for Police intervention then they know they are only a phone call away. If Police attendance is required, and a crime



has been committed, the Police Officer will take the whole situation into consideration and in some cases decide against criminalisation if this is not the most appropriate outcome for the child¹².

Use of partner resources

As stated in last year’s Annual Report the provision of training delivered by partners and in venues provided by partners at zero cost to the partnership cannot and should not be underestimated. Without their support much of the work achieved to date would not have been able to happen as effectively or in the same way. We cannot thank partners enough for their support in this area.

NATIONAL OUTCOME THREE

People have better access to the services that they require, including welfare, health and wellbeing, housing and employability

| Indicator | Evidence and Data (max 300 words per indicator) | |
|---|--|---|
| | Please describe the activity | Then describe the impact |
| Partners have identified and are overcoming structural barriers for people accessing services | <p>Throughcare and Aftercare Locally throughcare services have been delivered by Criminal Justice Social Work and Apex Scotland as the third sector partner delivering the Shine Women’s Mentoring Service and New Routes Service for men. In previous years we also had SPS Throughcare Support Officers, however these posts have now been suspended.</p> <p>Throughcare services support people prior to and post liberation helping to identify and overcome barriers which may impact on their ability to move on with their lives successfully, engage with support services and reduce or stop offending.</p> <p>For the reporting period 2019/20: Shine Women’s Mentoring Service received 12 community referrals and 8 prison referrals, a total of 20 women. This is a change to the previous year where the number of prison referrals were almost twice those received in the community. From information received via the Multi Agency Community</p> | <p>By identifying and overcoming barriers and access to services and support people are able to make a much more successful transition from custody back to their community, this in turn leads to an increased likelihood of reducing or desisting from offending behaviour in future. Evidence describing the impact of this can be seen in case studies included towards the end of this report.</p> <p>One of the challenges with throughcare is that there is no consistent measure which captures distance travelled for those accessing this support. All those providing the service use different tools to record outcomes which means comparisons are problematic.</p> <p>There is no reporting mechanism to enable us to capture information on whether those engaging with the Shine Women’s Mentoring Service complete their CPO more effectively, have less breaches, better attendance etc. This is something to consider moving forward. The following information was captured using the Justice Star for five women¹⁵:</p> |

¹² With thanks to V Division Analysis and Performance Unit and the CYCJ Report for this information

¹⁵ Because many of the women accessing support through Shine face multiple challenges in their live circumstances it can be difficult to complete two Justice Stars to allow comparison to take place and distance travelled measured.



| <p>Reintegration Board¹³all women being liberated from prison received support from Shine. Community referrals allow the women referred to be signposted to other identified services which may be appropriate to them or to their families and offer additional support to help women to complete their Community Payback Order.</p> <p>Dumfries and Galloway are the fifth highest referrer by Local Authority area for community referrals. From information received via the Multi Agency Community Reintegration Board¹⁴</p> <p>New Routes</p> <table border="1"> <tr> <td>People approached and offered service returning to D&G</td> <td>22</td> </tr> <tr> <td>People signed up returning to D&G</td> <td>18</td> </tr> <tr> <td>People signing up and since liberated from prison</td> <td>13</td> </tr> <tr> <td>People continuing to engage post liberation</td> <td>9</td> </tr> <tr> <td>Number engaging with New Routes and with additional service</td> <td>8</td> </tr> <tr> <td>Number engaging with New Routes, and additional support who have progressed their needs</td> <td>7</td> </tr> </table> <p>Justice Social Work</p> <p>For the reporting period our local Justice Social Work service supported 135 people subject to Statutory Throughcare, both in prison and on release. A further 59 people engaged post release for Voluntary Throughcare/Aftercare assistance. This comprised of 54 males and five females. It should be noted that people can choose to engage with multiple supports post release with many of the women engaging with both Justice Social Work and Shine.</p> | People approached and offered service returning to D&G | 22 | People signed up returning to D&G | 18 | People signing up and since liberated from prison | 13 | People continuing to engage post liberation | 9 | Number engaging with New Routes and with additional service | 8 | Number engaging with New Routes, and additional support who have progressed their needs | 7 | <table border="1"> <thead> <tr> <th>Outcome</th> <th>Improved</th> <th>Same (higher)</th> <th>Same (lower)</th> <th>Declined</th> </tr> </thead> <tbody> <tr> <td>Accommodation</td> <td></td> <td>5</td> <td></td> <td></td> </tr> <tr> <td>Living skills & self-care</td> <td>4</td> <td></td> <td>1</td> <td></td> </tr> <tr> <td>Mental health & wellbeing</td> <td>5</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Friends & community</td> <td>4</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>Relationships & family</td> <td>1</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>Parenting & caring</td> <td></td> <td>5</td> <td></td> <td></td> </tr> <tr> <td>Drugs & alcohol</td> <td>3</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>Positive use of time</td> <td>5</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Managing strong feelings</td> <td>5</td> <td></td> <td></td> <td></td> </tr> <tr> <td>A crime free life</td> <td>4</td> <td>1</td> <td></td> <td></td> </tr> </tbody> </table> <p>Of those referred to the New Routes Service and returning to Dumfries and Galloway the following progressive outcomes have been identified:</p> <p>Employment skills improved: 1 Finance improved: 2 Accommodation: 8 Social improvement: 1</p> <p>Evidence on impact from those accessing support from Justice Services can be seen in the Case Studies included at the end of this report. Justice Social Work are continuing to develop ways to capture and demonstrate distance travelled by those using their services rather than simply the number of interventions offered.</p> | Outcome | Improved | Same (higher) | Same (lower) | Declined | Accommodation | | 5 | | | Living skills & self-care | 4 | | 1 | | Mental health & wellbeing | 5 | | | | Friends & community | 4 | 1 | | | Relationships & family | 1 | 2 | 2 | | Parenting & caring | | 5 | | | Drugs & alcohol | 3 | 2 | | | Positive use of time | 5 | | | | Managing strong feelings | 5 | | | | A crime free life | 4 | 1 | | |
|---|--|---------------|-----------------------------------|-----------|---|-----------|---|----------|---|----------|---|----------|--|---------|----------|---------------|--------------|----------|---------------|--|---|--|--|---------------------------|---|--|---|--|---------------------------|---|--|--|--|---------------------|---|---|--|--|------------------------|---|---|---|--|--------------------|--|---|--|--|-----------------|---|---|--|--|----------------------|---|--|--|--|--------------------------|---|--|--|--|-------------------|---|---|--|--|
| | People approached and offered service returning to D&G | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| People signed up returning to D&G | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| People signing up and since liberated from prison | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| People continuing to engage post liberation | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number engaging with New Routes and with additional service | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number engaging with New Routes, and additional support who have progressed their needs | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outcome | Improved | Same (higher) | Same (lower) | Declined | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accommodation | | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Living skills & self-care | 4 | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mental health & wellbeing | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Friends & community | 4 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Relationships & family | 1 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Parenting & caring | | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Drugs & alcohol | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Positive use of time | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Managing strong feelings | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A crime free life | 4 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

¹³ See National Outcome Three for details 'Existence of joint-working arrangements such as processes / protocols to ensure access to services to address underlying needs'

¹⁴ See National Outcome Three for details 'Existence of joint-working arrangements such as processes / protocols to ensure access to services to address underlying needs'



| | <p>Increase Employability for those on CPO was an identified action included in our work for 2018/19 led by an Officer from our local Employability and Skills Partnership. In 2019/20 this partnership was under review therefore CJP established an Employability Short Life Working Group led by Skills Development Scotland to offer people a range of employability options. Whilst work has been progressing slowly within the SLWG the Apex Moving On Service has continued to be the main employability service engaging with those on CPO; this service is funded through the Local Authority. The impact of the Moving On service is detailed under National Outcome Six of this report.</p> <p>Please also refer to Other information included in National Outcome Two – Police Scotland Contact Assessment Model</p> | <p>See National Outcome Six for impact and outcomes for the Moving On Service provided by Apex Scotland.</p> | | | | |
|---|--|---|--------|--|--|------------|
| <p>Existence of joint-working arrangements such as processes / protocols to ensure access to services to address underlying needs</p> | <p>Multi Agency Community Reintegration Board (MACRIB) The idea for the MACRIB originated from an SPS staff member who had visited HMP Grampian and seen their Case Management Board. He recognised this as an area of good practice and promoted it to all establishments. When he returned to HMP Dumfries the Throughcare Support Officers had introduced a mini Case Management Board that looked at their Caseload. Based on these two models and on a desire to support everyone being liberated back into D&G from any custodial facility the MACRIB was introduced and has developed over time, this development is ongoing. Partner Agencies actively involved included Social Work, Dumfries and Galloway Housing Partnership, Job Centre Plus (DWP), Apex, New Routes, Sacro, DAGCAS, NHS – Addictions & Mental Health, Aberlour “Families2gether”, We Are With You and Families Outside.</p> <p>Dumfries & Galloway Crisis Assessment and Treatment Service (CATS)/ Police triage The pilot was designed and delivered during 2018/19 to provide a safe outcome for people of concern in a community setting</p> | <p>A HMiP Inspection of HMP Dumfries¹⁶ which took place in January 2020 highlighted the MACRIB, stating in their report: ‘A Multi Agency Community Reintegration Board operated for the short-term prison population and should be regarded as good practice to be commended to other establishments’. Between April 2019 and December 2019, 94 people being liberated back to D&G were discussed at MACRIB. As the MACRIB continues to develop and through experiences seen throughout the Covid-19 lockdown it has identified a need for an individual pathway for everyone returning to D&G and this is something MACRIB are in the process of developing. This further development would enable MACRIB to provide the CJP with more relevant data identifying where each individual discussed is being supported and the outcome of that support on a regular basis. This is an extremely positive development.</p> <p>Figures provided relate to January 2019 to July 2020</p> <table border="1" data-bbox="1261 1182 2063 1278"> <thead> <tr> <th colspan="2">ACTION</th> </tr> </thead> <tbody> <tr> <td>Number of contacts from Police in relation to patients</td> <td>378</td> </tr> </tbody> </table> | ACTION | | Number of contacts from Police in relation to patients | 378 |
| ACTION | | | | | | |
| Number of contacts from Police in relation to patients | 378 | | | | | |

¹⁶ For more details of the report please use the link [HMP Dumfries Full Inspection 20-31 January](#)



| | <p>with a potential mental health issue who come to the attention of police; this is achieved by CATS working in partnership with Police Scotland locally. Following the pilot this way of working has continued and been expanded across the region.</p> <p>The aim is to ensure people receive access to relevant treatment or support as quickly and appropriately as possible and to reduce the need for Section 297 to be invoked, reduce attendances at A&E and to ensure that police get quicker advice leading to a quicker resolution for the service user. Community Psychiatric Nurses (CPN's) based within CATS aid the decision-making process of operational police officers around managing risk when dealing with any suspected mental health incident. If Police officers encounter someone, they are concerned about who may require CATS input, assistance can be requested from a CPN with the CATS team through the NHS switchboard 24 hours a day. The nurse discusses concerns with the attending officers, triages the incident and can make a clinical decision regarding the best course of action for the individual.</p> <p>There are several anticipated improved outcomes, all of which link and relate to community justice:</p> <ul style="list-style-type: none"> • People receive treatment at the earliest opportunity. • Consideration is given to the least restrictive alternative. • Reduced stigma associated with potential detention in custody or police escort to hospital for assessment. • Reduced costs to health, police and the justice system. | <table border="1"> <tr> <td>Whether Section 297 (Place of Safety) of the Mental Health Act was used</td> <td>21</td> </tr> </table> | Whether Section 297 (Place of Safety) of the Mental Health Act was used | 21 | | | | | | | | | | | |
|---|--|--|---|-----------|---|-----------|---|-----------|---|-----------|---------------------------------------|-----------|------------------------------------|-----------|--|
| Whether Section 297 (Place of Safety) of the Mental Health Act was used | 21 | | | | | | | | | | | | | | |
| <p>Initiatives to facilitate access to services</p> | <p>Justice Social Work worked in partnership with FareShare to provide hot and cold food for those undertaking orders. Provision of single-gender groups, personal placements and bespoke working opportunities enabled Justice Social Work to meet the needs of individuals and to overcome specific geographical challenges. The service worked in collaboration with partner agencies so that the majority of individuals were able to benefit from 'other activity' opportunities. These activities could be tailored and offered opportunities for individuals to use existing strengths, develop new skills and engage with the wider</p> | <table border="1"> <thead> <tr> <th colspan="2">REASON FOR THE CALL/OUTCOME:</th> </tr> </thead> <tbody> <tr> <td>Police advised to take person to A&E for mental health assessment</td> <td>34</td> </tr> <tr> <td>Police took person to A&E for mental health assessment without discussion</td> <td>31</td> </tr> <tr> <td>Crisis team speaks with distressed person on phone and situation resolved</td> <td>68</td> </tr> <tr> <td>Advice on telephone to police officer</td> <td>57</td> </tr> <tr> <td>Medical assessment (at A&E) needed</td> <td>13</td> </tr> </tbody> </table> <p>There are no measurements in place to record time saved for police officers or in relation to reduced costs to services. There is also nothing in place to ascertain whether people feel less stigmatised as a result. Development of a follow up survey or questionnaire may be worth consideration for those individuals worked with using this new approach to establish a base line and measure improvement as we go forward.</p> | REASON FOR THE CALL/OUTCOME: | | Police advised to take person to A&E for mental health assessment | 34 | Police took person to A&E for mental health assessment without discussion | 31 | Crisis team speaks with distressed person on phone and situation resolved | 68 | Advice on telephone to police officer | 57 | Medical assessment (at A&E) needed | 13 | <p>Eating regularly meant individuals were better able to give their best to unpaid work tasks. Having access to food also demonstrated a commitment from the service to meeting the needs of people on limited incomes and care for the wellbeing of individuals. There has also been equity of provision across Dumfries and Galloway through strong collaboration with partners which is no mean feat in such a rural area.</p> |
| REASON FOR THE CALL/OUTCOME: | | | | | | | | | | | | | | | |
| Police advised to take person to A&E for mental health assessment | 34 | | | | | | | | | | | | | | |
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| | <p>community. Innovatively, online courses were helping individuals to develop IT skills and pursue learning in a variety of relevant topics. Apex and Addaction were key partners, offering responsive flexible services across the region.</p> <p>Throughcare services delivered by a number of partners and are detailed above. Effectiveness of Throughcare provision has now been increased with the development of the Multi Agency Community Reintegration Board (MACRIB), see information detailing the development of this above.</p> | <p>See evidence of impact in National Outcome Two: ‘Existence of joint-working arrangements such as processes / protocols to ensure access to services to address underlying needs’ section of this report.</p> |
| <p>Speed of access to mental health services</p> | <p>Dumfries & Galloway Crisis Assessment and Treatment Service (CATS)/ Police triage pilot (see information above in relation to joint working arrangements above).</p> <p>Monthly consultation Hubs with Forensic Psychology re-established by CJSW in 2018/19 continue to take place, providing a forum for consultation regarding complex, high risk offenders.</p> <p>Dumfries and Galloway Mental Health Services have two areas to monitor performance in terms of referral to treatment and Psychological Therapies, Waiting Times is one of them. D&G have an eighteen-week target from referral to treatment that has been a challenge for us to meet for a number of years, with demand outstripping capacity. However, we have been looking at a range of models that will transform the way in which Psychological Therapies are managed and delivered, which should get us closer to achieving the target.</p> | <p>This ensures enhanced joint working and assessment, leading to more appropriate tailored intervention and the appropriate referrals into their service.</p> |
| <p>% of people released from a custodial sentence :</p> <ul style="list-style-type: none"> a) registered with a GP b) have suitable accommodation c) have had a benefits eligibility check | <p>This information is not routinely collected although this would be useful for both those leaving custody <u>and for those completing community orders.</u></p> <p>GP registration (if required), help with accommodation and benefits checks is part of the work carried out by both third sector and justice social work when working with individuals, Engagement with third sector services is voluntary, furthermore some people engage and re-engage with services; therefore we</p> | |



| | | |
|---|--|---|
| | are unable to provide this data in the format required as a percentage of all those leaving custody. | |
| Targeted interventions have been tailored for and with an individual and had a successful impact on their risk of further offending | <p>Unpaid Work and Other Activity components of Community Payback Orders.</p> <p>Fire setter Intervention The Scottish Fire & Rescue Service deliver a Juvenile Fire setters Intervention Programme. This involves engaging with young people who have become involved in risky fire setting behaviour. Referrals can be submitted by Youth Justice, Police Scotland, Schools, or family members. Each session is unique and is specific to the young person, their individual needs, the type of behaviour they have been displaying or taking part in.</p> <p>See National Outcome Six which gives details of the Apex Moving On Service which is an intervention to improve the employability of those with experience of the justice system.</p> | <p>Information included in recent Inspection Report detailing work undertaken and impact of Community Payback Orders.</p> <p>During 2019/20 10 sessions were delivered in the West and 5 in the East of the region. Young people receiving this input can see the damage caused by their behaviour and consider steps to change that behaviour.</p> |
| Other information relevant to National Outcome Three | | |
| Please also refer to case study section of this report. | | |

| NATIONAL OUTCOME FOUR Effective interventions are delivered to prevent and reduce the risk of further offending | | |
|---|--|--|
| Indicator | Evidence and Data (max 300 words per indicator) | |
| | Please describe the activity | Then describe the impact |
| Use of 'other activities requirements' in CPOs | <p>The justice service worked in collaboration with partner agencies so that the majority of individuals can benefit from 'other activity' opportunities as part of their CPO. These activities could be tailored and offered opportunities for individuals to use existing strengths, develop new skills and engage with the wider community. Innovation can be seen with the addition of online courses which help individuals develop IT skills and pursue learning in a variety of topics. This included, and continues to include working closely with Apex, Addaction (We are with you), Turning Point Scotland, Venture Trust and Shine mentoring service. Well-presented completion certificates are presented and appreciated by individuals and seen as supporting their future employability prospects.</p> | <p>Strong partnership working and collaboration with the third sector helps to best meet the learning and personal development needs of individuals made subject to a Community Payback Order.</p> <p>As well as enhancing access to employability skills and learning opportunities good partnership working has facilitated access to over 50 online courses including food hygiene, health and safety and emotional management.</p> |



| | <p>Investment in additional staff and the quality of buildings was enhancing the diversity and range of work placements and 'other activity' through improved access to workshop facilities, groupwork and online resources.</p> | <p>As a result of the investment in staff and buildings, both staff and individuals viewed unpaid work provision as being positively transformed in recent years. This also helps all those involved in the order to feel valued and take pride in the work they do.</p> | | | | | | | | | | | | | | | |
|--|--|--|---------|---------|------------|----|----|------------|----|----|------|----|----|--------------|---|---|---|
| <p>Effective risk management for public protection</p> | <p>As stated last year monthly consultation Hubs with Forensic Psychology have been established. This provides a forum for consultation regarding complex, high risk offenders.</p> <p>Within the Inspection report the raft of risk assessments supporting the effective risk management for public protection were highlighted and it was noted how effectively these were administered in the right cases. Alongside this there is the effective use of Risk Management Plans was also highlighted</p> <p>The PDT team presently deliver three 'Caledonian' groups (to men convicted of domestic abuse offences), two in the east and one in the west; two 'Moving Forward: Making Changes' (MFMC) groups (with men convicted of sex offences), one in the east and one in the west; and two 'New Constructs' groups for men over eighteen assessed as at least a moderate risk of further offending, one in the east and one in the west. They also provide the Women's and Children's service components of the Caledonian System, offering support and safety planning to the victims of men who have been required by the court to engage with the Caledonian Men's Programme. A Women's Programme is also available for female offenders.</p> <table border="1" data-bbox="450 935 1408 1098"> <thead> <tr> <th>Programme</th> <th>2018/19</th> <th>2019/20</th> </tr> </thead> <tbody> <tr> <td>Caledonian</td> <td>30</td> <td>40</td> </tr> <tr> <td>Constructs</td> <td>20</td> <td>14</td> </tr> <tr> <td>MFMC</td> <td>11</td> <td>11</td> </tr> <tr> <td>Unaccredited</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Please also refer to National Outcome Two 'Partners illustrate effective engagement and collaborative partnership working with the authorities responsible for the delivery of MAPPA' for details of MAPPA restructuring locally and the impact of this.</p> | Programme | 2018/19 | 2019/20 | Caledonian | 30 | 40 | Constructs | 20 | 14 | MFMC | 11 | 11 | Unaccredited | 2 | 2 | <p>The Hub approach ensures enhanced joint working and assessment, intervention, and appropriate referrals into Forensic Psychology services which in turn provides those using the service which the right level of support at the right time.</p> <p>The impact of the structural changes is evidenced within the activity column. Investing in staff training ensures all staff are better equipped with the up to date skills and knowledge required to work with individuals engaging with the service.</p> <p>Data is collated at a national level for evaluation of accredited programmes; The Caledonian System and Moving Forward Making Changes. Recent evaluations of both programmes were broadly positive, and research continues into the impact on recidivism. Methodologies for conducting such research are under review given the complexities of data gathering and the impact of data protection legislation.</p> <p>Evaluation gathered locally during and upon completion of programme work are qualitatively positive. Women report feeling safer, more independent and improvements in wellbeing generally following their involvement with the Caledonian System.</p> <p>Participants in group work are asked to complete feedback and evaluation of their experience including their sense of new learning and skills acquisition which will impact on their ability to self-</p> |
| Programme | 2018/19 | 2019/20 | | | | | | | | | | | | | | | |
| Caledonian | 30 | 40 | | | | | | | | | | | | | | | |
| Constructs | 20 | 14 | | | | | | | | | | | | | | | |
| MFMC | 11 | 11 | | | | | | | | | | | | | | | |
| Unaccredited | 2 | 2 | | | | | | | | | | | | | | | |



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| | | <p>manage and avoid further offending in the future, Again most of the feedback tends to be positive but team members have identified the need to improve how we gather this information in order to ensure participants are empowered to be honest and open and to express their views freely.</p> |
| <p>Quality of CPOs and DTTOs</p> | <p>This year saw the inspection of CJSW with a focus on CPOs by the Care Inspectorate with the service evaluating well. The inspection team visited Dumfries and Galloway in November and December 2019. As part of the process they examined a self-evaluation report and supporting evidence provided by the local authority, and reviewed a representative sample of the records of people who were or had been subject to a community payback order during a two-year period to August 2019. This related to 101 records from a population of 588 individuals. Inspectors met with 65 people subject to community payback orders including those with a supervision requirement or an unpaid work requirement, or both. They also undertook focus groups and interviews with key members of staff, partner agencies, stakeholders and senior managers with responsibility for justice services.</p> <p>The unpaid work team comprising community payback officers and unpaid work supervisors have continued to organise projects and supervised daily work groups from bases in Dumfries, Newton Stewart, Stranraer and Annan. A range of unpaid work opportunities was available across our extensive geographical area. This was supporting individuals to complete projects that benefitted their local communities. Localised provision also reduced time spent travelling, while the provision of travel passes encouraged regular attendance. Staff were also attentive to overcoming financial barriers. Inspectors noted that sustained investment in infrastructure and the service delivery model meant that all elements of the service are available to individuals irrespective of where they live across a large, rural area. They also noted 'Individuals made subject to the various requirements of a community payback order experience predominantly positive, empowering relationships with skilled and committed staff in all elements of the service' further stating 'Positive outcomes are being achieved for individuals, particularly in relation to confidence building, community inclusion and understanding offending behaviour'.</p> <p>The efforts of youth justice staff, working in collaboration with the Scottish Children's Reporter Administration (SCRA) were ensuring that offending by</p> | <p>Please use the following link to access the full Inspection Report which clearly evidences the impact of Community Payback Orders in Dumfries and Galloway: Inspection of Justice Social Work Services in Dumfries and Galloway</p> <p>One paragraph from the Inspection Report stood out in relation to the impact of community payback 'There were encouraging examples of people becoming better connected to sources of support, which was helping to reduce isolation and improve social integration. There were similar improvements in personal relationships and the mental health and wellbeing of a significant number of individuals. Positively, many individuals were benefitting from employability support and encouragement to access further education. There were also examples of improvements in relation to accommodation, general health and substance use' Further examples were given including this one 'The service worked in partnership with Fare Share to provide hot and cold food to the community and those using justice services. Eating regularly meant individuals were better able to give their best to unpaid work tasks. Having access to food also demonstrated a commitment to meeting the needs of people on limited incomes and care for the wellbeing of individuals'. The CPO group that delivers Fare Share on Thursdays are also able to attend the Apex soup kitchen and get a bowl of soup or a cup of tea</p> |



| | | |
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| | <p>young people was primarily being addressed within the Children's Hearings System. As a result, only a small number of young people were subject to CPOs. This reflects successful adherence to the national Whole System Approach for Young People Who Offend.</p> <p>Justice Social Work staff were described as genuine, reliable and regularly 'going above and beyond' to support individuals to achieve positive outcomes. As this is now the second year for Criminal Justice Social Work of their revised model of service delivery based on Community Supervision (Community Supervision and Prison and Throughcare teams) and Interventions (Unpaid Work and Behaviour Change programmes) the positive feedback was welcomed by all involved.</p> <p>Since April 2018, the Programme Delivery Team (PDT) has been fully staffed following a successful recruitment process earlier in the year. Two new group workers were appointed, and both have been involved in the further training required to enable them to facilitate all the programmes, accredited and non-accredited, that PDT currently deliver.</p> | <p>with other people attending from the wider community. This helps to break down any barriers that some participants of CPO may feel in attending Apex for further support.</p> <p>Feeling accepted and being treated with respect has helped individuals to constructively engage with their justice journey.</p> <p>The PDT work is primarily seen as a treatment intervention to support those with identified need. It also contributes to the risk management process locally.</p> |
| <p>Reduced use of custodial sentences and remand :</p> <p>a) Balance between community sentences relative to short custodial sentences under one year</p> <p>b) Proportion of people appearing from custody who are remanded</p> | <p>This information is available at a national level from SCTS. Local data has been requested for the purposes of this report but as it is not routinely presented to CJP it is therefore not included. National data for 2019/20 is not yet available.</p> | |



| | | |
|--|---|---|
| <p>The delivery of interventions targeted at problem drug and alcohol use [NHS Local Delivery Plan (LDP) Standard]</p> | <p>For 2019/20 our local Alcohol and Drug Partnership reported:</p> <ul style="list-style-type: none"> • Waiting times – service users waiting less than 3 weeks for treatment decreased from 97% to 95% in 2018/19, increasing again to 96% in 2019/20 (target 90%) • Alcohol Brief Interventions (ABIs) – 5,402 screenings undertaken in 2018/19, this increased to 7,872 screenings in 2019/20, although the number of ABIs completed fell from 1,071 in 2018/19 to 896 for 2019/20 (target 1,743) <p>Additional information</p> <ul style="list-style-type: none"> • Injecting Equipment Provision (IEP) – 191,546 needles were distributed in 2019/20 with an estimated return rate of 53.1% which is a decrease from the previous year (210,391 needles were distributed in 2018/19 with an estimated return rate 54.6%) • Naloxone provision increased for the second year from; 311 kits in 2018/19 to 375 kits supplied in 2019/20 <p>At the current time there is no specific breakdown of alcohol and drug interventions delivered to people with lived experience of the justice system.</p> | <p>Drug and Alcohol Treatment Waiting Times (DATWT) are a measure of performance and response to demands for services. D&G continue to exceed their target for this.</p> <p>Screening individuals around their alcohol use provides an opportunity to identify those who are putting their health at risk by drinking hazardously and harmfully. Conducting an ABI provides a means to raise awareness with the individual around their drinking habits and in turn help them to consider reducing their alcohol intake.</p> <p>This service provides equipment for injecting including citric acid, water, sterile spoons, needles etc. This provision can be effective in reducing injecting risk behaviours and transmissions of BBV¹⁷ amongst injecting drug users. IEP services can also provide harm reduction interventions around issues including wound care, sexual health, BBV information and testing as well as signposting to appropriate support services.</p> <p>Naloxone temporarily reverses the effect of opiates, allowing time for someone to seek emergency help. Individuals such as drug users, their families, friends/carers are trained in overdose awareness, first aid and CPR before being supplied with a naloxone kit. The aim of the national naloxone programme is to contribute to a reduction in fatal opioid overdoses in Scotland.</p> |
| <p>Number of Police Recorded Warnings, police diversion, fiscal measures, fiscal</p> | <p>We were unable to access the figures from colleagues in Police Scotland for 2019/20</p> | <p>RPW'S and Police Penalty notices frees up Police and court time. It also allows police to be more visible in the Community rather than being office based. The data shows continued use of these measures.</p> |

¹⁷ Blood borne viruses



diversion, supervised bail, community sentences (including CPOs, DTTOs and RLOs)

| Recorded Police Warnings | 2017/18 | 2018/19 | Change |
|---------------------------------|----------------|----------------|---------------|
| TOTAL | 539 | 798 | 259 |
| Theft shoplifting | 38 | 54 | 16 |
| Theft (other) | 29 | 32 | 3 |
| Vandalism | 23 | 17 | -6 |
| Misuse of drugs | 208 | 265 | 57 |
| Assault (non-injury) | 2 | 51 | 49 |
| Breach of the peace | 213 | 278 | 65 |
| Urinating | 10 | 33 | 25 |
| Licensing offences | 7 | 29 | 22 |
| Other | 9 | 39 | 30 |
| Police Penalty Notices | 2017/18 | 2018/19 | Change |
| TOTAL | 166 | 194 | 28 |
| Vandalism | | 4 | 4 |
| Breach of the peace | 86 | 123 | 37 |
| Urinating | 53 | 45 | -8 |
| Licensing offences | 16 | 18 | 2 |
| Noise nuisance | 1 | 0 | -1 |
| Other | 10 | 4 | 6 |

Community Payback Orders 2017/18 – 2019/20

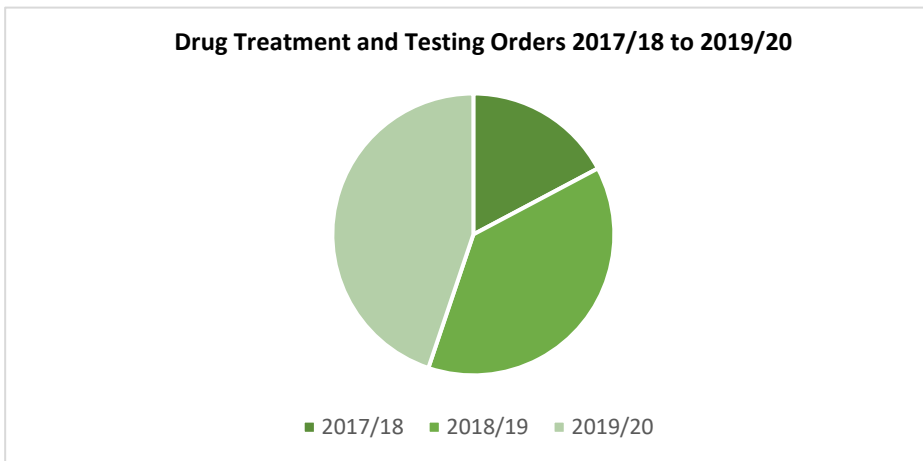
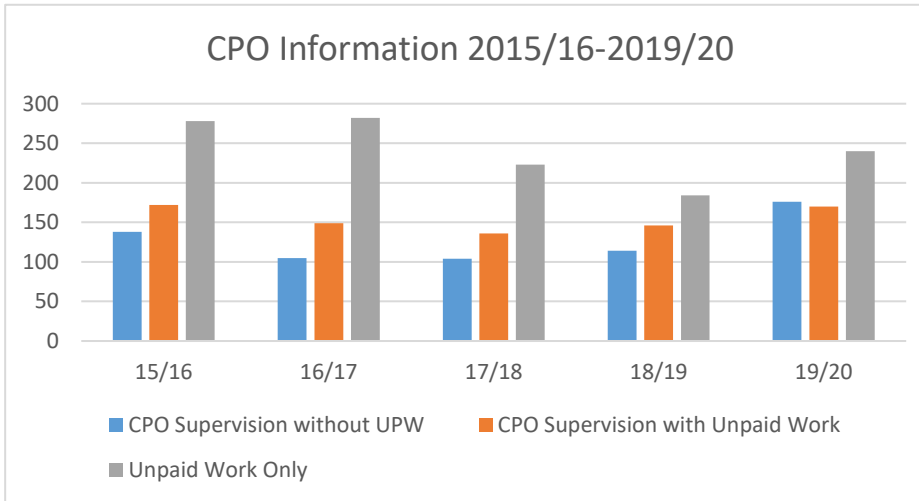
| | 2017/18 | 2018/19 | 2019/20 |
|----------------------|----------------|----------------|----------------|
| CPO Unpaid Work Only | 223 | 184 | 240 |
| CPO Supervision Only | 104 | 114 | 176 |

This information is not routinely brought to CJP however if partners feel this demonstrates impact on local outcomes this may change moving forward.

Despite a 5% decrease in the number of Community Payback Orders last year (2018/19) we have seen a substantial increase during 2019/20. The use of programme requirements is almost double the national average and continuing to increase, from 2.7% in 2017-18 to 13.6% in 2018-19.



| | | | |
|-----------------------|------------|------------|------------|
| CPO UPW & Supervision | 136 | 146 | 170 |
| Total | 463 | 444 | 586 |



As at 31st March 2020 there were 659 CPOs open.

Further evidence of the impact of CPO can be found within the impact statement for 'Quality of CPO' in the previous section of this report.

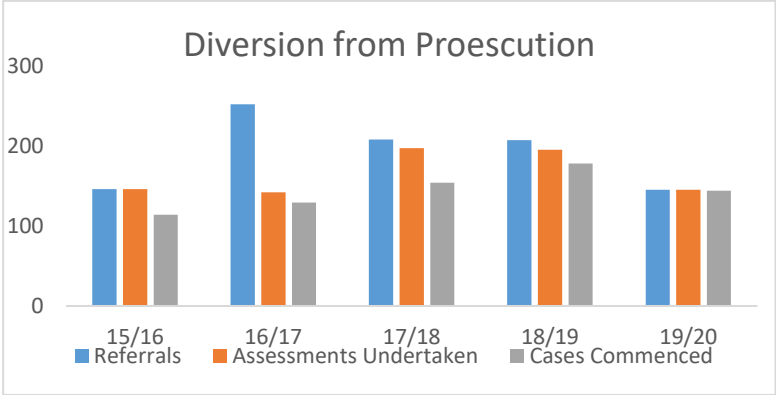
Due to the timing of this Annual Report partners have not had the opportunity to analyse statistical changes and also measure for data integrity issues, it is therefore too early to offer comment on this.

Over the last three years the percentage of women undertaking community payback orders has increased from 16% of the total number of people on such orders to 20% which is extremely positive.

As can be seen from the figures opposite the use of DTTO has more than doubled in Dumfries and Galloway since 2017/18. This is seen as a positive; a new justice social worker is developing skills within this area of the service.

Time has been spent developing a groupwork programme for those service users involved in substance use. This is in its infancy but should provide a more holistic and robust case management model and link more effectively with recovery organisations.



| | <p>Diversion from Prosecution</p> <table border="1"> <thead> <tr> <th></th> <th>2017/18</th> <th>2018/19</th> <th>2019/20</th> </tr> </thead> <tbody> <tr> <td>Referrals made</td> <td>208</td> <td>207</td> <td>145</td> </tr> <tr> <td>Assessments undertaken</td> <td>197</td> <td>195</td> <td>145</td> </tr> <tr> <td>Cases commenced</td> <td>154</td> <td>178</td> <td>144</td> </tr> </tbody> </table>  <table border="1"> <thead> <tr> <th>Year</th> <th>Referrals</th> <th>Assessments Undertaken</th> <th>Cases Commenced</th> </tr> </thead> <tbody> <tr> <td>15/16</td> <td>150</td> <td>150</td> <td>115</td> </tr> <tr> <td>16/17</td> <td>250</td> <td>145</td> <td>135</td> </tr> <tr> <td>17/18</td> <td>210</td> <td>200</td> <td>160</td> </tr> <tr> <td>18/19</td> <td>210</td> <td>200</td> <td>185</td> </tr> <tr> <td>19/20</td> <td>150</td> <td>150</td> <td>145</td> </tr> </tbody> </table> <table border="1"> <tr> <td> <p>Restriction of Liberty Orders 2017/18 there were 17 Orders 2018/19 there were 25 Orders 2019/20 there were 34 Orders</p> </td> <td> <p>Bail Supervision Orders 2017/18 no orders imposed 2018/19 there were 2 Orders 2019/20 there were 4 Orders</p> </td> </tr> </table> | | 2017/18 | 2018/19 | 2019/20 | Referrals made | 208 | 207 | 145 | Assessments undertaken | 197 | 195 | 145 | Cases commenced | 154 | 178 | 144 | Year | Referrals | Assessments Undertaken | Cases Commenced | 15/16 | 150 | 150 | 115 | 16/17 | 250 | 145 | 135 | 17/18 | 210 | 200 | 160 | 18/19 | 210 | 200 | 185 | 19/20 | 150 | 150 | 145 | <p>Restriction of Liberty Orders 2017/18 there were 17 Orders 2018/19 there were 25 Orders 2019/20 there were 34 Orders</p> | <p>Bail Supervision Orders 2017/18 no orders imposed 2018/19 there were 2 Orders 2019/20 there were 4 Orders</p> | <p>The number of referrals made for diversion has substantially decreased in the last year. Due to the timing of this report we have been unable to have further joint discussions on the changes seen. This is a discussion that would involve multiple partners from different points in the justice system.</p> <p>The use of Bail Supervision is increasing slowly which is a positive trend. Our local supervision and support for bail is supported fully by CJSW. The impact of this is that less people from Dumfries and Galloway have been held on remand than would have been the case previously which is less disruptive for both the individual involved and their family.</p> |
|---|---|---|-----------------|---------|---------|-----------------------|-----|-----|-----|-------------------------------|-----|-----|-----|------------------------|-----|-----|-----|------|-----------|------------------------|-----------------|-------|-----|-----|-----|-------|-----|-----|-----|-------|-----|-----|-----|-------|-----|-----|-----|-------|-----|-----|-----|---|--|---|
| | 2017/18 | 2018/19 | 2019/20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Referrals made | 208 | 207 | 145 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Assessments undertaken | 197 | 195 | 145 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cases commenced | 154 | 178 | 144 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | Referrals | Assessments Undertaken | Cases Commenced | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15/16 | 150 | 150 | 115 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16/17 | 250 | 145 | 135 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17/18 | 210 | 200 | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18/19 | 210 | 200 | 185 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19/20 | 150 | 150 | 145 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Restriction of Liberty Orders 2017/18 there were 17 Orders 2018/19 there were 25 Orders 2019/20 there were 34 Orders</p> | <p>Bail Supervision Orders 2017/18 no orders imposed 2018/19 there were 2 Orders 2019/20 there were 4 Orders</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Number of short-term sentences under one year</p> | <p>For the reporting period 2019/20 there were six people who received a short-term prison sentence under a year that were subject to a social work report. Please note that this number does not then reflect the total number of people from Dumfries and Galloway receiving a sentence of under twelve months.</p> | <p>Information requested from SCTS but was not received. The last published data available was for 2018/19 and breakdown by postcode could not be accessed.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Other information relevant to National Outcome Four</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Signs of Safety</p> <p>In Dumfries and Galloway, we want all our children and young people to be happy, healthy and safe, and to be able to live a life that is full of fun with opportunities to learn and develop. To achieve this, the Public Protection Committee partners have a duty and responsibility to work together to protect our</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



most vulnerable citizens. We believe that adopting Signs of Safety will help us to deliver high quality practice, by empowering practitioners and families to work in partnership to achieve strong and sustainable outcomes for children and young people and their families.

Through adopting Signs of Safety, we aim to achieve:

- The very best outcomes for children, young people and families.
- Child-focussed services that put the needs of children and young people first.
- Inclusive practice – families are supported to develop their own solutions leading to empowered families and sustainable outcomes; and
- Empowered practitioners – practitioners across the partnership feel confident in having difficult conversations with families, are supported in their decision-making, and see the impact of their work on families, leading to robust partnership working, increased job satisfaction and improved recruitment and retention.

and expect to see:

- More resilient families who can develop their own solutions, which are tested and shown to be sustainable within the family and their support network.
- Robust safety planning, allowing children to safely remain with their families whenever possible.
- Fewer referrals to SCRA.
- Fewer children coming into formal care systems (kinship, foster care, residential, secure care).
- The children and families receiving intervention are evidently the right children and families through clear identification of risk

The implementation of Signs of Safety continues to progress steadily and is overseen by the multi-agency implementation group, who meet on a regular basis. The key area of focus initially was to commence the roll-out of the training which started in May 2019, with dates scheduled throughout the year and into 2020. Given the demand for places, prioritisation had to be given firstly to frontline social workers and senior social workers however we have been able to provide places for key people from Health, Education and Police Scotland. While we are not in a position to impose this training on partner agencies, we feel this is an excellent opportunity to learn this approach together, especially given that the work social work undertake relies heavily on collaborative working. It is not often that we get to learn from one another and with one another in this way, which is hugely beneficial. Staff who have attended the training thus far have reported positively about the content and feeling enthused by the approach. This also links to National Outcome Two and Three

NATIONAL OUTCOME FIVE
Life chances are improved through needs, including health, financial inclusion, housing and safety, being addressed

| Indicator | Evidence and Data (max 300 words per indicator) | |
|--|---|--|
| | Please describe the activity | Then describe the impact |
| Individuals have made progress against the outcome | Multi Agency Community Reintegration Board (MACRIB) and other services in relation to ease of access to services as part of National Outcome Three describe activity and evidence impact for this person centric outcome | Refer to National Outcome Three |



| | | |
|--|--|--|
| | <p>Victim Support Scotland remain a valued partner within our Community Justice Partnership. Through the work they do they ensure that victims of crime across Dumfries and Galloway feel supported and safe throughout their experience of the justice journey by providing emotional and practical support as and when needed. For the reporting period the service offered the following:</p> <p>Victim Support in the Community - 277 people supported Witness support for those attending court - 554 people supported</p> <p>Following the structural changes within Victim Support Scotland for Dumfries and Galloway during 2019/20, those who have been victims of crime who are going to court will be support by one volunteer throughout the journey to offer continuity of support.</p> | <p>Having a dedicated volunteer provided through Victim Support Scotland can help reduce the stress and anxiety an individual or their family may feel when attending court and giving evidence. This can impact on physical, emotional, mental health and feelings of safety of all those involved if left unsupported.</p> <p>Some people chose to receive support throughout their full journey whilst others opted for court support only.</p> <p>Victim Support systems are currently being updated therefore no statistical information regarding outcomes for those receiving support is available at this time. Due to restructuring we were unable to repeat Ripple Effect half day training sessions in this reporting year.</p> |
|--|--|--|

Other information relevant to National Outcome Five

Please refer to Case Study Section of this report for further information and evidence of impact. There are also examples included throughout the report of impact of justice services from the recent Inspection and **National Outcome Four Quality of CPOs and DTTOs.**

Colleagues from our Violence Against Women and Girls Group¹⁸ carry out training and awareness raising sessions with young people in secondary education across Dumfries and Galloway focussing on DA / Coercive Control and Gender and Violence Against Women and Girls as part of the Mentors in Violence Prevention programme. Over the last year VAWG awareness sessions reached 828 young people in education. By raising awareness of domestic abuse, coercive control and the gendered nature of such abuse young people are empowered to see the signs sooner and access support should they need it; ultimately making them safer to themselves and others. The training sessions also enable young people to think about their own behaviour and address it if required with the right type of support in place.

| NATIONAL OUTCOME SIX People develop positive relationships and more opportunities to participate and contribute through education, employment and leisure activities | | |
|--|--|--|
| Indicator | Evidence and Data (max 300 words per indicator) | |
| | Please describe the activity | Then describe the impact |
| Individuals have made progress | Apex Scotland's Moving On service provides support to service users (16+) in Dumfries and Galloway to address personal | Attendance at Moving On appointments contributes towards an individual's other activities for their CPO both in Dumfries and |

¹⁸ Part of Public Protection



| <p>against the outcome</p> | <p>barriers to employability. The service is aimed at those involved in or at risk of becoming involved in offending behaviours, and those who are socially isolated as a result of problems including homelessness, substance misuse, low literacy and numeracy, lack of work or education, etc. The Moving On service is contributing already to the Scottish Government’s report “No One Left Behind” – next steps for the integration and alignment of employability support in Scotland. Although the service has a focus on employability staff carry out a holistic assessment, supporting and signposting to other relevant partners for help with addiction, mental health etc. As part of the employability work people are encouraged to take responsibility for their offences and work with a Personal Development Mentor to produce a letter of disclosure, enabling them to disclose previous convictions to employers in the correct way, whilst focussing on the positive steps they have taken to move their lives forward; this can be extremely empowering for the individuals involved.</p> <p>During 2019-2020 the Moving On Service received 196 referrals (256 2018/19) with 109 people engaging 55.6% (186 engaged 2018/19), this is a decrease on the previous year. 169 of those referred were male which mirrors the previous year and the majority (93 people) were aged between 25 and 40 years old.</p> <p>People attending the service with the following barriers¹⁹:</p> <table border="1"> <thead> <tr> <th>Barrier</th> <th>2018/19</th> <th>2019/20</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>Substance misuse</td> <td>43%</td> <td>38.2%</td> <td>Decrease</td> </tr> <tr> <td>Criminal Record</td> <td>60%</td> <td>81.6%</td> <td>Increase</td> </tr> <tr> <td>Housing issues</td> <td>17%</td> <td>16.3%</td> <td></td> </tr> <tr> <td>Spent time in prison</td> <td>24%</td> <td>27%</td> <td>Increase</td> </tr> </tbody> </table> | Barrier | 2018/19 | 2019/20 | Change | Substance misuse | 43% | 38.2% | Decrease | Criminal Record | 60% | 81.6% | Increase | Housing issues | 17% | 16.3% | | Spent time in prison | 24% | 27% | Increase | <p>Stranraer. This has increased over the last year by increasing the frequency of attending the CPO inductions in both Dumfries and Stranraer to promote the Moving On service and the support it offers. This has increased the amount of CPO hours taking place at Apex with a mixture of accredited training and volunteering being the most popular way of achieving this allowing service users to gain valuable new skills and improve their employability prospects.</p> <p>Outcomes/Impact²¹</p> <p>Time from referral to first contact (90% of referrals will be offered an appointment within 5 working days)</p> <ul style="list-style-type: none"> • 100%* of those referred were offered an appointment within 5 working days²². <p>Soft Outcomes - The following soft outcomes were achieved:²³</p> <table> <tr> <td>Displayed a positive change in attitude, confidence and self-esteem:</td> <td>90</td> <td>(45.9%)</td> </tr> <tr> <td>Completed Letter of disclosure and understand relevance of their convictions:</td> <td>41</td> <td>(20.9%)</td> </tr> <tr> <td>Completed a CV:</td> <td>55</td> <td>(28%)</td> </tr> <tr> <td>Applied for jobs:</td> <td>31</td> <td>(15.8%)</td> </tr> <tr> <td>Interview for employment/education:</td> <td>9</td> <td>(4.5%)</td> </tr> <tr> <td>Referred to specialist support agency:</td> <td>5</td> <td>(2.5%)</td> </tr> <tr> <td>Total achieving at least one soft outcome:</td> <td>90</td> <td>(45.9%)</td> </tr> </table> <p>Hard Outcomes (40% will achieve a hard outcome.)</p> <table> <tr> <td>Achieved full time/part time employment:</td> <td>12</td> <td>(6.1%)</td> </tr> <tr> <td>Undertook accredited training:</td> <td>40</td> <td>(20.4%)</td> </tr> </table> | Displayed a positive change in attitude, confidence and self-esteem: | 90 | (45.9%) | Completed Letter of disclosure and understand relevance of their convictions: | 41 | (20.9%) | Completed a CV: | 55 | (28%) | Applied for jobs: | 31 | (15.8%) | Interview for employment/education: | 9 | (4.5%) | Referred to specialist support agency: | 5 | (2.5%) | Total achieving at least one soft outcome: | 90 | (45.9%) | Achieved full time/part time employment: | 12 | (6.1%) | Undertook accredited training: | 40 | (20.4%) |
|---|--|----------------|----------|---------|--------|------------------|-----|-------|----------|-----------------|-----|-------|----------|----------------|-----|-------|--|----------------------|-----|-----|----------|---|--|----|---------|---|----|---------|-----------------|----|-------|-------------------|----|---------|-------------------------------------|---|--------|--|---|--------|---|-----------|----------------|--|----|--------|--------------------------------|----|---------|
| Barrier | 2018/19 | 2019/20 | Change | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Substance misuse | 43% | 38.2% | Decrease | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Criminal Record | 60% | 81.6% | Increase | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Housing issues | 17% | 16.3% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spent time in prison | 24% | 27% | Increase | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Displayed a positive change in attitude, confidence and self-esteem: | 90 | (45.9%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Completed Letter of disclosure and understand relevance of their convictions: | 41 | (20.9%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Completed a CV: | 55 | (28%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied for jobs: | 31 | (15.8%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Interview for employment/education: | 9 | (4.5%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Referred to specialist support agency: | 5 | (2.5%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total achieving at least one soft outcome: | 90 | (45.9%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Achieved full time/part time employment: | 12 | (6.1%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Undertook accredited training: | 40 | (20.4%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

¹⁹ *3% of those referred to the service in 2019/20 were registered sex offenders which presents an additional barrier.

²¹ Percentages are derived from those engaged in the reporting period.

²² A small number were referred prior to release from custody and were offered appointments on the week of their release.

²³ Service users may have achieved more than one.



| | | | | | |
|---|--|-----|-------|----------|---|
| | Literacy/numeracy issues ²⁰ | 13% | 12.2% | | Achieved full time education: 0 (%) Total achieving at least one hard outcome: 52 (26.5%) |
| | Have never worked | 20% | 25.5% | Increase | |
| <p>Apex has developed stronger links with HMP Dumfries through the Multi Agency Community Re-Integration Board (MACRIB) which comes together monthly to discuss the most appropriate support to offer prisoners due for liberation. This has proven very effective since the withdrawal of the Prison's Through Care Support Officer service and is attended by the Moving On Personal Development Mentor. It offers those returning from prison to Dumfries and Galloway a link and positive progression back into society and allows the Apex Moving On service to stay up to date with other service providers minimising any overlap of support.</p> <p>The restructure of justice services teams and the enthusiasm and commitment of staff has provided those on orders with greater opportunities to develop positive relationships. A new induction process and additional support from social work assistants were increasing opportunities to engage and build relationships, particularly with individuals with complex needs.</p> <p>For young people, person-centred relationships with specialist youth justice staff and established connections to the throughcare and aftercare service contributed to well managed transitions which were sensitive to individual need. This was reflected in feedback from the recent inspection and can be seen in the impact column.</p> | | | | | <p>Whilst the percentage of people achieving hard outcomes has remained largely the same there has been a fall in the number achieving soft outcomes. Anecdotal information from those delivering the service has been that people referred to the service have been particularly chaotic this year therefore engagement for support has been more challenging and should be recognised as an outcome in its own right.</p> <p>The Inspectors noted 'We could see that interventions and services were contributing to a wide range of tangible person-centred outcomes. Individuals were improving in confidence as a result of the support they received, and this was a particular strength. Community inclusion had also improved significantly for the majority of individuals. See evidence of impact in relation to National Outcome Four which also evidences impact for this outcome.</p> |
| <p>Other information relevant to National Outcome Six</p> <p>Please refer to Case Study Section of this report for further information and evidence of impact. There are also examples included throughout the report of impact of justice services from the recent Inspection and National Outcome Four Quality of CPOs and DTTOs</p> | | | | | |

²⁰ This is often under reported



| NATIONAL OUTCOME SEVEN Individuals' resilience and capacity for change and self-management are enhanced | | |
|---|--|--|
| Indicator | Evidence and Data (max 300 words per indicator) | |
| | <i>Please describe the activity</i> | <i>Then describe the impact</i> |
| Individuals have made progress against the outcome | CJSW staff understand that individuals had often experienced trauma and adversity during their lifetime that may have contributed to their involvement in the justice system. They recognised that interventions were more likely to be successful if effort was made to identify and remove potential barriers to engagement. In almost all instances, early recognition of need and timely referral to other services was supporting individuals to access appropriate supports. | Impact is evidenced in the Inspection Report 'Structured interventions that encourage change were making it possible for individuals to explore the attitudes that contribute to offending and understand the impact of their behaviour on others' |
| Other information relevant to National Outcome Seven | | |
| Please refer to the Case Studies included below for further evidence of work towards this outcome. There are also examples included throughout the report of impact of justice services from the recent Inspection and National Outcome Four Quality of CPOs and DTTOs . | | |



5. Priority Areas of Focus

Priority areas of focus this year have included working and linking more closely with other strategic partnerships/groups on areas of strategic overlap. This takes time and commitment from Lead Officers and all partners involved but should lead to long term benefits in the coming years. Discussions had taken place for a number of months prior to the joint development session taking place in November which was funded by ADP. This gave all partners the opportunity to come together, focus on the identified areas for development and come up with a specific set of recommendations to take forward.

Highlighting the impact of trauma, raising awareness of ACEs and Resilience screenings remained a priority area this year. Work took place throughout the year focussing on training, awareness raising and links across strategic partnerships. The work undertaken over the last year has been supported by partners in community justice who have given their time to get involved in multi-agency panel discussions following screenings and beginning to consider how they might implement trauma informed approaches within their own organisations. This has led to improved and stronger relationships with colleagues, particularly those in education and health. This will remain ongoing throughout the lifetime of our plan.

The Care Inspectorate Inspection of justice social work services took place throughout the last 4 months of 2019. It was important for us as a Community Justice Partnership to support colleagues in justice services during this process. This involved being involved in file reading, third sector partners hosting focus groups and Inspectors attending a Community Justice Partnership meeting in December. Although this was not something which featured in our CJOIP it became a priority area of focus during 2019/20.

A Public Protection Conference supported by the Community Justice Partnership was another unexpected area of focus following on from the hugely successful Hurt to Hope Conference in 2018/19. Work went in to planning the event, identifying keynote speakers and coordinating workshops. Unfortunately, this had to be cancelled due to the unexpected onset of COVID 19 however it is hoped we will be able to take this forward at some point.

6. Case Studies

Chris*²⁴ from unpaid work

“Yeah its improved a lot. I was on Community Service (unpaid work) six or seven years ago and you were always treated as part of the crowd. You know we all were made to do the same thing. Now it’s like so much more accommodating.

I don’t like groups and the workers helped me to feel like an individual. There was one worker who helped me a lot with woodworking, this guy found of way of being able to relate to me and explained things in a simple and helpful way. I learnt a lot making benches and planters and now me and my dad make stuff like that at home. It’s been good to be treated like an individual and not a criminal. I just want to get on with my life now, keep myself to myself and look after my kids. Unpaid work has been good for me”.

Sarah* and Paul* Apex Moving On

Sarah was attending her CPO induction and was made aware of the Moving On Service. She agreed to attend an initial appointment at Apex to find out more and create an action plan with her Personal Development Mentor. Sarah had never been employed as she was a young mother of four children and due to the abusive relationship, she had been in found herself on the wrong side of the law. Her confidence was low, and she couldn’t see a positive future for herself and her children.

At her second appointment she had time to think about what she wanted to do and what the Moving On service could offer her. She agreed to start our SQA Level 4 Employability course and to volunteer in the foodbank with these hours going towards her CPO. Sarah’s confidence has grown, and she has

²⁴ All names have been changed to protect individual identity



commented on how working with others has helped this along with a feeling of growth and moving forward by learning new skills and getting properly prepared for employment or further studies. Sarah continues to engage as a volunteer and will be completing her Subject Access application so she can get a good understanding of how her conviction might affect her future prospects and how to overcome this in a positive way.

Paul* has been an Apex service user in the Moving On service for several years. He has a long history of offending behaviour and completes some of his CPO hours helping at Apex in the food bank and charity shop. Paul has a long history of substance misuse and is a recovering heroin user who is medicated and also supported through drug support services.

Paul suffers from depression and anxiety (largely around the death of his brother) and requires regular checks to ensure he is coping. At the start of March Paul's Personal Development Mentor (PDM) had concerns regarding how Paul would cope with the impending Covid-19 lockdown, these concerns were discussed with Paul's community health drugs worker and it was agreed that the best course of action would be to see if we could find a family member who would be willing to have Paul stay with them during the lockdown.

Initially it was felt the best person within the family to support Paul would be his sister, Paul was assisted to phone his sister and ask if he could come and isolate with her and her family. This however proved not to be possible as his sister was not willing to risk Paul staying and not living within the rules of lockdown and therefore putting both her and her children at greater risk. Paul's sister also had concerns around the risk of Paul returning to his substance misuse habits. Paul's sister however advised that their mother might be willing to have him stay and isolate with her, (Paul has not had contact with his mother in 7 years due to an argument).

Paul's sister phoned his Apex PDM to say that their mother was willing for Paul to go and stay with her during the lockdown. No one was sure how Paul would react to this so his PDM spoke to him about this and Paul eventually agreed to give it a go. Paul's PDM contacted his drugs worker to get his medication sorted to a chemist in the new town which was more than 90 miles away from where he currently lives. He also contacted Criminal Justice to inform them of his change of address (for curfew and bail purposes).

Paul was given bus times and a food parcel to take with him to relieve some financial pressure on his mum and the household. Paul's PDM would phone him the next day to check he had arrived safely and to check how things were going. His PDM has phoned him 2-3 times per week to offer support and advice and just to check that everything is going well. He has spoken to both Paul and his mother regularly, and things are going very well. Paul was reminded to contribute financially when he got his benefits through and he did indeed give his mother £200 towards bills and shopping.

Paul's PDM has kept in contact with all other agencies to keep them informed of how things are going, and everyone is very pleased that this has worked out and Paul has been with his mother for 5 weeks now. This has worked out better than anyone could have expected, and it is great to know that Paul is safe during these difficult times and he is also building family bridges that had been fractured for so many years.

7. Challenges

For the first eight weeks of 2019/20 our Community Justice Partnership Manager was off work following an unexpected accident; this was followed by a further four weeks of being confined to home working on a phased return. Whilst some work progressed in her absence through working closely with colleagues across Public Protection, this exposed the risks of a single officer position whilst also providing the opportunity to discuss this with the wider partnership. Partners have now offered staff time if required to complete identified pieces of work as they arise.

The timing of this annual reporting template did not allow for analysis of local data by local partnerships. Justice Social Work provide reports in August and October, one of which (CPO) is submitted directly to Community Justice Scotland. It seems a duplication of both time and effort to include these in the CJP Annual Reporting Template and also doesn't allow time for verification and further analysis. There has also been recognition that when analysing some of the data within this report a number of partners



should be involved at different points of the justice journey, diversion is a good example of this as any discussions should involve both the Crown Office Procurators Fiscal Service and Justice Social Work. This was not possible under current circumstances.

Towards the end of 2019/20 it became evident that ways of working were about to change with the onset of COVID19. This meant strategic meetings had to be cancelled and work put on hold as partners concentrated on what was to come. Realistically this impacted on pieces of work in the last six weeks of 2019/20 and moving in to 2020/21 as partners had to focus on operational delivery of services and plan for potential lockdown. This will undoubtedly have an impact on the final year of our current CJOIP. As mentioned earlier in this report there is no standard tool used across justice services to measure distance travelled. Whilst each organisation uses their own tools, they cannot be compared which means we are not always measuring like with like.

Year on year funding remains a challenge. The funding provided does not offer flexibility in regard to trying out tests of change or piloting new initiatives that require financial input.

8. Additional Information

It may be useful for Community Justice Scotland to have discussions and agreement with national statutory partners in relation to the data requirements placed on local Community Justice Partnerships. This should ensure data that is currently available nationally can be broken down by local authority areas as requested throughout this template.

The addition of the impact column in the reporting template was useful and helped provide context.



COMMUNITY PLANNING PARTNERSHIP BOARD ARRANGEMENTS

1. Background

This report presents the Board's annual reports and arrangements for future meetings.

2. Key issues

2.1 The Partnership's Improvement Plan is attached as Appendix 1 – it sets out the progress made during 2020 and proposed Improvement action for 2021.

2.2 The Partnership's Risk Register is attached as Appendix 2 – it sets out the target and current position of the Risks identified by the Executive Group and agreed by the Board in November 2020.

2.3 Dates of meetings for 2021 are proposed as: 12 March, 11 June, 10 September, and 12 November on the basis that Fridays are the only week day which is not regularly committed by partners for Board or Committee meetings. The timings are determined with the Chair, nearer the date of each meeting, by the agenda.

2.4 Programme of business – Appendix 3 sets out the reports required for our Performance Management Framework and other pieces of work in a proposed programme.

2.5 It had been intended that each of the Board meetings in 2020 would focus on two of the LOIP Outcomes. Although this wasn't possible due to partners' commitments during the COVID emergency, it is intended to use that concept in 2021. It's also planned to have different partners and members of the relevant thematic and Working Groups take the lead role in the relevant Outcome session to make our meetings varied and dynamic.

3. Recommendations

The CPP Board is invited to agree:

3.1 the CPP Improvement Plan for 2021 as set out in Appendix 1;

3.2 the Risk Register as at November 2020; as set out in Appendix 2 and

3.3 the Board meeting dates and work programme as set out in Appendix 3; and

3.4 the arrangements for the Board meetings as set out in paragraph 2.5.

Liz Manson, Community Planning and Engagement Manager
3 November 2020

Appendices - 3

**Dumfries and Galloway Community
Improvement Plan as at November 2020**

| Issue | Improvement Action 2019/2020 | Achievements 2019/20 | Next action 2021 |
|--|--|--|---|
| 1. Local Outcomes Improvement Plan (LOIP). | <ul style="list-style-type: none"> Third Annual Report on the LOIP. | <p>The LOIP was agreed by the CPP Board at its November 2017 meeting and has focused directly on tackling inequality.</p> <p>The End of Year Performance Report for the LOIP 2019/20 is due to be agreed by the CPP Board in November 2020.</p> | Develop further community engagement in the reporting arrangements. |
| | <ul style="list-style-type: none"> Develop a fuller picture of partners' resources, in particular financial resources, and identify where and how discretionary spend can be aligned. | <p>Some limited financial information on the five statutory partners and Third Sector Interface is detailed in Appendix 5 of the LOIP.</p> <p>The Executive group completed its programme of sessions on the Budget and Business Planning challenges and timetable of the five statutory partners and Third Sector Interface in December 2019.</p> | Complete |

| Issue | Improvement Action 2019/2020 | Achievements 2019/20 | Next action 2021 |
|-------|---|--|---|
| | <ul style="list-style-type: none"> Establish baselines and targets to measure the impact of actions that are designed to reduce inequalities in Dumfries and Galloway. | <p>The LOIP and the key strategic supporting contain targets which are reported to the Board at each meeting.</p> <p>In addition to Indicators and projects, personal testimonies and case studies are part of our performance management of the LOIP and Locality Plan.</p> | <p>An updated report on Poverty and Deprivation in Dumfries and Galloway is due to be published in December 2020 and will provide information for our LOIP in future years.</p> <p>A Review of the Council's Anti-Poverty Strategy 2015-20 is being undertaken and the future approach is to be determined in February 2021.</p> <p>Further work on the Fairer Scotland Duty is expected to be undertaken at national level which will inform our work on inequalities.</p> |

| Issue | Improvement Action 2019/2020 | Achievements 2019/20 | Next action 2021 |
|---|--|---|--|
| 2. Improve the operation of the Community Planning Partnership Board. | <ul style="list-style-type: none"> Update the Board membership to reflect the position of the Integration of Joint Board; the new South of Scotland Enterprise Agency; and Community Council representation after the Elections in October 2019. | <p>An Integration Joint Board representative has been appointed; and South of Scotland Enterprise has replaced Scottish Enterprise.</p> <p>The method of electing the Community Council representatives has been agreed.</p> <p>Board meetings now offer online participation.</p> | The Community Council representatives will be in place for the March 2021 Board meeting. |
| | <ul style="list-style-type: none"> Update the Group's membership to reflect the new South of Scotland Enterprise Agency | The membership of the Executive Group has been updated with South of Scotland Enterprise replacing Scottish Enterprise. | Complete |
| | <ul style="list-style-type: none"> Update the Board's arrangements with the forums associated with economic regeneration once the new Agency, Partnership and Borderlands Inclusive Growth Deal are established. Establish the Safer Communities Partnership | <ul style="list-style-type: none"> The Skills and Employability Partnership was established in September 2019. South of Scotland Enterprise was created on 1 April 2020 and the Regional Economic Partnership has also now been created. Discussions are taking place about the role and relationships with Dumfries and Galloway Economic Leadership Group, the South of Scotland Forum and Borderlands Partnership. | <ul style="list-style-type: none"> Update the Board's arrangements forums associated with economic regeneration Support the establishment of the Safer Communities Partnership |

| Issue | Improvement Action 2019/2020 | Achievements 2019/20 | Next action 2021 |
|-------|--|--|--|
| | | <ul style="list-style-type: none"> The strategic level Safer Communities Partnership has been agreed but has not yet met. | |
| | <ul style="list-style-type: none"> Set out how communication takes place from the Community Planning Partnership Board. | <ul style="list-style-type: none"> The webpages have been regularly with all Board meetings papers available on-line. The Board meetings are now live streamed | Develop communications channels including the production of quarterly newsletters and use of social media. |
| | <ul style="list-style-type: none"> Members of the Community Planning Partnership Board set out how they communicate decisions of the Partnership within their own organisations/ Sectors. | <ul style="list-style-type: none"> Support Board members in fulfilling their responsibilities by providing advice and information to share within organisations. | Continue to provide advice and support as required. |
| | <ul style="list-style-type: none"> Ensure the programme of meetings and formats reflect the role and remit of the Community Planning Partnership Board for example by having two LOIP Outcomes at each Board meeting; annual meeting with Youth Councillors; 'play'; Project 155; | <p>The planned programme for the CPP Board meetings during 2020 was not possible due to the impact of COVID19 pandemic on partners activities and capacities.</p> <p>Youth Councilors are participating in the November Board meeting.</p> | <ul style="list-style-type: none"> Have two LOIP Outcomes at each Board meeting; an annual meeting with Youth Councillors; and have 'play'; Project 155; and environment and sustainability built in to the work programme. |

| Issue | Improvement Action 2019/2020 | Achievements 2019/20 | Next action 2021 |
|-------|---|---|---|
| | and environment and sustainability built in to the programme. | | |
| | <ul style="list-style-type: none"> Update CPP risk register and the Executive Group will monitor it on a six monthly basis | <ul style="list-style-type: none"> The CPP Risk Register was updated at the CPP Board in November 2019. The Executive Group has not met during this year due to COVID requirements, so it has been monitored by Community Planning staff. The updated Risk Register is on the November 2020 agenda for agreement. | Executive Group to monitor the Risk Register on a six monthly basis and the CPP Board to consider updates on an annual basis. |
| | <ul style="list-style-type: none"> Engage with neighbouring strategic level Boards to identify best practice and any shared issues and activity. | <ul style="list-style-type: none"> The annual discussion took place with Scottish Borders CPP in April 2020 and desk research about East and South Ayrshire in summer 2020: covering current key issues, meeting formats etc In October 2020 D&G participated in an Improvement Service session about COVID response and recovery with all Scottish CPPs The Community Planning Improvement Board was due to be at a CPP Board meeting in 2020 This did not prove possible but the Chair has committed to participating in a future meeting. | <p>Annual discuss with Scottish Borders CPP Team to discuss shared issues</p> <p>Scottish Community Planning Improvement Board to attend a D&G Board meeting.</p> |

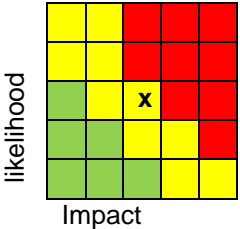
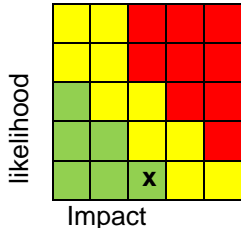
| Issue | Improvement Action 2019/2020 | Achievements 2019/20 | Next action 2021 |
|---|--|--|--|
| 3. Improve the empowerment of individuals involved in Community Planning forums. | <ul style="list-style-type: none"> Progress the Collaboration Project (development of Moffat as The Access Town.) | The Executive Group has not met during 2020 so there has not been the opportunity to discuss the progress of the project | Receive a progress report to the Executive Group on this geographical empowerment project. |
| | <ul style="list-style-type: none"> Develop a shared initiative – Project 155 (population growth for our region) – where all partners will have a contribution to make to provide fresh impetus for collective decision-making | Some work had started at national level by the Scottish Government but this has not been able to progress in recent months. | Progress Project 155 as soon as possible. |
| | <ul style="list-style-type: none"> Support the capacity building of the Third Sector, in particular for its contribution to the CPPB, EG and other CP partnership groupings. | TSD&G continues to review third sector representation on partnerships, including the CPP Board, Executive Group, Thematic Partnerships and Working Groups | Ongoing |
| 4. Improve the Community Planning Partnerships Board's approach to using evidence | Greater engagement of individual organisations/sectors in the work of the Community Planning Partnership Board | Stakeholder engagement in the evaluation of the LOIP and Locality Plan was unable to take place due to COVID19 in spring/summer 2020 but is planned to take place during the 2020/21 reporting year. | Involve appropriate stakeholders in the CPP Board four meetings during 2021; and in the evaluation of the LOIP and Locality Plan during 2020/21. |

| Issue | Improvement Action 2019/2020 | Achievements 2019/20 | Next action 2021 |
|--|---|---|--|
| | <ul style="list-style-type: none"> Continue to use the Local Outcomes Improvement Profiling Tool; and use poverty, particularly child poverty, and other statistical information | <ul style="list-style-type: none"> The Profiling Tool has been used for the LOIP Annual Report; and the Local Child Poverty Action Report; Children's Services Plan; and the CLD Strategic Plan have all been based on detailed statistical information. | <p>Consistent use of the updated Poverty and Deprivation Research and Strategic Health Needs Assessment across strategic plans to give consistency and co-ordination.</p> |
| <p>5. Improve the Community Planning Partnership Board's influence on the national agenda.</p> | <ul style="list-style-type: none"> Opportunities for engagement with national groups and key individuals Partnership responses are encouraged where there is value in promoting a shared position; and a more efficient use of resources in preparing one response. | <ul style="list-style-type: none"> Partnership responses were submitted for the new Public Health Scotland Strategic Plan; Scottish Parliament Inquiry into the impact of COVID on inequalities; and participation in the Scottish Government Social Renewal Advisory Board consultation. | <p>Opportunities for engagement with national groups and key individuals are sought on an ongoing basis.</p> <p>Partnership responses are encouraged where there is value in promoting a shared position; and a more efficient use of resources in preparing one response.</p> |
| <p>6. Improve local community planning focus.</p> | <ul style="list-style-type: none"> The CPPB will continue to meet in the four localities and local activity in the relevant theme will be featured in the programmes. Review the arrangements for our locality arrangements (Local Rural Partnerships) | <ul style="list-style-type: none"> COVID restrictions has meant that public access was not possible and so the change was made to live streaming which has enabled access from across the region. Agreed to develop Locality Hubs as the basis of our CPP locality structure; and the membership and other arrangements | <p>Develop the locality hubs to be effective and efficient geographical partnership forums.</p> |

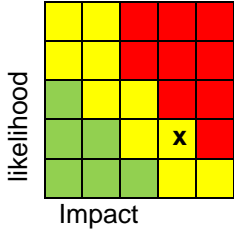
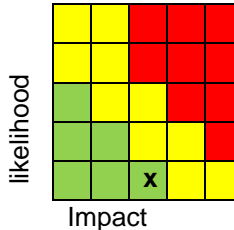
Dumfries and Galloway Community Planning Partnership Risk Register

As at 30 October 2020

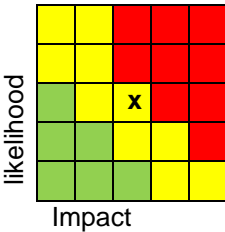
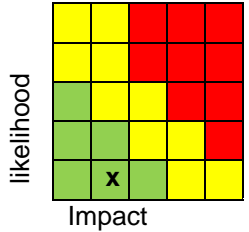
CPP01 Delivery of Local Outcomes Improvement Plan and Locality Plan
There is a risk that the CPP fails to meet the annual targets and outcomes within the 2027 timeframe

| Cause | Effect | Current risk assessment | Current Mitigations | Target Risk Matrix |
|--|--|---|--|--|
| <p>Reduced resources (people and money) of individual partners means that the original targets cannot be achieved</p> <p>Lack of prioritisation means that limited resources not targeted at issues of greatest need/ importance</p> | <p>The Ambitions of the LOIP and Locality Plan are not achieved.</p> |  | <p>Monitoring of the LOIP Indicators and Projects and engagement to check progress.</p> <p>Scrutiny of each of the performance of the twelve key Partnership Plans by the CPP Board at each meeting</p> <p>Increased focus on tackling poverty and inequalities due to COVID pandemic with targeted funding; up to date research; and also a new D&G approach under discussion, following the Council's Anti-Poverty Strategy 2015-2020.</p> |  |

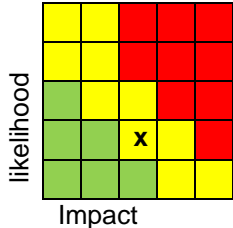
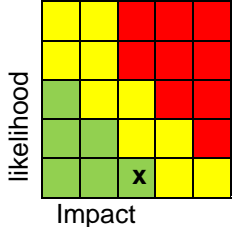
CPP02
There is a risk that there is lack of participation in our community planning activities

| Cause | Effect | Current risk assessment | Current Mitigations | Target risk matrix |
|--|--|---|--|---|
| <p>There is much reduced capacity in terms of people's time and energy to contribute to partnership activities and shared leadership.</p> <p>This covers elected and board members, community representatives and public and third sector officers</p> | <p>Inefficiencies, missed opportunities and poor relationships across partner organisations and with communities</p> |  | <p>Advance scheduling of meaningful engagement and meetings</p> <p>Regular review of strategic, thematic and locality partnerships to ensure they are effective and efficient, with rationalisation where possible.</p> <p>Induction of new people (Board and management levels) about community planning in D&G</p> <p>New methods of involvement – particularly digital - to minimise travel and promote good practice.</p> <p>Shared responsibility for different aspects of the community planning framework</p> <p>Shared focus on priorities and closer working as a result of the COVID pandemic and partnership Recovery Plan.</p> |  |

CPP03
There is a risk that there is a disconnect between different elements of the CPP structure and activities

| Cause | Effect | Current risk assessment | Current mitigations | Target Risk Matrix |
|---|--|--|--|---|
| <p>There is a lack of understanding of roles and responsibilities between the different aspects of partnership working:</p> <ul style="list-style-type: none"> -Strategic (CPP Board and Executive Group) -Thematic (service specific partnerships and Working Groups) and -locality (locality Hubs) | <p>The Community Planning vision and principles are not achieved</p> |  | <p>Scrutiny of partnerships takes place on an annual basis</p> <p>Membership of the Strategic Partnership covers all key sectors; with arrangements for economic regeneration organisations, forums and plans under discussion (D&G Economic Leadership Group; D&G Employability and Skills Partnership; South of Scotland Economic Partnership; South of Scotland Forum; and Borderlands partnership)</p> <p>Community Council representation agreed and due to be in place for March 2021.</p> <p>Local Rural Partnerships discontinued and four Locality Hubs agreed.</p> |  |

CPP04
There is a risk that there is insufficient integration of shared activities across partners to support community planning

| Cause | Effect | Current risk assessment | Current Mitigations | Target Risk Matrix |
|--|---|---|--|---|
| <p>Partners are unaware or unwilling to participate in a joint approach to undertaking support activities including:</p> <ul style="list-style-type: none"> -- financial and business planning -participation and engagement - tackling inequality - support for locality groups | <p>Inefficiencies, missed opportunities and poor relationships across partner organisations and with communities.</p> |  | <p>Working Groups have integrated work programmes e.g. consultations and training in engagement through the D&G Participation and Engagement Network; Equality and Diversity Working Group undertaking joint sessions on developing new Public Sector Equality Outcomes</p> <p>Executive Group Collaboration Project as a leadership development approach (Moffat Access Town)</p> <p>New forum and Plan for a partnership approach to COVID recovery</p> |  |



**DUMFRIES & GALLOWAY COMMUNITY PLANNING PARTNERSHIP BOARD
WORK PROGRAMME 2021**

| | Programme | Partnership Annual reports |
|-----------|--|---|
| March | <ul style="list-style-type: none"> • Theme – LOIP Outcomes 1 -4 (education; employment ;health and wellbeing; and housing) • Future arrangements for economic regeneration forums and plans • D&G Climate Emergency Action Plan • EU Exit • Project 155 | <ul style="list-style-type: none"> • Economic Leadership Group • Employment and Skills Partnership • DG Strategic Housing Forum • Integration Joint Board |
| June | <ul style="list-style-type: none"> • Joint Meeting with the Youth Council • Play Charter • Local Child Poverty Action Plan Annual Report 2020/21 and Action Plan for 2021-23 | <ul style="list-style-type: none"> • Children’s Services Executive Group • Locality Hubs |
| September | <ul style="list-style-type: none"> • Outcomes 5-8 (money; safety; connections and empowerment) | <ul style="list-style-type: none"> • CLD Partnership • Equality and Diversity Working Group • Tackling Poverty Co-ordination Group • Participation and Engagement Working Group |

| | | |
|----------|--|--|
| | | <ul style="list-style-type: none"> • Safer Communities Partnership |
| November | <ul style="list-style-type: none"> • LOIP and Locality Plan Annual Reports • CPP Board Improvement Plan • CPP Board Risk Register | <ul style="list-style-type: none"> • COVID Recovery Group • Refugee Resettlement Project |

Notes:

- each meeting will receive a current strategic issues update on the 12 key Plans and Strategies that support the LOIP
- the Scottish Community Planning Partnership Board will participate in one of the meetings – date tbc